# 案 由 九

#### 113.1學期全英授課開課申請一覽表

|    | 88 ≟田 ☆7 □Ⅱ | 经升山      |       |          | 學期全英授課開課申請一覽表<br>###### |     |    | 拉曲数体       | /±± <u></u> |
|----|-------------|----------|-------|----------|-------------------------|-----|----|------------|-------------|
| 序  | 開課部別        | 學制       | 開課系所  | 年級       | 課程名稱                    | EMI | 修別 | 授課教師       | 備註          |
| 1  | 日間部         | 博士班      | 護理系   | _        | 課程與教學創新                 | 是   | 選修 | <b>鍾聿琳</b> | +           |
| 2  | 日間部         | 博士班      | 護理系   | _        | 護理研究暨實證轉譯               | 是   | 必修 | 陳淑齢        | +           |
| 3  | 日間部         | 博士班      | 護理系   | _        | 護理哲理與知識建構               | 是   | 必修 | 陳彰惠        | +           |
| 4  | 日間部         | 四技       | 護理系   | _        | 壓力管理與調適                 | 是   | 選修 | 林屏沂        |             |
| 5  | 日間部         | 四技       | 護理系   | _        | 跨文化護理                   | 是   | 選修 | 林麗秋        | _           |
| 6  | 日間部         | 四技       | 護理系   | _        | 創傷因應概論                  | 是   | 選修 | 謝明欣        | _           |
| 7  | 日間部         | 碩士班      | 營養系   | _        | 腫瘤營養輔助治療學               | 是   | 選修 | 王涵         |             |
| 8  | 日間部         | 四技       | 語聽系   | _        | 聽覺損傷兒童與家庭               | 是   | 選修 | 江源泉        |             |
| 9  | 日間部         | 碩士班      | 食科系   | _        | 食品微生物特論                 | 是   | 選修 | 黃進發        |             |
| 10 | 日間部         | 四技       | 食科系   | _        | 生理學                     | 是   | 選修 | 羅婉瑜        |             |
| 11 | 日間部         | 四技       | 餐旅系   |          | 食品烘焙實務                  | 是   | 必修 | 亞歷山大馬瑞     |             |
| 12 | 進修部         | 四技       | 餐旅系   |          | 歐陸主題餐點實務                | 是   | 選修 | 麥高樂        |             |
| 13 | 日間部         | 四技       | 餐旅系   |          | 複合式餐飲實務                 | 是   | 選修 | 麥高樂        |             |
| 14 | 日間部         | 四技       | 餐旅系   |          | 西式點心實務                  | 是   | 選修 | 亞歷山大馬瑞     |             |
| 15 | 日間部         | 四技       | 美髮系   |          | 創新生活應用色彩學               | 是   | 選修 | 邱蕙琳        |             |
| 16 | 日間部         | 四技       | 美髮系   |          | 美髮造型素描                  | 是   | 選修 | 邱蕙琳        |             |
| 17 | 日間部         | 四技       | 多遊系   |          | 3D人物建模                  | 是   | 選修 | 凃怡安        |             |
| 18 | 日間部         | 四技       | 環安系   |          | 安全衛生書報討論                | 是   | 選修 | 呂牧蓁        |             |
| 19 | 日間部         | 碩士班      | 環安系   | _        | 科技論文寫作                  | 是   | 選修 | 方國權        |             |
| 20 | 日間部         | 四技       | 醫材系   | _        | 材料力學                    | 是   | 選修 | 黄彦博        | +           |
| 21 | 日間部         | 四技       | 國際語言系 |          | 社群媒體在國際溝通之應用            | 是   | 選修 | 左綉靜        |             |
| 22 | 進修部         | <u> </u> | 國際語言系 | _        | 英語口語訓練(一)               | 是   | 必修 | 葛雅         |             |
| 23 | 日間部         | 四技       | 國際語言系 |          | 英語口語訓練(三)AB             | 是   | 必修 | 葛雅         | 1           |
| 24 | 日間部         | 四技       | 國際語言系 |          | 英語溝通策略(一)               | 是   | 必修 |            | +           |
| 25 | 日間部         | 四技       | 國際語言系 | _        |                         | 是   | 必修 |            | +           |
| 25 | 日間部         | 四技       | 國際語言系 | $\equiv$ |                         | 是   | 必修 |            | +           |
| 27 | 日間部         | 四技       | 國際語言系 | =        |                         | 是   | 必修 |            | +           |
| 28 | 日間部         | 四技       | 國際語言系 | 四四       |                         | 是   | 選修 |            | +           |
| 29 | 日間部         | 四技       | 國際語言系 |          |                         | 是   | 必修 | 應万堋<br>應芳瑜 | +           |
|    | 進修部         | 四技       | 國際語言系 | =        | . ,                     | 是   | 必修 |            | 1           |
| 30 |             |          |       | =        | 英文寫作(一)                 |     |    | 應芳瑜        | 1           |
| 31 | 進修部         | 四技       | 國際語言系 |          | 會議溝通                    | 是   | 選修 | 應芳瑜        |             |
| 32 | 日間部         | 四技       | 國際語言系 | 四        | 英文簡報                    | 是   | 必修 | 朱玉娟        | _           |
| 33 |             | 四技       | 國際語言系 |          | 觀光英文                    | 是   | 選修 | 朱玉娓        | +           |
| 34 | 日間部         | 四技       | 國際語言系 |          | 英文閱讀與討論(三)              | 是   | 必修 | 鄭景媚        | -           |
| 35 | 日間部         | 四技       | 國際語言系 | Ξ        | 導覽英文<br>                | 是   | 選修 | 鄭景媚        |             |
| 36 | 日間部         | 四技       | 國際語言系 | 四        | 進階英語能力訓練                | 是   | 必修 | 鄭景媚        |             |
| 37 | 進修部         | 四技       | 國際語言系 | _        | 英語溝通策略(一)               | 是   | 必修 | 夏可汗        | _           |
| 38 | 日間部         | 四技       | 國際語言系 | _        | 英語溝通策略(一)               | 是   | 必修 | 夏可汗        |             |
| 39 | 進修部         | 四技       | 國際語言系 |          | 商管英文(一)                 | 是   | 選修 | 夏可汗        |             |
| 40 | 進修部         | 四技       | 國際語言系 |          | 英語口語訓練(三)               | 是   | 必修 | 夏可汗        |             |
| 41 | 進修部         | 四技       | 國際語言系 | 四        | 商用英文書信寫作                | 是   | 選修 | 夏可汗        |             |
| 42 | 日間部         | 四技       | 幼保系   | _        | 英文(一)                   | 是   | 必修 | 王怡婷        |             |
| 43 | 日間部         | 四技       | 幼保系   | _        | 英文(一)                   | 是   | 必修 | 朱玉娓        |             |
| 44 | 日間部         | 四技       | 文化設計系 | _        | 英文(一)                   | 是   | 必修 | 呂敏慧        |             |
| 45 | 日間部         | 四技       | 環安系   | _        | 英文(一)                   | 是   | 必修 | 卓淑美        |             |
| 46 | 日間部         | 四技       | 多遊系   | _        | 英文(一)                   | 是   | 必修 | 林思瑤        |             |
| 47 | 日間部         | 四技       | 營養系   | _        | 英文(一)                   | 是   | 必修 | 林嬑額        |             |
| 48 | 日間部         | 四技       | 健管系   | _        | 英文(一)                   | 是   | 必修 | 林嬑額        |             |
| 49 | 日間部         | 四技       | 老福系   | _        | 英文(一)                   | 是   | 必修 | 邱幸珍        |             |
| 50 | 日間部         | 四技       | 護理系   | _        | 英文(一)                   | 是   | 必修 | 陳美伶        |             |
| 51 | 日間部         | 四技       | 語聽系   | _        | 英文(一)                   | 是   | 必修 | 陳美君        |             |
| 52 | 日間部         | 四技       | 餐旅系   | _        | 英文(一)                   | 是   | 必修 | 陳美君        |             |
| 53 | 日間部         | 四技       | 物治系   | _        | 英文(一)                   | 是   | 必修 | 陳振源        |             |
| 54 | 日間部         | 四技       | 物治系   | _        |                         | 是   | 必修 | 陳振源        |             |
| 55 | 日間部         | 四技       | 食科系   |          | <br>英文(一)               | 是   | 必修 | 蔡靜玲        |             |
| 56 | 日間部         | 四技       | 智科系   | _        | 英文(一)                   | 是   | 必修 |            | +           |
| 20 | 니미미마        | 口汉       | 日刊尔   |          | 大人( )                   | Æ   | どじ | 术肝坏        |             |

## 弘光科技大學全英語含 EMI 課程授課開課申請表

|                                  | 開課資   | 料 Course Infor                     | mation  |                                       |  |
|----------------------------------|---|------------------------------------|---|---------------------------------------|--|
| Da                               | te 申请日期: 11   | 3 年 2 月 15                         | 日 (Year/Month/  | Day)                                  |  |
| 開課單位<br>Department               | 該证条   | 開課學年期<br>Academic<br>year/semester | 113學年<br>01學期 \$  | 度 Academic Year<br>Semester           |  |
| 開課學制<br>Program                  |   | nior college 🔳 博<br>bllege         | 士班 Master progr<br>士班 Doctoral pro  |                                       |  |
| 修課別<br>Requirements              | □必修 Required ■選修 Elective   | 開課部別<br>Category                   | ■日間部 Day division  □進修部 Evening division  □在職專班 In-service education  program |                                       |  |
| 課程名稱                             | 中文 Chinese:   | 課程與教學創新                            | Î   |                                       |  |
| Course Name                      | 英文 English:   | Innovative Curri                   | culum and Teachin   | g                                     |  |
|                                  | 年期: _// Ap<br>- 畫規定之課程 In con                                     |                                    |   | ed by the Ministry of                 |  |
|                                  | 授课教師責   | 料 Course Teach                     | her Information   |                                       |  |
| 授課教師                             | 鍾聿琳   |                                    | 所屬單位  | Department of                         |  |
| Course Teacher<br>職稱 Position    | Ue-Lin Chung  ■教授 Professor □副教授 Associa □助理教授 Assis □講師 Lecturer |                                    | Academic Unit<br>專兼任<br>Category  | Nursing  □專任 Full-time  ■兼任 Part-time |  |
| 授課教師<br>英文能力說明<br>Qualifications |   | ied an worked in t                 | he United States fo   | r 12 years.                           |  |

#### 須檢附資料 Attachment 『中英文教學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.) 系(科)課程委員會/學院/通識中心學 外語豐全英 校课程委員會 學再會議/語言中心會 程委員會 数學中心 申請人簽章 Institute College /General Foreign Language **Applicant** Curriculum **Education Center** Curriculum Committee Signature and EMI Teaching Committee Curriculum (Department, Language Center Committee Center, etc.) 113.04 01 教務處事核 Review of the Office of Academic Affairs 符合本校開課辦法申請資格,並補助1.5倍鐘點。 In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted. 選課號 Course number:\_

#### 備註 Notes:

採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。

Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.

2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

## 弘光科技大學112學年度第1學期課程綱要一覽表

| 科目名稱:  | 課程與教學創新                                    |                                   |                    |                         |                           |  |  |  |  |  |
|--|--|-----------------------------------|--------------------|-------------------------|---------------------------|--|--|--|--|--|
| 選課號:   | Innovative Curriculum and                  | 開課班級:                             | 博士玩                | T                       |                           |  |  |  |  |  |
| X210(1))(E   | Teaching                                   | 州成功规                              | 1会工的               | T                       |                           |  |  |  |  |  |
| 任課教師:  | 鍾聿琳  | 學分/時數:                            | 3                  | 必選修:                    | 選                         |  |  |  |  |  |
|  | Non-Adi-                                   |                                   |                    |                         |                           |  |  |  |  |  |
| 課程屬性:<br>  | 選修<br>                                     |                                   |                    | 英語<br>  授課:             | 是                         |  |  |  |  |  |
| 課程簡介(至   | 本課程主要在培育並強化學                               | 生課程研發知能                           | ,是高等               | <b>学教育護理</b>            | <b>师資培育的重要</b>            |  |  |  |  |  |
| 少 50 字以  | 範疇,課程内容包含(1)分析                             | 並批判護理教育                           | 過去、現               | 見在、未來に                  | 的議題,並檢視                   |  |  |  |  |  |
| 上):  | 護理教育者的角色與功能;                               | (2)探索並批判課                         | 程發展的               | 勺理論、研                   | 究及研究應用                    |  |  |  |  |  |
|  | (research utilization);(3)應用               | 並反思當代教學語                          | 設計中的               | 可教與學理語                  | 命及其研究應                    |  |  |  |  |  |
|  | 用;(4)探索創意教學的策略                             | 及其於護理教育                           | 中的應用               | 月。本課程:                  | 採融入翻轉課程                   |  |  |  |  |  |
|  | 遠距線上教學,重視經驗學                               | 習(experiential lear               | ming) ',           | 以強化學生                   | 自我導向、創意                   |  |  |  |  |  |
| and the bar to   | 及批判性思考能力之培育。                               |                                   |                    |                         | 4                         |  |  |  |  |  |
| 教學目標:  | 1. 從解析國內外護理教育                              | 之演化,建構護理                          | 理教育形               | 彡塑概念, 値                 | 包括影響因素、                   |  |  |  |  |  |
|  | 護理教育者的角色與功                                 |                                   |                    |                         |                           |  |  |  |  |  |
|  | 2. 綜論及批判護理課程發                              | 展的理論、研究與                          | 與實務,               | 包括研究                    | <b>應用。</b>                |  |  |  |  |  |
|  | 3. 分析並批判當代教與學                              | 理論於護理課程                           | 設計中之               | 乙應用、研究                  | 究及實務。                     |  |  |  |  |  |
| And the second s | 4. 分析、應用並批判創新                              | 理論及國內外護                           | 里教育創               | <u>l新模式。</u>            |                           |  |  |  |  |  |
| 上 一 寸 智 元 对 /  | 產。及不得非法影印,並使用                              | 正版教科書(含二                          | -手書)。              |                         |                           |  |  |  |  |  |
| 指定書目:  | 無  |                                   |                    |                         | <u> </u>                  |  |  |  |  |  |
| 參考書目:  | 無  |                                   |                    |                         |                           |  |  |  |  |  |
| 與其它科目  |  |                                   |                    |                         |                           |  |  |  |  |  |
| 關係:  |  |                                   |                    |                         |                           |  |  |  |  |  |
| 與證照取得  |  |                                   |                    |                         |                           |  |  |  |  |  |
| 關係:  | <b>数</b> 图内宏连带/建康亭:                        | <b>光师陈录及第</b> 13                  | 田古与主圣公司            | THE RES                 |                           |  |  |  |  |  |
| 第1週:   | 教學内容進度(請儘量<br>PART I Foundations of Nursin |                                   | 米口沿于纽              |                         |                           |  |  |  |  |  |
| 第2週:   | PART I Foundations of Nursin               |                                   |                    | <u> </u>                |                           |  |  |  |  |  |
| 第3週:   | PART I Foundations of Nursin               | g Education                       |                    |                         | ···                       |  |  |  |  |  |
| 第4週:   | PART I Foundations of Nursin               |                                   |                    |                         |                           |  |  |  |  |  |
| 第5週:   | Part II Curriculum Developme               |                                   | seastch            |                         |                           |  |  |  |  |  |
| 第6週:   | Part II Curriculum Developme               |                                   |                    |                         |                           |  |  |  |  |  |
| 第7週:   | Part II Curriculum Developme               | nt: Theory and Re                 | search             |                         | <u> </u>                  |  |  |  |  |  |
| 第8週:   | Part II Curriculum Developme               |                                   |                    |                         |                           |  |  |  |  |  |
| 第9週:   | Part III Instructional Design ar           |                                   | .scarc.i           | -                       | ·                         |  |  |  |  |  |
| 第10週:  | Midterm                                    |                                   |                    |                         | <del></del>               |  |  |  |  |  |
| 第11週:  | Part III Instructional Design ar           | nd Evaluation                     |                    |                         |                           |  |  |  |  |  |
| 第 12 週:  | Part III Instructional Design ar           | d Evaluation                      | <del></del> -      |                         |                           |  |  |  |  |  |
| 第13週:  | Part III Instructional Design an           |                                   |                    |                         |                           |  |  |  |  |  |
| 第14週:  | Part IV Innovations in Nursing             |                                   |                    |                         | <del></del>               |  |  |  |  |  |
| 第15週:  | Part IV Innovations in Nursing             |                                   |                    |                         |                           |  |  |  |  |  |
| 第16週:  | Part IV Innovations in Nursing             |                                   |                    |                         |                           |  |  |  |  |  |
| 第17週:  | Part IV Innovations in Nursing             |                                   |                    |                         |                           |  |  |  |  |  |
| 第 18 週:  | Final                                      |                                   |                    |                         |                           |  |  |  |  |  |
| 本課程  | 之評分方法及評分比:課程計<br>練習(2)溝通式教學法(3)角色扮演(       | 分比率分配教師<br>4)文法解析                 | 得依授證               | 果實際情況                   | 斟酌調。                      |  |  |  |  |  |
| 40 4 7 4 1 m/ 1 /4/ 10/10  |  |                                   |                    |                         |                           |  |  |  |  |  |
| Office Hours (請至:  | ( ) 5. 2                                   | ( 六 ):第( )2.星期(<br>星期( ):第( )6.星! | ):第( )〔<br>期( ):第( | 市 3. 星期( ):第<br>)7. 星期( | 勇( ) 4. 星期( ):第<br>):第( ) |  |  |  |  |  |
| 口頭報告:  | 10% 技術操作: %                                | 小考:                               |                    | %                       | 平時作%                      |  |  |  |  |  |

|             |     |          |     |                 |     | 業:             |   |
|-------------|-----|----------|-----|-----------------|-----|----------------|---|
| 書面報告:       | 10% | 課堂參與與討論: | 40% | 線上學習歷程和參與<br>度: | 40% | 其他:            | % |
| 期中考:        | %   | 期末考:     | %   | 實習輔導訪視教師評 分:    | %   | 實 習 機 構<br>評分: | % |
| 其它<br>注意事項: | 無   |          |     |                 |     |                |   |

## HungKuang University112Academic YearFirst SemesterList of Course Syllabus

| Course Nan  | ne:      | In                               | novative Curriculum and Teaching  |  |  |  |  |  |
|---|----------|----------------------------------|---|--|--|--|--|--|
| Chose Code  |          |                                  | Class: Master program   |  |  |  |  |  |
| Instructor:                                       | <u>'</u> | U                                | e-Lin Chung   Credits/Hours: 3  |  |  |  |  |  |
| Course Proj                                       |          |                                  |   |  |  |  |  |  |
| Course Intro                                      |          | st<br>re<br>ar<br>tr<br>re<br>Sr | the aim of the course is to strengthen the teaching competencies of sudents, in both academic and health care settings. The theory and esearch of curriculum development and instructional design is nalyzed, synthesized, and evaluated. Special emphasis is placed on ansforming a curricular framework into an instructional design, which effects the contemporary learning theories and research utilization. It tudents will also learn and demonstrate innovations in nursing ducation. Various teaching strategies are utilized to facilitate critical                          |  |  |  |  |  |
|   |          | th:                              | ninking, active learning and creativity of students.  |  |  |  |  |  |
| Textbook: Reference Relationsh Relationsh quired: | Textbook | 2 3 4 ther subjects:             | <ul> <li>Evaluate the status of contemporary nursing education from an historical perspective, including the influencing factors and the evolving roles of nurse educators.</li> <li>Synthesize and critique the theory, research and practice of curriculum development / instructional design in nursing, including research utilization.</li> <li>Analyze and critique teaching / learning theories and their transformation in instructional design, including research utilization.</li> <li>Evaluate theory, practice and research of innovation in nursing education.</li> </ul> |  |  |  |  |  |
|   |          |                                  |   |  |  |  |  |  |
| Schedule Taa#                                     | Data     | Г.Tonio                          |   |  |  |  |  |  |
| Lec#<br>01  | Date     | Topic                            | tions of Nursing Education  |  |  |  |  |  |
| 02  |          |                                  |   |  |  |  |  |  |
| 03  |          |                                  | ndations of Nursing Education   |  |  |  |  |  |
|   |          |                                  | ndations of Nursing Education   |  |  |  |  |  |
| 04  |          |                                  | ndations of Nursing Education   |  |  |  |  |  |
| 05  |          |                                  | culum Development: Theory and Research  |  |  |  |  |  |
| 06  |          |                                  | culum Development: Theory and Research  |  |  |  |  |  |
| 07  |          |                                  | culum Development: Theory and Research  |  |  |  |  |  |
| 08  |          |                                  | ım Development: Theory and Research   |  |  |  |  |  |
| 09  |          | Part III Instructi               | onal Design and Evaluation  |  |  |  |  |  |
| 10  |          | Midterm                          |   |  |  |  |  |  |
| 11  |          |                                  | ional Design and Evaluation   |  |  |  |  |  |

| 12                 |            | Part III Instructi        | onal De                                  | sign and Evaluation                |          |                                       |          |  |  |  |  |  |  |
|--------------------|------------|---------------------------|--|------------------------------------|----------|---------------------------------------|----------|--|--|--|--|--|--|
| 13                 |            | Part III Instructi        | onal De                                  | sign and Evaluation                |          |                                       |          |  |  |  |  |  |  |
| 14                 |            | Part IV Innovati          | Part IV Innovations in Nursing Education |                                    |          |                                       |          |  |  |  |  |  |  |
| 15                 |            | Part IV Innovati          | Part IV Innovations in Nursing Education |                                    |          |                                       |          |  |  |  |  |  |  |
| 16                 |            | Part IV Innovati          | art IV Innovations in Nursing Education  |                                    |          |                                       |          |  |  |  |  |  |  |
| 17                 |            | Part IV Innovati          | rt IV Innovations in Nursing Education   |                                    |          |                                       |          |  |  |  |  |  |  |
| 18                 |            | Final                     |  |                                    |          | · · · · · · · · · · · · · · · · · · · |          |  |  |  |  |  |  |
| Teaching           | Method     | : experiential le         | arning,                                  | debate, project-discussi           | on and C | ritique and on line di                | scussion |  |  |  |  |  |  |
| etc                |            |                           |  |                                    |          |                                       |          |  |  |  |  |  |  |
| Office hou         | rs 1. Satu | ırday: ( 4 ) 2.Thur       | sday:(                                   | ) 3. Friday : ()                   |          |                                       |          |  |  |  |  |  |  |
| Oral Report:       | 10%        | Technical Operation:      | %  | Quiz:                              | %        | Assignment:                           | %        |  |  |  |  |  |  |
| Written<br>Report: | 10%        | Class Partici-<br>pation: | %  | Online Learning and Engagement:    | 40%      | Others:                               | %        |  |  |  |  |  |  |
| Midterm<br>Exam:   | %          | Final Exam:               | %  | Internship Visit Teacher's Evalua- | 40%      | Institute<br>Evaluation:              | %        |  |  |  |  |  |  |

## 弘光科技大學全英語含EMI課程授課開課申請表

# Application Form for an English Mediated-Instruction (EMI) Course at HungKuang University

|                     | 開課                          | 資料 Course Info  | rmation   |  |  |  |
|---------------------|-----------------------------|---|---|--|--|--|
|                     | Date 申請日期                   | : 113年3月29日(  | (Year/Month/Day)  |  |  |  |
| 開課單位<br>Department  | 護理系                         | 開課學年期<br>Academic<br>year/semester                              | 113學年度 Academic Year<br>1學期 Semester  |  |  |  |
| 開課學制<br>Program     |                             | junior college  博·<br>college                                   | 士班 Master program<br>士班 Doctoral program  |  |  |  |
| 修課別<br>Requirements | ■必修 Required<br>選修 Elective | 開課部別<br>Category  | ■日間部 Day division<br>進修部 Evening division<br>在職專班 In-service education<br>program |  |  |  |
| 課程名稱                | 中文 Chinese:                 | 護理研究暨實證轉譯   |   |  |  |  |
| Course Name         | 英文 English:                 | Nursing Research and Translating Evidence into Nursing Practice |   |  |  |  |

第1次申請 Firs- time application

■曾申請,請列學年期:\_1122Applied before, time:

符合教育部 EMI 計畫規定之課程 In compliance with the EMI course regulated by the Ministry of Education ■是 Y 否 N

| Tourse Teacher    下水   下水   下水   下水   下水   下水   下水   下   | IA see to t            | 授課數師資料 Course Teac   | TION AND THE COLUMN                                  |                |
|--|------------------------|--|--|----------------|
| 職稱 Position 副教授 Associate Professor 助理教授 Assistant Professor 講師 Lecturer   | 授課教師<br>Course Teacher | 陳淑齢  |  | 護理系            |
| 2.具備英文聽說讀寫能力,發表25篇 SCI 期刊論文。 3.111學第2學期曾教授博士班一年級「學術論文發表與寫作」課程之<br>英文能力說明<br>Qualifications  Qualifications  2.具備英文聽說讀寫能力,發表25篇 SCI 期刊論文。  3.111學第2學期曾教授博士班一年級「學術論文發表與寫作」課程之<br>人,有2位越南籍研究生,授課以50%英語教學。  以及目前112教授博士班二年級「進階質性研究」課程之負責人,有2<br>越南籍研究生,故亦以50%英語教學。 | 職稱 Position            | 副教授 Associate Professor<br>助理教授 Assistant Professor                            | 專兼任  |                |
|  | 英文能力說明                 | 2.具備英文聽說讀寫能力,發表25<br>3.111學第2學期曾教授博士班一年<br>人,有2位越南籍研究生,授課以<br>以及目前112教授博士班二年級「 | 5篇 SCI期刊論文級「學術論文發<br>級「學術論文發<br>50%英語教學。<br>進階質性研究」記 | 。<br>表與寫作」課程之負 |

『中英文教學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.) 系(科)課程委員會/ 學院/通識中心課 外持是全草 校課程委員會 學群會計語言中心會 程委員會 **新學中心** 申請人簽章 Institute College /General 镇 Foreign Language **Applicant** Curriculum **Education Center** Curriculum Committee and EMI Teaching Signature Committee Curriculum (Department, Language Center Committee Center, etc.)

救務處事核 Review of the Office of Academic Affairs

符合本校開課辦法申請資格,並補助1.5倍鐘點。

113.4.

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

| 霆   | 課號      | Course | number     | ÷ |  |
|-----|---------|--------|------------|---|--|
| 17. | WT- 100 |        | TIVIAGO TO |   |  |

#### 備註 Notes:

採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 議通過後實施。

Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The

EMI courses will be reviewed by all levels of curriculum committees.

為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費 得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學 課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍 採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

> FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

## 弘光科技大學 113 學年度第1 學期課程綱要一覽表

| 科目名稱: |   | 護理   | 研究暨實證   | 轉譯   |   |
|-------|---|--|---|--|---|
| 選課號:  |   | 開課班<br>級:  | 護博班1年   | 甲班   | -   |
| 任課教師: | 陳淑齢   | 學分/時數:   | 3/3   | 必選修:   | 必   |
| 課程屬性: | 專業必修(專業必修)  | - EMI  |   | 英語授 課:   | 是   |
|       | 一、課程簡介:5.U<br>clinical implementatio<br>二、適用對象:無<br>三、學前能力:無  |  | of multiple   | research methods   | to transfer into  |
| 教學目標: | 4. 了解與運用相關理 5. 運用多種研究方法   | 己相關的方法<br>己方法所需的<br>显論於研究工<br>云之結果,轉   | 學議題。(I)<br>技能。(I)(II<br>具之發展。<br>化於臨床應  | (II)(IV)<br>)(IV)<br>(I)(II)<br>用。(I)(II)(IV)  |   |
| 請训    | 守智慧財產權及不得<br>1. Gray, J.R. and Gro  |  |   | - California de la companya del companya del companya de la compan |   |
| 指定書目: | Research- Appraisal, ders. 2. Brown, S. J. Connection (3rd ed.). Grove, S. K. (2015). generation of evidenc W. (2014). Research proaches (4th ed.). The cise introduction to make the description of the d | Synthesis, and (2014). Evidential | dence-Based A: Jones & of nursing r iladelphia, I itative, Qua , CA: Sage. s research. I aper: The b as/Blackwell as for nurses ckwell Pub. ls: Question ohns, C. (20 ackwell. 10 istical powe hard, S. W. ( Waltz, C. F and health | of Evidence (9th Nursing: The Rands Bartlett Learning esearch: Appraisa PA: W.B. Saunder ntitative and Mix 5. Creswell, J. W. Los Angeles, CA: Pasics of evidence Pub. 7. Higgins Individual Pub. 7. Higgins Indiv | ed.). NY: Sau esearch-Practi g. 3. Burns, N. I., synthesis, and s. 4. Creswell, ed Methods A. (2014). A consage. 6. Greenbased medicing. C. (2013). Utealthcare professed medicing. Canded reflective practices. Sage. 6. Blasey, earch (2nd ed and research (2nd ed |
| 參考書目: | 1. Gray, J.R. and Grove Research- Appraisal, ders. 2. Brown, S. J. Connection (3rd ed.). Grove, S. K. (2015).   | Synthesis, and<br>(2014). Evid<br>Burlington, N  | l Generation<br>dence-Based<br>IA: Jones &  | of Evidence (9th<br>Nursing: The R<br>Bartlett Learning  | ed.). NY: Sau<br>esearch-Practic<br>g. 3. Burns, N.   |

generation of evidence (8th ed.). Philadelphia, PA: W.B. Saunders. 4. Creswell, J. W. (2014). Research Design: Qualitative, Quantitative and Mixed Methods Approaches (4th ed.). Thousand Oaks, CA: Sage. 5. Creswell, J. W. (2014). A concise introduction to mixed methods research. Los Angeles, CA: Sage. 6. Greenhalgh, T. (2014). How to read a paper: The basics of evidence-based medicine (5th ed.). Malden, MA: BMJ Books/Blackwell Pub. 7. Higgins, C. (2013). Understanding laboratory investigations for nurses, midwives and healthcare professionals (3rd ed.). Oxford, UK: Blackwell Pub. 8. Jadad, A. R., & Enkin, M. W. (2007), Randomized controlled trials: Questions, answers, and musings (2nd ed.). Oxford: Blackwell Publishing. 9. Johns, C. (2013). Becoming a reflective practitioner (4th ed.). Oxford, UK: Blackwell. 10. Kraemer, H. C., & Blasey, C. (2015). How many subjects? Statistical power analysis in research (2nd ed.). Thousand Oaks, CA: Sage. 11. Menard, S. W. (2002). Longitudinal research (2nd ed.). Thousand Oaks, CA: Sage 12. Waltz, C. F., Strickland, O. L., & Lenz, E. R. (2017). Measurement in nursing and health research (5 th ed.). New York: Springer. 13. 台灣護理學會編譯 (2003) 科學誠正指引第二版·台北:台灣 護理學會。

與其它科目關

6: 此課程為護理博士班課程

與證照取得關

係: 有

|         | 教學內容進度(請儘量詳細陳述各週上課的詳細內容   |
|---------|---|
| 第1週:    | Course Overview & Introduction                                    |
| 第2週:    | Linkage from Theory to Research and Practice                      |
| 第3週:    | Nonintervention Research Design                                   |
| 第4週:    | Longitudinal Design   |
| 第5週:    | Mixed Method Research   |
| 第6週:    | Interventional Designs and Methods                                |
| 第7週:    | Measuring Bio-Indicators in Nursing Research                      |
| 第8週:    | Theory Development and Validation                                 |
| 第9週:    | Instrument Development & Translation (I)                          |
| 第 10 週: | Instrument Development & Translation (II)                         |
| 第 11 週: | Measurement Theory—Validity & Reliability                         |
| 第 12 週: | Application of AI in Health Care                                  |
| 第 13 週: | Using Big Data for Clinical Application                           |
| 第 14 週: | Proposing and Seeking Funding for Research /Research Ethics Issue |
| 第 15 週: | Presentation  |
| 第 16 週: | Presentation  |
| 第17週:   | Presentation  |
| 第 18 週: | Evaluation  |
| 第19週:   |   |

| 教學方                     | 法:言  | 溝述、討 | 論以及 | 報芒   | -   |           |     |                     |      |             |      |      |
|-------------------------|------|------|-----|------|-----|-----------|-----|---------------------|------|-------------|------|------|
|                         | 1    | 1.星期 |     | ): { | 第 ( | 5         | ) 翁 | 2.星期                | 四    | ):第(        | 5-6  | ) 節  |
| Office Hours<br>至少填入 4~ | 8 小( | 7    |     | ): 3 | 帛 ( | ( 5 )節 4. |     | 4.星期                | 4.星期 |             | ):第( |      |
| 時 , 且 分<br>天。)          | 3 5  | 5.星期 |     | ): 3 | 帛 ( |           | ) 飫 | 6.星期                |      | ):第(        |      | ) 節  |
|                         | 7    | 7.星期 |     | ): 3 | 善 ( |           | ) 觧 | 5                   |      |             |      |      |
| 教師<br>e_m               |      |      |     |      |     |           |     |                     |      |             | ~    |      |
| 本課程                     | 之評分  | 方法及言 | 平分比 | 鏁    | 程計  | 分比率       | 分配  | 记数師得依               | 後課實用 | <b>条情况斟</b> | 的調整  |      |
| 口頭報告:                   | 30 % | % 技行 | 析操作 | :    |     | %         |     | 小考:                 | %    | 平時業         | 作    | 9/   |
| 書面報 告:                  | 40 % | 深 課: | 堂參與 | . 1  |     | 15 %      |     | 泉上學習<br>歷程和參<br>與度: | %    | 其他          |      | 15 % |

# HungKuang University113Academic Year First Semester List of Course Syllabus

| Course<br>Name:           | Nursing Research and Translating Evide  | nce into Nursing Pr   | actice   |  |  |  |  |  |
|---------------------------|---|---|--|--|--|--|--|--|
| Chose Code:               | 00250   | Class:  | 護博班1年<br>甲班  |  |  |  |  |  |
| Instructor:               | 陳淑龄   | Credits/Hours:  | 3/3  |  |  |  |  |  |
| Course Property:          | 專業必修 - 專業必修   |   |  |  |  |  |  |  |
| Course Intro-<br>duction: | This course is to prepare doctoral students to de ical thinking, and practical abilities in designin research and know how to translate theory in will be expected to train themselves through re tique of an original research paper, and research The knowledge and skills related to the resemeasurements, sampling, instrumental developsis, secondary data analysis in clinical applicat to follow academic research ethics during reseabe able to know how to translate theory into cothe course. It is suggested that students should EBN (Evidence–Based Nursing).  | g, conducting, and into clinical applicate ading, interactive did project design and earch methodology ment, data collection, etc., and under reh. In addition, the linical application a | implementing ion. Student iscussion, cri presentation will includ in, data analy estanding how estudents wi after finishin |  |  |  |  |  |
|                           | 1.1.Demonstrate knowledge of various designs and methods in quantitative nursing research. (I)(II)(IV) 2.2. Criticize the methodological issues pertinent to quantitative research (I)(II)(IV) 3.3. Display the required skills for quantitative research methodology. (I)(II)(IV) 4.4. Understand and apply relevant theories to the development of research instruments. (I)(II) 5.5. Use the results of multiple research methods to transfer into clinical implementation. (I)(II)(IV)  |   |  |  |  |  |  |  |
| Textbook:                 | 1. Gray, J.R. and Grove, S.K. (2020). Burns and Grove's The Practice of Noting Research- Appraisal, Synthesis, and Generation of Evidence (9th ed.). Natural Saunders. 2. Brown, S. J. (2014). Evidence-Based Nursing: The Resear Practice Connection (3rd ed.). Burlington, MA: Jones & Bartlett Learning Burns, N. & Grove, S. K. (2015). The practice of nursing research: Apprais synthesis, and generation of evidence (8th ed.). Philadelphia, PA: W.B. Sauders. 4. Creswell, J. W. (2014). Research Design: Qualitative, Quantitative Mixed Methods Approaches (4th ed.). Thousand Oaks, CA: Sage. 5. Creswell W. (2014). A concise introduction to mixed methods research. Los Angel CA: Sage. 6. Greenhalgh, T. (2014). How to read a paper: The basics of dence-based medicine (5th ed.). Malden, MA: BMJ Books/Blackwell Publisgins, C. (2013). Understanding laboratory investigations for nurses, rewives and healthcare professionals (3rd ed.). Oxford, UK: Blackwell Publishing. 9. Johns (2013). Becoming a reflective practitioner (4th ed.). Oxford, UK: Blackwell. Kraemer, H. C., & Blasey, C. (2015). How many subjects? Statistical po |   |  |  |  |  |  |  |

| analysis in research (2nd ed.). Thousand Oaks, CA: Sage. 11. Menard, S. W.  |
|---|
| (2002). Longitudinal research (2nd ed.). Thousand Oaks, CA: Sage 12. Waltz, |
| C. F., Strickland, O. L., & Lenz, E. R. (2017). Measurement in nursing and  |
| health research (5 th ed.). New York: Springer. 13. 台灣護理學會編譯                |
| (2003)·科學誠正指引第二版·台北:台灣護理學會。   |

1. Gray, J.R. and Grove, S.K. (2020). Burns and Grove's The Practice of Nursing Research- Appraisal, Synthesis, and Generation of Evidence (9th ed.). NY: Saunders. 2. Brown, S. J. (2014). Evidence-Based Nursing: The Research-Practice Connection (3rd ed.). Burlington, MA: Jones & Bartlett Learning, 3. Burns, N. & Grove, S. K. (2015). The practice of nursing research: Appraisal, synthesis, and generation of evidence (8th ed.). Philadelphia, PA: W.B. Saunders. 4. Creswell, J. W. (2014). Research Design: Qualitative, Quantitative and Mixed Methods Approaches (4th ed.), Thousand Oaks, CA: Sage. 5, Creswell, J. W. (2014). A concise introduction to mixed methods research. Los Angeles, CA: Sage. 6. Greenhalgh, T. (2014). How to read a paper: The basics of evi-Reference dence-based medicine (5th ed.). Malden, MA: BMJ Books/Blackwell Pub. 7. Textbook: Higgins, C. (2013). Understanding laboratory investigations for nurses, midwives and healthcare professionals (3rd ed.). Oxford, UK: Blackwell Pub. 8. Jadad, A. R., & Enkin, M. W. (2007). Randomized controlled trials: Questions, answers, and musings (2nd ed.). Oxford: Blackwell Publishing. 9. Johns, C. (2013). Becoming a reflective practitioner (4th ed.). Oxford, UK: Blackwell, 10. Kraemer, H. C., & Blasey, C. (2015). How many subjects? Statistical power analysis in research (2nd ed.). Thousand Oaks, CA: Sage. 11. Menard, S. W. (2002). Longitudinal research (2nd ed.). Thousand Oaks, CA: Sage 12. Waltz, C. F., Strickland, O. L., & Lenz, E. R. (2017). Measurement in nursing and |health research (5 th ed.). New York: Springer. 13. 台灣護理學會編譯 (2003)·科學誠正指引第二版·台北;台灣護理學會。

Relationship with other subjects:

with other 此課程為護理博士班課程

Relationship with licenses acquired:

Schedule Lec# Topic Date 01 Course Overview & Introduction 02 Linkage from Theory to Research and Practice 03 Nonintervention Research Design 04 Longitudinal Design 05 Mixed Method Research 06 Interventional Designs and Methods 07 Measuring Bio-Indicators in Nursing Research 08 Theory Development and Validation 09 Instrument Development & Translation (I) Instrument Development & Translation (II) 10 11 Measurement Theory—Validity & Reliability 12 Application of AI in Health Care

| 13 | Using Big Data for Clinical Application                           |
|----|---|
| 14 | Proposing and Seeking Funding for Research /Research Ethics Issue |
| 15 | Presentation  |
| 16 | Presentation  |
| 17 | Presentation  |
| 18 | Evaluation  |
| 19 |   |

| Teaching Method:   | Lectu | re, discussion | n, | and p | oresenta | tion |    |              |     |   |
|--------------------|-------|----------------|----|-------|----------|------|----|--------------|-----|---|
|                    | 1.    | Monday         | ;  | (     | 5        | ))   | 2. | Thursday : ( | 5-6 | ) |
|                    | 3.    | Friday         | :  | (     | 5        | )    | 4. | : (          |     | ) |
| Office Hours       | 5.    |                | :  | (     |          | ))   | 6. | : (          |     | ) |
|                    | 7.    |                | :  | (     |          | ))   |    |              |     |   |
| Instructor e_mail: |       |                |    |       |          |      |    |              |     |   |

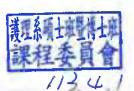
|                    |      |                           | Gradic | ıg  |   |                           |      |
|--------------------|------|---------------------------|--------|---|---|---------------------------|------|
| Oral Report:       | 30 % | Technical Oper-<br>ation: | %      | Quiz:   | % | Assignment:               | %    |
| Written<br>Report: | 40 % | Class Participa-<br>tion: | 15 %   | Online Learning and Engagement:                     | % | Others:                   | 15 % |
| Midterm<br>Exam:   | 0 %  | Final Exam:               | 0 %    | Internship<br>Visit Teach-<br>er's Evalua-<br>tion: | % | Institute<br>Evaluation : | %    |

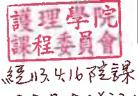
## 弘光科技大學全英語含 EMI 課程授課開課申請表

| 開課資料 Course Information  |  |                                    |                                      |                             |  |  |  |
|--|--|------------------------------------|--------------------------------------|-----------------------------|--|--|--|
|  | Date 申請日期:   | 113年3月29日(                         | Year/Month/Day                       | у)                          |  |  |  |
| 開課單位<br>Department   | 護理系  | 開課學年期<br>Academic<br>year/semester | 113學年度 Academic Year<br>1學期 Semester |                             |  |  |  |
| 開課學制<br>Program  | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college ■ 博士班 Doctoral program □ 二技 Two-year college □ 四技 Four-year college  |                                    |                                      |                             |  |  |  |
| 修課別<br>Requirements  | ■必修 Required<br>□選修 Elective   |                                    |                                      |                             |  |  |  |
| 課程名稱   | 中文 Chinese:  | 護理哲理與知識                            | 172 12 40                            | -, 39                       |  |  |  |
| Course Name  | 英文 English: Philosophy and Knowledge Development in Nursing  |                                    |                                      |                             |  |  |  |
| ☑曾申請,請列學<br>符合教育部 EMI 計  | □第1次申請 Firs- time application □ 曾申請,請列學年期: // Applied before, time: 符合教育部 EMI 計畫規定之課程 In compliance with the EMI course regulated by the Ministry of Education □ 是 Y □ 否 N  授業教師 資料 Course Teacher Information |                                    |                                      |                             |  |  |  |
| 授課教師   |  | T                                  | 所屬單位                                 |                             |  |  |  |
| Course Teacher   | 陳彰   | 恩                                  | Department                           | 護理系                         |  |  |  |
| 職稱 Position  | ■教授 Professor<br>□副教授 Associa<br>□助理教授 Assis<br>□講師 Lecturer   |                                    | 專兼任<br>Category                      | □專任 Full-time ■兼任 Part-time |  |  |  |
| Chung Hey Chen, RN, PhD, is an Adjunct Chair Professor, Department of Nursing, Hungkuang University, Taichung City, Taiwan. She received a BSN from the National Taiwan University in 1975, and a MSN from the University of Pittsburgh in 1987, and a PhD from the University of Pittsburgh USA in 1994. From 2008/8 to 2018/7, She was a Professor at National Cheng Kung University Institute of Allied Health Sciences & Department of Nursing; since domestic and foreign students share classes, all the courses taught were EMI.  INTERNATIONAL ACADEMIC ACTIVITIES February 28-29, 2008: Convener of 11th Annual International Conference of the East Asian Forum of Nursing Scholars (EAFONS), Kaohsiung, Taiwan 2011 Sigma Theta Tau International: Nurse Researcher Hall of Fame honoree 2010 – 2013: ICN Bank of Nurse Experts in the area of Women's Health 2013 October – now: grant reviewer of Sigma Theta Tau International 2008 – 2015: Executive member of EAFONS |  |                                    |                                      |                             |  |  |  |

2021 −2022: on the world's top 2% of Scientists List by Stanford University 2023 — University of Pittsburgh School of Nursing's 2023 Distinguished Alumni Award in Research 須檢附責料 Attachment 『中英文教學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.) 系(科)課程委員會/學院/追識中心課 外語暨全英 校課程委員會 學群會議/語言中心會 程委員會 教學中心 申請人簽章 In titute College /General 議 Foreign Language Applicant Curriculum **Education Center** Curiculum Committee and EMI Teaching Signature Committee Curriculum (Department, Language Center Committee Center etc.)

傳輸









#### 教務奠書核 Review of the Office of Academic Affairs

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

| 選 | 課號 | Course | number | : |
|---|----|--------|--------|---|
|---|----|--------|--------|---|

#### 備註 Notes:

採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。

Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.

2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以一點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年3 years

## 弘光科技大學113學年度第1學期課程綱要一覽表

| 科目名稱:               |   | 護理   | 哲理與知識                 | 建構   |                                    |  |  |
|---------------------|---|--|-----------------------|--|------------------------------------|--|--|
| 選課號:                |   | 開課班級:  | 護博班1年                 | 三甲班  |                                    |  |  |
| 任課教師:               | 陳彰惠   | 學分/時<br>數:   | 3/3                   | 必選修:   | 必                                  |  |  |
| 課程屬性:               | 專業必修(專業必修)  | - EMI - STEN   | 1 領域課程                | 英語授課:  | 是                                  |  |  |
| 課程簡介(至少<br>50 字以上): | 一、課程簡介:本課<br>概念化的評論。經由<br>研究、理論和實踐中<br>成有助於護理科學的<br>二、適用對象:護理 | 「系統分類檢」<br>一識別護理知<br>「一般概念和」   | 驗和編纂護<br>識領域,並<br>原理。 | 理知識的結構和從這些護理知識   | 1主體。強調從                            |  |  |
| 教學目標:               | 2.採用歸納法或假設<br>3.解釋有關護理科學<br>4.評估傳統科學和另                        | 1.了解科學探究和解釋的本質。<br>2.採用歸納法或假設-演繹法建立初始階段的理論。<br>3.解釋有關護理科學的哲學觀點。<br>4.評估傳統科學和另類認識論。<br>5.闡明哲學思考和寫作。 |                       |  |                                    |  |  |
| 請遵                  | 守智慧財產權及不得   | 非法影印,立   | 位使用正版                 | 数科書(含二手書   | • (1                               |  |  |
| 指定書目:               | 孔恩著(Thomas S. K<br>的結構(50 週年紀念(                               | uhn),程樹德   | 息、傅大為                 |  |                                    |  |  |
| 參考書目:               | 1.陳迺臣(2001)·<br>大為、朱元鴻主編<br>(2018)·社會科學<br>理學哲學-一項科學<br>心。    | ( 2001 ) • ?<br>的理路 (第四  | 孔恩:評論<br>1版)・台北       | 倫集・台北: 巨<br>:心理。 4.鈕則  | 流。 3.黄光園<br>誠(1996)・詞              |  |  |
| 與其它科目關<br>係:        | 必修  | -  |                       | assa   |                                    |  |  |
| 與證照取得關<br>係:        | 無   |  |                       |  |                                    |  |  |
|                     | 教學內容進度(請  |  |                       | 内詳細内容<br>2011年   | PREALTY<br>PREALTY<br>PREALTY COMM |  |  |
| 第1週:                | 課程介紹&護理理  |  |                       | ,  |                                    |  |  |
| 第2週:                | 護理研究和實踐的  |  |                       |  |                                    |  |  |
| 第3週:                | 概念分析與理論分  | -  | -11                   | b-10 v to 10 bid size  |                                    |  |  |
| 第4週:                | 科學哲學與護理科  | 學  |                       | 78-44-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-   | 7                                  |  |  |
| 第5週:                | 科學知識之建構   | V  |                       | And the second s | drawn                              |  |  |
| 第6週:                | 研究計畫的撰寫   | 研究計畫的撰寫  |                       |  |                                    |  |  |
| 第7週:                | [護理價值、實證與   | 建康照護政策   | E C                   |  |                                    |  |  |

| 第8週:    | 學者研究軌跡與哲理思考         |  |  |  |  |
|---------|---------------------|--|--|--|--|
| 第9週:    | <b>養</b> 理理論與推理     |  |  |  |  |
| 第 10 週: | 護理理論的語言 & 國際護理實踐分類  |  |  |  |  |
| 第 11 週: | 護理知識發展的結構&理論與實踐密不可分 |  |  |  |  |
| 第 12 週: | 理論與知識轉譯             |  |  |  |  |
| 第13週:   | 研究之護理科學哲學           |  |  |  |  |
| 第 14 週: | 護理實踐哲學              |  |  |  |  |
| 第 15 週: | 認識論和臨床真踐證據          |  |  |  |  |
| 第 16 週: | 自選主題反思與報告           |  |  |  |  |
| 第 17 週: | 自選主題反思與報告           |  |  |  |  |
| 第 18 週: | 護理理論的未來方向 & 課程評值    |  |  |  |  |
| 第 19 週: |                     |  |  |  |  |
|         |                     |  |  |  |  |

教學方法: 1.參與相關主題的課堂討論 2.應用批判性探究模式進行討論 3.自主學習經歷 4.對思想和觀點進行批判性分析和綜合 5.課堂報告

教師聯絡 e\_mail:

| 本課程   | 2之評分方 | 法及評分比:  | 程計分比率 | 分配教師得依              | ※授課實際 | 情况斟酌詞:   | 簽 |
|-------|-------|---------|-------|---------------------|-------|----------|---|
| 口頭報告: | 40%   | 技術操作:   | %     | 小考:                 | %     | 平時作 業:   | % |
| 書面報告: | 40%   | 課堂參與討論: | 20%   | 線上學習<br>歷程和參<br>與度: | %     | 其他:      | % |
| 期中考:  | 0%    | 期末考:    | 0%    | 實習輔導 訪視教師 評分:       | %     | 實習機構 評分: | % |
| 其它注   | 意事項:  |         |       |                     | ,     |          |   |

## HungKuang University 113Academic Year First Semester List of Course Syllabus

| Course Name:       | Philosop   | hy and Knowledge  | Development in Nursing  |
|--------------------|--|---|---|
| Chose Code:        | 00251  | Class:  | 護博班1年甲班   |
| Instructor:        | 陳彰惠  | Credits/Hours:  | 3/3   |
| Course Property:   | 專業必修 - 專業必修  |   |   |
|                    | critique of theoretical con<br>of nursing knowledge is<br>Emphasis is placed on id-  | ceptualizations in a<br>examined and co<br>entification of spheres,<br>from these spheres,  | of scientific inquiry and explanation and<br>nursing discipline. The structure and body<br>diffied through systematic classifications<br>eres of knowledge from nursing research<br>synthesis of general concepts and princi-   |
| Course Objectives: | 1.1.Understand the nature 2.6.Develop a beginning to 3.2.Explain philosophical 4.3.Evaluate traditional sc 5.4.Formulate philosophic 6.5.Describe kinds of theo  | heory using inducti<br>aspects on nursing<br>ience and alternatival<br>thinking and wri   | ive or hypothetic-deductive approaches. science. ve epistemologies.   |
| Textbook:          | 1.Reed, P. G., & Shearer<br>Philadelphia, New York: I  |   | Perspectives on nursing theory (6th ed.)  |
|                    | walk, CT: Appleton & Ladevelopment in nursing: 3.Cooper, H.M. (1998). System of theory and research methods) tionship of theory and research webber, P.B. (2013). A New York: Lippincott. 6.1 ophy of nursing. Thousan language of nursing theory (1966). Philosophy of natification of the J.C. & Bulechek, G.M. (2014). Louis: Mosby. 10.Meleis, (6th ed.). Philadelphia, New G. G. (1995). In search of Inc. 12.Polifroni, E. C., & nursing: An historical 13.Reynolds, P. D. (2007) 14.Suppe, F. (1977). The | ange. 2.Chinn, P. Theory and proces ynthesizing research (3rd ed.). New Desearch (3rd ed.). Property and introduction to Kikuchi, J. F., & S. and Oaks, CA: Sagery and metatheory ural science. Engle 12). Nursing interpolation A. I. (2018). Theoem York: Lippinco of nursing science. Welch, M. (1999) and contemporary of the structure of scient, K. C. (2018). Structure of scient, K. C. (2018). Structure and process of the structure of scient, K. C. (2018). | Critical thinking in nursing (2nd ed.). Nor-L., & Kramer, M. K. (2022). Knowledges (11th ed.). St. Louis, Missouri: Mosby ch: A guide for literature reviews (Applied ethi: Sage. 4.Fawcett, J. (1999). The relabilitatelphia: F. A. Davis. 5.Johnson, B.M. theory and reasoning in nursing (4th ed.). Simmons, H. (1994). Developing a philose. 7.King, I.M., & Fawcett, J. (2005). The Center Nursing Press. 8.Hempel, C. G. ewood Cliffs: Prentice-Hall. 9.McCloskey eventions classification (NIC) (6th ed.). St. retical nursing: Development and progress ett. 11.Omery, A., Kasper, C. E., & Page. Thousand Oaks, CA: Sage Publications of Perspectives on philosophy of science in the cory construction. New York: Lippincott. Progress (2nd ed.). Illinois: Urbana trategies for theory construction in nursing |

| Relationship with other subjects:    | required course |
|--------------------------------------|-----------------|
| Relationship with licenses acquired: | 無               |

|                           |   |                            | Schedule              | ۵,            |                |   |   |
|---------------------------|---|----------------------------|-----------------------|---------------|----------------|---|---|
| ec#                       | Date                                    | Topic                      |                       |               |                |   |   |
| 01                        |   |                            | uction & Nursing T    | heory Develo  | opment         |   |   |
| 02                        | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~  |                            | cation for Nursing R  |               |                |   |   |
| 03                        |   | Concept Anal               | ysis and Theory An    | alysis        |                |   |   |
| 04                        |   | Philosophy of              | f Science and Nursir  | ng Science    |                |   |   |
| 05                        |   | Scientific Kno             | owledge Construction  | n             |                |   |   |
| 06                        |   | Proposal Writ              | ting for Funding      |               |                |   |   |
| 07                        |   | Healthcare Po              | olicy: The Roles of N | Nursing Valu  | e and Empiri   | ical Evidence   |   |
| 08                        |   | Scholar Research           | arch Trajectory       |               |                |   |   |
| 09                        | ·····                                   | Theory and R               | easoning in Nursing   |               |                |   |   |
| 10                        |   | The Languag                | e of Nursing Theory   | & Internation | onal Classific | cation for Nursing Prac-                                  |   |
| 11                        |   | Structures of and Practice | Nursing Knowledg      | e Developm    | ent & The I    | nseparability of Theory                                   |   |
| 12                        | **************************************  | Theory and K               | Inowledge Translation | on            |                |   |   |
| 13                        |   | Philosophies               | of Nursing Science    | in Research   |                |   |   |
| 14                        |   | Philosophies               | of Nursing Practice   |               |                |   |   |
| 15                        |   | Epistemology               | and Evidence in Pr    | ractice       |                |   |   |
| 16                        | *************************************** | Presentation               | of a Reflection Pape  | r             |                |   |   |
| 17                        |   | Presentation               | of a Reflection Pape  | r             |                |   |   |
| 18                        |   | Future Direct              | ions for Nursing Th   | eory & Cour   | se Evaluation  | n   |   |
| 19                        |   |                            |                       |               |                | · · · · · · · · · · · · · · · · · · ·                     |   |
| Teach                     | ning Method                             | discussions                |                       |               |                | ode of critical inquiry use<br>l analysis and synthesis o |   |
|                           |   | 1.                         | : (                   | ))            | 2.             | : (   | ) |
| \ <b>C</b> C:             | Taura                                   | 3.                         | : (                   | )             | 4.             | : (   | ) |
| Office Hours 5. : ( )) 6. |   |                            |                       |               | 6.             | : (   | ) |
|                           |   | 7.                         | : (                   | ))            |                |   |   |
|                           | uctor e_mail                            |                            |                       |               |                |   |   |

| -          |      |     |                  | Grading |       |   |             |  |
|------------|------|-----|------------------|---------|-------|---|-------------|--|
| - marriage | Oral | 40% | Technical Opera- | %       | Quiz: | % | Assignment: |  |
| ***        |      |     |                  |         |       |   |             |  |

| Report:            | ~   | tion:                |     |  |   |                            |   |
|--------------------|-----|----------------------|-----|--|---|----------------------------|---|
| Written Report:    | 40% | Class Participation: | 20% | Online Learning and Engagement:                | % | Others:                    | % |
| Midterm Ex-<br>am: | 0%  | Final Exam:          | 0%  | Internship Vis-<br>it Teacher's<br>Evaluation: | % | Institute Eval-<br>uation: |   |

## 弘光科技大學全英語含 EMI 課程授課開課申請表

|  | 開課資料 Course Information  |                   |                    |                                |  |  |  |  |
|--|--|-------------------|--------------------|--------------------------------|--|--|--|--|
|  | Date 申請日期: 2024年2月19日(Year/Month/Day)  |                   |                    |                                |  |  |  |  |
| 開課單位<br>Department   | 護理系開課學年期<br>/Department of<br>NursingAcademic<br>year/semester113學年度 Academic Year<br> |                   |                    |                                |  |  |  |  |
| 開課學制<br>Program  |  |                   |                    |                                |  |  |  |  |
| 修課別<br>Requirements  | □必修 Required ■選修 Elective  | 開課部別<br>Category  |                    |                                |  |  |  |  |
| 課程名稱   | 中文 Chinese:  | 壓力管理與調並           |                    |                                |  |  |  |  |
| Course Name  | 英文 English:  | Stress managemen  | nt and adaptation  |                                |  |  |  |  |
| ■ 第1次申請 Firs-t<br>■ 曾申請,請列學<br>符合教育部 EMI 計<br>Education ■ 是 Y  | 年期: <u>111-1、112-1</u><br>畫規定之課程 In con  | npliance with the | EMI course regula  | ted by the Ministry of         |  |  |  |  |
| 授課教師<br>Course Teacher   | 林屏沂/Lir  | ı, Ping-Yi        | 所屬單位<br>Department | 護理系/Department<br>of Nursing   |  |  |  |  |
| 職稱 Position  | □教授 Professor ■副教授 Associa □助理教授 Assis □講師 Lecturer                                    |                   | 專兼任<br>Category    | ■專任 Full-time<br>□兼任 Part-time |  |  |  |  |
| 授課教師畢業於英國諾丁漢大學,曾於中台科技大學護理系碩士班開授全英文課程(課程名稱:量化研究),教學品質受到學生認可。授課教師之英文能力及專業能力可符合開課課程之需求。 The instructor graduated from the University of Nottingham in the UK and taught in the Master's Program of the Department of Nursing at Central Taiwan University of Science and Technology (Course name: Quantitative Research). The course taught in English and the quality of teaching was recognized by students. Therefore, the English and professional abilities of the instructors can meet the needs of the course. |  |                   |                    |                                |  |  |  |  |
|  | 須檢   | 附資料 Attachr       | ment               |                                |  |  |  |  |
|  | 請以附件資料方式核abi are attached for rev  |                   |                    |                                |  |  |  |  |

| 申請人簽章<br>Applicant<br>Signature                | 系(科)課程委員會/<br>學群會議/語言中心會<br>議<br>Curriculum Committee<br>(Department, Language<br>Center, etc.) | 學院/通識中心課<br>程委員會<br>College /General<br>Education Center<br>Curriculum<br>Committee | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center  | 校課程委員會<br>Institute<br>Curriculum<br>Committee |  |  |  |
|--|---|---|--|--|--|--|--|
| 鞭師林屛沂  | 護理系課程<br>發展委員會  | 護里學院<br>課程委員會<br>經113、4、1672  | <b>阿拉拉斯拉克斯</b> 斯   |  |  |  |  |
|  | 113.5.13年課委会主支  | 課委會議通过  | THE PARTY OF THE P |  |  |  |  |
| 教務真事核 Review of the Office of Academic Affairs |   |   |  |  |  |  |  |
| □符合本校開記  | 果辦法申請資格,並補助   | 1.5倍鐘點。   |  |  |  |  |  |

選課號 Course number:

of hour pay per hour will be granted.

#### 備註 Notes:

 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員 審 議通過後實施。

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times

- Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline:3年3 years

## 弘光科技大學113學年度第1學期課程綱要一覽表

| 到口夕较。              | 原力等           | 珊岛细海                                    |               |                                    |              |  |                    |
|--------------------|---------------|---|---------------|------------------------------------|--------------|--|--------------------|
| 科目名稱:              | <b>壓刀官</b>    | 理與調適                                    |               | 8日 - 田 - IT /m ·                   |              |  |                    |
| 選課號:               | 11 日 ン        |   |               | 開課班級:                              | - 0.70       | ン・肥 /ケ・  | 、肥 15r             |
| 任課教師:              | 林屏沂           | •                                       |               | 學分/時數:                             | 2/2          | 必選修:   | 選修                 |
| 課程屬性:              | 選修(           | 專業選修) - E                               | MI - 創業       | <b>听</b> 教學                        |              | 英語<br>授課:  | 是                  |
| 課程簡介(至             | 一、課           | 程簡介:壓力                                  | 管理與調          | 適是人生活上的                            | <b>り重要</b> 意 | 果題,本課  | 程旨在使學生使            |
| 少 50 字以            | 學習者           | 能分析壓力的                                  | 來源以及          | 調適壓力的方式                            | <b>〔並且</b> 角 | も彈性應用 しゅうしょう かいかい かいかい かいかい かいかい かいかい かいかい かいかい かい | 壓力調適的方法            |
| 上):                | 於日常           | 及社交生活中                                  | 0             |                                    |              |  |                    |
|                    | 二、適           | 用對象:無                                   |               |                                    |              |  |                    |
|                    | 三、學           | :前能力:無                                  |               |                                    |              |  |                    |
| 教學目標:              |               |   |               | 重要課題,本記<br>性應用壓力調達                 |              | •  | E分析壓力的來源<br>社交生活中。 |
| 請遵守智慧財             | 産権及る          | 下得非法影印,                                 | 並使用ュ          | 版教科書(含二                            | -手書)         | 0  |                    |
| 指定書目:              | 無             |   |               |                                    |              |  |                    |
| 參考書目:              | 王淑俐           | (2017)・情絲                               | 者與壓力管         | <b>管理:幸福「馬</b>                     | 卡龍」          | ・揚智。   |                    |
|                    |               |   |               | 管理 (第三版)·                          | -            |  |                    |
|                    |               |   |               | 具管理・華騰文                            |              |  |                    |
|                    | Rice,         | V. H. (Ed.)                             | . (2012)      | . Handbook o                       | f stre       | ess, copir   | ng, and health:    |
|                    | Implic        | cations for                             | nursing       | research, the                      | eory,        | and pract  | tice (2nd ed.).    |
|                    | Sage F        | Publications,                           | Inc.          |                                    |              |  |                    |
| 與其它科目<br>關係:       | 無             |   |               |                                    |              |  |                    |
| 與證照取得              | 無             |   |               |                                    |              |  |                    |
| 關係:                |               |   |               |                                    |              |  |                    |
|                    |               | • | 請儘量詳          | 細陳述各週上記                            | 课的詳          | 細內容  |                    |
| 第1週:               | 課程介           |   |               |                                    |              |  |                    |
| 第2週:               | 認識壓           |   |               |                                    |              |  |                    |
| 第 3 週:             | 壓力理           |   |               |                                    |              |  |                    |
| 第 4 週:             | 壓力反           | _                                       |               |                                    |              |  |                    |
| 第 5 週:             | 壓力與           | 疾病                                      |               |                                    |              |  |                    |
| 第6週:               | 壓力與           | •                                       |               |                                    |              |  |                    |
| 第7週:               | 壓力與           |   |               |                                    |              |  |                    |
| 第8週:               | 壓力評           |   |               |                                    |              |  |                    |
| 第9週:               | 期中報           |   |               |                                    |              |  |                    |
| 第 10 週:            | 壓力管           | 理                                       |               |                                    |              |  |                    |
| 第11週:              | 壓力因           | 應                                       |               |                                    |              |  |                    |
| 第 12 週:            | 壓力管           | 理技巧                                     |               |                                    |              |  |                    |
| 第 13 週:            | 壓力調           | 適-運動                                    |               |                                    |              |  |                    |
| 第 14 週:            | 壓力調           | 適-冥想                                    |               |                                    |              |  |                    |
| 第 15 週:            | 壓力調           | 適-時間管理                                  |               |                                    |              |  |                    |
| 第 16 週:            | 壓力調           | 適-人際關係                                  |               |                                    |              |  |                    |
| 第17週:              | 課程學           | 習反思                                     |               |                                    |              |  |                    |
| 第18週:              | 期末口           |   |               |                                    |              |  |                    |
|                    |               |   |               | <u>}比率分配教師</u>                     | 得依授          | 課實際情況  | 孔斟酌調整              |
| 教学方法: (1)口         | 記練習(          | 2)溝通式教學法                                | r · · · · · - | <u>演(4)文法解析</u><br>一 ):第( 7-8 ) 2. | 日 40/        | m ). 焙( n  | 1 ) 節 2 日 田        |
| Office Hours (記分3天 | 请至少填 <i>)</i> | 入 4-8 小時, 且                             | (五):第         | 5(7-8)4. 星期                        | ( ):         |  |                    |
| 口頭報告:              | 25%           | 技術操作:                                   | %             |                                    |              | %  | 平時作 20% 業:         |
|                    |               |   |               | i                                  |              | •  |                    |

| 書面報告: | 25% | 課堂參與與討 | 25% | 線上學習歷程和參 | % | 其他: | 5% |
|-------|-----|--------|-----|----------|---|-----|----|
|       |     | 論:     |     | 與度:      |   |     |    |
| 期中考:  | %   | 期末考:   | %   | 實習輔導訪視教師 | % | 實習機 | %  |
|       |     |        |     | 評分:      |   | 構 評 |    |
|       |     |        |     |          |   | 分:  |    |
| 其它    | 無   |        |     |          |   |     |    |
| 注意事項: |     |        |     |          |   |     |    |

## HungKuang University113Academic YearFirst SemesterList of Course Syllabus

| Course Name: Stress Management and Adaptation   |                                |   |                      |  |   |   |                 |  |
|---|--------------------------------|---|----------------------|--|---|---|-----------------|--|
| Chose Cod   |                                | -   | Clas                 |  |   |   |                 |  |
| Instructor:   |                                | LIN PING-YI   |                      | lits/Hours:                                | 2/2   |   |                 |  |
| Course Pro  |                                | Elective  |                      |  |   |   |                 |  |
| Course Int  | roduction:                     | Stress management and adaptation are important topics in human life. This course aims to enable students to analyze the source of stress and how to adjust to stress and flexibly apply stress adaptation methods in daily and social life. |                      |  |   |   |                 |  |
| Course Objectives:  1. Able to understand the difference between positive thinking a tive thinking in life.  2. Able to understand the source of stress and physiological resp 3. Able to understand the physical and mental effects of stress at 4. Able to understand the linkage between emotions, stress, and agement.  5. Able to use stress adjustment and emotion management skills and social life. |                                |   |                      |  | ysiological response<br>fects of stress adjust<br>ons, stress, and time | e.<br>ment.<br>e man-                         |                 |  |
| Textbook:   |                                | Self-edited resou   | irces                |  |   |   |                 |  |
| Reference   | Textbook:                      | Rice, V. H. (Ed. cations for nursitions, Inc.   | ). (201)             | 2). Handbook of st<br>earch, theory, and p | ress, coractic  | oping, and health: In<br>e (2nd ed.). Sage Pu | mpli-<br>blica- |  |
| subjects:   | nip with other                 | N.A.  |                      |  |   |   |                 |  |
| Relationship with licenses acquired:  |                                |   |                      |  |   |   |                 |  |
| Schedule  |                                |   |                      |  |   |   |                 |  |
| Lec#  | Date                           | Topic   |                      |  |   |   |                 |  |
| 01  | (09/12-09/18)                  | Introduction  |                      |  |   |   |                 |  |
| 02  | (09/19-09/25)                  | Recognizing st  | tress                |  |   |   |                 |  |
| 03  | (09/26-10/02)                  | Theories of str   | ess                  |  |   |   |                 |  |
| 04  | (10/03-10/09)                  | Stress response   |                      |  |   |   |                 |  |
| 05  | (10/10-10/16)                  | Stress and dise   |                      |  |   |   |                 |  |
| 06  | (10/17-10/23)                  | Stress and emo  |                      |  |   |   |                 |  |
| 07  | (10/24-10/30)                  | Stress and trau   |                      |  |   |   |                 |  |
| 08  | (10/31-11/06)                  | Stress assessm  |                      |  |   |   |                 |  |
| 09  | (11/07-11/13)                  | Oral presentati   |                      |  |   |   |                 |  |
| 10  | (11/14-11/20)                  | Stress manager  |                      |  |   |   |                 |  |
| 11  | (11/21-11/27)                  | Stress coping   |                      |  |   |   |                 |  |
| 12  | (11/21-11/27)<br>(11/28-12/04) | Stress manager  | ment s               | skills                                     |   |   |                 |  |
| 13  | (12/05-12/11)                  |   |                      | ysical activity ar                         | nd exe  | ercise  |                 |  |
| 14  | (12/03-12/11)                  | Stress adaptati   | 011-1 11<br>011-1 11 | editation                                  | ia CAC  | 10100   |                 |  |
| 15  | (12/12-12/18)                  |   |                      | me management                              |   |   |                 |  |
| 16  | (12/26-01/01)                  |   |                      | erpersonal relati                          |   | <u> </u>                                      |                 |  |
| 17  | (01/02-01/08)                  | Reflection on o   |                      |  | OHSHI   | <u> </u>                                      |                 |  |
| 18  | (01/02-01/08)                  | Oral presentati   |                      | Carming                                    |   |   |                 |  |
| 19  | (01/03-01/13)                  |   |                      | completed from v                           | veel  | 1 to week 18                                  |                 |  |
| Teaching  | Method : Lootus                |   |                      | classroom discuss                          |   | 1 10 WCCK 10                                  |                 |  |
|   | ırs 1.Monday: ( 7-             |   |                      |  | 1011.   |   |                 |  |
| Grading   | no 1.1violiuay. ( /-           | 0 <i>j 2</i> .1 Hursuay . (.  | <u> </u>             | . 1 11uay . ( /-0)                         |   |   |                 |  |
| Oral Re-  | 25%                            | Technical Op-   | %                    | Quiz:                                      | %   | Assignment:                                   | 20%             |  |
| port:   | 23/0                           | eration:  | /0                   | Anis .                                     | /0  | rassignment .                                 | 20/0            |  |
| -   |                                |   |                      |  |   |   |                 |  |
| Written   | 25%                            | Class Partici-  | 25%                  | Online Learning                            | %   | Others:                                       | 5%              |  |
| Report:   |                                | pation:   |                      | and Engage-                                |   |   |                 |  |
| 3.51.1  |                                | 71 17   |                      | ment:                                      |   |   |                 |  |
| Midterm   | %                              | Final Exam:   | %                    | Internship Visit                           | %   | Institute Evalua-                             | %               |  |
| Exam:   |                                |   |                      | Teacher's Eval-                            |   | tion:   |                 |  |
|   |                                |   |                      | uation:                                    |   |   |                 |  |

## 弘光科技大學全英語含 EMI 課程授課開課申請表

|  | 開課資料 Course Information                                      |                                    |                    |                                |  |  |
|--|--|------------------------------------|--------------------|--------------------------------|--|--|
| Date   | 申請日期:202   | 4 年 03 月 0                         | 8 日 (Year/Mon      | nth/Day)                       |  |  |
| 開課單位<br>Department   | Nursing Department   | 開課學年期<br>Academic<br>year/semester | 113 學年度。<br>1_學期 S | Academic Year<br>Semester      |  |  |
| 開課學制<br>Program  |  |                                    |                    |                                |  |  |
| 修課別<br>Requirements  | ■ 過程部 Day division  □必修 Required 開課部別 ■選修 Elective           |                                    |                    |                                |  |  |
| 課程名稱   | 中文 Chinese:  | 跨文化護理                              |                    |                                |  |  |
| Course Name  | 英文 English:  | Transcultural 1                    | Nursing            |                                |  |  |
|  | 年期:_111-1、112-1<br>畫規定之課程 In con                             | npliance with the I                | EMI course regula  | ated by the Ministry of        |  |  |
| 授課教師<br>Course Teacher   | Lin, Li  | -Chiu                              | 所屬單位<br>Department | Nursing Department             |  |  |
| 職稱 Position  | □教授 Professor<br>□副教授 Associa<br>■助理教授 Assis<br>□講師 Lecturer |                                    | 專兼任<br>Category    | ■專任 Full-time<br>□兼任 Part-time |  |  |
| 授課教師<br>英文能力說明<br>Qualifications  I had completed my higher education in Australia including bachelor, masters and Phd program. In 2022 had already a cooperator in transcultural nursing in EMI program in four bachelor of nursing program and this year is the second year that I apply the EMI program in transcultural nursing. |  |                                    |                    |                                |  |  |
|  | 須檢附資料 Attachment   |                                    |                    |                                |  |  |
| 「中華文化學大興」請以附件資料方式檢附說明(格式自訂)<br>Chinese/ English syllabi are attached for review.(The format is adjustable.)  |  |                                    |                    |                                |  |  |

| 申請人簽章<br>Applicant<br>Signature | 系(科)課程委員會/<br>學群會議/語言中心會<br>議<br>Curriculum Committee<br>(Department, Language<br>Center, etc.)  | 學院/通識中心課<br>程委員會<br>College /General<br>Education Center<br>Curriculum<br>Committee | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員會<br>Institute<br>Curriculum<br>Committee |  |  |  |  |
|---------------------------------|--|---|---|--|--|--|--|--|
| 林教林                             | 護理系課程<br>發展委員會   | 護理学院<br>課程委員会<br>※113.共16移課を<br>會議をと  | 中心工作  |  |  |  |  |  |
|                                 |  |   | cademic Affairs   |  |  |  |  |  |
| In accordance v                 | 教務集事核 Review of the Office of Academic Affairs  符合本校開課辦法申請資格,並補助1.5倍鐘點。 In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted. |   |   |  |  |  |  |  |

#### 備註 Notes:

選課號 Course number:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員 審 議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

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FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

### 附件一、教學計劃書

| 課程名稱 | 跨文化護3  | 里   | 系所  | 護理系   |                           |
|------|--|---|---|---|---------------------------|
| 英文名稱 | Transcultural Nursing  |   | 任課教師  | 林麗秋   |                           |
| 學分數  | 2  | 時數  | 2   | 開班數   | 1                         |
| 開課部別 | 日間   | 開課學制  | 四技  | 開課年級  | 2                         |
| 指定書目 | 無  | <u> </u>  | -   |   |                           |
| 參考書目 | ed.). Phil 2. Giger, J. intervent 3. Leininge Concept. 4. McFarla mursing: Education 5. Spector, | ladelphia: PA: Wol<br>N., & Davidhizar,<br>tion (7 <sup>th</sup> ed.). St. Lo<br>er, M. M., & McFar<br>s, theories, researc<br>nd, M. R., & Wehl<br>Concepts, theories<br>on. | ters Kluwer. R. E. (2017). Tracuis: Mosby. rland, M. R. (200). h and practice (3). be-Alamah, H. B. s, research & pra | nscultural nursing a<br>2). <i>Transcultural nu</i><br>rd ed.). McGraw-Hi<br>(2018). <i>Leininger's</i><br>ctice (4 <sup>th</sup> ed.). New | ursing:<br>ill, New York. |

#### 課程簡介:

為順應護理全球化趨勢,提升學生國際觀,本課程旨在讓學生有跨國文化學習的經驗,以培養學生的文化能力與敏感度。因此,本課程將介紹與跨文化護理相關的理論、概念、信念和標準。將檢視文化對整個生命週期個人、家庭和組織的影響。並探討全球護理對醫療保健服務系統的概念。學生將執行來自不同跨文化個體進行跨文化護理評估。

Course Description:

In order to trend nursing globalization and enhance the students' global vision and worldview, the purpose of this course is to enable students to have transcultural learning in order to cultivate students' cultural competency and sensitivity. Therefore, this course will introduce theories, concepts, beliefs and standards related to transcultural nursing. The influence of culture on individuals across the lifespan, groups and organizations will be examined. The concepts of global nursing on healthcare delivery systems will be explored. Students will perform a transcultural nursing assessment of individual from cultural diversity. 課程目標:

- 1. 瞭解跨文化護理相關的理論、概念和信念。
- 2. 提供文化一致性照護於不同情境個案。
- 3. 執行文化能力的護理評估。
- 4. 確認具不同文化背景的個體其健康需求並提供全人照護。
- 5. 學習尊重不同文化的生活型態及健康行為。

#### Course Objective:

- 1. Understand theories, concepts, and beliefs related to transcultural nursing.
- 2. Provide culturally congruent care to clients in a variety of settings
- 3. Perform a culturally-competent nursing assessment.
- 4. Identify health needs of persons with different cultural backgrounds and provide holistic care
- 5. Learn to respect diverse cultural lifestyle and healthy behaviors.

#### 教學內容進度 (請詳述各週上課內容) 1. 課程介紹 2. 相關文化概念介紹(I) 3. 相關文化概念介紹(Ⅱ) 4. 跨文化護理的理論背景 5. 宗教和文化信仰在整體照護中的重要性 6. 跨文化護理評估:個人和家庭指引 7. 跨文化護理評估:群體和社區指引 8. 傳統治療實務及其在現代傳統醫療保健中的地位 9. 文化和健康信念系統對醫療保健實務的影響 10. 各國的醫療系統和保險支付系統 11. 跨文化的婦女生育照護觀點 12. 跨文化的兒童照護觀點 13. 跨文化的成人照護觀點 14. 跨文化的老年照護觀點 15. 跨文化的心理健康照護觀點 16. 團體報告和討論 17. 團體報告和討論 18. 課程評值 Course contains 1. Introduction to the course Introduction to relevant cultural concepts ( I ) 2. 3. Introduction to relevant cultural concepts ( II ) Theoretical context of transcultural nursing. 4. The importance of religiosity and cultural beliefs in holistic care. 5. Transcultural nursing assessment guide for individuals and families. 6. Transcultural nursing assessment guide for groups and communities 7. Traditional therapeutic practices and their place in modern conventional health care. 8. The influence of cultural and health belief systems on health care practices. 9. 10. Medical systems and insurance payment systems in various countries. 11. Transcultural perspectives in childbearing care of woman. 12. Transcultural perspectives in the nursing care of children. 13. Transcultural perspectives in the nursing care of adults. 14. Transcultural perspectives in the nursing care of older adults. 15. Transcultural Perspectives in mental health nursing. 16. Group presentation and discussion. 17. Group presentation and discussion. 18. Course evaluation. 選修本課程前(V)無/()需,先完成之科目: 20 % % 書面報告 期中考 課 20 % % 口頭報告 期末考 程 20 % % 平時作業 平時考 評 15 % □ 技術操作 課堂參與討論 比 25 % 其他

## 弘光科技大學全英語含EMI課程授課開課申請表

| 開課資料 Course Information   |   |                                    |  |                                 |  |  |  |
|---|---|------------------------------------|--|---------------------------------|--|--|--|
| Date 申請日期: <u>2024</u> 年 <u>02</u> 月 <u>23</u> 日(Year/Month/Day)  |   |                                    |  |                                 |  |  |  |
| 開課單位<br>Department  | 護理系   | 開課學年期<br>Academic<br>year/semester |  | Academic Year<br>nester         |  |  |  |
| 開課學制<br>Program   | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college ■ 四技 Four-year college |                                    |  |                                 |  |  |  |
| 修課別<br>Requirements   | □必修 Required ■選修 Elective   | 開課部別<br>Category                   | ■日間部 Day division  □進修部 Evening division  □在職專班 In-service education program |                                 |  |  |  |
| 課程名稱  | 中文 Chinese: 創傷因應概論  |                                    |  |                                 |  |  |  |
| Course Name   | 英文 English: Introduction to Coping with Trauma  |                                    |  |                                 |  |  |  |
| ■第1次申請 Firs- time application □曾申請,請列學年期: Applied before, time: 符合教育部 EMI 計畫規定之課程 In compliance with the EMI course regulated by the Ministry of Education ■是 Y □否 N  授課教師資料 Course Teacher Information   |   |                                    |  |                                 |  |  |  |
| 授課教師  | 权品教师具   | 77 Course reach                    | 所屬單位   |                                 |  |  |  |
| Course Teacher  | 謝明欣   |                                    | Department   | 護理系                             |  |  |  |
| 職稱 Position   | □教授 Professor □副教授 Associate Professor ■助理教授 Assistant Professor □講師 Lecturer   |                                    | 專兼任<br>Category  | ■ 專任 Full-time<br>□兼任 Part-time |  |  |  |
| NP Program training- OHSU (Oregon, USA) EMI- Humber college institute of Technology and advanced learning EMI- EMI PD Center, NCKU 2021、2022年護理系年度國際研討會主持人 2022- 2023年 Ph. D Program, Nursing Research- Mix-method design 2023年 ICHPR, PBRU Invited Speaker 英文能力說明 Qualifications  NP Program training- OHSU (Oregon, USA) EMI- Humber college institute of Technology and advanced learning EMI- Humber college institute of Technology and advanced learning EMI- Humber college institute of Technology and advanced learning EMI- Humber college institute of Technology and advanced learning EMI- Humber college institute of Technology and advanced learning EMI- Humber college institute of Technology and advanced learning EMI- Humber college institute of Technology and advanced learning EMI- Humber college institute of Technology and advanced learning EMI- Humber college institute of Technology and advanced learning EMI- Humber college institute of Technology and advanced learning EMI- Humber college institute of Technology and advanced learning EMI- Humber college institute of Technology and advanced learning EMI- EMI PD Center, NCKU 2021、2022年護理系年度國際研討會主持人 2022- 2023年 Ph. D Program, Nursing Research- Mix-method design 2023年 ICHPR, PBRU Invited Speaker 2024年 Ph. D Program, Independent Study 指導(越南國際生 Hong Thuy) |   |                                    |  |                                 |  |  |  |

#### 須檢附資料 Attachment 『中英文教學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/English syllabi are attached for review.(The format is adjustable.) 系(科)課程委員會/ 學院/通識中心課 外語暨全英 學群會議/語言中心會 校課程委員會 程委員 申請人簽章 教學中心 議 College /General **Applicant** Foreign Language **Education Center** Curriculum Curriculum Committee Signature and EMI Teaching Curriculum Committee (Department, Language Center Committee Center, etc.) 謝明欣

教務處圖核 Review of the Office of Academic Affairs

]符合本校開課辦法申請資格,並補助1.5倍鐘點。

117.3、13年課委会計五會通过

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

#### 選課號 Course number:\_\_

#### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費 得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學 課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍 採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

> FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

Institute

## 弘光科技大學113學年度第1學期課程綱要一覽表

| 科目名稱:                                  | 創傷因應概論                           |  |                     |                       |              |              |              |           |
|--|----------------------------------|--|---------------------|-----------------------|--------------|--------------|--------------|-----------|
| 選課號:                                   |                                  |  | 開                   | 課班級:                  | 日四           |              |              |           |
| 任課教師:                                  | 謝明於                              | ζ  | 學                   | 分/時數:                 | 2            | 必選修:         |              |           |
| 課程屬性:                                  | 專業選修 英語授課: 是                     |  |                     |                       |              |              |              |           |
| 課程簡介(至少50                              | 一、課程簡介:在醫療照護產業日新月異的改變中,失落創傷照護是人員 |  |                     |                       |              |              |              |           |
| 字以上):                                  | 扩                                | <b>於臨床醫療工作中</b>                                      | 重要挑                 | 戰之一,由                 | 於參與          | 醫療現場         | 易之死亡等失為      | 客與        |
| •                                      | 創傷歷程,醫護人員亦可能面臨自我的哀傷之過程,若調適不良,亦   |  |                     |                       |              |              |              |           |
|  |                                  | 了能影響照護品質   | ,本課                 | 程期盼能協                 | 助醫療          | 專業人員         | 員或學生,學習      | <b>智失</b> |
|  | 落                                | 落及創傷歷程的概念,並同時探討其因應策略,以學習調適己身創傷                       |                     |                       |              |              |              |           |
|  | 經驗,藉此幫助自己、個案及家屬處理悲傷情緒,以確保醫療護理品   |  |                     |                       |              |              |              |           |
|  |                                  | <b>气</b> 。   | LL AU/6             | 亡 412 <i>6</i> 37 653 | T2. LEGI 175 | <b>左照</b> 据。 | <del>!</del> |           |
|  |                                  | 通用對象:對替代<br>图前針由:回有際                                 |                     |                       |              | /月典/201      | É            |           |
| +#. ext m tas .                        |                                  | 學前能力:已有臨<br>了解創傷知情,能                                 |                     |                       |              | (桂成 , ;      | 生命促進自己       |           |
| 教學目標:                                  | <u> </u>                         | 所制汤利用,肥<br>公主剧(1000000000000000000000000000000000000 | <u> </u>            | 付り以外自任                | 口等品引家        | 7月16% 7 2    |              |           |
|  | NA                               | 一个人是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个             |                     | 14 m / E I            | =/           |              |              |           |
|  |                                  | 星進行主題另行提   | 供                   |                       | _            |              |              |           |
| <u>多写置日:</u><br>  與其它科目關係:             |                                  | 型核心專業能力發<br>型核心專業能力發                                 |                     |                       |              |              |              |           |
| 與證照取得關係:                               |                                  | 引接影響關係   | <u>/ibc ) 1 186</u> | -                     |              |              | -            |           |
| SCOT WANT O ING IN                     | 教學內容進度(請儘量詳細陳述各週上課的詳細內容          |  |                     |                       |              |              |              |           |
| 第1週:                                   | 體認失落-產生形式                        |  |                     |                       |              |              |              |           |
| 第2週:                                   | 775                              | 上落-情緒感受  |                     |                       |              |              |              |           |
| 第3週:                                   |                                  | 训傷-產生形式  |                     |                       |              |              |              |           |
| 第4週:                                   | 辨認創傷-症狀徵候                        |  |                     |                       |              |              |              |           |
| 第5週:                                   | 界定情緒-辨識概念                        |  |                     |                       |              |              |              |           |
| 第6週:                                   | 表達情緒-技巧運用                        |  |                     |                       |              |              |              |           |
| 第7週:                                   | 情緒轉移-條件時機                        |  |                     |                       |              |              |              |           |
| 第8週:                                   |                                  | 專移-技巧運用  |                     |                       | <u> </u>     |              |              |           |
| 第9週:                                   |                                  | 分組報告   | <br>¥ FFI           |                       |              |              |              |           |
| 第 10 週 : 第 11 週 :                      | 允許時間去悲傷-自我應用                     |  |                     |                       |              |              |              |           |
| 第12週:                                  | 允許時間去悲傷-提供協助                     |  |                     |                       |              |              |              |           |
| 第12週:                                  | 「正常」悲傷行為<br>允許個別差異               |  |                     |                       |              |              |              |           |
| 第 14 週:                                |                                  | <del>厚加在系</del><br>寺續的支持                             |                     |                       |              |              |              |           |
| 第15週:                                  | 檢查防衛及調適型態-型態概念                   |  |                     |                       |              |              |              |           |
| 第16週:                                  | 檢查防衛及調適型態-自我檢核                   |  |                     |                       |              |              |              |           |
| 第 17 週:                                | 界定病態行為並轉介                        |  |                     |                       |              |              |              |           |
| 第18週:                                  | 期末分組報告                           |  |                     |                       |              |              |              |           |
| 本課程之評                                  | <u> </u>                         |  |                     |                       |              |              |              |           |
| 教學方法: 1)口說練習 (2)溝通式教學法 (3)角色扮演 (4)文法解析 |                                  |  |                     |                       |              |              |              |           |
| Office Hours (請至少填入 4-8 小時,且分 3 天      |                                  |  |                     |                       |              |              |              |           |
| □頭報告:                                  | %                                | 技術操作:  | %                   | 小考:                   |              | %            | 平時作業:        | %         |
| 書面報告:                                  | 40%                              | 課堂參與與討論:   | 40%                 | 線上學習歷<br>與度:          |              |              | 其他:          | 20%       |
| 期中考:                                   | %                                | 期末考:   | %                   | 實習輔導語 評分:             | 访視教<br>———   | 師 %          | 實習機構評 分:     | %         |
| 其它注意事項:                                | 無                                |  |                     |                       |              |              |              |           |

## HungKuang University113Academic YearFirst SemesterList of Course Syllabus

| Course Name          | 2:             | Introduction to Coping with Trauma  |  |                                 |                 |                  |     |  |  |
|----------------------|----------------|---|--|---------------------------------|-----------------|------------------|-----|--|--|
| Chose Code:          |                | Class:  |  |                                 |                 |                  |     |  |  |
| Instructor:          |                | MH, Hsieh Credits/Hours: 2/2  |  |                                 |                 |                  |     |  |  |
| Course Prope         |                | P   | Professional elective courses  |                                 |                 |                  |     |  |  |
| Course Introd        | duction:       | tr<br>m<br>fa<br>c<br>c<br>c  | In the rapid changes of the medical care industry, care of loss and trauma is one of the important challenges for personnel in clinical medical work. Because of participating in the process of loss and trauma such as death at the medical scene, medical personnel may also face the process of self-grief., may also affect the quality of care, this course hopes to help medical professionals or students to learn the concept of loss and trauma process, and at the same time explore their coping strategies, so as to learn to adjust their own trauma experience, so as to help themselves, their clients and their families Dealing with |                                 |                 |                  |     |  |  |
|                      |                |   | grief to ensure quality medical care.  |                                 |                 |                  |     |  |  |
| Course Objectives:   |                |   | The learners can deal with existing or potential trauma emotion and self-protect through trauma awareness.   |                                 |                 |                  |     |  |  |
| Textbook:            |                |   | VA   |                                 |                 |                  |     |  |  |
| Reference Te         | extbook        |   | rovided s  | separately according to t       | <u>he cours</u> | e                |     |  |  |
| Relationship         | with ot        | ner subjects: F   | Relevant t   | o the core professional         | compete         | ncies in nursing |     |  |  |
| Relationship quired: | with lic       |   |  | lationship                      |                 |                  |     |  |  |
| Schedule             | ·              |   |  |                                 |                 |                  |     |  |  |
|                      | Date           | Topic   |  |                                 |                 |                  |     |  |  |
| 01 I                 | Jail           | Recognizing lo  | ss-gener   | ating form                      |                 |                  |     |  |  |
| 02                   |                | Recognizing lo  | ss-emoti   | onal feelings                   |                 |                  |     |  |  |
|                      |                | Recognizing loss-emotional feelings   |  |                                 |                 |                  |     |  |  |
| 03                   |                | Identify trauma-generated forms   |  |                                 |                 |                  |     |  |  |
| 04                   |                | Recognize Trauma-Symptoms  D. G. in a Fractional Identifying Concepts           |  |                                 |                 |                  |     |  |  |
| 05                   |                | Defining Emotions - Identifying Concepts  |  |                                 |                 |                  |     |  |  |
| 06                   |                | Expressing Emotions - Skills Used   |  |                                 |                 |                  |     |  |  |
| 07                   |                | Emotion transfer - conditioned timing   |  |                                 |                 |                  |     |  |  |
| 08                   |                | Emotion transfer-technique application  |  |                                 |                 |                  |     |  |  |
| 09                   |                | Mid-term report   |  |                                 |                 |                  |     |  |  |
| 10                   |                | Allow time to grieve - self application Allow time to grieve - offer assistance |  |                                 |                 |                  |     |  |  |
| 11                   |                |   |  |                                 |                 |                  |     |  |  |
| 12                   |                | 'Normal' grief behavior   |  |                                 |                 |                  |     |  |  |
| 13                   |                | Allow individual differences  |  |                                 |                 |                  |     |  |  |
| 14                   |                | Provide ongoing support   |  |                                 |                 |                  |     |  |  |
| 15                   |                | Examine defensive and adaptive patterns - pattern concepts                      |  |                                 |                 |                  |     |  |  |
| 16                   |                | Check defense and adaptation patterns - self-check                              |  |                                 |                 |                  |     |  |  |
| 17                   |                | Define pathological behavior and refer  |  |                                 |                 |                  |     |  |  |
| 18                   |                | Final-term report   |  |                                 |                 |                  |     |  |  |
| 19                   |                |   | . ~  | 1 1 2 2                         | 11.             |                  |     |  |  |
| Teaching             | <u>Method</u>  | <ul> <li>Speaking pract</li> </ul>  | tice, Com  | munication practice, Ro         | ie piay         |                  |     |  |  |
|                      | <u>s 1.Mon</u> | <u>day: (4) 2.Wend</u>  | dsday : ( ·  | 4, 7) 3. Friday: (7)            |                 |                  |     |  |  |
| Grading              |                |   | 1 - **   |                                 | - 07            | A *              |     |  |  |
| Oral Report:         | %              | Technical Op-<br>eration:   | %  | Quiz:                           | %               | Assignment :     |     |  |  |
| Written              | 40%            | Class Partici-  | 40%  | Online Learning and Engagement: | %               | Others:          | 209 |  |  |
| Report:              | 07             | pation:   | %  | Internship Visit                | %               | Institute        | 9   |  |  |
| Midterm<br>Exam:     | %              | Final Exam:   | 70   | Teacher's Evalua-               | 7.0             | Evaluation:      |     |  |  |

## 弘光科技大學全英語含 EMI 課程授課開課申請表

| 開課資料 Course Information  |   |  |  |                                |  |  |  |
|--|---|--|--|--------------------------------|--|--|--|
| Da   | te 申請日期: 1  | 13 年 4 月 3                               | 日 (Year/Month  | n/Day)                         |  |  |  |
| 開課單位<br>Department   | 營養系   | 開課學年期 Academic year/semester    Academic |  |                                |  |  |  |
| 開課學制<br>Program  | □ 五專 Five-year junior college ■ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college □ 四技 Four-year college |  |  |                                |  |  |  |
| 修課別<br>Requirements  | □必修 Required<br>■選修 Elective  | 開課部別<br>Category                         | ■日間部 Day division  □進修部 Evening division  □在職專班 In-service education program |                                |  |  |  |
| 課程名稱   | 中文 Chinese:   | e: 腫瘤營養輔助治療學                             |  |                                |  |  |  |
| Course Name  | 英文 English:   | Tumor Immunology and Therapology         |  |                                |  |  |  |
| ■第1次申請 Firs- time application □曾申請,請列學年期: Applied before, time: 符合教育部 EMI 計畫規定之課程 In compliance with the EMI course regulated by the Ministry of Education ■是 Y □否 N |   |  |  |                                |  |  |  |
| 授課教師資料 Course Teacher Information  |   |  |  |                                |  |  |  |
| 授課教師<br>Course Teacher   | 王涵  |  | 所屬單位<br>Department   | 營養系                            |  |  |  |
| 職稱 Position  | □教授 Professor □副教授 Associate Professor ■助理教授 Assistant Professor □講師 Lecturer   |  | 專兼任<br>Category  | ■専任 Full-time<br>□兼任 Part-time |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications   | 1. 博士學位論文是以英文撰寫,且已發表14篇 SSCI之英文學術論文。 2. 於112年9月28日取得空中英語教室《EMI全英語授課技巧》線上課程結業證書。   |  |  |                                |  |  |  |

#### 須檢附資料 Attachment

『中英文教學大綱』請以附件資料方式檢附說明(格式自訂)

Chinese/ English syllabi are attached for review.(The format is adjustable.)

| 申請人簽章<br>Applicant<br>Signature | 系(科)課程委員會/<br>學群會議/語言中心會<br>議<br>Curriculum Committee<br>(Department, Language<br>Center, etc.) | 學院/通識中心課<br>程委員會<br>College /General<br>Education Center<br>Curriculum<br>Committee | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員會<br>Institute<br>Curriculum<br>Committee |
|---------------------------------|---|---|---|--|
| MI                              | 營業系(含項士車)<br>課程委員會  | 醫療健康學院<br>課程委員會   | 2   |  |

#### 救務進審核 Review of the Office of Academic Affairs

符合本校開課辦法申請資格,並補助1.5倍鐘點。

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

| 透细轴          | Course | number  |   |
|--------------|--------|---------|---|
| 15t 87t 70t. | COUISE | HILLIDE | • |

#### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大網及英文教學計畫書,經各級課程委員 審 議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline:3年3 years

# 弘光科技大學113學年度第1學期課程綱要一覽表

| 科目名稱:        | 腫瘤營養輔助治療學  |                                |                  |              |             |  |  |  |
|--------------|--|--------------------------------|------------------|--------------|-------------|--|--|--|
| 選課號:         |  | 開課班 營醫所1年甲班 級:                 |                  |              |             |  |  |  |
| 任課教師:        | 王涵   | 學分/時<br>數:                     | 2/2              | 必選修:         | 選           |  |  |  |
| 課程屬性:        | 選修(專業選修)   |                                |                  | 英語授 課:       | 是           |  |  |  |
|              | 一、課程簡介:惡性居十大死因之首,是門。本課程從癌症的營養對於癌症所扮演二、適用對象:無三、學前能力:無<br>1.了解腫瘤發生及惡 | 故了解癌症<br>基礎認識到<br>的角色及功<br>化過程 | 及其與營養之飲食及生活中能為何。 | 工間的關係為中的保健知識 | 等非常重要的學     |  |  |  |
| 教學目標:        | 2.了解免疫的重要性<br>3.了解飲食及營養對<br>4.了解健康飲食的重<br>5.了解癌症治療                 | 於腫瘤發展。                         |                  |              |             |  |  |  |
| 請透           | 守智思財產。及不得  | 非法影印,立                         | <b>並使用正版教</b>    | 科書(含二        | <b>手書)。</b> |  |  |  |
| 指定書目:        | 營養醫學相關學術期  | <b>刊、論文、</b>                   | 雜誌等              |              |             |  |  |  |
| 參考書目:        | 營養與免疫謝榮鴻線  | 總校閱 華格                         | 那出版有限公           | 司            |             |  |  |  |
| 與其它科目關<br>係: | <b>#</b>   |                                |                  |              |             |  |  |  |
| 與證照取得關<br>係: | 無  |                                |                  |              |             |  |  |  |

| 教學      | 内容進度(請儘量詳細    | 田陳述各週上課的詳細內容 |  |
|---------|---------------|--------------|--|
| 第1週:    | (09/14-09/20) | 腫瘤新觀念        |  |
| 第2週:    | (09/21-09/27) | 癌症概論         |  |
| 第3週:    | (09/28-10/04) | 腫瘤的發生與惡化     |  |
| 第4週:    | (10/05-10/11) | 腫瘤的生長        |  |
| 第5週:    | (10/12-10/18) | 腫瘤生長與營養介入    |  |
| 第6週:    | (10/19-10/25) | 腫瘤與免疫        |  |
| 第7週:    | (10/26-11/01) | 營養與免疫        |  |
| 第8週:    | (11/02-11/08) | 營養與免疫        |  |
| 第9週:    | (11/09-11/15) | 腫瘤惡化與轉移      |  |
| 第 10 週: | (11/16-11/22) | 癌症惡病質        |  |
| 第11週:   | (11/23-11/29) | 營養醫學的介入      |  |

| 第                                  | 第12週:   | (11/30-1:      | 2/06)  | 營養醫學的介入             |        |  |     |  |  |
|------------------------------------|---------|----------------|--------|---------------------|--------|--|-----|--|--|
| 第 13 週:   (12/07-12/2              |         |                | 2/13)  | 重瘤相關之營              | 養產品    |  |     |  |  |
| 第                                  | 月14週:   | (12/14-1:      | 2/20)  | <b>癌症患者之飲</b>       | 食建議    |  |     |  |  |
| 第                                  | 第15週:   | (12/21-1:      | 2/27)  | 不同癌種之注              | 意事項    |  |     |  |  |
| 第                                  | 至16週:   | (12/28-0       | 1/03)  | 中醫、運動與              | 癌症     |  |     |  |  |
| 第                                  | 17週:    | (01/04-0       | 1/10)  | 期末報告                |        |  |     |  |  |
| 第                                  | 第18週:   | (01/11-0       | 1/17)  | 期末報告                |        |  |     |  |  |
| 第                                  | 5 19 週: | (01/18-0       | 1/18)  |                     |        |  |     |  |  |
| 教學方                                | 法:以     | power point 講授 |        |                     |        | The second secon |     |  |  |
|                                    | 1.      | 星期 三 ):        | 第(5-6  | )節 2.星期             | 四 )    | :第( 5-6  | ) 節 |  |  |
| Office Hours (請 3.<br>至少填入 4~8 小 ( |         | 星期 五 ):        | 第(5-6  | )節 4.星期             | )      | :第(  | )節  |  |  |
| 時,且分 3<br>天。)                      | 5.      | 星期 ):          | 第(     | )節 6.星期             | )      | :第(  | )節  |  |  |
|                                    | 7.      | 星期 ):          | 第(     | )節                  |        |  |     |  |  |
| 教師聯絡 e_m                           | ail:    |                |        |                     |        |  |     |  |  |
| 本課程                                | 之評分     | 方法及評分比:語       | 果程計分比率 | 分配教師得依              | 交授課 【陽 | 情況斟酌。  | 陛   |  |  |
| 口頭報 告:                             | 80%     | 技術操作:          | %      | 小考:                 | %      | 平時作 業:   | 90  |  |  |
| 書面報告:                              | 97      | 課堂參與討論:        | 20%    | 線上學習<br>歷程和參<br>與度: | %      | 其他:  | 07. |  |  |
| 期中考:                               | 0%      | 期末考:           | 0%     | 實習輔導 訪視教師 評分:       | %      | 實習機構 評分:   | 9   |  |  |

# HungKuang University113Academic YearFirst SemesterList of Course Syllabus

| Course Name:                         | Tumor Immuno  | logy and Therapolo | ogy |  |  |  |  |
|--------------------------------------|---|--------------------|-----|--|--|--|--|
| Chose Code:                          |   | Class: 營體          |     |  |  |  |  |
| Instructor:                          | 王涵  | Credits/Hours:     | 2/2 |  |  |  |  |
| Course Property:                     | 選修 - 專業選修   |                    |     |  |  |  |  |
|                                      | contemporary cancer reseach has enriched numerous other aresa of mod-<br>em biomedical research. consequently, much of what you will learn from<br>this class will be useful in understanding many aspects of immunology,<br>neurobiology, developmental biology, Nutraceutical, and a dozen other<br>biomedical research fields. |                    |     |  |  |  |  |
| Course Objectives:                   | 1.understand the biology and genetics of cells and organismd 2.understand tumor immunology and immunotherapy 3.Use of Nutraceuticals for Prevention and Treatment of Cancer 4.Role of Nutraceuticals in Cancer Therapy 5.the treatment of cancer  |                    |     |  |  |  |  |
| Textbook:                            | the biology of cancer   |                    |     |  |  |  |  |
| Reference Textbook:                  | the biology of cancer   |                    |     |  |  |  |  |
| Relationship with other subjects:    | INORE   |                    |     |  |  |  |  |
| Relationship with licenses acquired: | {   |                    |     |  |  |  |  |

|      |                   | Schedule                              |
|------|-------------------|---------------------------------------|
| Lec# | Date              | Topic                                 |
| 01   | (09/14-<br>09/20) | the nature of cancer                  |
| 02   | (09/21-<br>09/27) | growth factors, receptors, and cancer |
| 03   | (09/28-<br>10/04) | cell immortalization                  |
| 04   | (10/05-<br>10/11) | multi-step tumorigenesis              |
| 05   | (10/12-<br>10/18) | Nutraceuticals in Cancer              |
| 06   | (10/19-<br>10/25) | tumor immunology                      |
| 07   | (10/26-<br>11/01) | Food & Nutritional Immunology         |
| 08   | (11/02-<br>11/08) | Food & Nutritional Immunology         |
| 09   | (11/09-           | invasion and metastasis               |

|    | 11/15)            |   |
|----|-------------------|---|
| 10 | (11/16-<br>11/22) | cancer cachexia                                   |
| 11 | (11/23-<br>11/29) | Nutraceuticals for Cancer Control                 |
| 12 | (11/30-<br>12/06) | Nutraceuticals for Cancer Control                 |
| 13 | (12/07-<br>12/13) | Nutritional supplements and cancer                |
| 14 | (12/14-<br>12/20) | cancer nutrition guidelines                       |
| 15 | (12/21-<br>12/27) | Types of Cancer                                   |
| 16 | (12/28-<br>01/03) | Traditional Chinese medicine, exercise and cancer |
| 17 | (01/04-<br>01/10) | Final report                                      |
| 18 | (01/11-<br>01/17) | Final report                                      |
| 19 | (01/18-<br>01/18) |   |

| Teaching<br>Method: | lecture |           |   |   |   |     |    |    |          |   |   |     |   |
|---------------------|---------|-----------|---|---|---|-----|----|----|----------|---|---|-----|---|
|                     | 1.      | Wednesday | : | ( | 4 | 5-6 | )) | 2. | Thursday | : | ( | 5-6 | ) |
| O.C. II             | 3.      | Friday    | : | ( | 4 | 5-6 | )  | 4. |          | : | ( |     | ) |
| Office Hours        | 5.      |           | : | ( |   |     | )) | 6. |          | : | ( |     | ) |
|                     | 7.      |           | : | ( |   |     | )) |    |          |   |   |     |   |
| Instructor e_mail:  |         |           |   | _ |   |     |    |    |          |   |   |     |   |

|                    |     |                           | Gradin | g  |   |                          |   |
|--------------------|-----|---------------------------|--------|--|---|--------------------------|---|
| Oral<br>Report:    | 80% | Technical Operation:      | %      | Quiz:  | % | Assignment:              | % |
| Written<br>Report: | %   | Class Participa-<br>tion: | 20%    | Online Learning and Engagement:                | % | Others:                  | % |
| Midterm<br>Exam:   | 0%  | Final Exam:               | 0%     | Internship Vis-<br>it Teacher's<br>Evaluation: | % | Institute<br>Evaluation: | % |

# Application Form for an English Mediated-Instruction (EMI) Course at HungKuang University

|                                  | 開課資   | 料 Course Inform   | mation                               |                                |  |  |  |  |  |
|----------------------------------|---|---|--------------------------------------|--------------------------------|--|--|--|--|--|
| I                                | Date 申請日期: <u>1</u> ]                               | 13 年 3 月 20 日   | (Year/Month/D                        | ay)                            |  |  |  |  |  |
| 開課單位<br>Department               | 語聽系   | 開課學年期<br>Academic<br>year/semester  | 113學年度 Academic Year<br>1學期 Semester |                                |  |  |  |  |  |
| 開課學制<br>Program                  | □ 二專 Two-year ju<br>□ 二技 Two-year co                | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college ■ 四技 Four-year college |                                      |                                |  |  |  |  |  |
| 修課別<br>Requirements              | □必修 Required ■選修 Elective                           | ■日間部 Day division  □必修 Required 開課部別 □進修部 Evening division  |                                      |                                |  |  |  |  |  |
| 課程名稱<br>Course Name              | 中文 Chinese:<br>英文 English:                          | 聽覺損傷兒童<br>Hearing-Impa  | <u></u>                              | nd Their Families              |  |  |  |  |  |
|                                  | 年期: <u>112</u> Applie<br>・畫規定之課程 In con<br>「否 N     |   | EMI course regulat                   | ed by the Ministry of          |  |  |  |  |  |
| 授課教師<br>Course Teacher           | 江源  |   | 所屬單位<br>Department                   | 語聽系                            |  |  |  |  |  |
| 職稱 Position                      | ■教授 Professor □副教授 Associa □助理教授 Assis □講師 Lecturer |   | 專兼任<br>Category                      | ■專任 Full-time<br>□兼任 Part-time |  |  |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications |   | 、輔大外語學院語<br>章礙碩、博士學位  |                                      | 、1984-1995年在美國<br>力師。          |  |  |  |  |  |
|                                  |   | 附資料 Attachr   | nent                                 |                                |  |  |  |  |  |
|                                  | 』請以附件資料方式。<br>labi are attached for re              |   |                                      |                                |  |  |  |  |  |

| 申請人簽章<br>Applicant<br>Signature | 系(科)課程委員會/<br>學群 議/語言中心會<br>議<br>Curriculum Committee<br>(Department, Language<br>Center, etc.) | 學院/通識中心課<br>程委員會<br>College /General<br>Education Center<br>Curriculum<br>Committee | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員會<br>Institute<br>Curriculum<br>Committee |  |  |  |  |  |
|---------------------------------|---|---|---|--|--|--|--|--|--|
| intg je                         | 語言治療與聽力學系課程委員會  | <del>医療</del> 健康學院<br>課程委員會   | 10000000000000000000000000000000000000                          |  |  |  |  |  |  |
|                                 | 教務處事核 Review of the Office of Academic Affairs  |   |   |  |  |  |  |  |  |
| In accordance v                 | 课辦法申請資格,並補助<br>vith the curriculum regular<br>hour will be granted.                             |   | University for EMI co   | ourses, 1.5 times                              |  |  |  |  |  |

#### 備註 Notes:

選課號 Course number: 02504

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62

表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

## 弘光科技大學113學年度第1學期課程綱要一覽表

| 科目名稱:            | 聽覺損傷兒童與家庭   |  |                          |                   |  |  |  |
|------------------|---|--|--------------------------|-------------------|--|--|--|
| 選課號:             | 02504   | 開課班級:  | 語縣                       | 惠系二               | . 年級   |  |  |
| 任課教師:            | 江源泉   | 學分/時數:   | 2/2                      | 必選<br>修:          | 選  |  |  |
| 課程屬性:            | 選修 - 專業選修   |  |                          | 英語授課:             | EMI  |  |  |
| 課程簡介(至少 50 字以上): | 一、課程簡介: 聽語師需要就所面對的多重 挑戰,才能有效介紹學前重度以上聽 損兒童如極度耐心和信心的強力支援下正常的口語和語言能力,也為二、適用對象:語聽系二年級三、學前能力:無先修要求 | 的規劃聽能復<br>1何靠助聽輔具的<br>,長期接受聽<br>生命開啟了光明                          | 建。<br>均有ダ<br><b>過口</b> 記 | 本課程<br>改運用<br>吾法的 | 起以 15 個溫馨感人的故事<br>1,在父母或照顧者展現<br>的訓練,最終發展出近乎 |  |  |
| 教學目標:            |   | 1. 讓學生熟悉聽損兒童在發展方面所面臨的挑戰。<br>2. 讓學生了解聽損越嚴重的兒童,在言語和語言發展上也面臨越艱難的挑戰。 |                          |                   |  |  |  |
|                  | 3. 讓學生熟悉聽損兒照顧者的   | 多重負擔。  |                          |                   |  |  |  |
|                  | 4. 讓學生了解早期療育對聽損   | 兒童復健的必要  | 怪性。                      |                   |  |  |  |
|                  | 5. 讓學生見識到聽損兒的復健   | 成果和潛能發展  | 是如何                      | <b>可取決</b>        | 於父母的參與程度和家                                   |  |  |
|                  | 庭的資源。   |  |                          |                   |  |  |  |
| 請 守智 材 指定書目:     | <b>產 及不得非法影印,並使用I</b><br>謝其濬(2011)。愛,聲聲不息:<br>化。  |  |                          |                   | 是童的生命故 事。天下文                                 |  |  |
| 参考書目:            | 江源泉(2021)。聽覺障礙。載6<br>版)(頁 211-248)。心理出版社。   |  | 特別                       | 未教育               | 概論:現況 與趨勢(第二                                 |  |  |
| 與其它科目<br>關係:     | 聽語諮商理論與技術   |  |                          |                   |  |  |  |
| 與證照取得<br>關係:     | 無關  |  |                          |                   |  |  |  |
| A-A- a NEEL      | 教學內容進度(請儘量詳   | <b>鮮細陳述各週上</b>   | 果的                       | 羊細口               | ]容   |  |  |
| 第1週:             | 課程介紹及目標概述   |  |                          |                   |  |  |  |
| 第2週:             | 分析 "等待,下站就是「希望<br>  | ٦ "  |                          |                   |  |  |  |
| 第3週:             | 分析"姑姑心,慈母情"   |  |                          |                   |  |  |  |

| 第4週:           | 分析           | "幸福,就是聽孩                  | (子開口                 | 說話"  |    |                |     |
|----------------|--------------|---------------------------|----------------------|--|----|----------------|-----|
| 第5週:           | 分析           | "帶孩子走向開朗                  | 人生"                  |  |    |                |     |
| 第6週:           | 分析           | "愛,是剪不斷的                  | 摩絆"                  |  |    | <u> </u>       |     |
| 第7週:           | 分析           | "走出寂靜,也走                  | 出人生                  | 的陰霾"                                       |    |                |     |
| 第8週:           | 分析           | "從「無聲」到「                  | 有聲」                  | 的生命樂章"                                     |    |                |     |
| 第9週:           |              | 期中考                       |                      |  |    |                |     |
| 第 10 週:        | 分析           | "聽見才能把愛說                  | 2出口"                 |  |    |                |     |
| 第 11 週:        | 分析           | "一步一腳印,只                  | 為能聽                  | 見希望"                                       |    | ·              |     |
| 第 12 週:        | 分析           | "「陽光老媽」教                  | 出「陽                  | 光男孩」"                                      |    |                |     |
| 第 13 週:        | 分析           | "平凡中的偉大"                  |                      | •  |    |                |     |
| 第 14 週:        | 分析           | "優秀是造就出來                  | 的"                   |  |    |                |     |
| 第 15 週:        | 分析           | "你是我的天使"                  |                      |  |    |                |     |
| 第 16 週:        | 分析           | "最甜蜜的負擔"                  | 及"「                  | 為孫子打開一條人生                                  | 的路 | <b>3</b> J     |     |
| 第 17 週:        | 複習           | 課程的關鍵概念和                  | 反思影                  | 響聽損兒童潛能發展                                  | 及成 | 成的相關家庭因素       |     |
| 第 18 週:        |              | 期末考                       |                      |  |    |                |     |
| 本。程教學方法: (1)口部 | 之 <b>評</b> 分 | 方法及評分比:<br>(2)溝通式教學法(3)角t | <b>課程計</b><br>色扮演 (4 | 分比率分。2教師得依<br>)文法解析                        | 授課 | <b>,原用况斟</b> 。 |     |
|                |              | 4-8 小時,且分 3 天             | 1.星期(                | ):第( ) 2.星期( ):第( )<br>星期( ):第( ) 6. 星期( ) |    |                | ):第 |
| 口頭報告:          | 15%          | 技術操作:                     | %                    | 小考:  | %  | 平時作業:          | %   |
| 書面報告:          | %            | 課堂參與與討論:                  | 15%                  | 線上學習歷程和<br>參與度:                            | %  | 其他:            | %   |
| 期中考:           | 35%          | 期末考:                      | 35 %                 | 實習輔、訪視教師評分:                                | %  | 實習機構評分:        | %   |
| 其它<br>注意事項:    | 無            |                           |                      |  |    |                |     |

# HungKuang University113 Academic YearFirst SemesterList of Course Syllabus

| Course Name:     | Hearing-Impaired Children and Their Families |                |          |  |  |  |
|------------------|--|----------------|----------|--|--|--|
| Chose Code:      | 02504  | Class:         | 日四技語聽系2年 |  |  |  |
| Instructor:      | 江源泉  | Credits/Hours: | 2/2      |  |  |  |
| Course Property: | 選修 - 專業選修                                    |                |          |  |  |  |

| Course Introduction:  To effectively plan aural rehabilitation, speech language patholog ogists not only need to be familiar with the limitations placed on of children's development by hearing loss, but also the challenges face in parenting. This course presents 15 real-life stories to intro young children with severe to profound hearing losses developed speech and language abilities, thus opening up a bright future for timal amplification, appropriate auditory and language interventions. | various aspects s their families duce how age-appropriate their lives. Op- on, families' le successes. aring-impaired |
|---|---|
| ogists not only need to be familiar with the limitations placed on of children's development by hearing loss, but also the challenges face in parenting. This course presents 15 real-life stories to intro young children with severe to profound hearing losses developed speech and language abilities, thus opening up a bright future for  | various aspects s their families duce how age-appropriate their lives. Op- on, families' le successes. aring-impaired |
| unwavering support and sacrifice, all led to their nearly impossib  |   |
| Course Objectives: 1. Familiarize students with the developmental challenges that he children face is a children face.  |   |
| 2.Show students how rehabilitation outcomes and the life-long d<br>these children's potential depend on the level of parental involve<br>resources.   | evelopment of<br>ment and family  |
| 3.Help students understand that the above challenges increase as the hearing loss increases.  | the severity of   |
| 4. Acquaint students with the multiple burdens that parents/careging impaired children usually bear [3]   | ivers of hearing-   |
| 5.Educate students about the necessity of early intervention in rehearing-impaired children.  | chabilitating the   |
| Textbook: 謝其濬(2011)。愛,聲聲不息:雅文基金會與 15 位聽損兒童的下文化。   | 月生命故事。天   |
| Reference Text-book:       江源泉(2021)。聽覺障礙。載於孟瑛如(主編),特殊教育概論(第二版)(頁 211-248)。心理出版社。   | i:現況 與趨勢  |
| Relationship with other subjects:   |   |
| Relationship with licenses acquired:  Not related.  |   |
| Schedule  |   |
| Lec# Date Topic   |   |
| Ol Course introduction and overview of teaching objectives  |   |
| 02 "Waiting, Next Stop is 'Hope'"   |   |
| 03 "Aunt's Heart, Mother's Love"  |   |
| 04 "Happiness is Hearing Children Speak"  |   |
| 05 "Guiding Children towards an Unbounded Life"   |   |
| 06 "Love is an Unbreakable Bond"  |   |
| 07 "Stepping out of Silence and Life's Shadows"   |   |
| 08 "From 'Silence' to the Melody of 'Sound'"  |   |

| 09                 |          | Midterm  |  |  |            |                          |             |  |  |
|--------------------|----------|--|--|--|------------|--------------------------|-------------|--|--|
| 10                 |          | "Love can Only   | "Love can Only be Expressed with Voice When Heard" |  |            |                          |             |  |  |
| 11                 |          | "One Step at a 7   | Γime Ju  | st to Hear Hope"                       |            |                          | <del></del> |  |  |
| 12                 |          | "Raising a 'Sun  | ny Boy'  | with a 'Sunny Mom'"                    |            |                          |             |  |  |
| 13                 |          | "Greatness in th   | e Ordin  | ary"                                   |            |                          |             |  |  |
| 14                 |          | "Excellence is N   | Made, n  | ot Born"                               |            |                          |             |  |  |
| 15                 |          | "You are My A  | "You are My Angel"                                 |  |            |                          |             |  |  |
| 16                 |          | "The Sweetest Burden"  |  |  |            |                          |             |  |  |
| 17                 |          | Reviewing key Concepts of the Course and reflecting on Family Factors that help unlock the potential of Children with Hearing-impairment |  |  |            |                          |             |  |  |
| 18                 |          | Final exam   | Final exam   |  |            |                          |             |  |  |
| 19                 |          |  |  |  |            |                          |             |  |  |
| Teaching           | Method   | : Oral and writter   | n Englis   | h practice, grammar ana                | lysis, tra | nslation                 |             |  |  |
| Office hou         | rs 1.Mon | day: ( ) 2.Thursda   | ay:()3   | Friday : ( )                           |            |                          |             |  |  |
| Grading            | 1501     | m 1 · 10   | <i>~</i>   |  |            |                          | Of.         |  |  |
| Oral Report:       | 15%      | Technical Operation:   | %  | Quiz:                                  | %          | Assignment:              | %           |  |  |
| Written<br>Report: | %        | Class Partici-<br>pation:  | 15 %   | Online Learning and Engagement:        | %          | Others:                  | %           |  |  |
| Midterm<br>Exam:   | 35%      | Final Exam:  | 35%  | Internship Visit Teacher's Evaluation: | %          | Institute<br>Evaluation: | %           |  |  |

# Application Form for an English Mediated-Instruction (EMI) Course at HungKuang University

| 開課資料 Course Information  |   |   |                 |                                 |  |  |  |
|--|---|---|-----------------|---------------------------------|--|--|--|
| Date   | 申請日期:11   | 3 年 3 月 18  | B 日 (Year/Mon   | nth/Day)                        |  |  |  |
| 開課單位<br>Department   | 食品科技系   | 開課學年期<br>Academic<br>year/semester  |                 | F度 Academic Year<br>Semester    |  |  |  |
| 開課學制<br>Program  | □ 二專 Two-year<br>□ 二技 Two-year  | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college □ 四技 Four-year college |                 |                                 |  |  |  |
| 修課別<br>Requirements  | □必修 Required ■選修 Elective   | 開課部別<br>Category  |                 |                                 |  |  |  |
| 課程名稱   | 中文 Chinese:   | 食品微生物特論   | <del></del>     |                                 |  |  |  |
| Course Name  | 英文 English:   | Special topics or   | food microbiolo | gy                              |  |  |  |
| □第1次申請 Firs- time application ■曾申請,請列學年期:_1102, 1112, 1122_ Applied before, time: 符合教育部 EMI 計畫規定之課程 In compliance with the EMI course regulated by the Ministry of Education ■是 Y □否 N |   |   |                 |                                 |  |  |  |
| 授課教師   | 授課教師資   | 开 Course read   | 所屬單位            | on                              |  |  |  |
| Course Teacher   | 黄進  | · 發   | Department      | 食品科技系                           |  |  |  |
| 職稱 Position  | □教授 Professor ■副教授 Associa □助理教授 Assi<br>□講師 Lecturer   |   | 專兼任<br>Category | ■ 專任 Full-time<br>□兼任 Part-time |  |  |  |
| 授課教師<br>英文能力説明<br>Qualifications   | 授課教師(黃進發)曾留學美國 Rutgers University 食品科學系取得博士學位,對英文(語)之聽說讀寫能力尚可,多年前英文檢定達中高級,曾上過加拿大 Humber 技術與高等學習大學之教育、語言及實務中心所提供之課程,除外,亦有3次 EMI 教學經驗。 The instructor (Chin-Fa Hwang) has studied abroad in the Food Science Department of Rutgers University in the United States and obtained a doctorate degree. He has good listening, speaking, reading and writing skills in English (language). He had achieved intermediate and advanced English certification many years ago and also took English teaching related course "Content and Language Integrated Learning course offered by the |   |                 |                                 |  |  |  |

Centre for Education, Language and Professional Practice, Humber College Institute of Technology and Advanced Learning, Canada". In addition, he also has 3 EMI teaching experience.

#### 須檢附資料 Attachment

『中英文教學大綱』請以附件資料方式檢附說明(格式自訂)

Chinese/ English syllabi are attached for review.(The format is adjustable.)

| 申請人簽章<br>Applicant<br>Signature | 系(科)課程委員會<br>/學群會議/語言中心<br>會議<br>Curriculum<br>Committee<br>(Department,<br>Language Center, etc.) | 程委員<br>College /General<br>Education Center<br>Curriculum<br>Committee | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員 Institute Curriculum Committee |
|---------------------------------|--|--|---|--------------------------------------|
| 黃進發                             | 13、20  | 民生創作學課程委員  | 中心主任召敷心   |                                      |

#### 业務基準核 Review of the Office of Academic Affairs

▎ 【符合本校開課辦法申請資格,並補助1.5倍鐘點。

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

| 選課號       | Course | number     | : |
|-----------|--------|------------|---|
| ~~ w/ /// | COMPDO | 1104111001 | - |

#### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點 費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語 教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得 以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-862 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline:3年3 years

弘光科技大學113學年度第1學期課程綱要一覽表

| 科目名稱:                        | 食品為               | 数生物特論  |                           |   |               |  |                          |      |
|------------------------------|-------------------|--|---------------------------|---|---------------|--|--------------------------|------|
| 選課號:                         |                   |  |                           | 開課班級:                                   | 研究            | 所一年級                                   |                          |      |
| 任課教師:                        | 黄進勢               | *  |                           | 學分/時數:                                  | 2/2           | 必選修:                                   | 選修                       |      |
|                              |                   |  |                           | * |               | ************************************** | Ħ                        |      |
| 課程屬性:                        | 專業選               | 医修   |                           |   |               | 英語                                     | 是                        |      |
|                              |                   |  |                           | + 4 A 163 34                            | ties is t     | 授課:                                    | Liシンチ ひ. さちを             | 5A D |
| 課程簡介(至                       |                   | 果程簡介:本課  |                           |   | <b>射</b> 授以 學 | 學題力式講                                  | <b>投</b> 益生 国 郑          | 表面   |
| 少 50 字以                      |                   | 勿及腐敗性或病  |                           | 品微生物                                    |               |  |                          |      |
| 上):                          |                   | 窗用對象:研究  |                           |   |               |  |                          |      |
|                              |                   | 學前能力:具微  |                           |   |               |  |                          |      |
| 教學目標:                        |                   | 生了解食品微   |                           |   |               |  |                          |      |
|                              |                   | 學生各類食品   |                           |   |               |  |                          |      |
|                              | 3.使學              | 生對各類益生   | 菌之應用                      | 有基本之認識                                  | 與了解           | ₹ °                                    |                          |      |
|                              | 4.使學              | 生對各類腐敗   | 菌或病源                      | 性食品微生物                                  | 有進-           | 步之瞭解                                   | ٥                        |      |
|                              | 5.使學              | 生能對食品微   | 生物之相                      | 關法規能進一                                  | ·步了解          | ₹ °                                    |                          |      |
|                              | "                 |  |                           |   |               |  |                          |      |
| 譜、守智、助                       | 產權尺               | 人不得非法影印  | ,並使用                      | 正版教科』(含                                 | <b>含二手</b> 。  | <b>₌</b> ) ∘                           |                          |      |
| 指定書目:                        | 無                 | # 1 (# 21 thurb . 1.                                 |                           |   |               |  |                          |      |
| 參考書目:                        | -                 | 食品微生物相關  | 111111                    |   |               |  |                          |      |
| 與其它科目                        |                   | 表礎科目有普通  |                           | 食品微生物                                   |               |  |                          |      |
| <del>突兵</del> 6/17日<br>  關係: | ノい()シさ<br>        | <b>EVENTO 19 日</b>                                   | 3 1/4 -1-1/2              | K DD DW T 1/3                           |               |  |                          |      |
|                              |                   | 士 在正述 1727 4日度复                                      |                           |   |               |  |                          |      |
| 與證照取得                        | 艮印红               | 支師證照相關   |                           |   |               |  |                          |      |
| 關係:                          | l                 | 教學內容進度(  | <b>清</b> 孺 景 詳 :          | 细菌犹多调下                                  | 調的聲           | 細内容                                    |                          |      |
| 第1週:                         |                   | 介紹、食品微生  |                           |   | DVAH 16J      | . ₩Щ[ ]-□                              |                          |      |
|                              |                   |  |                           |   |               |  |                          |      |
| 第2週:                         |                   | 勿與機能性食品  |                           |   |               | <del></del>                            |                          |      |
| 第3週:_                        |                   | 散生物之技術觀  | <b>记</b> 馬台               |   |               |  |                          |      |
| 第4週:                         | 乳酸                |  |                           | <u> </u>                                |               |  |                          |      |
| 第5週:                         | 芽孢柱               | 学菌   |                           |   |               |  |                          |      |
| 第6週:                         | 真菌                |  |                           |   |               |  |                          |      |
| 第7週:                         | 酵母菌               |  |                           |   |               |  |                          |      |
| 第8週:                         | 食品                | 设微生物生產機  | 能成分                       |   |               |  |                          |      |
| 第9週:                         | 期中                |  |                           |   |               |  |                          |      |
| 第10週:                        | 食品                | <b></b>  | -大腸桿菌                     | <u> </u>                                |               |  |                          |      |
| 第11週:                        |                   | 病原性微生物-  | -沙門氏菌                     |   |               |  |                          |      |
| 第12週:                        |                   | 房原性微生物-  | -沙門氏菌                     |   |               |  |                          |      |
| 第13週:                        |                   | 房原性微生物-  |                           |   |               |  |                          |      |
| 第14週:                        |                   | 病原性微生物-  |                           |   |               |  |                          |      |
| 第15週:                        |                   | 病原性微生物-<br>病原性微生物-                                   |                           |   |               |  | _                        |      |
| 第16週:                        | <u> </u>          | 内原 <u>住风生物</u><br>病原性微生物-                            |                           |   |               |  |                          |      |
|                              |                   |  | <u>- 亚奥巴里</u><br>-仙人堂档    |   |               |  |                          |      |
| 第17週:                        |                   | <u> 病原性微生物-</u>                                      | 一川人手作                     | F图                                      |               |  |                          |      |
| 第 18 週:                      | 期末                | 考<br>方法 <u>及評</u> 分比:                                | 台田・中国学に人                  |   | 市组化           | 多蓮   図                                 | <b>沪赵</b> 麻锤             | 38   |
| 中課程。<br>物學主法://\□            | <u>へ計力</u><br>鉛練羽 | <u>ケ   大水   ア   ア   ア   ア   ア   ア   ア   ア   ア   </u> | (3)角色松油                   | ノレビギンナ日レぞメロ<br>アイカン注解析                  | ih.[4,ky]     | 义吓                                     | <u> </u>                 |      |
|                              |                   | •  | (3) <u></u> 月已初度<br>1.星期( | ):第( <u>)</u> ) 2.星其                    | 耳( )- 台       | 第( )節 3. 星                             |                          | ) 4. |
| Office Hours (請<br>天         | 至少填入              | 、4-8 小時,且分 3   | 星期(                       | ):第(  ) 5. 星期<br>):第(  )                |               | 第( )6. 星                               | 期( ):第(<br><del></del> - | ) 7. |
| □頭報告:                        | 0%                | 技術操作:  | 0%                        | 小考:                                     |               | 10%                                    | 平時作<br><u>業:</u>         | 10%  |
| 書面報告:                        | 20%               | 課堂參與與  | 討 10%                     | 線上學習歷                                   | <br>图程和       | 10%                                    | 其他:                      | %    |

| 期中考:        | 20% | 期末考: | 20% | 實習輔導訪視教師評分: | % | 實習機<br>構 評<br>分: | % |
|-------------|-----|------|-----|-------------|---|------------------|---|
| 其它<br>注意事項: | 無   |      |     |             |   |                  |   |

# HungKuang University112Academic YearFirst SemesterList of Course

# Syllabus

| Course Name:                         | Special Topics on  | Food Microbiology  |   |
|--------------------------------------|--|--|---|
| Chose Code:                          |  | Class:   | First Year of Graduate  |
| Instructor:                          | Chin-Fa Hwang<br>XXX   | Credits/Hours:   | 2/2   |
| Course Property:                     | Professional elective  | ves  |   |
| Course Introduction:                 | lectures are about pathogenic food 2. Applicable objects 3. Preschool ability  | at probiotic food micro<br>microorganisms in a<br>cts: graduate students<br>v: Those with a basic  | knowledge of microbiology   |
| Course Objectives:                   | 1. Let students und     2. Train students of microorganism     3. To enable stude various probiot     4. To enable stude bacteria or path     5. To enable stude microorganism | derstand the important on the basic characteries.  Ents to have a basic unics.  Ents to have a better understends to further understends to further understends. | nce of food microorganisms. istics of various food inderstanding of the applications of inderstanding of various spoilage |
| Textbook:                            | No   | 1.1.   | 1-  |
| Reference Textbook:                  | Various food micr  | obiology related journ   | nais  |
| Relationship with other subjects:    | microbiology.  |  | general microbiology and food   |
| Relationship with licenses acquired: | Food technician co   | ertificate related   |   |

| acquireu. |      |  |
|-----------|------|--|
| Schedule  |      |  |
| Lec#      | Date | Topic  |
| 01        |      | Introduction course and Food Microbiology                |
| 02        |      | Microorganism and Functional Foods                       |
| 03        |      | Technology aspects related to food microorganisms        |
| 04        |      | Lactic acid bacteria                                     |
| 05        |      | Bacillus probiotics                                      |
| 06        |      | Fungal functional foods                                  |
| 07        |      | Yeast and its application in food industry               |
| 08        |      | Nutricentrical production from food-grade microorganisms |
| 09        |      | Mid-term examination                                     |
| 10        |      | Food pathogenic microorganisms - Escherichia coli        |
| 11        |      | Food pathogenic microorganisms—Salmonella                |
| 12        |      | Food pathogenic microorganisms—Salmonella                |
| 13        |      | Food pathogenic microorganisms—Vibrio enteritidis        |
| 14        |      | Food pathogenic microorganisms—Vibrio enteritidis        |
| 15        |      | Food pathogenic microorganisms—Staphylococcus aureus     |
| 16        |      | Food pathogenic microorganisms—Staphylococcus aureus     |
| 17        |      | Food pathogenic microorganisms - Bacillus cereus         |
|           |      |  |
|           |      |  |
| 18<br>19  |      | Final Exam.  |

| Teaching<br>Office hou | Method<br>rs 1.Mon |                         | day:() | 3. Friday:()                           |     |                          |     |
|------------------------|--------------------|-------------------------|--------|--|-----|--------------------------|-----|
| Grading Oral Report:   | %                  | Technical<br>Operation: | %      | Quiz:                                  | 10% | Assignment:              | 10% |
| Written<br>Report:     | 20%                | Class<br>Participation: | 10%    | Online Learning and Engagement:        | 10% | Others:                  | %   |
| Midterm<br>Exam:       | 20%                | Final Exam:             | 20%    | Internship Visit Teacher's Evaluation: | %   | Institute<br>Evaluation: | %   |

100

# Application Form for an English Mediated-Instruction (EMI) Course at HungKuang University

| 開課資料 Course Information  |   |   |                    |                        |  |  |  |
|--|---|---|--------------------|------------------------|--|--|--|
| Date 申   | 請日期: 113  | 年_3_月_1   | 8 日 (Year/M        | Ionth/Day)             |  |  |  |
| 開課單位<br>Department   | 生理學   | ##早年期 Academic Year year/semester year/semester 113_學年度 Academic Year1_學期 Semester  |                    |                        |  |  |  |
| 開課學制<br>Program  | □ 二專 Two-year<br>□ 二技 Two-year                      | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college ■ 四技 Four-year college |                    |                        |  |  |  |
| 修課別<br>Requirements  | □必修 Required<br>■選修 Elective                        | 開課部別<br>Category  |                    |                        |  |  |  |
| 課程名稱   | 中文 Chinese: 生理學                                     |   |                    |                        |  |  |  |
| Course Name  |   |   |                    |                        |  |  |  |
| ■第1次申請 Firs- time application □曾申請,請列學年期: Applied before, time: 符合教育部 EMI 計畫規定之課程 In compliance with the EMI course regulated by the Ministry of Education □是 Y □否 N |   |   |                    |                        |  |  |  |
|  | 授課教師青   | 料 Course Tead   | cher Information   | on                     |  |  |  |
| 授課教師<br>Course Teacher   | 羅婉  | 瑜   | 所屬單位<br>Department | 食科系                    |  |  |  |
| 職稱 Position  | ■教授 Professor □副教授 Associa □助理教授 Assis □講師 Lecturer | ■專任 Full-time<br>□兼任 Part-time  |                    |                        |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications   | 英語課程: 免2. 103年受中研                                   | 2.疫學,癌症生物   | 學。<br>到美國加州大學      | f專任教師,教授全<br>聖地牙哥分校醫學工 |  |  |  |



#### 須檢附資料 Attachment

『中英文教學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.)

| 申請人簽章<br>Applicant<br>Signature | 系(科)課程委員會<br>/學群會議/語言中心<br>會議<br>Curriculum<br>Committee<br>(Department,<br>Language Center, etc.) | 程委員會 College /General Education Center Curriculum Committee | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員<br>會<br>Institute<br>Curriculum<br>Committee |
|---------------------------------|--|---|---|--|
| 羅婉瑜                             | 113.×\   | 生』新院課程  | 中心主任力   |  |

#### 裁務基審核 Review of the Office of Academic Affairs

□符合本校開課辦法申請資格,並補助1.5倍鐘點。

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

| : 際          | - 神野 | 9.45 | Carren | number |  |
|--------------|------|------|--------|--------|--|
| 7 <b>3</b> 5 | ***  | 7JF  | Course | number |  |

#### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點 費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語 教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得 以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

### 弘光科技大學 113 學年度第 1學期課程綱要一覽表

| 科目名稱:                    | 生理學   |           |          |             |             |  |  |  |
|--------------------------|---|-----------|----------|-------------|-------------|--|--|--|
| 選課號:                     |   | 開課班級:     | 日匹       | 技食科系-       | 一年甲班        |  |  |  |
| 任課教師:                    | 羅婉瑜   | 學分/時數:    | 2/2      | 必選修:        | 選修          |  |  |  |
| 課程屬性:                    | 英語   是     授課:  |           |          |             |             |  |  |  |
| 課程簡介(至<br>少 50 字以<br>上): | 一、課程簡介:<br>生理學是研習生命科學相關<br>課程介紹人體生理學的基本<br>系統的生理作用,除了說明<br>楚的解釋。<br>二、適用對象:大一 | 原理,由細胞生   | 理學       | 入門循序漸       | i<br>進探討各器官 |  |  |  |
|                          | 三、學前能力:生物學  |           |          |             |             |  |  |  |
| 教學目標:                    | - 1 10 10 10 10 10 10 10 10 10 10 10 10 1                                     |           | <u>-</u> | -           |             |  |  |  |
| 請遵守智思財                   | 產工及不得非法影印,並使用   | 用正版 教科書(含 | 二手       | <b>事</b> )。 |             |  |  |  |
| 指定書目:                    | Fundamental of Huamn Physiol<br>基礎人體生理學 曾淑芬譯<br>ISBN 978-986-157-819-4        |           |          |             |             |  |  |  |
| 參考書目:                    | 生理學/許家豪等 編著 初版<br>ISBN 978-986-236-905-0                                      | Ż         |          |             |             |  |  |  |
| 與其它科目<br>關 <u>係:</u>     |   |           | *        |             |             |  |  |  |
| 與證照取得<br>關係:             | 有<br>   |           |          |             |             |  |  |  |
|                          | 教學內容進度(請儘量詳   | 紅陳述各週上記   | 果的詳      | 細内容         |             |  |  |  |
| 第1週:                     | 簡介生理學   |           |          |             |             |  |  |  |
| 第2週:                     | 從細胞到系統(一)   |           |          |             |             |  |  |  |
| 第3週:                     | 從細胞到系統(二)   |           |          |             |             |  |  |  |
| 第4週:                     | 神經系統(一)   |           |          |             |             |  |  |  |
| 第5週:                     | 神經系統(二)   |           |          |             |             |  |  |  |
| 第6週:                     | 中樞神經系統(一)   |           |          |             |             |  |  |  |
| 第7週:                     | 中樞神經系統(二)   |           |          |             |             |  |  |  |
| 第8週:                     | 複習  |           |          |             |             |  |  |  |
| 第9週:                     | 期中考   |           |          |             |             |  |  |  |
| 第 10 週:                  | 内分泌系統(一)  |           |          |             |             |  |  |  |
| 第11週:                    | 內分泌系統(二)  |           |          |             |             |  |  |  |
| 第12週:                    | 血液和循環系統(一)  |           |          |             |             |  |  |  |
| 第 13 週:                  | 血液和循環系統(二)  |           |          |             |             |  |  |  |
| 第 14 週:                  | 免疫系統  |           |          |             |             |  |  |  |
| 第 15 週:                  | 消化系統 (一)  |           |          |             |             |  |  |  |
| 第16週:                    | 消化系統 (二)  |           |          |             |             |  |  |  |
| 第 17 週:                  | 複習  |           |          |             |             |  |  |  |

| 第18週:                 | 期末        |              |                     |                               |                          |              |                   |        |              |              |
|-----------------------|-----------|--------------|---------------------|-------------------------------|--------------------------|--------------|-------------------|--------|--------------|--------------|
| 本課程之                  | 評分え       |              | 果程計                 |                               | 配教師得                     | ·依授部         | 際月                | 况斟酌    | 勺調整          |              |
| 教學方法: (1)口記           | 兌練習 (     | 2)溝通式教學法 (3) | 角色扮                 | 寅 (4)文法                       | 解析                       |              | 0000              |        |              |              |
| Office Hours (請至<br>天 | -<br>三少填入 | 4-8 小時,且分 3  | 1.星期(<br>星期(<br>星期( | ):第(<br>):第(<br>): <b>第</b> ( | ) 2.星期(<br>) 5. 星期(<br>) | ):第(<br>):第( | )節 3. 星<br>) 6. 星 |        | ):第(<br>):第( | ) 4.<br>) 7. |
| 口頭報告:                 | %         | 技術操作:        | %                   | 小考:                           |                          |              | 30%               | 業:     | 寺 作          | %            |
| 書面報告:                 | %         | 課堂參與與討<br>論: | 40%                 | 線上學<br>與度:                    | 習歷程和                     | 參            | <i>%</i>          | 其他     | :            | %            |
| 期中考:                  | %         | 期末考:         | 30%                 | 實習輔 評分:                       | 導訪視教                     | 師            | %                 | 實 習 構評 |              | %            |
| 其它<br>注意事項:           | 會點        | 名            |                     |                               |                          |              |                   |        |              |              |

# HungKuang University113Academic YearFirst SemesterList of Course

## Syllabus

| Course Name:PhysiologyChose Code:Class:日四技食科系一Instructor:羅婉瑜Credits/Hours:2/2   | 年甲班  |  |  |  |  |
|---|--|--|--|--|--|
| Instructor:   |  |  |  |  |  |
|   |  |  |  |  |  |
| Course Property: Elective   |  |  |  |  |  |
| Course Introduction:  Physiology is an indispensable basic course for studying I and food science. This course introduces the basic princip physiology, starting with the introduction to cell physiological functions of each organ and systep. In addition to explaining the organ organization and phenomena, it also clearly explains the physiological mechanisms. | les of human<br>gy and<br>ystem step by<br>physiological |  |  |  |  |
| Course Objectives:  |  |  |  |  |  |
| Textbook: Fundamental of Human Physiology/ Stuart Ira Fox   | Fundamental of Human Physiology/ Stuart Ira Fox          |  |  |  |  |
| Reference Textbook:   | 生理學/許家豪等 編著 初版<br>ISBN 978-986-236-905-0                 |  |  |  |  |
| Relationship with other subjects:   |  |  |  |  |  |
| Relationship with licenses Yes  | Yes  |  |  |  |  |
| acquired:   |  |  |  |  |  |
| Schedule  |  |  |  |  |  |
| Lec# Date Topic   |  |  |  |  |  |
| 01 Introduction   |  |  |  |  |  |
| O2 Cell to system I   |  |  |  |  |  |
| O3 Cell to system II  |  |  |  |  |  |
| 04 Nervous system I   |  |  |  |  |  |
| 05 Nervous system II  |  |  |  |  |  |
| 06 Central nervous system I   |  |  |  |  |  |
| 07 Central nervous system II  |  |  |  |  |  |
| 08 Review   |  |  |  |  |  |
| 09 midterm exam   |  |  |  |  |  |
| 10 Endocrine system I   |  |  |  |  |  |
| 11 Endocrine system II  |  |  |  |  |  |
|   | <del></del>  |  |  |  |  |
| 12   Riood and circulation I  |  |  |  |  |  |
| 12 Blood and circulation I 13 Blood and circulation II  |  |  |  |  |  |

| 15         |          | Digestive system | i I      |                     |     | <u> </u>    |   |
|------------|----------|------------------|----------|---------------------|-----|-------------|---|
| 16         |          | Digestive system |          |                     |     |             |   |
|            |          | Review           |          |                     |     |             |   |
| 17         |          |                  |          | · ·                 |     |             |   |
| 18         |          | final exam       |          |                     |     |             |   |
| Teaching   | Method   | :                |          |                     |     |             | _ |
| Office hou | rs 1.Mon | day: ( ) 2.Thurs | day : () | 3. Friday : ()      |     |             |   |
| Grading    |          |                  |          |                     |     |             |   |
| Oral       | %        | Technical        | %        | Quiz:               | 30% | Assignment: | % |
| Report:    |          | Operation:       |          |                     |     |             |   |
| Written    | -%       | Class            | 40%      | Online Learning and | %   | Others:     | % |
| Report:    |          | Participation:   |          | Engagement:         |     |             |   |
| Midterm    | %        | Final Exam:      | 30%      | Internship Visit    | %   | Institute   | % |
| Exam:      |          |                  |          | Teacher's           |     | Evaluation: |   |
|            |          |                  |          | Evaluation:         |     |             |   |

# Application Form for an English Mediated-Instruction (EMI) Course at HungKuang University

| 開課資料 Course Information  |   |                                    |                    |   |  |  |  |
|--|---|------------------------------------|--------------------|---|--|--|--|
| Date   | 申請日期: 2024  | 年 3月13                             | 且 (Year/Mont       | h/Day)  |  |  |  |
| 開課單位<br>Department   | 餐旅管理系<br>Department of<br>Culinary Arts<br>and Hotel<br>Management    | 開課學年期<br>Academic<br>year/semester | 113學年度<br>1_學期 Sem | Academic Year<br>ester                        |  |  |  |
| □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college □ 四技 Four-year college  |   |                                    |                    |   |  |  |  |
| 修課別<br>Requirements  | ■必修 Required<br>選修 Elective   | 開課部別<br>Category                   | 在職專班 In            | division ing division -service education gram |  |  |  |
| 課程名稱   | 中文 Chinese:   | 食品烘培實務                             |                    |   |  |  |  |
| Course Name 英文 English: Food Baking and Practice   |   |                                    |                    |   |  |  |  |
| □第1次申請 Firs- time application ■ 曾申請,請列學年期:111.1 Applied before, time: 符合教育部 EMI 計畫規定之課程 In compliance with the EMI course regulated by the Ministry of Education ■是 Y □ 否 N  授課教師資料 Course Teacher Information |   |                                    |                    |   |  |  |  |
| 授課教師   | 亞歷山   |                                    | 所屬單位               | the set the sea of                            |  |  |  |
| Course Teacher   | Alessandr   | o Marra                            | Department         | 餐旅管理系   |  |  |  |
| 職稱 Position  | 教授 Professor<br>副教授 Associa<br>助理教授 Assis<br>Professor<br>講師 Lecturer | ite Professor                      | 專兼任<br>Category    | 專任 Full-time<br>兼任 Part-time                  |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications   | Native English<br>As demonstrated                                     | _                                  | other classes      |   |  |  |  |

# 須檢附資料 Attachment 『中英文教學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.) 系(科)課程委員

| 申請人簽章<br>Applicant<br>Signature | 系(科)課程委員會/學群會議/語言中心會議 Curriculum Committee (Department, Language Center, etc.) | 學院/通識中心課<br>程委員會<br>College /General<br>Education Center<br>Curriculum<br>Committee | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員會<br>Institute<br>Curriculum<br>Committee |
|---------------------------------|--|---|---|--|
| 亞歷山大馬瑞<br>Alessandro Marra      | 奏旅管具課程委員   | 民生列計學   | 9. 《辞》号数字。<br>中心主任吕敏·李.   |  |

#### 教務處事核 Review of the Office of Academic Affairs

| 1 14 | 符合本 | 校開 | 課辦法 | 甲醇 | 育格: | ,並補助」 | .5倍鐘點 | • |
|------|-----|----|-----|----|-----|-------|-------|---|
|------|-----|----|-----|----|-----|-------|-------|---|

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

| · 86. | 353 | or Es     | <b>A</b> |        |  |
|-------|-----|-----------|----------|--------|--|
| ₹¥    | 3.8 | <b>35</b> | Course   | number |  |

#### 備註 Notes:

採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。

Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.

10. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

# 弘光科技大學113學年度第1學期課程綱要一覽表

| <b>_科目名稱:</b>            | 食品烘培實務   |                                |  |                         |
|--------------------------|--|--------------------------------|--|-------------------------|
| 選課號:                     |  | 開課班級:                          |  |                         |
| 任課教師:                    | 亞歷山大馬瑞   | 學分/時數:                         | ' -                                    | が選 必<br>多:              |
| 課程屬性:                    | 專業必修(專業必修) - EMI   |                                |  | 語 <i>是</i><br>授<br>果:   |
| 課程簡介<br>(至少 50 字<br>以上): | 一、課程簡介:課程介紹:<br>合。 課程目標: 1.提高學<br>型新配方。 3.更好地了解<br>團隊協調和工作的能力。 5<br>期間食品安全和衛生控制的<br>二、適用對象:無<br>三、學前能力:無 | 生的技術麵包技<br>供焙技術和操作。<br>.具有食品和飲 | 能。 2. 學習西<br>原理,以提高學                   | 方麵包店生產的典<br>生的技能。 4. 提高 |
| 教學目標:                    | 1. 具備餐飲實務及管理能力<br>2. 具備整合餐旅原理及應用<br>3. 具備職場倫理與團隊合作<br>4. 具備從事國內外餐旅產業<br>5. 學習烘焙食品製作原理                    | 能力<br>工作能力                     |  |                         |
|                          | <b>扩產</b> 及不得非法影印,並使   | 用正版教科書(含                       | 全二手書)。                                 | <b></b>                 |
| 指定書目:                    | 自編教材   |                                |  |                         |
| 参考書目:                    | 自編教材   |                                |  | <u> </u>                |
| 與其它科目<br>  關係:           | 無  |                                |  |                         |
| 與證照取得<br>關係:             | 無  |                                |  |                         |
|                          | 教學內容進度(請儘量   | 詳細陳述各週」                        | :課的詳細內容                                |                         |
| 第1週:                     | 分組、烘焙學習要點講解、   | 選小老師                           |  |                         |
| 第2週:                     | 課程講解、點心製作原理講   | 解(烘焙學)                         |  |                         |
| 第3週:                     | 巧克力慕斯  |                                |  |                         |
| 第4週:                     | 小藍莓慕斯  |                                |  |                         |
| 第5週:                     | 三層乳酪慕斯   |                                |  |                         |
| 第6週:                     | 法式烤布蕾、法式舒機卿蛋   | <u></u><br>糕                   |  |                         |
| 第7週:                     | 沙哈蛋糕   |                                |  |                         |
| 第8週:                     | 法式檸檬塔、巴斯克乳酪  |                                |  |                         |
| 第9週:                     | 期中考  |                                | <u>.                              </u> |                         |
| 第 10 週:                  | 法式岩燒千層蛋糕、日式春   | <br>捲                          |  |                         |
| 第11週:                    | 桑椹馬卡龍、黑櫻桃乳酪蛋   |                                |  |                         |
| 第 12 週:                  | 巧克力香焦瑞士捲、黑森林   |                                | ·                                      |                         |
| 第13週:                    | 芒果慕斯蛋糕、藍莓慕斯蛋   |                                |  |                         |
| 第14週:                    | 法式蘋果派、蜜蕾堅果燒  |                                |  |                         |
| 第15週:                    | 法式櫻桃巧克力蛋糕.   |                                |  |                         |
| 第16週:                    | 草莓芝士蛋糕、提拉冰炫風   |                                |  |                         |
| 11 10 /03                | TAN TO THE TOTAL OF THE PERSON AND THE   |                                |  |                         |

| 第17週:                  | 草莓   | 鮮果派、生巧      | 克力塔             |   |                    |            |     |
|------------------------|------|-------------|-----------------|---|--------------------|------------|-----|
| 第 18 週:                | 期末   | 考           |                 | 0   |                    |            |     |
| 本課程                    | 之評分  | 方法及評分比      | ::課程語           | 计分比率分配教師得依授課實   | 際情況                | 斟酌調整       |     |
| 教學方法: (1)口             | 說練習  | (2)溝通式教學法   | (3)角色扮法         | 寅(4)文法解析  |                    |            |     |
| Office Hours (請<br>3 天 | 至少填。 | 人 4-8 小時,且分 | 1.星期(<br>5. 星期( | ):第( ) 2.星期( ):第( )節 3.星期(<br>):第( ) 6.星期( ):第( ) 7.星期( | ):第(  )<br>):第(  ) | 4. 星期( ):第 | ( ) |
| 口頭報告:                  | %    | 技術操作:       | 30%             | 小考:   | %                  | 平 時 作 業:   | %   |
| 書面報告:                  | %    | 課堂參與與論:     | 討 10%           | 線上學習歷程和參與度:   | %                  | 其他:        | %   |
| 期中考:                   | 30%  | 期末考:        | 30%             | 實習輔導訪視教師評分:   | %                  | 實習機構 評分:   | %   |
| 其它<br>注意事項:            | 無    |             |                 |   |                    |            |     |

# HungKuang University112Academic YearFirst SemesterList of Course Syllabus

| Course Name:           |   | I        | Food Baking and Pra                                   | ctice     |                            |             |
|------------------------|---|----------|---|-----------|----------------------------|-------------|
| Chose Code:            |   |          | Cla   | SS:       |                            |             |
| Instructor:            |   |          |   | Hours:    |                            |             |
| Course Property        |   |          | 專業必修 - 專業必修   |           | of broad malian or         | d cooper    |
| Course Introduc        | ate with the actual operation of the theory |          |   |           |                            |             |
| Course Objectiv        | ves:  | j        | .Student will equi<br>ty                              |           |                            |             |
|                        |   | 8        | 2.Student may integ<br>agement<br>3.Student will equi |           |                            |             |
|                        |   | i        | ity<br>1.Student will equi                            |           |                            |             |
|                        |   |          | ternation<br>5.Learn how to make                      | holood o  | roode                      |             |
| Textbook:              |   | _        | <u>). Learn now to make</u><br>10                     | : Dakeu ş | 30008                      |             |
| Reference Text         | book:                                       |          | 10  |           |                            |             |
| Relationship wi        |   |          | 10  |           |                            |             |
| jects:                 | 4.4 4*                                      |          |   |           |                            |             |
| Relationship wiquired: |   |          | 10  |           |                            |             |
| Lec#                   | Topic                                       |          |   |           |                            | <del></del> |
| 01                     | <del> </del>                                |          | learning points ex                                    | plained · | pick small teache          | r           |
| 02                     |   |          | tion · Baking   |           |                            |             |
| 03                     | Chocolate                                   | mous     | se  |           |                            | <u> </u>    |
| 04                     | Little blu                                  | eber     | ry mousse   |           |                            |             |
| 05                     | Three-tier                                  | che      | ese mousse  |           |                            |             |
| 06                     | French Gri                                  | Hed      | Brulee · French Sh                                    | u Jiqing  | Cake                       |             |
| 07                     | Sacher cak                                  | ie .     |   |           |                            |             |
| 08                     | Lemon tart                                  | · Ba     | sque Burnt Cheesec                                    | ake       |                            |             |
| 09                     | Mid-term e                                  | xami     | nation  |           |                            |             |
| 10                     | French Roc                                  | ky L     | ayer Cake > Japanes                                   | e spring  | rolls                      | · -         |
| 11                     | +   |          | ons Black Cherry                                      |           |                            |             |
| 12                     | + <u>·</u>                                  |          | na Swiss Roll Bla                                     |           |                            |             |
| 13                     |   |          | ake · Blueberry mo                                    |           |                            |             |
| 14                     |   |          | oie · Honey bud nut                                   |           |                            |             |
| 15                     | <del></del>                                 |          | chocolate cake.                                       | 1000      |                            |             |
| 16                     |   | <u> </u> | esecake > Tila McFl                                   | urrv      |                            | <u> </u>    |
| 17                     | <del></del>                                 |          | esh Fruit Pie Raw                                     |           | e tart                     |             |
| 18                     | The final                                   |          |   | 0.1000141 | ~ +W+ V                    |             |
| Oral Report:           | Technical<br>Operation:                     | 30<br>%  |   | %         | Assignment:                | %           |
| Written Report:        | Class Par-<br>ticipa-<br>tion:              | 10<br>%  | Online Learning and Engagement:                       | %         | Others:                    | %           |
| Midterm<br>Exam: 30%   | Final<br>Exam:                              | 30<br>%  | Internship Visit<br>Teacher's Evalua-<br>tion:        | %         | Institute Evalua-<br>tion: | %           |

# Application Form for an English Mediated-Instruction (EMI) Course at HungKuang University

| 開課資料 Course Information   |   |                                    |                   |  |  |  |  |
|---|---|------------------------------------|-------------------|--|--|--|--|
| Dat   | e申請日期: 2024   | 年 3月13                             | _目 (Year/Mont     | h/Day)   |  |  |  |
| 開課單位<br>Department  | 餐旅管理系<br>Department of<br>Culinary Arts<br>and Hotel<br>Management    | 開課學年期<br>Academic<br>year/semester | 113學年度<br>1學期 Sem | Academic Year<br>ester                                 |  |  |  |
| □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college □ 四技 Four-year college |   |                                    |                   |  |  |  |  |
| 修課別<br>Requirements   | 必修 Required<br>■選修 Elective   | 開課部別<br>Category                   | 在職專班 In           | division<br>ing division<br>-service education<br>gram |  |  |  |
| 課程名稱  | 中文 Chinese:   | 歐陸主題餐點實                            | 務                 |  |  |  |  |
| Course Name   | 英文 English:   | Continental Cuisi                  | ine Practice      |  |  |  |  |
|   | 年期:Applied<br>├畫規定之課程 In cor<br>□否 N                                  |                                    |                   | ed by the Ministry of                                  |  |  |  |
| 授課教師  | 麥喜  | 5樂                                 | 所屬單位              | <b>经</b> 按禁锢 2   |  |  |  |
| Course Teacher  | Martin Martin   |                                    | Department        | 餐旅管理系  |  |  |  |
| 職稱 Position   | ■教授 Professo:<br>副教授 Associa<br>助理教授 Assi<br>Professor<br>講師 Lecturer | ate Professor                      | 專兼任<br>Category   | ■専任 Full-time<br>兼任 Part-time                          |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications  | Native English<br>As demonstrated                                     | speaker<br>previously in           | other classes     |  |  |  |  |

#### 須檢附資料 Attachment

『中英文教學大峒』請以附件資料方式檢附說明(格式自訂)

Chinese/ English syllabi are attached for review.(The format is adjustable.)

| 申請人簽章<br>Applicant<br>Signature | 系(科)課程委員會/學工會議/語言中心會議 Curriculum Committee (Department, Language Center, etc.) | 學院/通識中心課程委員會 College /General Education Center Curriculum Committee | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員會<br>Institute<br>Curriculum<br>Committee |
|---------------------------------|--|---|---|--|
| 麥高樂<br>Martin MacLeod           | 餐旅管五字。課程委員   | 民生列者<br>課程去員  | <b>郵放釋和呂敏慧</b><br>中心主任呂敏慧                                       |  |

#### 教稿真書核 Review of the Office of Academic Affairs

──符合本校開課辦法申請資格,並補助1.5倍鐘點。

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

| 羅講辞              | Course | number   |
|------------------|--------|----------|
| 1.377 DUT. 1011. | Comsc  | Hullioci |

#### 備註 Notes:

採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。

Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.

8. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點雙方得以1.5倍採針。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form

保存期限 Deadline: 3年 3 years

# 弘光科技大學113學年度第1學期課程綱要一覽表

| 科目名稱:                         | 歐陸主題餐點實務  |  |   |                    |
|-------------------------------|---|--|---|--------------------|
| 選課號:                          |   | 開課班級:  |   |                    |
| 任課教師:                         | 麥高樂   | 學分/時數:   | 必選修:  | 必                  |
| 課程屬性:                         | 專業必修(專業必修)  |  | 英語<br>授課:   | 否                  |
| 課程簡介(至<br>少 50 字以<br>上):      | 一、課程簡介:培養學生了角<br>生能從中學習烹調之正確流和<br>能與外界結合、應用。<br>二、適用對象:無<br>三、學前能力:無  | 界西餐烹飪之原理<br>呈與良好的衛生習り  | ,加強實作經驗<br>貫,進而能學到                                | 文與速度。使學<br>1各國風味,更 |
| 教學目標:                         | 1. 西餐烹飪實務的推廣及教<br>2. 培養學生餐飲實務的養學生餐飲實務<br>4. 12. 增進學生餐飲實務餐戶<br>4. 12. 增進學生整內<br>5. 增進學生學生整內<br>6. 強調對西國餐餐飲棄<br>6. 強調對西國餐餐飲事<br>6. 強調對西國餐餐數<br>7. 具備餐養養養<br>8. 達到餐檢產業創業餐戶<br>10. 培養學生經內<br>11. 加學生能從中數學習<br>11. 加學生能從中數學習<br>12. 使學生能從中數學習<br>12. 使學生能從中數學習<br>13. 取得相談學<br>13. 取得相談學 | 龙力。<br>及應用之能力。<br>業工作之能力。<br>內瞭解<br>作之能力<br>。<br>原理<br>正確流程與良好的<br>執照。 |   |                    |
| <u>請遵守智慧財</u><br>指定書目:        | 產   及不得非法影印,並使用<br>  西餐文化與烹調實務,品度股  |  | <u>于書)。</u>                                       |                    |
|                               | 西餐文化與烹調實務,品度股   |  |   |                    |
| <u>參考書目</u> :<br>與其它科目<br>關係: | 專業西餐廚藝研習  | 仍有依公司。   |   |                    |
| 與證照取得<br>關係:                  | 無   |  |   |                    |
|                               | 教學內容進度(請儘量語   |  | 的詳細内容   |                    |
| 第1週:                          | 上課、課程介紹,解說烹調  |  |   |                    |
| 第2週:                          | 香烤嫩洋芋佐培根油封洋蔥<br>花椰菜泥  | -烤番茄湯佐羅勒>  | 包泡 - 香煎鮭魚<br>———————————————————————————————————— | A.佐榛果陳年香酯<br>      |
| 第3週:                          | 燻鮭魚佐伏特加魚子醬 - 奶油醬  |  |   |                    |
| 第4週:                          | 鵝肝凍糕佐波特酒凍焦糖脆<br>乳沫  | 片 - 奶油青蒜洋芋   | 湯佐松露乳沫  | -焗生蠔蛤蠣香棉           |
| 第5週:                          | 艷夏沙拉 - 奶油榛果蘋果湯  | - 鮮味海陸拼  |   |                    |
|                               | 西班牙火腿蜜瓜無花果沙拉  |  | -炙烤牛菲力牛   | 肚菌佐波爾多醬            |
| 第7週:                          | 温香煎鴨肝沙拉佐炒野菇葡<br>季節蔬菜  |  |   |                    |
| 第8週:                          | 溫炒小龍蝦沙拉 - 牛尾湯 -香  | 烤雞肉捲佐田螺里   | 子菇洋芋雞肉汁   |                    |
| 第9週:                          | 期中考繳交報告   | A A M M M M M M M M M M M M M M M M M M                                |   |                    |
| 第10週:                         | 炸鮮蝦蔬菜杯 -秋葵濃湯佐藤<br>泡   |  |   |                    |
| 第 11 週:                       | 茴香塔塔鮭魚佐回香奶油醬<br>汁   | - 風乾牛肉麥米湯  | - 炙烤海鯛魚   | 左燴茴香紅花海鷦           |

| 第12週:                 | 香料         | 鶴鶉無花果沙拉.      | 咖哩雞             | 肉湯 -泰味咖哩焗龍蝦                                    |                          |  |             |
|-----------------------|------------|---------------|-----------------|--|--------------------------|--|-------------|
| 第13週:                 |            |               |                 | 湯佐松露迷你角子 -                                     | -                        | 芹菜頭泥                                   | <b>逢</b> 密覆 |
|                       | 盆子         |               |                 |  |                          | _, , , , , , , , , , , , , , , , , , , | ., ;        |
| 第 14 週:               | 水煮         | 蛋佐炙烤野菇 - 龍    | 蝦湯佐             | 香料舒芙羅 - 清蒸石斑                                   | T佐燴高麗                    | 菜香料燉                                   |             |
| 第 15 週:               | 炙烤         | 小卷佐蒜味油醋汁      | 十烏魚子            | 卵沙拉 - 鮮洋菇卡布                                    | 奇諾佐夏松                    | 露 - 波特>                                | 西燴豬         |
|                       | 五花         |               |                 |  |                          |  |             |
| 第 16 週:               | 薄片         | 甜菜根沙拉佐覆盆      | 金子油醋            | 汁-黄瓜濃湯-馬斯                                      | 卡邦內乳酪                    | 雞胸佐陳多                                  | 丰香醋         |
|                       | 釉汁         |               |                 |  |                          |  |             |
| 第 17 週:               | 期末         | 考             |                 |  |                          |  |             |
| 第 18 週:               |            | 菜單(含製作過程)     |                 |  |                          |  |             |
| 本課程                   | <u>之評分</u> | 方法及評分比:       | 果程計分            | 比率分配教師得依授                                      | 課、際情                     | 见斟酌調。                                  | ÷ i         |
|                       |            | 2)溝通式教學法 (3)角 | <u> </u> 巴分演 (4 | 1) 义   |                          |  |             |
| Office Hours (請至<br>天 | E少填入       |               | .星期( )<br>)5.星期 | :第( ) 2.星期( ):第( )節 3<br>]( ):第( ) 6. 星期( ):第( | 3. 星期( ):第<br>( ) 7. 星期( | ( )4. 星期(<br>):第( )                    | ):第         |
| 口頭報告:                 | %          | 技術操作:         | 40%             | 小考:  | %                        | 平時作                                    | %           |
| <b>主</b> 商权化。         | 07         | 细丝么的缺么        | 1 07            | 소승 1 681 되되므로 소프 소프                            |                          | 業:                                     |             |
| 書面報告:<br>             | %          | 課堂參與與許論:      | f %             | 線上學習歷程和參<br>與度:                                | %                        | 其他:                                    | %           |
| 期中考:                  | 30%        | 期末考:          | 30%             | 實習輔導訪視教師                                       | %                        | 實習機                                    | %           |
|                       |            |               |                 | 評分:  |                          | 構評                                     |             |
| 其它                    | 無          |               |                 |  |                          | 分:                                     | <del></del> |
| 注意事項:                 |            |               |                 |  |                          |  |             |

# HungKuang University112Academic YearFirst SemesterList of Course Syllabus

| Course Name:                         | Continental Cuisine Practice   |
|--------------------------------------|--|
| Chose Code:                          | Class:   |
| Instructor:                          | Martin MacLeod Credits/Hours:  |
| Course Property:                     | 專業必修 - 專業必修  |
| Course Introduction:                 | Students understand the principles of Western cooking, to strengthen the implementation of experience and speed. So that students can learn from the right cooking process and good health habits, and thus can learn the flavor of the world, more with the outside world, application  |
| Course Objectives:                   | 1. Western cooking practice and the promotion of educational experience ality. 2. Training students to understand Western culture 3. To improve student food practice and management capabilities. 4. To enhance the students' ability to integrate the principles and applications of meals. 5. Enhance the ability of students to work in international hospitality. 6. Emphasize the understanding of Western countries catering culture ional hospitality. 7. Have the ability to work in the international hospitality industry 8. To achieve the innovative ability of the hotel industry. 9. To achieve the capacity of the hospitality industry entrepreneurship. 10. students understand the principles of Western cooking 11. Strengthen the implementation experience and speed 12. To enable students to learn the correct cooking process and good health habits 13. Obtain a license for the C grade examination for Western food. |
| Textbook:                            | Western culture and cooking practices  |
| Reference Textbook:                  | Western culture and cooking practices  |
| Relationship with other subjects:    | cooking practices  |
| Relationship with licenses acquired: | 無  |

| acquirou,_ |      |   |
|------------|------|---|
| Schedule   |      |   |
| Lec#       | Date | Topic   |
| 01         |      | Course description, grading, teaching method. Custard and basic           |
|            |      | creams  |
| 02         |      | Class introduction · Explain cooking method · Recoganizing Ingredient     |
| 03         |      | -Roasted young potatoes with bacon & onion confit -Roasted tomato soup &  |
|            |      | basil foam -Pan-fried salmon with hazelnut oil balsamic vinegar and       |
|            |      | cauliflower puree   |
| 04         |      | -Smoked salmon with vodka cream and caviar -Cream of miso soup with fried |
|            |      | tofu & chive -Poached sole fish with shellfish mousse and olive oil sauce |
| 05         |      | -Parfait of goose foie gras with black port wine jelly and caramelized    |
|            |      | filo -Cream of leek and potato soup with truffle cream -Gratin of oyster, |
|            |      | clams & champagne emulsion  |

| 06  | 1  | -Summer salad  | -Cross  | m of apple soled mid   | 1  | ( D  | 1 1   |  |  |
|---|--|--|---|--|--|--|---|--|--|
|   |  | lamb with lan  | goustin   | m of apple salad with<br>nes, autumn vegetable   | i nazei  | nut paste -koaste  | d rack of   |  |  |
| 07  | <del>                                     </del> | -Laver of mel  | on fic  | re & Spanish ham with  | s a sile   | erritsh essence  | 0 (11 1   |  |  |
| •   |  | heef tenderlo  | U11, 112<br>in wi+1   | gs & Spanish ham with  | mescri   | in -Petite marmite   | -Grilled  |  |  |
| 08  | <del>                                     </del> | beef tenderloin with roasted ceps & Bordeaux sauce -Warm salad of pan-fried duck foie gras with sautéed wild mushrooms &   |   |  |  |  |   |  |  |
| 00  |  | -warm sarad (  | or pan-   | -iried duck fole gra   | s with   | sautéed wild mus   | shrooms &   |  |  |
|   |  | raisin sauce   | -Cream  | of asparagus soup w  | ith cr   | ispy bacon -Brais  | ed oxtail   |  |  |
| 09  | -  | in red wine w  | 1th por   | tato puree zucchini &  | Summe  | r vegetables   |   |  |  |
| 09  |  | -Warm salad  | of sau  | téed langoustines wi   | th gra   | nd marnier-0x-tai  | l soup -  |  |  |
|   |  | Roasted chick  | en rol  | l with snail & wild m  | nushroo  | m roasted potato   | & chicken   |  |  |
|   | <u> </u>   | jus  |   |  |  |  |   |  |  |
| 10  |  | midterm REPOR  |   |  |  | <u> </u>   | - "   |  |  |
| 11  |  | -Coup of fresi   | h sakur   | ra shrimp fritters wi  | th meso  | lun & deep-fried   | vegetable   |  |  |
|   |  | -Gamboo soup w   | ith sp  | icy shrimp -Grilled po   | ork ten  | der on cauliflower   | . spinach   |  |  |
|   |  | ham & parmesan   | n foam  | ·  |  |  | , aprilati  |  |  |
| 12  |  | -Tartare of to   | ına fis   | h with salmon caviar   | and per  | rnod cream -Cream  | of barley   |  |  |
|   |  | soup with air  | dried   | beef -Grilled sea bre  | am fili  | let with braised f   | ennel and   |  |  |
|   |  | bouillabaisse  | sauce   |  | WIII 111.  | iot with plaised i   | cinici and  |  |  |
| 13  |  |  |   | ail marinated in m   | iscat i  | with reacted bla   | ok fico   |  |  |
|   |  | Muligatawny so   | от дас<br>опо –Gr   | atin of lobster with   | thei c   | with loasted bla   | ck ligs-  |  |  |
| 14  | <del> </del> -                                   | Muligatawny soup -Gratin of lobster with thai green curry -Salad of grilled watermelon & roasted cherry tomato -Chinese herbal duck  |   |  |  |  |   |  |  |
| 1,11  |  | l-Salad of oril  | lled wa   | termelon & roseted of  | orru t   | comete Chinese ha  |   |  |  |
| 1,4   |  | -Salad of gril   | lled wa   | itermelon & roasted cl   | nerry t  | comato -Chinese her  | rbal duck   |  |  |
| 14  |  | consommé with  | lled wa<br>wild   | termelon & roasted cl<br>mushroom and black  | nerry t  | comato -Chinese her<br>tortellini -Roas  | rbal duck<br>sted duck  |  |  |
|   |  | consommé with<br>breast with ce  | lled wa<br>wild<br>elery r  | termelon & roasted cl<br>mushroom and black<br>oot puree & honey ra  | nerry t<br>truffle<br>spberry  | comato -Chinese he<br>tortellini -Roas<br>vinegar sauce  | sted duck   |  |  |
| 15  |  | consommé with<br>breast with ce<br>-Fricassee of   | lled wa<br>wild<br><u>elery r</u><br>wild m                                   | termelon & roasted cl<br>mushroom and black<br>oot puree & honey ra<br>ushroom and poached f   | nerry t<br>truffle<br>spberry<br>arm egg   | comato -Chinese her<br>tortellini -Roas<br>vinegar sauce<br>g -Lobster bisque  | sted duck<br>with herb  |  |  |
| 15  |  | consommé with<br>breast with co<br>-Fricassee of<br>soufflé -Steam   | lled wa<br>wild<br>elery r<br>wild m<br>m group                               | atermelon & roasted cl<br>mushroom and black<br>root puree & honey ra<br>ushroom and poached f<br>per fillet and braise  | nerry t<br>truffle<br>spberry<br>arm egg<br>d cabba  | comato -Chinese her<br>tortellini -Roas<br>vinegar sauce<br>g -Lobster bisque<br>age with herb fond  | sted duck<br>with herb<br>ue  |  |  |
|   |  | consommé with<br>breast with co<br>-Fricassee of<br>soufflé -Steam<br>-Grilled squid   | lled wa<br>wild<br>elery r<br>wild m<br>m group<br>l with d                   | termelon & roasted cl<br>mushroom and black<br>toot puree & honey ra<br>ushroom and poached f<br>per fillet and braise<br>chilli and roasted gar   | nerry t<br>truffle<br>spberry<br>arm egg<br>d cabba<br>lic vin   | comato -Chinese here tortellini -Roas vinegar sauce g -Lobster bisque age with herb fond naigrette mullet r  | with herb<br>ue<br>oe powder  |  |  |
| 15  |  | consommé with<br>breast with co<br>-Fricassee of<br>soufflé -Steam<br>-Grilled squid<br>and mesclun -J   | lled wa wild elery r wild m n group l with o                                  | atermelon & roasted cl<br>mushroom and black<br>root puree & honey ra<br>ushroom and poached f<br>per fillet and braise<br>chilli and roasted gar<br>mushroom cappuccino w   | nerry t<br>truffle<br>spberry<br>arm egg<br>d cabba<br>lic vin   | comato -Chinese here tortellini -Roas vinegar sauce g -Lobster bisque age with herb fond naigrette mullet r  | with herb<br>ue<br>oe powder  |  |  |
| 15  |  | consommé with<br>breast with co<br>-Fricassee of<br>soufflé -Steam<br>-Grilled squid<br>and mesclun -I<br>belly with ori   | lled wa wild elery r wild m group l with o Fresh n iental                     | termelon & roasted claushroom and black toot puree & honey raushroom and poached for fillet and braise chilli and roasted garnushroom cappuccino waspices and port wine  | nerry t<br>truffle<br>spberry<br>arm egg<br>d cabba<br>lic vin<br>ith sun<br>sauce   | comato -Chinese here tortellini -Roas vinegar sauce g -Lobster bisque nge with herb fond naigrette mullet r mmer truffle -Brai   | with herb<br>ue<br>oe powder<br>ised pork                           |  |  |
| 15  |  | consommé with<br>breast with co<br>-Fricassee of<br>soufflé -Steam<br>-Grilled squid<br>and mesclun -I<br>belly with ori<br>-Carpaccio of  | lled wa wild elery r wild m n group l with o Fresh n iental                   | atermelon & roasted claushroom and black root puree & honey raushroom and poached for fillet and braisechilli and roasted garmushroom cappuccino waspices and port wine ot with yellow frisee  | nerry t<br>truffle<br>spberry<br>arm egg<br>d cabba<br>lic vir<br>ith sun<br>sauce<br>and ra   | comato -Chinese here tortellini -Roas vinegar sauce g -Lobster bisque age with herb fond naigrette mullet r mmer truffle -Brain spberry vinaigret  | with herb<br>ue<br>oe powder<br>ised pork                           |  |  |
| 15  |  | consommé with<br>breast with co<br>-Fricassee of<br>soufflé -Steam<br>-Grilled squid<br>and mesclun -I<br>belly with ori<br>-Carpaccio of<br>of cucumber so  | lled wa wild elery r wild m n group l with o Fresh n iental beetro up -St     | termelon & roasted claushroom and black toot puree & honey raushroom and poached for fillet and braise chilli and roasted garnushroom cappuccino waspices and port wine  | nerry t<br>truffle<br>spberry<br>arm egg<br>d cabba<br>lic vir<br>ith sun<br>sauce<br>and ra   | comato -Chinese here tortellini -Roas vinegar sauce g -Lobster bisque age with herb fond naigrette mullet r mmer truffle -Brain spberry vinaigret  | with herb<br>ue<br>oe powder<br>ised pork                           |  |  |
| 15<br>16<br>17  |  | consommé with<br>breast with co<br>-Fricassee of<br>soufflé -Steam<br>-Grilled squid<br>and mesclun -I<br>belly with ori<br>-Carpaccio of<br>of cucumber so<br>reduction saud  | lled wa wild elery r wild m n group l with o Fresh n iental beetro up -St     | atermelon & roasted claushroom and black root puree & honey raushroom and poached for fillet and braisechilli and roasted garmushroom cappuccino waspices and port wine ot with yellow frisee  | nerry t<br>truffle<br>spberry<br>arm egg<br>d cabba<br>lic vir<br>ith sun<br>sauce<br>and ra   | comato -Chinese here tortellini -Roas vinegar sauce g -Lobster bisque age with herb fond naigrette mullet r mmer truffle -Brain spberry vinaigret  | with herb<br>ue<br>oe powder<br>ised pork                           |  |  |
| 15<br>16<br>17  |  | consommé with<br>breast with co<br>-Fricassee of<br>soufflé -Steam<br>-Grilled squid<br>and mesclun -I<br>belly with ori<br>-Carpaccio of<br>of cucumber so  | lled wa wild elery r wild m n group l with o Fresh n iental beetro up -St     | atermelon & roasted claushroom and black root puree & honey raushroom and poached for fillet and braisechilli and roasted garmushroom cappuccino waspices and port wine ot with yellow frisee  | nerry t<br>truffle<br>spberry<br>arm egg<br>d cabba<br>lic vir<br>ith sun<br>sauce<br>and ra   | comato -Chinese here tortellini -Roas vinegar sauce g -Lobster bisque age with herb fond naigrette mullet r mmer truffle -Brain spberry vinaigret  | with herb<br>ue<br>oe powder<br>ised pork                           |  |  |
| 15<br>16<br>17<br>18<br>19  |  | consommé with<br>breast with co<br>-Fricassee of<br>soufflé -Steam<br>-Grilled squid<br>and mesclun -I<br>belly with ori<br>-Carpaccio of<br>of cucumber so<br>reduction saud<br>final exam  | lled wa wild elery r wild m n group l with o Fresh n iental beetro up -St     | atermelon & roasted claushroom and black root puree & honey raushroom and poached for fillet and braisechilli and roasted garmushroom cappuccino waspices and port wine ot with yellow frisee  | nerry t<br>truffle<br>spberry<br>arm egg<br>d cabba<br>lic vir<br>ith sun<br>sauce<br>and ra   | comato -Chinese here tortellini -Roas vinegar sauce g -Lobster bisque age with herb fond naigrette mullet r mmer truffle -Brain spberry vinaigret  | with herb<br>ue<br>oe powder<br>ised pork                           |  |  |
| 15<br>16<br>17<br>18<br>19<br>Teaching                                  | Method<br>m 1 Mon                                | consommé with breast with co-Fricassee of soufflé -Steam -Grilled squid and mesclun -Grilled with ori -Carpaccio of of cucumber so reduction saud final exam   | lled wa wild m elery r wild m n group l with c Fresh n iental beetro up -Stu  | atermelon & roasted claushroom and black root puree & honey raushroom and poached for fillet and braisechilli and roasted garmushroom cappuccino waspices and port wine of with yellow frisee affed chicken breast was room to be a second point with yellow frisee affed chicken breast was room to be a second point with yellow frisee affed chicken breast was room to be a second point with yellow frisee affed chicken breast was room to be a second point with yellow frisee affed chicken breast was room to be a second point with yellow frisee and point was room to be a second point with yellow frisee and point was room to be a second point with yellow frisee and point was room to be a second point with yellow frisee.  | nerry t<br>truffle<br>spberry<br>arm egg<br>d cabba<br>lic vir<br>ith sun<br>sauce<br>and ra   | comato -Chinese here tortellini -Roas vinegar sauce g -Lobster bisque age with herb fond naigrette mullet r mmer truffle -Brain spberry vinaigret  | with herb<br>ue<br>oe powder<br>ised pork                           |  |  |
| 15 16 17 18 19 Teaching Office hou                                      |  | consommé with<br>breast with co<br>-Fricassee of<br>soufflé -Steam<br>-Grilled squid<br>and mesclun -I<br>belly with ori<br>-Carpaccio of<br>of cucumber so<br>reduction saud<br>final exam  | lled wa wild m elery r wild m n group l with c Fresh n iental beetro up -Stu  | atermelon & roasted claushroom and black root puree & honey raushroom and poached for fillet and braisechilli and roasted garmushroom cappuccino waspices and port wine of with yellow frisee affed chicken breast was room to be a second point with yellow frisee affed chicken breast was room to be a second point with yellow frisee affed chicken breast was room to be a second point with yellow frisee affed chicken breast was room to be a second point with yellow frisee affed chicken breast was room to be a second point with yellow frisee and point was room to be a second point with yellow frisee and point was room to be a second point with yellow frisee and point was room to be a second point with yellow frisee.  | nerry t<br>truffle<br>spberry<br>arm egg<br>d cabba<br>lic vir<br>ith sun<br>sauce<br>and ra   | comato -Chinese here tortellini -Roas vinegar sauce g -Lobster bisque age with herb fond naigrette mullet r mmer truffle -Brain spberry vinaigret  | with herb<br>ue<br>oe powder<br>ised pork                           |  |  |
| 15 16 17 18 19 Teaching Office hou Grading                              | rs 1.Mon   | consommé with breast with consommé with consommé with consortation of soufflé -Steam -Grilled squid and mesclun -I belly with original cucumber so reduction saud final exam   | lled wa wild elery r wild m n group l with c Fresh n iental beetro up -Stu    | mushroom and black root puree & honey raushroom and poached for fillet and braisechilli and roasted garmushroom cappuccino waspices and port wine ot with yellow frisee affed chicken breast was proposed to be a series of the chicken breast was pro | nerry trufflespherry arm egg d cabba lic virith sure and ravith mas  | comato -Chinese here tortellini -Roas vinegar sauce g -Lobster bisque age with herb fond naigrette mullet r mmer truffle -Brain aspberry vinaigret scarpone cheese & l                       | with herb<br>ue<br>oe powder<br>ised pork<br>te -Cream<br>palsamico |  |  |
| 15 16 17 18 19 Teaching Office hou Grading Oral                         |  | consommé with breast with consommé with consommé with consorted specification of the consorte | lled wa wild m elery r wild m n group l with c Fresh n iental beetro up -Stu  | atermelon & roasted claushroom and black root puree & honey raushroom and poached for fillet and braisechilli and roasted garmushroom cappuccino waspices and port wine of with yellow frisee affed chicken breast was room to be a second point with yellow frisee affed chicken breast was room to be a second point with yellow frisee affed chicken breast was room to be a second point with yellow frisee affed chicken breast was room to be a second point with yellow frisee affed chicken breast was room to be a second point with yellow frisee and point was room to be a second point with yellow frisee and point was room to be a second point with yellow frisee and point was room to be a second point with yellow frisee.  | nerry t<br>truffle<br>spberry<br>arm egg<br>d cabba<br>lic vir<br>ith sun<br>sauce<br>and ra   | comato -Chinese here tortellini -Roas vinegar sauce g -Lobster bisque age with herb fond naigrette mullet r mmer truffle -Brain spberry vinaigret  | with herb<br>ue<br>oe powder<br>ised pork                           |  |  |
| 15 16 17 18 19 Teaching Office hou Grading Oral Report:                 | rs 1.Mon<br>%                                    | consommé with breast with consommé with consommé with consorted specification of soufflé -Steam -Grilled squid and mesclun -I belly with original cucumber so reduction saudinal exam :  day: ( ) 2.Thursday Coperation :  | lled wa wild elery r wild m n group l with of Fresh n iental beetro up -Stuce | atermelon & roasted cl<br>mushroom and black<br>root puree & honey ra<br>ushroom and poached f<br>per fillet and braise<br>chilli and roasted gar<br>mushroom cappuccino w<br>spices and port wine<br>ot with yellow frisee<br>affed chicken breast w  | nerry terry terry terry fleespherry arm egg d cabba lic virith sure and ravith mas   | comato -Chinese here tortellini -Roase vinegar sauce groupe -Lobster bisque rage with herb fond naigrette mullet rammer truffle -Brainspherry vinaigret scarpone cheese & land Assignment:   | with herb<br>ue<br>oe powder<br>ised pork<br>te -Cream<br>balsamico |  |  |
| 15 16 17 18 19 Teaching Office hou Grading Oral Report: Written         | rs 1.Mon   | consommé with breast with co-Fricassee of soufflé -Steam -Grilled squid and mesclun -Grilled with ori -Carpaccio of of cucumber so reduction saud final exam:  : day: ( ) 2.Thursday: ( ) 2.Th | lled wa wild elery r wild m n group l with c Fresh n iental beetro up -Stu    | atermelon & roasted cl<br>mushroom and black<br>root puree & honey ra<br>ushroom and poached f<br>per fillet and braise<br>chilli and roasted gar<br>mushroom cappuccino w<br>spices and port wine<br>ot with yellow frisee<br>affed chicken breast w  | nerry trufflespherry arm egg d cabba lic virith sure and ravith mas  | comato -Chinese here tortellini -Roas vinegar sauce g -Lobster bisque age with herb fond naigrette mullet r mmer truffle -Brain aspberry vinaigret scarpone cheese & l                       | with herb<br>ue<br>oe powder<br>ised pork<br>te -Cream<br>palsamico |  |  |
| 15 16 17 18 19 Teaching Office hou Grading Oral Report: Written Report: | rs 1.Mon<br>%                                    | consommé with breast with co-Fricassee of soufflé -Steam -Grilled squid and mesclun -Grilled squid and mesclun -Grapaccio of of cucumber so reduction saud final exam :  day: ( ) 2.Thursday Class Participation :   | lled wa wild wild my my group lwith of Fresh miental beetro up -Stuce         | atermelon & roasted claushroom and black root puree & honey raushroom and poached for fillet and braisechilli and roasted garmushroom cappuccino waspices and port wine of with yellow frisee affed chicken breast was a Friday:()  Quiz:  Online Learning and Engagement:   | nerry terry terry terry fleespherry arm egg deabba-lic virieth sure and radith massive | comato -Chinese here tortellini -Roase vinegar sauce group -Lobster bisque rage with herb fond naigrette mullet rammer truffle -Brain spherry vinaigret scarpone cheese & Hong - Assignment: | with herb ue oe powder ised pork te -Cream balsamico                |  |  |
| 15 16 17 18 19 Teaching Office hou Grading Oral Report: Written         | rs 1.Mon<br>%                                    | consommé with breast with co-Fricassee of soufflé -Steam -Grilled squid and mesclun -Grilled with ori -Carpaccio of of cucumber so reduction saud final exam:  : day: ( ) 2.Thursday: ( ) 2.Th | lled wa wild elery r wild m n group l with of Fresh n iental beetro up -Stuce | atermelon & roasted cl<br>mushroom and black<br>root puree & honey ra<br>ushroom and poached f<br>per fillet and braise<br>chilli and roasted gar<br>mushroom cappuccino w<br>spices and port wine<br>ot with yellow frisee<br>affed chicken breast w  | nerry terry terry terry fleespherry arm egg d cabba lic virith sure and ravith mas   | comato -Chinese here tortellini -Roase vinegar sauce groupe -Lobster bisque rage with herb fond naigrette mullet rammer truffle -Brainspherry vinaigret scarpone cheese & land Assignment:   | with herb<br>ue<br>oe powder<br>ised pork<br>te -Cream<br>balsamico |  |  |

# Application Form for an English Mediated-Instruction (EMI) Course at HungKuang University

| 開課資料 Course Information          |  |                                    |                    |                               |  |  |  |
|----------------------------------|--|------------------------------------|--------------------|-------------------------------|--|--|--|
| Date                             | 申請日期: 2024   | 年 <u>3月13</u>                      | _目 (Year/Month     | n/Day)                        |  |  |  |
| 開課單位<br>Department               | 餐旅管理系<br>Department of<br>Culinary Arts<br>and Hotel<br>Management                                     | 開課學年期<br>Academic<br>year/semester | 113學年度<br>1學期 Sem  | Academic Year<br>ester        |  |  |  |
| 開課學制<br>Program                  | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program |                                    |                    |                               |  |  |  |
| 修課別<br>Requirements              | □必修 Required<br>■ 選修 Elective  | 開課部別<br>Category                   |                    |                               |  |  |  |
| 課程名稱                             | 中文 Chinese:  | 複合式餐飲實務                            |                    |                               |  |  |  |
| Course Name                      | 英文 English:  | Fusion Cuisi                       | ne                 |                               |  |  |  |
|                                  | 年期:112.1<br>畫規定之課程 In con  |                                    |                    | ed by the Ministry of         |  |  |  |
|                                  |  | 料 Course Teach                     | er Information     |                               |  |  |  |
| 授課教師<br>Course Teacher           | 麥高<br>Martin N   | · ·                                | 所屬單位<br>Department | 餐旅管理系                         |  |  |  |
| 職稱 Position                      | 数授 Professor<br>副教授 Associa<br>助理教授 Assis<br>Professor<br>講師 Lecturer                                  | ate Professor                      | 專兼任<br>Category    | ■專任 Full-time<br>兼任 Part-time |  |  |  |
| 授課教師<br>英文能力説明<br>Qualifications | Native English<br>As demonstrated  | speaker<br>previously in           | other classes      |                               |  |  |  |
|                                  |  |                                    |                    |                               |  |  |  |

#### 須檢附資料 Attachment 『中英文教學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.) 系(科)課工委員 學 /通識中心課 會/學群會議/語言中 外語暨全英 校課程委員會 程委員會 心會議 申請人簽章 教學中心 Institute College /General Curriculum Applicant Foreign Language Curriculum **Education Center** Committee Signature and EMI Teaching Committee Curriculum (Department, Center Committee Language Center, etc.) **泰高樂** Martin MacLeod 教務處書核 Review of the Office of Academic Affairs

符合本校開課辦法申請資格,並補助1.5倍鐘點。

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

選課號 Course number:

#### 備註 Notes:

採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 議通過後實施。

Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.

為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費 得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學 課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

> FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

# 弘光科技大學113學年度第1學期課程綱要一覽表

| 科目名稱:   | 複合式餐館  | 欠實務                             |                    |               |               | _                |           |            |          |     |  |
|---|--|---------------------------------|--------------------|---------------|---------------|------------------|-----------|------------|----------|-----|--|
| 選課號:  |  |                                 | 開課班緣               | <del>支:</del> |               |                  |           |            |          |     |  |
| 任課教師:   | 麥高樂  |                                 | 學分/時               | 數:            |               |                  | 必選修       | <u>;</u> : | 選        |     |  |
| 課程屬性:   | 選修(專業選修) - 創新教學  |                                 |                    |               |               |                  | 英語授<br>課: |            | 否        |     |  |
| 課程簡介(至少 50  | 一、課程簡介:本課程的目的是讓任何能力的學生都有洞察力  |                                 |                    |               |               |                  |           |            |          |     |  |
| 字以上):   | 進入一些技巧,讓他們更好地理解如何簡單的基本烹飪可以是多麼愉快的   |                                 |                    |               |               |                  |           |            |          |     |  |
|   | 贈敷の  |                                 |                    |               |               |                  |           |            |          |     |  |
|   | 二、適用對象:無   |                                 |                    |               |               |                  |           |            |          |     |  |
| +v1. 553 1-1 Limit •                                | 三、學前能力:無<br>1. 幫助學生理解一些簡單的食譜和概念主要是西式烹飪。                                  |                                 |                    |               |               |                  |           |            |          |     |  |
| 教學目標:   | 1. 常助学生理解一些简单的食谱和概念主要是四式点世。 2. 與其他主題相關,包括中國、糕點和飲料更全面地了解世界美食的概            |                                 |                    |               |               |                  |           |            |          |     |  |
|   |  |                                 |                    |               |               |                  |           |            |          |     |  |
|   | 念。   |                                 |                    |               |               |                  |           |            |          |     |  |
|   | 3. 獲得實用技能以進一步獲取烹飪知識  |                                 |                    |               |               |                  |           |            |          |     |  |
|   | 4. 更好地了解廚房設備和安全習慣。<br>5. 注明理料於收來去處在外國機構進行實際的學生來說,會特別有用的,                 |                                 |                    |               |               |                  |           |            |          |     |  |
|   | <ol> <li>這門課對於將來考慮在外國機構進行實習的學生來說,會特別有用的,因為這將有助於解釋他們可能面臨的一些情況。</li> </ol> |                                 |                    |               |               |                  |           |            |          |     |  |
| 請遵守智慧財產權及   |  |                                 |                    |               |               |                  |           |            |          |     |  |
| 指定書目:   | 無  | 》中,亚区口                          | TILLIX FX T        | 1百(口-         | 一丁 <u>胃</u> / |                  |           |            |          |     |  |
| <u>19足音日 ·                                     </u> | 無  |                                 |                    |               |               | <u> </u>         |           |            |          |     |  |
| 上 <u>多了自己</u><br>- 與其它科目關係:                         | 基礎課程   |                                 |                    |               |               |                  |           |            |          |     |  |
| 與證照取得關係:  | 無  |                                 |                    |               |               |                  |           |            |          |     |  |
|   | 教學內容   | 進度(請儘量                          |                    |               |               |                  |           |            |          |     |  |
| 第1週:  | 廚房安全   | 介紹、烹飪行                          | <b>新生、14</b> :     | 腫烹飪           | 方法、簡          | 單廚房              | 設備。       |            |          |     |  |
| 第2週:  | 法國北部   | 法國北部。                           |                    |               |               |                  |           |            |          |     |  |
| 第3週:  | 意大利北部。   |                                 |                    |               |               |                  |           |            |          |     |  |
| 第4週:  | 火腿乳酪,  | 火腿乳酪恩利蛋、鮮蝦盅附考克醬、豆仁漿湯附麵包丁、義大利肉醬麵 |                    |               |               |                  |           |            |          |     |  |
| 第5週:  | 法國南部   | 法國南部。                           |                    |               |               |                  |           |            |          |     |  |
| 第6週:  | 梅佐喬諾   | 0                               |                    |               |               |                  |           |            |          |     |  |
| 第7週:  | 早餐。  |                                 |                    |               |               |                  |           |            |          |     |  |
| 第8週:  | 早午餐。   |                                 |                    |               |               |                  |           |            |          |     |  |
| 第9週:  | 期中考試。  |                                 |                    |               |               |                  |           |            |          |     |  |
| 第 10 週:   | <b>飲品介紹</b> 。  |                                 |                    |               |               |                  |           |            |          |     |  |
| 第 11 週:   | 下午茶。   |                                 |                    |               |               |                  |           |            |          |     |  |
| 第12週:   | 麵包店和   | 麵包店和糕點 (客座廚師)。                  |                    |               |               |                  |           |            |          |     |  |
| 第13週:   | 得克薩斯-墨西哥。  |                                 |                    |               |               |                  |           |            |          |     |  |
| 第 14 週:   | 英國食品   | 英國食品。                           |                    |               |               |                  |           |            |          |     |  |
| 第15週:   | 地中海。   |                                 |                    |               |               |                  |           |            |          |     |  |
| 第 16 週:   | 中國菜(客座廚師)  |                                 |                    |               |               |                  |           |            |          |     |  |
| 第17週:   | 測試期末   | 考試演示                            |                    |               |               |                  |           |            |          |     |  |
| 第 18 週:   | 介紹菜單   | (包括製作:                          | 過程)和               | 體驗,           | 總結報           | 告。               |           |            |          |     |  |
| 本課程之評   |  |                                 |                    |               | 師得依然          | 受課實際             | 除情況       | 香福         | 調整       |     |  |
| 教學方法: (1)口說練習 (                                     | 2)溝通式教學  |                                 |                    |               | Hor Mer       | \&\tau_0 =       | 1 HB/ \   | <b>年</b> / |          | ):第 |  |
| Office Hours (請至少填入                                 |  | ()                              | .星期( ):第<br>)5.星期( | ):第()         | 6. 星期(        | )即 3. 生<br>):第() | 7. 星期(    | ( ):       | 第( )     |     |  |
| 口頭報告:   | % 技  | 技術操作:                           | %                  | 小考:           |               |                  | %         | 平明         | 寺作業:<br> | %   |  |
|   |  |                                 |                    |               |               |                  |           |            |          |     |  |

| 書面報告: | 10% | 課堂參與與討 | 30% | 線上學習歷程和參與 | % | 其他:   | %     |
|-------|-----|--------|-----|-----------|---|-------|-------|
|       |     | 論:     |     |           |   |       |       |
| 期中考:  | 20% | 期末考:   | 40% | 實習輔導訪視教師評 | % | 實習機構評 | %     |
|       |     |        |     | 分:        |   | 分:    | , , , |
| 其它    | 無   |        |     |           |   |       |       |
| 注意事項: |     |        |     |           |   |       |       |

# HungKuang University112Academic YearFirst SemesterList of Course Syllabus

| Course Name:                   |   | Eucion (   | Wiging  |                |                                       |           |  |  |
|--------------------------------|---|--|---|----------------|---------------------------------------|-----------|--|--|
| Chose Code:                    |   | Fusion Cuisine   |   |                |                                       |           |  |  |
| Instructor:                    |   | Martin Ma  | Class: acLeod Credits/Hours:  | . —            | <u> </u>                              |           |  |  |
| Course Property:               | Olografia                               |  |   |                |                                       |           |  |  |
| Course Introduction            | n: S                                    | The purpo<br>ability a<br>allow the  | ose of this course<br>an insight into som<br>em to better apprec<br>can be and how enjo | e ste<br>ciate | echniques that wi<br>how simple basic |           |  |  |
| Course Objectives:             |   | To help  | students understa   | nd so          | ome simple recipe                     | es and    |  |  |
|                                | 1 C C C C C C C C C C C C C C C C C C C | 1. To help students understand some simple recipes and concepts in mostly western cooking.  2. Ties in other topics to include Chinese, pastry, and beverage concepts to give a fuller picture of world cuisine.  3. To gain practical skills for further knowledge aquisition in cooking •  4. Better understand kitchen equipment and safe habits.  5. To obtain the ability of integrating the principle and application of hospitality business. |   |                |                                       |           |  |  |
| Textbook:                      |   | lone •   | .cut10ii 01 noop1tu1  | 1 ty 1.        | Justices.                             |           |  |  |
| Reference Textbool             | c: N                                    | lone •   |   |                |                                       |           |  |  |
| Relationship with o            |   | oundatio   | on course ·   |                |                                       |           |  |  |
| Relationship with li acquired: | censes                                  | lone。  |   |                |                                       |           |  |  |
| Lec#                           | Topic                                   |  |   |                |                                       |           |  |  |
| 01                             | Introduction                            | to kit   | chen safety, culin  | ary            | sanitation, 14                        | ways to   |  |  |
|                                | cook, simple                            |  |   |                |                                       | •         |  |  |
| 02                             | Basics of fl                            |  |   |                |                                       |           |  |  |
| 03                             | Northern Fra                            | nce •  |   |                |                                       |           |  |  |
| 04                             | Northern Ita                            | ly ·   |   |                |                                       |           |  |  |
| 05                             | The soutrh o                            | f France   | ٥   |                |                                       |           |  |  |
| 06                             | The Mezzogio                            | rno •  |   |                |                                       |           |  |  |
| 07                             | Breakfast •                             |  |   |                |                                       |           |  |  |
| 08                             | Brunch •                                |  |   |                |                                       |           |  |  |
| 09                             | Midterms exa                            | ııı ∘  |   |                |                                       | <u>-</u>  |  |  |
| 10                             | Introduction                            | to Beve  | rages ·   |                |                                       | ·         |  |  |
| 11                             | Afternoon Te                            |  |   |                |                                       |           |  |  |
| 12                             | Bakery & Pas                            | try (Gue   | st Chef)。   |                |                                       |           |  |  |
| 13                             | Tex-Mex •                               |  |   | -              |                                       |           |  |  |
| 14                             | British Food                            | 0  |   |                |                                       |           |  |  |
| 15                             | Mediterranea                            |  |   |                |                                       |           |  |  |
| 16                             | Chinese Cuis                            |  | st Chef)。   |                |                                       | -         |  |  |
| 17                             | Test final e                            |  |   |                |                                       |           |  |  |
| 18                             |   | Presentation of menu (including production process) and experience,  |   |                |                                       |           |  |  |
|                                | final report                            |  | Product   | F              | mid onpo.                             | - 101100, |  |  |
| Oral Report:                   | Technical<br>Operation:                 | %  | Quiz:   | %              | Assignment:                           | %         |  |  |
| Written Report:                | Class                                   | 30%  | Online Learning and   | %              | Others:                               | %         |  |  |
| 10%                            | Participation:                          |  | Engagement:   |                |                                       |           |  |  |
| Midterm Exam : 20%             | Final Exam:                             | 40%  | Internship Visit Teacher's Evaluation:  | %              | Institute<br>Evaluation:              | %         |  |  |

### 弘光科技大學全英語含 EMI 課程授課開課申請表

| 開課資料 Course Information          |   |                                    |                      |                              |  |  |  |
|----------------------------------|---|------------------------------------|----------------------|------------------------------|--|--|--|
| Dat                              | e 申請日期: 2024  | <u>    年 3 月 13</u>                | _日(Year/Month        | /Day)                        |  |  |  |
| 開課單位<br>Department               | 餐旅管理系<br>Department of<br>Culinary Arts<br>and Hotel<br>Management  | 開課學年期<br>Academic<br>year/semester | 113學年度 /<br>1學期 Seme |                              |  |  |  |
| 開課學制<br>Program                  | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college □ 西技 Four-year college |                                    |                      |                              |  |  |  |
| 修課別<br>Requirements              | □必修 Required<br>■遅修 Elective  |                                    |                      |                              |  |  |  |
| 課程名稱                             | 中文 Chinese:   | 西式點心實務                             |                      |                              |  |  |  |
| Course Name                      | 英文 English:   | Food Baking a                      | and Laboratory       | nd Laboratory                |  |  |  |
|                                  | :年期:111.2<br>  畫規定之課程 In con<br>否 N   | npliance with the E                | MI course regulate   | d by the Ministry of         |  |  |  |
|                                  | 授課教師資   | 料 Course Teach                     | er Information       |                              |  |  |  |
| 授課教師<br>Course Teacher           | 亞歷山,<br>Alessandr   |                                    | 所屬單位<br>Department   | 餐旅管理系                        |  |  |  |
| 職稱 Position                      | 教授 Professor<br>副教授 Associa<br>助理教授 Assia<br>Professor<br>講師 Lecturer   | ate Professor                      | 專兼任<br>Category      | 專任 Full-time<br>兼任 Part-time |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications | Native English<br>As demonstrated   | speaker<br>  previously in         | other classes        |                              |  |  |  |

#### 須檢附資料 Attachment 『中英文教學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review. (The format is adjustable.) 系(科)課程委 學院/通識中心課 員會/學群會議/ 外語暨全英 語言中心會議 程委員會 校課程委員會 教學中心 申請人簽章 Institute College /General Curriculum Foreign Language Applicant Signature Curriculum **Education Center** Committee and EMI Teaching Committee Curriculum (Department, Center Committee Language Center, etc.) 亞歷山大馬瑞 Alessandro Marrra 教務基本核 Review of the Office of Academic Affairs |符合本校開課辦法申請資格,並補助1.5倍鐘點。 In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

#### 備註 Notes:

選課號 Course number:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 4. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年3 years

# 弘光科技大學113學年度第1學期課程綱要一覽表

| 科目名稱:                    | 西式點心實務  |              |               |            |  |  |  |
|--------------------------|---|--------------|---------------|------------|--|--|--|
| 選課號:                     | 開課班級:   |              |               |            |  |  |  |
| 任課教師:                    | 亞歷山大馬瑞 學分/時數: 必選修: 選  |              |               |            |  |  |  |
| 課程屬性:                    | 選修(專業選修) 英語 是 授課:   |              |               |            |  |  |  |
| 課程簡介(至<br>少 50 字以<br>上): | 一、課程簡介:本課程主要是對各種食品烘焙技能感到興趣的學生,提升其<br>對烘焙相食品相關知識的認識。課程內容從麵包.蛋糕.餅乾製作延伸到不同<br>的點心製作,進而應用到各種食材的變化與在地食材的使用。期使研修本課<br>程的學生能做出更具特色之烘焙產品。再者,本課程希冀能培養學生美學的<br>概念,透過課程傳授蛋糕裝飾的基本技法及裝飾技巧,讓學生學習到如何裝<br>飾好一個商業價值的蛋糕,熟悉裝飾物搭配、擺設與色彩搭配等等的訓練,<br>期使培養學生成為一個優秀的蛋糕裝飾高手。 |              |               |            |  |  |  |
| 教學目標:                    | 1. 對介紹西式點心製作原理並配合理論實際操作 2. 了解西式點心及慕斯蛋糕製作方式 二、適用對象:無 三、學前能力:無 1. 具備餐飲實務及管理能力 2. 具備整合餐旅原理及應用能力 3. 具備職場倫理與團隊合作能力   |              |               |            |  |  |  |
| 請遵守智慧財<br>指定書目:          | 4. 具備從事國內外餐旅產業工<br>5. 學習烘焙食品製作原理<br>產 及不得非法影印,並使用<br>自編教材 2.36 堂烘焙選修  |              | 手書)。          |            |  |  |  |
| 参考書目:                    |   | 烘焙傳奇大典       |               |            |  |  |  |
| 與其它科目<br>關係:             | 益   | 77772 N 1757 |               |            |  |  |  |
| 與證照取得<br>關係:             | 無<br>数學內容進度(請儘量詞  | 细油流久遇下细      | <b>内详细历</b> 家 |            |  |  |  |
| 第1週:                     | 分組、烘焙學習要點講解   |              |               |            |  |  |  |
| 第2週:                     | 課程講解、點心製作原理   |              |               |            |  |  |  |
|                          |   |              | (赵此秋子)        |            |  |  |  |
| 第3週:                     | 義大利披薩,草莓盆栽墓   | 灯            |               |            |  |  |  |
| 第4週:                     | 草莓雪莓娘,黄金乳酪條   |              |               |            |  |  |  |
| 第5週:                     | 法式櫻桃塔、蜂蜜核桃派   |              |               |            |  |  |  |
| 第6週:                     | 燻雞蘑菇鹹派、瑪德蓮  |              |               |            |  |  |  |
| 第7週:                     | 天鵝泡芙,珍珠小泡芙  | TP 454       |               |            |  |  |  |
| 第8週:                     | 芋香奶油捲,古典巧克力   |              |               |            |  |  |  |
| 第9週:                     | 期中報告(繳交期中報告書)   |              |               |            |  |  |  |
| 第 10 週:                  | 巧克力布朗尼,海鮮芝士塔  |              |               |            |  |  |  |
| 第 11 週:                  | 香緹貴妃捲、蜂蜜千層蛋糕  |              |               |            |  |  |  |
| 第 12 週:                  | 蜂巢蛋糕、紅豆小點   |              |               |            |  |  |  |
| 第 13 週:                  | 蛋糕道納斯、蔓越莓司康   |              |               |            |  |  |  |
| 第 14 週:                  | 拿破崙千層酥, 芝麻方塊  | 酥            |               |            |  |  |  |
| 第 15 週:                  | 果醬鬆餅,布丁起酥捲  |              |               |            |  |  |  |
| 第 16 週:                  | 提拉蜜斯, 手指餅   |              |               |            |  |  |  |
|                          |   |              |               | · <u> </u> |  |  |  |

| 第 17 週:               | 第17週: 黑岩乳酪蛋糕、蜜蕾丹麥奶酥  |                 |                  |  |                       |                    |     |
|-----------------------|--|-----------------|------------------|--|-----------------------|--------------------|-----|
| 第18週:                 | 期末   | 考               |                  |  |                       |                    |     |
| 本課程<br>教學方法: (1)口記    | 本課程之評分方法及評分比:課程計分比率分配教師得依授課 際情況斟酌調整<br>教學方法: (1)口說練習 (2)溝通式教學法 (3)角色扮演 (4)文法解析 |                 |                  |  |                       |                    |     |
| Office Hours (請3<br>天 | E少填入   | . 4-8 小時,且分 3 1 | .星期( )<br>)5. 星期 | :第( ) 2.星期( );第( )節 3<br>]( ):第( ) 6. 星期( ):第( | 3. 星期( ):第<br>)7. 星期( | ( )4.星期(<br>):第( ) | ):第 |
| 口頭報告:                 | %  | 技術操作:           | 40%              | 小考:  | %                     | 平時作業:              | %   |
| 書面報告:<br>             | %  | 課堂參與與計論:        | t %              | 線上學習歷程和參<br>與度:                                | %                     | 其他:                | %   |
| 期中考:                  | 30%  | 期末考:            | 30%              | 實習輔導訪視教師 評分:                                   | %                     | 實習機<br>構 評<br>分:   | %   |
| 其它<br>注意事項:           | 無  |                 | •                |  |                       | 124 (              |     |

# HungKuang University112Academic YearFirst SemesterList of Course Syllabus

| Course Name:               | Food Baking and Laboratory                           |
|----------------------------|--|
| Chose Code:                | Class:   |
| Instructor:                | Alessandro Marra Credits/Hours                       |
| Course Property:           | 選修 - 專業選修  |
|                            |  |
| Course Introduction:       | To introduce the principle of bread making and       |
|                            | cooperate with the actual operation of the theory    |
| Course Objectives:         | 1. Student will equiped F&B practice and managing    |
| •                          | ability  |
|                            | 2. Student may integrate Hospitality practice and    |
|                            | monogoment may integrate nospitality practice and    |
|                            | management   |
|                            | 3. Student will equiped career ethics and teamwork   |
|                            | ability  |
|                            | 4. Student will equiped work ability of domestic and |
|                            | internation  |
|                            | 5. Learn how to make baked goods                     |
| Textbook:                  | no   |
| Reference Textbook:        | no   |
| Relationship with other    | no   |
| subjects:                  |  |
| Relationship with licenses | <u> </u>   |
|                            | no   |
| acquired:                  |  |

| Lec# | Topic   |
|------|---|
| 01   | Grouping, explain the key learning points of baking, &      |
|      | selecting a TA  |
| 02   | Course explanation, explanation of the principle of dessert |
|      | making (baking)   |
| 03   | Italian pizza & Strawberry potted mousse cake               |
| 04   | Strawberry snowberry Niang & Golden cheese bar              |
| 05   | French cherry tart & Honey walnut pie                       |
| 06   | Smoked chicken and mushroom savory pie & Madeleine          |
| 07   | Swan puffs & Pearl puffs                                    |
| 08   | Taro cream roll & Classic chocolate cake                    |
| 09   | Mid-term project  |

| 10                      | Chocolate brownie & Seafood cheese tart |   |  |         |                          |   |  |  |  |  |
|-------------------------|---|---|--|---------|--------------------------|---|--|--|--|--|
| 11                      | Shanti roya                             | Shanti royal roll & Honey layer cake                |  |         |                          |   |  |  |  |  |
| 12                      | Honeycomb c                             | ake &   | Red bean snacks                              |         |                          |   |  |  |  |  |
| 13                      | Cake donuts                             | & Cra   | anberry scones                               |         |                          |   |  |  |  |  |
| 14                      | Napoleon mi                             | lle c   | risp & Sesame cul                            | oe cris | sp                       |   |  |  |  |  |
| 15                      | Jam muffins                             | & Puo   | dding crisp rolls                            | 3       |                          |   |  |  |  |  |
| 16                      | Tiramisu &                              | Tiramisu & Lady finger                              |  |         |                          |   |  |  |  |  |
| 17                      | Black rock                              | Black rock cheesecake & Sweet potato Danish Soufflé |  |         |                          |   |  |  |  |  |
| 18                      | The final e                             | xam   |  |         | -                        |   |  |  |  |  |
| Oral<br>Report:         | Technical<br>Operation:                 | 40%   | Quiz:  | %       | Assignment:              | % |  |  |  |  |
| Written<br>Report:      | Class<br>Participation:                 | %   | Online Learning and Engagement:              | %       | Others:                  | % |  |  |  |  |
| Midterm<br>Exam:<br>30% | Final Exam:                             | 30%   | Internship Visit<br>Teacher's<br>Evaluation: | %       | Institute<br>Evaluation: | % |  |  |  |  |

### 弘光科技大學全英語含 EMI 課程授課開課申請表

| 開課資料 Course Information          |   |   |   |   |  |  |  |  |
|----------------------------------|---|---|---|---|--|--|--|--|
| Date                             | e 申請日期:   | 3 年 3 月 12  | 且 (Year/Montl                           | n/Day)  |  |  |  |  |
| 開課單位<br>Department               | 美髮造型設計系<br>Department of Hair<br>Styling and Design | 開課學年期<br>Academic<br>year/semester  | 113學年<br>1_學期 S                         | 度 Academic Year<br>emester                          |  |  |  |  |
| 開課學制<br>Program                  | □ 二專 Two-year ju                                    | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college □ 四技 Four-year college |   |   |  |  |  |  |
| 修課別<br>Requirements              | □必修 Required ■選修 Elective                           | 開課部別<br>Category  | *************************************** |   |  |  |  |  |
| 課程名稱                             | 中文 Chinese:   | 創新生活應用色   | 彩學                                      |   |  |  |  |  |
| Course Name                      | 英文 English:   | Innovation Life A   | Application of Chr                      | omatics   |  |  |  |  |
|                                  | 年期:112.1<br>畫規定之課程 In con                           |   |   | ted by the Ministry of                              |  |  |  |  |
|                                  | 授課教師資   | 料 Course Teach  | ner Information                         |   |  |  |  |  |
| 授課教師<br>Course Teacher           | 邱蕙<br>Hueilin                                       | · ·   | 所屬單位<br>Department                      | 美髮造型設計系<br>Department of Hair<br>Styling and Design |  |  |  |  |
| 職稱 Position                      | □教授 Professor ■副教授 Associa □助理教授 Assis □講師 Lecturer |   | 專兼任<br>Category                         | ■專任 Full-time<br>□兼任 Part-time                      |  |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications | Graduated from t                                    | 大學美術系所碩士<br>he Master of Fine<br>alamanca, Spain  |   |   |  |  |  |  |
| 須檢附資料 Attachment                 |   |   |   |   |  |  |  |  |

#### 『中英文教學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.) 系(科)課程委員會/ 學院/通識中心課 外語暨全英 學群會議/語言中心會 校課程委員會 程委員會 申請人簽章 教學中心 Institute College /General 議 Applicant Foreign Language Curriculum **Education Center** Curriculum Committee Signature and EMI Teaching Committee Curriculum (Department, Language Center Committee Center, etc.) 教務真事核 Review of the Office of Academic Affairs 符合本校開課辦法申請資格,並補助1.5倍鐘點。 In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

#### 備註 Notes:

選課號 Course number:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

# 弘光科技大學113 學年度第1 學期課程綱要一覽表

| 科目名稱:  | 創新生  | 上活應用色彩             | 學                         |  |                                  |                    |                |           |
|--|--|--------------------|---------------------------|--|----------------------------------|--------------------|----------------|-----------|
| 選課號:   |  |                    |                           | 開課班級   | : 日間                             | 部四技2年              | -級1班           |           |
| 任課教師:  | 邱蕙琳  | k Hueilin          | Chíou                     | 學分/時數  | t: 2/2                           | 必選修:               | 選              |           |
| 課程屬性:  | EMI  |                    |                           |  | <u>.</u>                         | 英語                 | 英語             |           |
|  | -  |                    |                           |  |                                  | 授課:                | 授課             |           |
| 課程簡介(至   | 、 註  | 果程簡介:本             | 課程內容                      | 容是使學生認識  | <b>截色彩結合</b>                     | 英文知識,              | 並且理解色          | シ彩演       |
| 少 50 字以  | 色與暴  | 領色、色彩感             | 覺論、6                      | 色彩計畫與色彩  | 彩體系使學                            | 生建立運用              | 色彩能力。          | ,         |
| 上):  | 二、主  | 適用對象:日.            | 間部四打                      | 支  |                                  |                    |                |           |
|  | 三、   | 學前能力:無             |                           |  | _                                |                    |                |           |
| 教學目標:  | 1. 培育  | 育色彩科學知             | 識及人                       | 文美學涵養之   | 事業人才 é                           | 色彩實際操作             | 作與作業報          | 告。        |
|  | 2. 色彩  | 钐計畫的能力             |                           |  |                                  |                    |                |           |
|  | 3. 色彩  | 钐與設計的能             | カ                         |  |                                  |                    |                |           |
| ļ  | 4. 使点  | <b>拳生了解色彩</b>      | 原理與基                      | 基礎運用。  |                                  |                    |                |           |
|  | 5. 色彩  | 8心理與情感             | 表達。                       |  |                                  |                    |                |           |
|  |  |                    |                           | 201  |                                  | <del> </del>       |                |           |
| 请进守智慧財   |  |                    |                           |  |                                  | ) •                |                |           |
| 指定書目:  |  | n Chromatic        | s (ISBN                   | 1:978-626-31   | 7-202-9)                         |                    |                |           |
| 參考書目:  | 無  |                    |                           |  |                                  | <u> </u>           |                |           |
| 與其它科目  | 無  |                    |                           |  |                                  |                    |                |           |
| 關係:  | !  |                    |                           |  |                                  |                    |                |           |
| 與證照取得  | 無  |                    |                           |  |                                  |                    |                |           |
| 關係:  |  |                    | <del>- / . <b>.</b></del> | The second secon | ant a let al la                  | والمراجعة المراجعة |                |           |
| 56 d 1 - 1 - 1   | 1 45 49 1-4                                      |                    | 度(請儘)                     | 量詳細陳述各   | 週上課的評                            | 细内谷                | <del></del>    |           |
| 第1週:   | 開學課  |                    |                           |  |                                  |                    |                |           |
| 第2週:   | <u> </u>   | 發生色光、物質            | <u>e</u>                  |  |                                  |                    |                |           |
| 第3週:   |  | 系 色彩視覺機能           |                           | <u> </u>   |                                  |                    |                |           |
| 第 4 週 :  | 色彩三  |                    |                           |  |                                  |                    |                |           |
| 第5週:   | 色感覺  |                    |                           |  | <u> </u>                         | <del>.</del>       | <u>.</u>       |           |
| 第6週:   | 補色與  |                    |                           |  |                                  |                    |                |           |
| 第7週:   | 色彩對  |                    |                           |  |                                  |                    |                | · · ·     |
| 第8週:   |  | 視度 視訊性 可請          | 性                         |  |                                  |                    |                |           |
| 第9週:   | 期中繳:   |                    |                           |  |                                  |                    |                |           |
| 第10週:  | 音樂與  |                    |                           |  |                                  |                    |                |           |
| 第11週:  | 色面積  |                    |                           |  |                                  |                    |                |           |
| 第12週:  |  | 一 色彩進退 伸縮          |                           |  |                                  |                    |                |           |
| 第 13 週:  |  | 二 色彩輕重 積極          | 1 消極                      |  |                                  |                    |                |           |
| 第14週:  | -  | 畫1設計色彩計畫           |                           | -  |                                  |                    |                |           |
| 第 15 週:  |  | 色彩計畫2應用色票卡設計案例分析方法 |                           |  |                                  |                    |                |           |
| 第16週:  | <del>                                     </del> | 色彩配色法(一)           |                           |  |                                  |                    |                |           |
| 第17週:  |  | 色彩配色法(二)           |                           |  |                                  |                    |                |           |
|  | 第 18 週 : 期末報告                                    |                    |                           |  |                                  |                    |                |           |
| 之評分方法 評分比: 計分比 分 得依授 際情況斟り 教學方法: (1)口說練習 (2)溝通式教學法 (3)角色扮演 (4)文法解析 |  |                    |                           |  |                                  |                    |                |           |
| Office Hours (記<br>3 天   | 請至少填   | 入 4-8 小時, 且        | 分 1. 星<br>(<br>(          | 期( ):第(<br>) 4. 星期(<br>):第( ) <sub>7.</sub>  | ) 2. 星期(<br>); 第( ) 5.<br>星期( ); |                    | 3. 星期(:第( ) 6. | ):第<br>星期 |
| 口頭報告:  | 30%  | 技術操作:              |                           | % 小考:  |                                  | %                  | 業:             | 40%       |
| 書面報告:  | 40%  | 課堂參與與              | 討論:                       | % 線上學習<br>與度:  | 歷程和參                             | %                  | 其他:            | %         |

| 期中考:        | % | 期末考: | % | 實習輔導訪視教師 評分: | % | 實習機構 評分: | % |
|-------------|---|------|---|--------------|---|----------|---|
| 其它<br>注意事項: | 無 |      |   |              |   |          |   |

# HungKuang University 113 Academic Year First Semester List of

## Course Syllabus

| Course Name:              | Innovation        | Life Application     | of Chromatics              |
|---------------------------|-------------------|----------------------|----------------------------|
| Chose Code:               |                   | Class:               | Daytime Division, Class    |
|                           |                   |                      | 1 of the Second Year in    |
|                           |                   |                      | the Four-Year College      |
| Y                         |                   |                      | Program                    |
| Instructor:               | Hueilin           | Credits/Hours:       | 2/2                        |
| C                         | Chiou             |                      |                            |
| Course Property:          | EMI               |                      |                            |
| Course Introduction:      | The conten        | it of this course a  | ims to help students un-   |
|                           | derstand c        | color by integrating | g English knowledge, and   |
|                           | to compreh        | end color mixing a   | nd rendering, color per-   |
|                           | ception th        | eories, color plan   | ning, and color systems,   |
|                           | thereby to        | stering students'    | ability to apply color ef- |
| 0 01 1 1                  | <u>fectively.</u> |                      |                            |
| Course Objectives:        | 1. Cultiv         | ating professional   | talents with expertise in  |
|                           | color scie        | nce and humanities   | aesthetics.                |
|                           | Z. Practi         | cal exercises and    | project reports on color   |
|                           | manipulati        |                      |                            |
|                           | J. ADIIIU         | y in color planning  | 5                          |
|                           | 4. ADIIII         | y in color and des   | ign.                       |
|                           | ond fundam        | g students to comp   | rehend color principles    |
|                           |                   | ental applications.  |                            |
|                           | pression.         | ogical aspects of o  | color and emotional ex-    |
| Textbook:                 |                   | omatics (ISBN:978-   | 296 917 909 0              |
| Reference Textbook:       | None None         | OMETICS (ISDN: 910-1 | 040-317-202-9)             |
| Relationship with other   | None              |                      |                            |
| subjects:                 | None              |                      |                            |
| Relationship with licens- | None              |                      |                            |
| es acquired:              | NOILE             |                      |                            |
| co acquired.              | <u> </u>          |                      |                            |

| Schedule |      |  |
|----------|------|--|
| Lec#     | Date | Topic  |
| 01       |      | Course Introduction                                      |
| 02       |      | Luminous Body and Non-luminous Body                      |
| 03       |      | Pure color , Tint color, Tonal color, Dark color         |
| 04       |      | Color Qualities  |
| 05       |      | Color vision   |
| 06       |      | Complementary color, Afterimage                          |
| 07       |      | Contrast   |
| 08       |      | Visibility, Legibility                                   |
| 09       |      | Midterm Repor  |
| 10       |      | Color - music, Color Hearing                             |
| 11       |      | Area in color harmony                                    |
| 12       |      | Warm color, Cold color, Advancing color, Receeding color |
| 13       |      | Stimulating color, Subduing color                        |
| 14       |      | Chromaesthesia 1   |
| 15       |      | Chromaesthesia 2   |
| 16       |      | Color Perception 1                                       |

| 17        |          | Color Perception 2 |        |                   |              |                 |     |
|-----------|----------|--------------------|--------|-------------------|--------------|-----------------|-----|
| 18        |          | Final report       |        |                   |              |                 |     |
| Teaching  | Method   | 1:                 |        |                   |              |                 |     |
| (1) 0ral  | Praction | ce                 |        |                   |              |                 |     |
| (2) Commu | nicati   | ve Teaching Metho  | dology | Ī                 |              |                 |     |
| (3) Role- | playing  | g                  |        |                   |              |                 |     |
| (4) Gramm | ar Ana   |                    |        |                   |              |                 |     |
| Office ho | urs 1.1  | Monday: ( ) 2. Th  | ursday | 7 : ( ) 3. Friday | <u>; ( )</u> |                 |     |
| Grading   | -        |                    |        |                   |              |                 |     |
| Oral Re-  | 30%      | Technical Oper-    | %      | Quiz:             | %            | Assignment:     | 30% |
| port:     |          | ation:             |        |                   | -            |                 |     |
| Written   | 40%      | Class Partici-     | %      | Online Learning   | %            | Others:         | %   |
| Report:   | 4070     | pation:            | 70     | and               | 70           | Other 6         | 70  |
| Kepor t . |          | pation.            |        | Engagement:       |              |                 |     |
| Midterm   | %        | Final Exam:        | %      | Internship Vis-   | %            | Institute Eval- | %   |
| Exam:     | /0       | THET DAME.         | /0     | it Teacher's      | 70           | uation:         | ,,, |
| DACIN .   |          |                    |        | Evaluation:       |              | 44,0101         |     |

### 弘光科技大學全英語含 EMI 課程授課開課申請表

| 開課資料 Course Information          |   |   |   |   |  |  |  |  |
|----------------------------------|---|---|---|---|--|--|--|--|
| Dat                              | Date 申請日期: 113 年 3 月 12 日 (Year/Month/Day)  |   |   |   |  |  |  |  |
| 開課單位<br>Department               | 美髮造型設計系<br>Department of Hair<br>Styling and Design                                     | 開課學年期<br>Academic<br>year/semester  | 113學年<br>1_學期 Se  | 度 Academic Year<br>emester                          |  |  |  |  |
| 開課學制<br>Program                  | □ 二專 Two-year ju  | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college □ 四技 Four-year college |   |   |  |  |  |  |
| 修課別<br>Requirements              | □必修 Required ■ 選修 Elective  | 開課部別<br>Category  | ■日間部 Day division  □進修部 Evening division  □在職專班 In-service education  program |   |  |  |  |  |
| 課程名稱                             | 中文 Chinese:   | 美髮造型素描  |   |   |  |  |  |  |
| Course Name                      | 英文 English:   | Hairstyle Sketch  |   |   |  |  |  |  |
|                                  | 年期:Ar<br>畫規定之課程 In co   |   |   | ed by the Ministry of                               |  |  |  |  |
|                                  | 授課教師資   | 料 Course Teach  | ner Information   |   |  |  |  |  |
| 授課教師<br>Course Teacher           |   | §琳<br>Chiou   | 所屬單位<br>Department  | 美髮造型設計系<br>Department of Hair<br>Styling and Design |  |  |  |  |
| 職稱 Position                      | □教授 Professor ■ 副教授 Associa □ 助理教授 Assi □ 講師 Lecturer                                   |   | 專兼任<br>Category   | ■專任 Full-time<br>□兼任 Part-time                      |  |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications | 西班牙薩拉曼卡大學美術系所碩士畢業 Graduated from the Master of Fine Arts University of Salamanca, Spain |   |   |   |  |  |  |  |
|                                  | 須枝  | 食附資料 Attachn  | nent  | *   |  |  |  |  |
|                                  | 』請以附件資料方式<br> abi are attached for re   |   |   |   |  |  |  |  |

| 申請人簽章<br>Applicant<br>Signature  | 系(科)課程委員會/<br>學群會議/語言中心會<br>議<br>Curriculum Committee<br>(Department, Language<br>Center, etc.) | 程委員會<br>College /General<br>Education Center | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員會<br>Institute<br>Curriculum<br>Committee |  |
|--|---|--|---|--|--|
| 外養林  | 113, 3, 18  | 民生創新 院<br>課程委                                | 龙宝铝敏慧   |  |  |
|  | 教務處事核 Review  | v of the Office of A                         | cademic Affairs   |  |  |
| □符合本校開課辦法申請資格,並補助1.5倍鐘點。 In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted. 選課號 Course number: |   |  |   |  |  |

#### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form

保存期限 Deadline: 3年3 years

## 弘光科技大學113 學年度第1 學期課程綱要一覽表

| 41日夕经。                                 | 美髮造型素描   | · · · · · · · · · · · · · · · · · · · |             |                        |                |
|--|--|---------------------------------------|-------------|------------------------|----------------|
| 科目名稱:                                  | - 天发迈生系相   | 開課班級:                                 | 日間          | 部四技23                  | <br>年級 1 班     |
| 選課號: 任課教師:                             | 邱蕙琳 Hueilin Chiou                                | 學分/時數:                                | 2/2         |                        |                |
| 課程屬性:                                  | EMI  |                                       |             | 英語                     | 英語             |
| 2人/王/朝 1工                              | Dix1   |                                       |             | 授課:                    | 授課             |
| 課程簡介(至                                 | 一、課程簡介: 美髮素描造型                                   | 設計之所以重要                               | ,主要         | 理由是設                   | 計圖乃設計人之        |
| 少 50 字以                                | 語言,用以傳遞說明設計人之                                    | 構想,其表達說                               | 见明設言        | 創意造型                   | 、色彩、質感、        |
| 上):                                    | 形象,結構之詳細,以使人瞭                                    |                                       |             |                        |                |
|  | 圖之表現技巧能力,因當一項                                    |                                       | (時,戶        | 斤繪製之簡                  | <b>圖與圖樣,即係</b> |
|  | 其構想之紀錄與真正設計構想                                    | 之累積。                                  |             |                        |                |
|  | 二、適用對象:日間部四技                                     |                                       |             |                        |                |
| 1200                                   | 三、學前能力:無   | ato the live ato                      |             |                        |                |
| 教學目標:                                  | 1. 訓練同學對於頭部形狀的觀                                  | 条與描寫                                  |             |                        |                |
|  | 2. 熟習髮型素描之表現                                     |                                       |             |                        |                |
|  | 3. 熟習基本構圖法                                       |                                       |             |                        |                |
|  | 4. 提升同學造型概念<br>5. 以期達到爾後在髮型整體造                   | 形工作由维有效                               | - 運用台       | は繪語計ラ                  | 能力             |
| ** ** ** ** ** ** ** ** ** ** ** ** ** | 5. 以朔廷到賴後在爱空登監追<br>直繼及不得非法影印,並使用』                |                                       |             |                        | - NC 77        |
| 指定書目:                                  | Figure Drawing                                   | LINCAL TITLE CO                       | 1 11 11 1   |                        |                |
| <b>相尺百口</b> 。                          | By Kihon Ha Kantan Jinbuts                       | ะแซล                                  |             |                        |                |
|  | Tonan Corporation                                | wg.                                   |             |                        |                |
|  | ISBN986-81153-7-x                                |                                       |             |                        |                |
| 參考書目:                                  | 無  |                                       |             |                        |                |
| 與其它科目                                  | 無  |                                       |             |                        |                |
| 關係:                                    |  |                                       |             |                        |                |
| 與證照取得                                  | <del>*************************************</del> |                                       |             |                        |                |
| 關係:                                    | ht 553 Am et 2 to 12 Ab 14 1 Ab                  | さん ガキンド ク 3 円 し さ                     | 田山石大学       | ८०० तोरा <i>प्रो</i> र | <u> </u>       |
| 第1週:                                   | 教學內容進度(請儘) 註<br>素描之定義                            | 中細陳延合廻上                               | <u> 珠明評</u> | <b>細門</b>              | <u> </u>       |
| <u> </u>                               | 頭型透視與空間  | · · · · · · · · · · · · · · · · · · · |             |                        |                |
| 第3週:                                   | 明暗階段   |                                       | ·           |                        | <u> </u>       |
| 第 4 週:                                 | 基本構圖法  |                                       |             |                        |                |
| 第5週:                                   | 髮型體感表現與人物五官分面                                    |                                       |             |                        |                |
| 第6週:                                   | 正面頭像概念描繪   | ·                                     |             | ,                      |                |
| 第7週:                                   | 側面頭像概念描繪   |                                       |             |                        |                |
| 第8週:                                   | 半側面概念頭像描繪  |                                       | -           |                        |                |
| 第 9 週:                                 | 期中作業繳交   |                                       |             |                        |                |
| 第10週:                                  | 碳筆表現   | <u> </u>                              |             |                        |                |
| 第11週:                                  | 人物速寫表現   |                                       |             |                        |                |
| 第12週:                                  | 人物造型概念描繪〔直髮〕                                     | <u> </u>                              |             |                        |                |
| 第13週:                                  | 人物造型概念描繪〔捲髮〕                                     |                                       |             |                        |                |
| 第14週:                                  | 創意髮型設計1  |                                       | ·           |                        |                |
| 第 15 週:                                | 創意髮型設計 2   |                                       |             |                        |                |
| 第16週:                                  | 創意髮型設計3  |                                       |             |                        |                |
| 第17週:                                  | 綜合練習   |                                       |             |                        |                |
| 第18週:                                  | 期末成果繳交   |                                       |             |                        | and the second |
| 本課程                                    | 之評分方法及評分比: 計                                     | 分比十分配数師                               | 得依授         | 年 [ 原情:                | 光學」            |
| 教學方法:從基<br>與美髮造型設計                     | 礎型態 圖到髮型頭型設計圖定稿之.                                | 王體表現練習、讓                              | 字生熟省        | · 合種形式。                | 业唯切增延军育成效      |
| 丹夫发这里说订                                | 86 /J 14C 7T                                     |                                       |             |                        | <u>.</u>       |

| Office Hours (<br>分3天 | 請至少填入 4-8 小時, 且                                  | 1. 星期(( ) 4. ( ):第 | 星期( ):第( )5. 星  | 第( )節 3.期( ):第 |         | ): 第<br>星期 |
|-----------------------|--|--------------------|-----------------|----------------|---------|------------|
| 口頭報告:                 | % 技術操作:  | %                  | 小考:             | %              | 平時作業:   | 30%        |
| 書面報告:                 | % 課堂參與奠<br>論:                                    | 科討 30%             | 線上學習歷程和參<br>與度: | - %            | 其他:     | 40%        |
| 期中考:                  | % 期末考:   | %                  | 實習輔制 訪視教師評分:    | %              | 實習機 評分: | %          |
| 其它<br>注意 項:           | <del>*************************************</del> |                    |                 | •              |         | <u> </u>   |

HungKuang University 113 Academic Year First Semester List of

## Course Syllabus

| Course Name:  | Hairstyle  | Sketch         | · · · · · · · · · · · · · · · · · · ·  |  |  |
|---|--|----------------|--|--|--|
| Chose Code:   |  | Class:         | Daytime Division, Class<br>1 of the Second Year in<br>the Four-Year College<br>Program |  |  |
| Instructor:   | Hueilin<br>Chiou   | Credits/Hours: | 2/2  |  |  |
| Course Property:                                      | EMI  |                |  |  |  |
| Course Introduction:                                  | The importance of hairstyling sketch design lies primarily in the fact that design drawings serve as the language of designers, used to convey and illustrate the designer's concepts. They express and explain the creative styles, colors, textures, and detailed structures of the design, enabling others to understand. Additionally, designers must possess the skills to effectively present design drawings. When a design project is underway and completed, the sketches and patterns drawn serve as records of the conceptualization and accumulation of the actual design ideas. |                |  |  |  |
| Course Objectives:                                    | <ol> <li>Training students in observing and describing head shapes.</li> <li>Introduction of structure of hair</li> <li>Proficiency in basic composition techniques</li> <li>Enhancing students' conceptualization of styling.</li> <li>In order to effectively utilize design skills in</li> </ol>  |                |  |  |  |
| Reference Textbook: Relationship with other subjects: | shaping overall hairstyling work in the future. Figure Drawing By Kihon Ha Kantan Jinbutsuga Tonan Corporation ISBN986-81153-7-x None None   |                |  |  |  |
| Relationship with licenses acquired:                  | None   |                |  |  |  |
| Schedule  |  |                |  |  |  |
| Lec# Date Topic                                       |  |                |  |  |  |
| 01 Sketching De                                       |  |                |  |  |  |
| 02 Perspective a                                      | nd Space of H  | ead Shapes     |  |  |  |
| 03 Light and Sha<br>04 Basic Compo                    |  |                |  |  |  |
| U4 Basic Compo  | sition Technic   | lues           |  |  |  |

|           | _        |  |                 |                    |         |                    |      |  |  |
|-----------|----------|--|-----------------|--------------------|---------|--------------------|------|--|--|
| 05        |          | Expression of Hair Texture and Facial Features |                 |                    |         |                    |      |  |  |
| 06        |          | Frontal Head Concept Sketching                 |                 |                    |         |                    |      |  |  |
| 07        |          | Profile Head Concept Sketching                 |                 |                    |         |                    |      |  |  |
| 08        |          | Semi-Profile Head (                            | Concep          | t Sketching        |         |                    |      |  |  |
| 09        |          | Midterm Assignmen                              | t Subn          | nission            |         |                    |      |  |  |
| 10        |          | Charcoal Drawing T                             |                 |                    |         |                    |      |  |  |
| 11        |          | Figure Sketching Te                            | chniqu          | ies                |         |                    |      |  |  |
| 12        |          | Concept Sketching 1                            | for Stra        | night Hairstyles   |         |                    |      |  |  |
| 13        |          | Concept Sketching                              | or Cu           | ly Hairstyles      |         |                    |      |  |  |
| 14        |          | Creative Hairstyle I                           | esign           | 1                  |         |                    |      |  |  |
| 15        | -        | Creative Hairstyle I                           |                 |                    |         |                    |      |  |  |
| 16        |          | Creative Hairstyle I                           | esign           | 3                  |         |                    |      |  |  |
| 17        |          | Comprehensive Exe                              | rcises          |                    |         |                    |      |  |  |
| 18        |          | Final Project Submi                            | ssion           |                    |         |                    |      |  |  |
| Teaching  | Metho    | d: Practice from                               | basic           | form drawing to f  | inal d  | lrafts of hairstyl | e    |  |  |
| head desi | on ske   | tches, allowing s                              | tudeni          | ts to become profi | cient   | in various forms.  |      |  |  |
| This ensu | res si   | gnificant improve                              | ment :          | in learning outcom | ies and | l enhancement of h | air- |  |  |
| styling d | lesign ( | capabilities.                                  |                 |                    |         |                    |      |  |  |
| Office ho | ours 1.  | Monday: ( ) 2. Th                              | ur <u>sda</u> y | y : ( ) 3. Friday  | : ()    |                    |      |  |  |
| Grading   |          |  |                 |                    |         |                    |      |  |  |
| Oral Re-  | - %      | Technical Oper-                                | %               | Quiz:              | %       | Assignment:        | 30%  |  |  |
| port:     |          | ation:   |                 | 2.9                |         |                    |      |  |  |
| **        | 0/       | Class Portici                                  | 30%             | Online Learning    | %       | Others:            | 40%  |  |  |
| Written   | %        | Class Partici-                                 | JU%             | and                | /0      | Arrier 2 .         | 10/0 |  |  |
| Report:   |          | pation:  |                 | Engagement:        |         |                    |      |  |  |
| Widton    | - %      | Final Exam:                                    | %               |                    | %       | Institute Eval-    | %    |  |  |
| Midterm   | 70       | rinai Exam.                                    | /0              | it Teacher's       | //      | uation:            | 1    |  |  |
| Exam:     |          |  |                 | Evaluation:        |         | uation ·           |      |  |  |
|           | 1        |  |                 | Evaluation .       |         |                    |      |  |  |

### 弘光科技大學全英語含 EMI 課程授課開課申請表

| 開課資料 Course Information          |   |  |                    |   |  |  |  |
|----------------------------------|---|--|--------------------|---|--|--|--|
| Date                             | e申請日期:113   | 年3月2   | 8 日 (Year/N        | Month/Day)  |  |  |  |
| 開課單位<br>Department               | 多媒體遊戲發展與應用系   | 開課學年期<br>Academic<br>year/semester   | 1 學期               | 上年度 Academic Year<br>引 Semester                                       |  |  |  |
| 開課學制<br>Program                  | □二專 Two-year ju   | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college |                    |   |  |  |  |
| 修課別<br>Requirements              | □必修 Required<br>■ 選修 Elective                               | 開課部別<br>Category   | □進修部               | Day division<br>Evening division<br>班 In-service education<br>program |  |  |  |
| 課程名稱                             | 中文 Chinese:   | 3D 人物建模  |                    |   |  |  |  |
| Course Name                      | 英文 English:   | 3D character n   | nodeling           |   |  |  |  |
|                                  | 年期:111.23D 電腦<br>畫規定之課程 In con                              |  |                    | egulated by the Ministry of   |  |  |  |
|                                  | 授課教師資   | 料 Course Tea   | cher Informa       | ation   |  |  |  |
| 授課教師<br>Course Teacher           | 涂怡  | 安  | 所屬單位<br>Department | 多媒體遊戲發展與應用系   |  |  |  |
| 職稱 Position                      | □教授 Professor<br>□副教授 Associa<br>□助理教授 Assis<br>講師 Lecturer |  | 專兼任<br>Category    | □專任 Full-time  兼任 Part-time   |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications | 1.2009~2011在加拿大溫哥華留學<br>2.TOEIC 檢定735分<br>3.2019考到外語領隊執照    |  |                    |   |  |  |  |

#### 須檢附資料 Attachment 『中華文教學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.) 學院/通識中心課 系(科)課程委員會/ 外語暨全英 校課程委員會 學群會議/語言中心會 程委員會 教學中心 申請人簽章 Institute College /General 議 Foreign Language Applicant Curriculum **Education Center** Curriculum Committee and EMI Teaching Signature Committee Curriculum (Department, Language Center Committee Center, etc.) 教務處審核 Review of the Office of Academic Affairs

□符合本校開課辦法申請資格,並補助1.5倍鐘點。

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

選課號 Course number:\_\_\_\_\_

#### 備註 Notes:

 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 議通過後實施。

Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The

EMI courses will be reviewed by all levels of curriculum committees.

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FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

## 弘光科技大學113學年度第1學期課程綱要一覽表

| 科目名稱:       | 3D 人物建模                                 |                          |            |               |                       |
|-------------|---|--------------------------|------------|---------------|-----------------------|
| 選課號:        |   | 開課班級:                    |            |               |                       |
| 任課教師:       | 涂怡安                                     | 學分/時數:                   | 3          | 必選修:          | 選修                    |
| 課程屬性:       |   |                          |            | 英語            |                       |
| _           |   |                          | _          | 授課:           |                       |
| 課程簡介(至      | 一、課程簡介:                                 | ara da 144 ka 156 biz -4 | h al-      |               | र हो हिस्स हैंसे हैंस |
| 少50字以       | 本課程旨在教授學生如何使用                           |                          |            |               |                       |
| 上):         | 基礎到高級的人物建模技術,                           | 包括建立人物解-                 | 剖結和        | <b>青、</b> 添加細 | 即和特徵,以及               |
|             | 進行材質設定和紋理繪製。                            |                          |            |               |                       |
|             | ·<br>二、適用對象:任何人                         |                          |            |               |                       |
|             |   |                          |            |               |                       |
|             | 三、學前能力:無                                |                          |            |               |                       |
| 教學目標:       | 1.理解3D 人物建模的基本概念                        | 和流程。                     |            |               | <del></del>           |
|             | 2.掌握常用的3D建模工具和軟                         | 體操作技巧。                   |            |               |                       |
|             | 3.熟悉人物解剖學和比例,建了                         |                          | 内模型        | <u> </u>      |                       |
|             | 4.學習添加細節和特徵,使人物                         |                          |            |               |                       |
|             | 5.掌握材質設定和紋理 製技工                         |                          | 影效果        | •             |                       |
|             | 6.了解動態模型製作原理,能氣                         |                          |            |               |                       |
| 請遵守智慧財      | <b>建</b> 權及不得非法影印,並使用正                  | 版教科書(含二                  | 手書)        | 0             |                       |
| 指定書目:       | 無                                       |                          |            |               | <u></u>               |
| 參考書目:       | 1. 極致版 3D 人物建模、材質                       | 專業技法                     |            |               |                       |
|             | 2. 自己動手做主角: MAYA 3                      | BD動畫建模精彩                 | 技巧         |               |                       |
|             |   |                          |            |               |                       |
| 與其它科目       |   |                          |            |               |                       |
| 關係:         | N 6 A X 7 A COS 1947 3-50 1972 1-2 3-16 |                          |            |               | <u> </u>              |
| 與證照取得       | MAYA 國際證照考試                             |                          |            |               |                       |
| 關係:         | 教學內容進度(請儘量詳                             | 細陳述各週上課                  | 的詳         | 細內容           | ·                     |
| 第1週:        | 課程介紹、3D人物建模基本概                          |                          |            |               |                       |
| 第2週:        | 人體結構和比例、解剖學基礎                           |                          |            |               |                       |
| 第3週:        | Maya 軟體操作_人物角色建模                        |                          |            |               | <u> </u>              |
| 第4週:        | Maya 軟體操作 人物角色建模                        |                          | <b>持徴及</b> | 五官細節          |                       |
| 第5週:        | Maya 軟體操作_人物角色建模                        |                          |            |               | <u> </u>              |
| 第6週:        | Maya 軟體操作_人物角色建模                        |                          |            |               |                       |
| 第7週:        | Maya 3D UV 拆解,貼圖繪製(                     | ` -                      |            |               |                       |
| 第 8 週:      | Maya 3D UV 拆解, 貼圖繪製 (                   | ( <u>-)</u>              |            |               |                       |
| 第9週:        | 期中作品                                    |                          |            | <u> </u>      |                       |
| 第 10 週:     | 材質運用與製作(一)                              | <del></del>              |            |               |                       |
| 第11週: 第12週: | 材質運用與製作(二)<br>燈光設定與操作(一)                | <u></u>                  |            | <u></u>       |                       |
| 第13週:       | 燈光設定與操作(二)                              |                          |            | <del></del>   | <u> </u>              |
| 第 14 週:     | 場景環境光設定(一)                              |                          |            |               |                       |
| 第 15 週:     | 場景環境光設定(二)                              |                          |            |               | ·-                    |
| 第16週:       | 渲染種類使用                                  |                          |            |               |                       |
|             | 渲染實作應用                                  |                          |            |               |                       |
| 第18週:       | 期末作品成果                                  | -16-                     |            |               |                       |
|             | 之評分方法及評分比: 計分                           |                          | 导依书        | <b>全</b> 畢實際情 | 况斟一一整                 |
| 教學方法: (1)口  | 說練習(2)溝通式教學法(3)角色扮演(4                   | り又法解析                    |            |               |                       |

| Office Hours (請達 | 至少填入 | . 4-8 小時,且分 3 15. |     | 第( )2.星期( ):第( )節 3.<br>:第( )6.星期( ):第( )7. |     |                  | ):第( ) |
|------------------|------|-------------------|-----|---|-----|------------------|--------|
| 口頭報告:            | %    | 技術操作:             | 20% | 小考:   | 10% | 平時作業:            | 10%    |
| 書面報告:            | %    | 課堂參與與討論:          | %   | 線上學習歷程和參<br>與度:                             | %   | 其他:              | %      |
| 期中考:             | 30%  | 期末考:              | 30% | 實習輔導訪視教師 評分:                                | %   | 實習機<br>構 評<br>分: | %      |
| 其它<br>注意事項:      | 無    |                   |     |   |     |                  | _      |

## HungKuang University 112 Academic Year First Semester List of Course Syllabus

| Course Name:                         | 3D character modeling   |   |  |  |  |
|--------------------------------------|---|---|--|--|--|
| Chose Code:                          | Class:  |   |  |  |  |
| Instructor:                          | Credits/Hours:  | 3/3   |  |  |  |
| Course Property:                     |   |   |  |  |  |
| Course Introduction:                 | modeling software to create rebasic to advanced character establishing character anaton setting up materials and texture. Applicable objects: anyone  | to teach students how to use 3D ealistic characters. Students will learner modeling techniques, including my, adding details and features, and res. |  |  |  |
| Course Objectives:                   | <ol> <li>3. Preschool ability: None</li> <li>1. Understand the basic concepts and processes of 3D character modeling.</li> <li>2. Master common 3D modeling tools and software operation skills.</li> <li>3. Be familiar with character anatomy and proportions, and build a model that conforms to the human body structure.</li> <li>4. Learn to add details and features to make character models more realistic.</li> <li>5. Master material setting and texture drawing skills to improve the visual effect of the model.</li> <li>6. Understand the principles of dynamic model making and be able</li> </ol> |   |  |  |  |
| Textbook:                            | to create movable characters.   |   |  |  |  |
| Reference Textbook:                  | 1. 極致版3D人物建模、材<br>2. 自己動手做主角:MAYA   |   |  |  |  |
| Relationship with other subjects:    |   |   |  |  |  |
| Relationship with licenses acquired: | MAYA International Certifica  | te Examination  |  |  |  |

| 4 4444  |      |  |
|---------|------|--|
| Schedul | e    |  |
| Lec#    | Date | Topic  |
| 01      |      | Course introduction, basic concepts, tools and software introduction to 3D character modeling.     |
| 02      |      | Human body structure and proportions, basics of anatomy, establishing basic character silhouettes. |
| 03      |      | Maya software operation Character modeling (1) Basic interface                                     |
| 04      |      | Maya software operation_character modeling (2) adding facial features and facial features details  |

| 05         |          |                   |          | n_Character modeling    |          |                  |     |
|------------|----------|-------------------|----------|-------------------------|----------|------------------|-----|
| 06         |          | Maya software o   | peratio  | n_Character modeling    | (4) Deta | ailed adjustment |     |
| 07         |          |                   |          | oly and texture drawin  |          |                  |     |
| 08         |          | Maya 3D UV di     | sasseml  | oly and texture renderi | ing (2)  |                  |     |
| 09         |          | Midterm           |          |                         |          |                  |     |
| 10         |          | Material use and  | l produc | ction (1)               | _        |                  |     |
| 11         |          | Material use and  |          |                         |          |                  |     |
| 12         |          | Lighting setting  |          |                         |          |                  |     |
| 13         |          | Lighting setting  |          |                         | <u> </u> |                  |     |
| 14         |          | Scene ambient l   |          |                         |          |                  |     |
| 15         |          | Scene ambient l   |          |                         |          |                  |     |
| 16         |          | Rendering type    | _        |                         |          |                  |     |
| 17         |          | implementation    | applica  | tion                    |          |                  |     |
| 18         |          | Final Exam        |          |                         |          |                  |     |
| 19         |          |                   |          |                         |          |                  |     |
| Teaching   | Method   | i:                |          |                         |          |                  |     |
| Office hou | ırs 1.Mo | nday: ( ) 2.Thurs | day:()   | 3. Friday : ( )         |          |                  |     |
| Grading    |          |                   |          |                         |          |                  |     |
| Oral       | %        | Technical         | 20%      | Quiz:                   | 10%      | Assignment:      | 10% |
| Report:    |          | Operation:        |          |                         |          |                  |     |
| Written    | %        | Class             | %        | Online Learning         | %        | Others:          | %   |
| Report:    |          | Participation:    |          | and Engagement:         |          |                  |     |
| Midterm    | 30%      | Final Exam:       | 30%      | Internship Visit        | %        | Institute        | %   |
| Exam:      |          |                   |          | Teacher's               |          | Evaluation:      |     |
|            | 1        | 1                 | 1        | Evaluation:             | 1        | 1                | i i |

### 弘光科技大學全英語含 EMI 課程授課關課申請表

|                                  | 開課實  | 料 Course Infor                     | rmation            |                                    |
|----------------------------------|--|------------------------------------|--------------------|------------------------------------|
| Da                               | te 申請日期: 11  | 3 年 3 月 19                         | 且 (Year/Mont       | h/Day)                             |
| 開課單位<br>Department               | 環安系  | 開課學年期<br>Academic<br>year/semester |                    | 手度 Academic Year<br>Semester       |
| 開課學制<br>Program                  |  | _                                  |                    |                                    |
| 修二別<br>Requirements              | □必修 Required ■選修 Elective                                    | 開課部別<br>Category                   |                    |                                    |
| 課程名稱                             | 中文 Chinese:  | 安全衛生書報訂                            | <b>計論</b>          |                                    |
| Course Name                      | 英文 English:  | Seminar on Sefe                    | ty and Health      |                                    |
|                                  | 年期:1102/1111/1<br>· 畫規定之課程 In con                            |                                    |                    | ated by the Ministry of            |
|                                  | 投彈教師青  | F Course Teach                     | her Information    | 1                                  |
| 授品教師<br>Course Teacher           | 呂牧蓁  |                                    | 所屬單位<br>Department | 環安系                                |
| 職稱 Position                      | □教授 Professor<br>□副教授 Associa<br>■助理教授 Assis<br>□講師 Lecturer |                                    | 專兼任<br>Category    | ■ # 任 Full-time<br>□ # 任 Part-time |
| 授課教師<br>英文能力說明<br>Qualifications | 多益 Toeic 955(滿<br>托福 Toefl 623(滿                             | 分677)                              |                    | nt Arlington)                      |
|                                  | 須檢   | 附資料 Attachr                        | nent               |                                    |

| 申請人簽章<br>Applicant<br>Signature | 系(科)課程委員會/<br>學耳會議/語言中心會<br>議<br>Curriculum Committee<br>(Department, Language<br>Center, etc.) |                      | 外語。全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員會<br>Institute<br>Curriculum<br>Committee |
|---------------------------------|---|----------------------|---|--|
| 呂牧業                             | 環境與全衛生工程<br>課程委員會   | 智慧科技学院 課程委員會         | · 議。呂敏慈   |  |
|                                 | 教務奠審核 Review  | v of the Office of A | Academic Affairs  |  |
| In accordance                   | 課辦法申請資格,並補助<br>with the curriculum regula<br>hour will be granted.<br>number:                   |                      | University for EMI co   | ourses, 1.5 times                              |

#### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 通過後 \* 施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為該 本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課,其授課 點其授課鐘點 得以1.5倍計,其增加以針點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學 程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點 方得以1.5倍 採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

#### 弘光科技大學112 學年度第1 學期課程綱要一覽表

| 科目名稱:   |                            |  |   | 安全衛生書報記            | 寸論   |  | 10000                                   |              |
|---|----------------------------|--|---|--------------------|--|--|---|--------------|
| 選課號:  | ·                          | 00981  | 開課班級  | 日四技環安系             | ************   |  |   |              |
| 任課教師:   |                            | 呂牧蓁  | 學分/時數   | 2/2                |  | 必選修  | : ]                                     | 異            |
| 課程屬性:   | 選修(專業                      | 繼修) - EMI  |   |                    |  | 英語授課   | : -                                     | E            |
| 課程關介(至少50子以上):  | 文的閱讀打<br>二、適用對<br>三、學前能    |  | 文直接吸收安全征  |                    | 主題之英   | 文閱讀材料  | · 最後再輔導學:                               | 主對專業期刊記      |
| 教學目標:   | 2.強化學生<br>3.強化學生<br>4.強化學生 | <ul><li>閱一安全衛生相關英語</li><li>閱一專業論文的能力</li><li>英文聽講理解能力。</li><li>英文的口說能力。</li><li>以英文吸收安徽新知館</li></ul> | 的習慣。  |                    |  |  |   |              |
|   |                            | 調量守置單別產業及不   | 不作非法》印·血  | 2 用正版教             | (含二重   | *) * .   |   |              |
| 指定書目:   |                            |  |   |                    |  |  |   |              |
|   |                            | al Safety and Health for   | r Technologists, Ei   | igineers, and Ma   | magers (W  | hat's New in   | Trades & Technol                        | ogy) 9th ed. |
| 與其它科目關係:  |                            |  |   |                    |  |  |   |              |
| 與證照取得關係:  | 有                          |  |   |                    |  |  |   |              |
|   |                            | 教學內容進度   | 医(調儘圖詳細陳紅   |                    | 細内容  |  |   |              |
| 第1週   | 1:                         | (09/11-09/17)  |   | 呈簡介                |  |  |   |              |
| 第 2 週   |                            | (09/18-09/24)  | 安全  | <b>≧衛生專業詞</b>      |  | Annual Control of the | ****                                    |              |
| 第 3 进   | ·                          | (09/25-10/01)  |   | 全衛生專業詞             | ***************************************  |  |   |              |
| 第 4 通   |                            | (10/02-10/08)  | ······································  | <b>小造成理論</b>       |  |  |   |              |
| 第 5 週   |                            | (10/09-10/15)  |   | <b>人賠償</b>         |  |  |   |              |
| 第 6 返   |                            | (10/16-10/22)  |   | D危害                | ***************************************  |  |   |              |
| 第 7 逝   |                            | (10/23-10/29)  |   | 易暴力                |  |  |   |              |
| 第8道   |                            | (10/30-11/05)  |   | 戒防護<br>*CD         |  |  |   |              |
| 第9號   |                            | (11/06-11/12)  |   | 成防護<br>            |  |  | <u> </u>                                |              |
| 第10號  |                            | (11/20-11/26)  |   | 文字<br>文字           | ·····  |  | *************************************** |              |
| 第 12通   |                            | (11/2 <b>7</b> -12/03)   |   | 成立 <u>工</u><br>民空間 |  | ***************************************  |   |              |
| 第 13 通  |                            | (12/04-12/10)  |   | (文字)<br>(全文化       |  | <u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>   |   |              |
| 第 14 週  |                            | (12/11-12/17)  |   | e 論文選              |  |  |   |              |
| 第 15美   |                            | (12/18-12/24)  |   | 主論文選               |  | ***************************************  |   |              |
| 第 16速   |                            | (12/25-12/31)  |   | 全衛生管理論文            | 選  |  |   |              |
| 第17週  | <del></del>                | (01/01-01/07)  |   | もし頭報告              |  |  |   |              |
| 第 18遊   |                            | (01/08-01/14)  |   | 主口頭報告              |  |  |   |              |
| 第 19 號  |                            |  |   |                    |  |  |   |              |
| 教學方法:   | 口頭護多                       | 2 影片報应   |   |                    |  |  |   |              |
| 7,7/A.  | 1.星期(                      |  | ( 6   | ) 節 2.星            | 11日(   | Ξ)   | :第(                                     | 5-6 )節       |
| Office Hours(請至少填入  | 1                          |  |   | )節 4.星             |  |  | · 第 (<br>: 第 (                          | )<br>節       |
| 4~8小時・且分3天・)  | : 5.星期(                    |  | ,   | )節 6.星             |  |  | :第(                                     | )節           |
|   | 7.星期 (                     | ,  |   | ) 節                | ,  | ,  | ,                                       |              |
| 教師聯絡 e_mail:  |                            |  | and and the state of the state |                    | ***************************************  |  |   |              |
|   |                            | <b>▼之評分方法及評分比</b>  | · 轉製計學計率  | 分配 新海佐地            | 12 M   | * M  |   |              |
| 口頭報告:   | %                          | 技術操作:  | · <b>阿里</b> 印力似于<br>9   |                    | 考:   | 40 %   | 平時作業:                                   |              |
| ■面報告:   | %                          | 課堂參與討論:  | 20 %  | <b>编上舆题展</b>       | 程和   | 9/01   | 其他:                                     |              |
| 期中考:  | 0 %                        | 期末考:   | 40 %  | 羽輔 ===             | 視教   | 9/0  | 實習機構評分:                                 |              |
| handa a company | <b>厚</b> :                 |  |   |                    | and the same of th | estrono en contrara caracani la  |   |              |

| SDGs目標  | 求分,於展目標(Sustainable Develpoment Goals, SDGs)設定 SDCs目標內容  |
|---|--|
| (1.e. 陸黨縣( o Povert )   | 当八各世一即形實的主義  |
| 02. 有學創 觀 Zero Hunger   | 当時飢壞 達成權,安全 改善重賢及促進永續農業  |
| 03. 健康與福祉(Good Health and Well-Being)   | 確保健康及促進各年創了B"增业  |
| 04.教育品質(Quality Education)  | 這是一種是一個人的 一個   |
| 05.   | 7 現性那平等,並織予蔣文權力  |
| 06. 學水與衛生(Clean Water and Sanitation)   | ,這保新得人都能享有水及圖士及其永續醫理   |
| 07.可負機能源(Affordable and Clean Energy)   | 羅伊斯爾的人都可取得負職得起 可蠢的、永 的、及現代的能源  |
| 08.就暴興經濟成長(Decent Work and Economic<br>Growth   | 促進包容且永善的經濟成長,達到全面且有生產力的就業,讓每一個人都有一。分好工作  |
| 09.工業、創新基礎建設(Industry, Innovation and<br>Infrastructure)  | 建立具有針 性的基礎建設・促進包容且永 的工業・並加速創新  |
| 10.减少不平等(Reduced Inequalities)  | 減少國內及國家間不平等  |
| 11.永 《城市(Sustainable Cities and Communities)  | 促使城市與人類居住與包容、安全、韌性及永續性   |
| 12. 置任海 二與生產(Responsible Consumption)   | 確保永續消費及生產模式  |
| 13.氣候行動(Climate Action)   | 採取緊急措施以因應氣候變遷及其影「  |
| 14.海洋生態(Life Below Water)   | 保育及永。利用海洋與海洋資源,以確保永,成展   |
| 15.陸地生。(Life On Land)   | 保計、維護及促進領地生態系統的永續使用,永計的營理。森林·劉抗沙漠化,終止及逆轉土<br>劣化,並還止生物多樣性的喪失  |
| 16.和平與正義制度(Peace and Justice)   | 促進和平且包容的社會·以落 永 是展;提供司法管道給所有人;在所有階層建立有效的<br>負 的且包容的制度機構  |
| 17.全球夥伴(Partnerships for the Goals)   | 強化永 發展執行方法及活化永 录展全球夥伴關係  |
| 重要作用。<br>-  | SDGs目標04.教育品質(Quality Education)<br>見和非正式教育)作為永,發展的主要驅動力,旨在改善人們的生活和 現永 發展目標方面  |
| 01.瞭解教商和全民終身學習機會(正規、非正<br>重要作用。<br>02.顧解文化為《現永》發展中的關鍵要素。  | 見和非正式教育)作為永,發展的主要驅動力,旨在改善人們的生活和。現永,發展目標方面  |
| 01. 瞭解教育和全民終身學習機會(正規、非正元<br>重要作用。<br>02. 瞭解文化為 現永 發展中的關鍵要素。<br>03. 教育為基本人 , , , , , , , , , , , , , , , , , , ,   | 現和非正式教育)作為永,發展的主要驅動力,旨在改善人們的生活和 現永 發展目標方面<br>聽避。   |
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FM-10490-B67

表單修訂日期:108.07.01

保存期限:1年

# HungKuang University 112 Academic Year First Semester List of Course Syllabus

|                | Course   | e Name            | 2:   |  |   | Semina                       | on Sefe                                 | ety and Health   |                               |                      |
|----------------|--|-------------------|--|--|---|------------------------------|---|--|-------------------------------|----------------------|
|                | Chos   | e Code            | e:   | 009                                    | 81  |                              |   | Class: 🗏 🛭   | 四技環安系2年                       | 年丙班                  |
|                | Ins  | structo           | r:   | 呂牧                                     | 薬   |                              |   | Credits/Hours:   | 2/2                           | emen yeşt            |
|                | Course P   | roperty           | y:   選修 - 專業   | 镁選修                                    | ····                                      |                              |   |  |                               |                      |
| Co             | ourse Intro  | duction           | n: related Eng<br>encourage  | glish mate<br>students t               | erial, and<br>to obtain                   | guidin<br>new kn             | g studer<br>owledge                     | terminology, providints how to read journal on safety and health i | al papers, in o<br>n English. | l health<br>order to |
| (              | Course Ob  | jective           | 2.Strengthe<br>3.Strengthe<br>4.Strengthe  | en student<br>en student<br>en student | t's ability<br>t's ability<br>t's ability | to stud<br>of Eng<br>of spea | y journa<br>lish liste<br>king in l     | ning comprehension.  |                               | edge by              |
| <u> </u>       | Te   | extbool           | k: self-compi  | led teachi                             | ing mater                                 | ial                          |   |  |                               |                      |
| Re             | eference Te  | extbool           | k: Occupation<br>New in Tra  |  |   |                              |   | logists, Engineers, ar   | nd Managers                   | (What's              |
| Relationship w | vith other s   | subject           | s: N/A   |  |   |                              |   |  |                               |                      |
| Relation       | nship with<br>a  | license<br>equire | es<br>d: 有   |  |   |                              |   |  |                               |                      |
|                |  |                   | 1-2-1-1-1  |  | Schedi                                    | ıle                          | *************************************** |  |                               |                      |
| Lec#           | Date   | 1                 | Горіс  |  |   |                              |   |  |                               |                      |
| 01             | (09/11-09  | )/17) I           | Introduction   |  |   |                              |   |  |                               |                      |
| 02             | (09/18-09  | )/24) [           | Safety and hea   | alth termi                             | nology                                    |                              |   |  |                               |                      |
| 03             | (09/25-10  | )/01) [           | Safety and hea   | alth termi                             | nology                                    |                              |   |  |                               |                      |
| 04             | (10/02-10  | 0/08)             | Theories of ac   | cident ca                              | usation                                   |                              |   |  |                               |                      |
| 05             | (10/09-10  | )/15)             | Worker's com   | pensation                              | 1   |                              | · · · · · · · · · · · · · · · · · · ·   |  |                               |                      |
| 06             | (10/16-10  | 0/22) I           | Ergonomic ha   | zards                                  | <u> </u>                                  |                              |   |  |                               |                      |
| 07             | (10/23-10  | )/29)             | Violence in th   | e workpl                               | ace                                       |                              |   |  |                               |                      |
| 08             | (10/30-11  | /05) I            | Machine Safe   | guarding                               |   |                              |   |  |                               |                      |
| 09             | (11/06-11  | /12)              | Machine Safe   | guarding                               | ****                                      |                              |   |  |                               |                      |
| 10             | (11/13-11  | 1/19)             | PPE  |  |   | 2.2                          |   |  |                               |                      |
| 11             | (11/20-11  | l/26)             | Electrical haz   | ards                                   |   |                              |   |  |                               |                      |
| 12             | (11/27-12  | 2/03)             | Confined space   | ces                                    |   |                              |   |  |                               |                      |
| 13             | (12/04-12  | 2/10)             | Safety culture   | ;                                      |   |                              |   |  |                               |                      |
| 14             | (12/11-12  | 2/17)             | Journal paper  | on safety                              | /   |                              |   |  |                               |                      |
| 15             | (12/18-12  | 2/24)             | Journal paper  | on health                              | 1   |                              |   |  |                               |                      |
| 16             | (12/25-12  | 2/31)             | Journal paper  | on mana                                | gement o                                  | f safety                     | and hea                                 | lth  |                               |                      |
| 17             | (01/01-0   | 1/07)             | Student oral p   | resentatio                             | on  | ····                         |   | 4444   |                               |                      |
| 18             | (01/08-0   | 1/14)             | Student oral p   | resentatio                             | on  |                              |   |  |                               |                      |
| 19             |  |                   |  |  |   |                              |   |  |                               |                      |
| Teaching N     | Method :   | oral pr           | esentation vic   | ieo watch                              | ing                                       |                              |   |  |                               |                      |
| Todolling t    |  |                   |  |  |   | ))                           | 2.                                      | Wednesday : (  | 5-6                           | )                    |
|                |  | 1.                | Monday   | ,                                      | 6   | ))                           | 4.                                      | · /  | 3-0                           | )                    |
| Office Hours   |  | 3.                | Friday   | : (                                    | 7   | ) )                          | 6.                                      | . (  |                               | )                    |
|                |  | 5.<br>7.          |  | . (                                    |   | ))<br>))                     | υ.                                      | . (  |                               | ,                    |
|                | NOTICE TO SERVICE TO S | 1.                | B-04/47/47/47/47/47/47/47/47/47/47/47/47/47  | ; (                                    |   | "                            |   | Artiferen Artiferen  | New York                      |                      |
| Instructor     | e_mail:  |                   | destable Service Control of Contr | ~~~~                                   |   |                              |   |  |                               |                      |
|                | ***************************************  |                   | Water transfer of the second s |  | Gradi                                     | ng                           |   | 1  |                               |                      |

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course.hk.edu.tw/hktea/HK\_A02/A020A20\_En.aspx?param=d5GKlynjoCOCUGZFTKdbsFwo1kyi8ZS8HTgHBZLj2fQ%3d

| Oral<br>Report:    | %   | Technical<br>Operation: | %    | Quiz :                                       | 40 % | Assignment:              | %: |
|--------------------|-----|-------------------------|------|--|------|--------------------------|----|
| Written<br>Report: | %   | Class<br>Participation: | 20 % | Online<br>Learning and<br>Engagement:        | %    | Others:                  | %  |
| Midterm<br>Exam:   | 0 % | Final Exam:             | 40 % | Internship Visit<br>Teacher's<br>Evaluation: | %:   | Institute<br>Evaluation: | %  |

FM-10490-B68

表單修訂日期:108.07.01

保存期限:1年

### 弘光科技大學全英語含 EMI 課程授課開課申請表

|                                  | 開業資  | 料 Course Inform                       | nation             |                                |
|----------------------------------|--|---------------------------------------|--------------------|--------------------------------|
| Da                               | ite 申請日期:11  | 3 年 4 月 1                             | 目 (Year/Month/     | Day)                           |
| 開課單位<br>Department               | 環安系  | 開課學年期<br>Academic<br>year/semester    | 113學年》<br>1學期 Se   | 度 Academic Year<br>mester      |
| 開課學制<br>Program                  |  | •                                     |                    |                                |
| 修課別<br>Requirements              | □必修 Required ■選修 Elective                                    | 開課部別<br>Category                      |                    |                                |
| 課程名具                             | 中文 Chinese:  | 科技論文寫作                                | _ = -              |                                |
| Course Name                      | 英文 English:  | Scientific Paper                      | rs Writing         |                                |
|                                  |  |                                       |                    | ed by the Ministry of          |
| 授課教師<br>Course Teacher           | 方國權  |                                       | 所屬單位<br>Department | 環安系                            |
| 職稱 Position                      | ■教授 Professor<br>□副教授 Associa<br>□助理教授 Assis<br>□講師 Lecturer |                                       | 本 作任<br>Category   | ■專任 Full-time<br>□兼任 Part-time |
| 授課教師<br>英文能力說明<br>Qualifications | Technology)<br>2.歷年來指導碩士                                     | 学士學位(美國伊利<br>□班畢業學生,碩<br>至少2篇 SCI 畢業会 | 士論文均以英文書           | <b>書寫完成,且每位碩士</b>              |
|                                  | 須檢   | 附資料 Attachn                           | nent               |                                |
|                                  | 』請以附件資料方式。<br>labi are attached for re                       |                                       |                    |                                |

| 申請人簽章<br>Applicant<br>Signature | 系(科)課程委員會/<br>學群會議/語言中心會<br>議<br>Curriculum Committee<br>(Department, Language<br>Center, etc.) | 學院/通識中心課<br>程委員會<br>College /General<br>Education Center<br>Curriculum<br>Committee | 外語量全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員會<br>Institute<br>Curriculum<br>Committee |
|---------------------------------|---|---|---|--|
| 不同                              | 環境與安全衛生工程系<br>課程委員會   | 智慧科技學院<br>課程委員會<br>1/3.04.10  | 與<br>中心主任召敬 彗   |  |
|                                 | 教務處審核 Review  | v of the Office of A  | cademic Affairs   | 30,11  |
| In accordance v                 | 课酬法申請資格,並補助<br>with the curriculum regular<br>hour will be granted.<br>number:                  |   | University for EMI co   | ourses, 1.5 times                              |

#### 備註 Notes:

- 採用「全英語授業」之教師應填具本申請表並附中英文教學大綱及英文教學計算書,經各級課程委員會審議通過後事施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課一點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline:3年3 years

### 弘光科技大學112 學年度第1 學期課程綱要一覽表

| 科目名稱                  | :  |  | ****                              | 科技論文寫作         |             |                   |                                       |
|-----------------------|--|--|-----------------------------------|----------------|-------------|-------------------|---------------------------------------|
| 選課號                   | : [  | 02310  | 開課班級: 均                           | 景安所1年甲班        |             |                   |                                       |
| 任課教師                  | •  | 方國權  | 學分/時數:                            | 3/3            | 必選修:        | 選                 | · · · · · · · · · · · · · · · · · · · |
| 課程』生                  | : 選修(專業選                                       |  |                                   |                | 英語授課:       | . <del>  </del>   |                                       |
| 程簡介(至少50字以上)          | 訓詞;比較;<br>結果章節,<br>二、適用對<br>三、學前能              | 象:無<br>力:無   | (名詞: 名詞子句; 子<br>・                 | 句; 簡潔度·複合句     | 、清晰度・摘要     | 章節・介紹章節・          | <b>詩態; 協議・</b><br>方法章節・               |
| 教學目標                  | 2.教事研究<br>3.教導研究<br>4.教 开究<br>5.教導研究<br>6.教 开究 | 主要目標乃是要教導<br>主如何應用科技英文<br>主如何閱讀科技文章<br>主如何使用正確的科<br>生如何認識科技英文<br>生如何練習科技英文 | 可子於其專業領域中<br>技英文句子<br>之撰寫格式<br>句子 |                |             | 文表達方式呈現·          |                                       |
|                       |  | 4世守昌是财业自及2   | 不一非法影印・並                          | 用正確實料書(含二      | f≣)·        |                   |                                       |
|                       | ; 自 英文講  |  |                                   |                |             |                   |                                       |
|                       | : 自紅英文講  | 義  |                                   |                |             |                   |                                       |
| <b>與其它科目 條</b>        |  |  |                                   |                |             |                   |                                       |
| 與證照取得■係               | : 無  |  |                                   |                |             |                   |                                       |
|                       |  | 教學內容進度   | (調儘量詳細陳述名                         |                |             |                   |                                       |
| 第1週                   | : (1   | 09/11-09/17)   | 論、介紹及簡單                           | 英文句型           |             |                   |                                       |
| 第 2週                  | : (1   | 09/18-09/24)   | 句子標點符號                            |                |             |                   |                                       |
| 第 3週                  | : (0   | 09/25-10/01)   | 複合句型                              |                |             |                   |                                       |
| 第 4週                  |  | 10/02-10/08)   | 時態                                |                |             |                   |                                       |
| 第 5週                  | : (  | 10/09-10/15)   | 副詞子句                              |                |             |                   |                                       |
| 第 6週                  | : (  | 10/16-10/22)   | 比較/修飾詞                            |                |             |                   |                                       |
| 第 7 週                 | : (  | 10/23-10/29)   | 形容詞子句/抽象                          |                |             |                   |                                       |
| 第8週                   | <u> </u>                                       | 10/30-11/05)   | 名詞/名詞/平行度                         |                |             |                   |                                       |
| 第 9週                  |  | 11/06-11/12)   | 期中考                               |                |             |                   |                                       |
| 第 10週                 | <u> </u>                                       | 11/13-11/19)   | 簡明                                |                |             |                   |                                       |
| 第 11週                 |  | 11/20-11/26)   | 複合複句                              |                |             |                   |                                       |
| 第12週                  | <u> </u>                                       | 11/27-12/03)   | 摘要量節                              |                |             |                   |                                       |
| 第13週                  |  | 12/04-12/10)   | 前言章節                              |                |             |                   |                                       |
| 第 14週                 |  | 12/11-12/17)   | 方法章節                              |                |             |                   |                                       |
| 第 15週                 |  | 12/18-12/24)   | 結果章節                              |                |             |                   |                                       |
| 第 16週                 |  | 12/25-12/31)   | 討論軍節                              | <b>● 久</b> 年   |             |                   | *****                                 |
| 第 17週                 |  | 01/01-01/07)   | 結論及參考書目<br>期末考                    | <b>华</b> 团。    |             |                   |                                       |
| 第 18週                 |  | 01/08-01/14)   | 州不写                               |                |             |                   |                                       |
| 第 19週                 |  |  |                                   |                |             |                   |                                       |
| 教學方                   | 法:無  |  |                                   |                |             | 44-               | A-1-                                  |
|                       | 1.星期(  | ):第  | ,                                 | 節 2.星期(        |             | :第(               | )節                                    |
| Office Hours ( 請至少)   |  | ) : 第  | `                                 | 節 4.星期(        |             | :第(<br>:第(        | )節<br>)節                              |
| 4~ <b>8</b> 小時·且分3天。) | 5.星期(7.星期(                                     | ):第<br>}:第   | •                                 | )節 6.星期(<br>)節 | ,           | . <del>53</del> ( | ) MJ                                  |
| 教師聯絡 e m              |  | , , , , , ,  |                                   |                |             |                   |                                       |
|                       |  | <b>▼之評分方法及評分</b> 比   |                                   |                | an Cintatan |                   |                                       |
| D25 #2# .             | Ф=<br>%  |  | 5:3 往前为此华为                        | 小考:            | % BJ        | 平時作業:             |                                       |
| 口頭報告:<br>書面報告:        | %  | 技術操作:  | 60 %                              | 線上學習歷程和 参與度:   | %           | 其他:               |                                       |
| 期中考:                  | 20 %   | 期末考:   | 20 %                              | 實習輔導訪視教 師評分:   | 9,0         | 』機構評分:            |                                       |

|   | 求永、發展目標(Sustainable Develpoment Goals, SDGs)設定   |
|---|--|
| SDGs≣   | SDGs目标内容   |
| II 1.33 V Ts( a l went )  | 場除谷也一。「」、「「「「藤   |
| 2.海童c' Zer Hunger)  | **除削稅 遷 夏安。· 改養會。及促進永》 「等  |
| 3.健廣興福祉 Good Health and Well-Being)   | 一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一   |
| (4.罗萬語气(Quality Education)  | 確保有效無賴、公平以及高品質的教育 及提倡諸身攀望  |
| [05] 進別平轉(Gender Equality)  | <b>蜀</b> 現性別平場·並賦予婦女權力   |
| 06.淨水與衛生(Clean Water and Sanitation)  | 曜架所有人都能享有水及衛生及與永續管理  |
| 07.可負騰能源(Affordable and Clean Energy)   | 確保所衡的人都可取得負擔得起,可斃的、永續的、及現代的能源  |
| 08.就藥與經濟成畏(Decent Work and Economic<br>Growth)  | 促進包容且永續的經濟成長 達到全面且有生產力的就業 議每一個人都有一份好工作   |
| 09.工業·創新基礎建設(Industry, Innovation and<br>Infrastructure)  | 建立具有韌性的基礎建設・促進包容且永續的工業・並加速創新   |
| 10.減少不平等(Reduced Inequalities)  | 減少國內及國家間不平等  |
| / 11.永 順城市(Sustainable Cities and Communities)  | 促使城市與人類居住真包容、安全、翻性及永一性   |
| 12. 王洵 與生產(Responsible Consumption)   | 確保永 消費及生產模式  |
| 13.氣候行動(Climate Action)   | 採取緊急措施以因應氣候變遷及其影響  |
| 14.海洋生態(Life Below Water)   | 保育及永、利用海洋與海洋、源、以確保永、發展   |
| L5.陸地生態(Life On Land)   | 保護、維護及促進領地生態系統的永。使用·永··································  |
| 16.和平與正義制度(Peace and Justice)   | 促進和平且包容的社會,以落一永一發展;提供司法管道給所有人;在所有階屬建立有效的   |
| 17.全球夥伴(Partnerships for the Goals)   | 食 的且包容的制度機構<br>強化永 發展執行方法及活化永 發展全球夥伴關係   |
|   |  |
|   | SDGs目標04.教育品質(Quality Education)   |
| 知識面   |  |
| 05.其在獲得教育方面的不平等情況·特別是孩童<br>06.能力本位課程與了習成果評 ·  | 基礎。<br>共同利益・不僅是一項基本人權・而是保証 現其他權利的基礎。<br>重以及偏鄕地區・並瞭解缺乏平等獲得 質教育和終身學習機會的原因。   |
| 04.認識到教育是一項公益事業·符合全世界的共<br>05.其在獲得教育方面的不平等情況·特別是孩童  | 共同利益·不僅是一項基本人權·而是保险。現其他權利的基礎。<br>個以及偏鄉地區·並瞭解缺乏平等獲得。實教育和終身學習機會的原因。<br>例發展計畫。  |
| 04.認識到教育是一項公益事業、符合全世界的共<br>05.其在獲得教育方面的不平等情況、特別是夜重<br>06.能力本位課程與「智成果評■・<br>07.教育的治理與管理。<br>08.與兒童有關的生活與活動:家長與教師的成長<br>09.與提高早期兒童照護人力的能力有關的教育訓<br>態度面  | 共同利益・不僅是一項基本人權・而是保証・現其他權利的基礎。<br>配以及偏鄕地區・並瞭解缺乏平等獲得   |
| 04.認識到教育是一項公益事業、符合全世界的共<br>05.其在獲得教育方面的不平等情況、特別是夜重<br>06.能力本位課程與「智成果評」。<br>07.教育的治理與營理。<br>08.與兒童有關的生活與活動:家長與教師的成長<br>09.與提高早期兒童照護人力的能力有關的教育制<br>態度面<br>01.能認識到教育的內在「值」並能在個人的發展   | 共同利益・不僅是一項基本人權・而是保証・現其他權利的基礎。<br>配以及偏鄉地區・並瞭解缺乏平等獲得 質教育和終身學習機會的原因。<br>長與發展計章。<br>訓練。<br>最過程中分析和確定自身的學習 え。   |
| 04. 認識到教爾是一項公益事業·符合全世界的共<br>05.其在獲得教育方面的不平等情況·特別是夜重<br>06.能力本位課程與「習成果評 ·<br>07. 教育的治理與管理。<br>08. 與兒童有關的生活與活動:家長與教師的成長<br>09. 與提高早期兒童照護人力的能力有關的教育制<br>態度面<br>01. 能認識到教育的內在 值·並能在個人的發展<br>02. 理解自身的技能對於改善自己的生活·特別是  | 共同利益・不僅是一項基本人權・而是保証 現其他權利的基礎。<br>配以及偏鄉地區・並瞭解缺乏平等獲得 質教育和終身學習機會的原因。<br>長與發展計章。<br>訓練。<br>最過程中分析和確定自身的學習 え。   |
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表單修訂日期:108.07.01

保存期限:1年

## HungKuang University 112 Academic Year First Semester List of Course Syllabus

| Textbook ence Textbook other subjects acquired  Date  Date  Date  Date  Date  Date  Date  Date | 方國權  選修 - 專業選修  This course provide graduate student orientation, simple sentence patterns; tenses; agreement ,adverbial clauses; abstract nouns; active voice, noun complex sentences; clarity,abstract, is section, discussion section, conclusions  1. The good of thus course is to teach technical English paper and present it w  2. Teach graduate student how to approfessional field  3. Teach graduate student how to read so  4. Teach graduate student how to write s  5. Teach graduate student how to practice:  Written English notes  Written English notes  **Example 1  **Example 2  **Example 2  **Example 2  **Example 2  **Example 3  **Example 4  **Exam | Credits/Hours:  s connect English we sentence punctuations; comparisons; modifical clauses; parallelism; controduction section, and references the graduate student how ith connect science for ply scientific English sentence in the connect science for ply scientific paper cientific paper with scientific pape | s; compound sentences fiers, adjective clauses conciseness, compound method section, result sections.  ow to write an accurat m. sentence to individua  ice th correct form  |
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| Textbook ence Textbook other subjects acquired  Date Date Date Date Date Date Date Dat         | 選修 - 專業選修  This course provide graduate student orientation, simple sentence patterns; tenses; agreement ,adverbial clauses; abstract nouns; active voice, noun complex sentences; clarity,abstract, is section, discussion section, conclusions  1.The good of thus course is to teach technical English paper and present it w  2.Teach graduate student how to approfessional field  3.Teach graduate student how to write s  5.Teach graduate student how to write s  5.Teach graduate student how to practice  Written English notes  Written English notes  ##  Schedule  Opic  Orientation, Simple Sentence Patterns   | s connect English we sentence punctuations; comparisons; modifications; parallelism; controduction section, and references in the connect science for ply scientific English sentence in the connect science for ply scientific English sentence in the connect science for ply scientific paper cientific paper with scientific English sentence in the scientific paper with scienti | riting form. It includes; compound sentences; adjective clauses conciseness, compound method section, result sections.  The power of the control of the cont |
| Textbook ence Textbook other subjects acquired  Date  Date  Date  Date  Date  Date  Date  Date | This course provide graduate student orientation, simple sentence patterns; tenses; agreement ,adverbial clauses abstract nouns; active voice, noun complex sentences; clarity,abstract, is section, discussion section, conclusions  1. The good of thus course is to teach technical English paper and present it w  2. Teach graduate student how to approfessional field  3. Teach graduate student how to read so  4. Teach graduate student how to write s  5. Teach graduate student how to practice  Written English notes  Written English notes  Schedule  Opic  Orientation, Simple Sentence Patterns  | sentence punctuations; comparisons; modifical clauses; parallelism; controduction section, section, and references in graduate student how ith connect science for ply scientific English sentence in the conference cientific paper cientific English sentence scientific paper with the control cont | s; compound sentences fiers, adjective clauses conciseness, compound method section, result sections.  ow to write an accurat m. sentence to individua  ice th correct form  |
| Textbook ence Textbook other subjects acquired  Date  Date  Date  Date  Date  Date  Date       | orientation, simple sentence patterns; tenses; agreement ,adverbial clauses abstract nouns; active voice, noun complex sentences; clarity,abstract, is section, discussion section, conclusions  1. The good of thus course is to teach technical English paper and present it was 2. Teach graduate student how to approfessional field  3. Teach graduate student how to read so 4. Teach graduate student how to write so 5. Teach graduate student how to write so 6. Teach graduate student how to practice:  Written English notes  Written English notes  Schedule  Opic  Orientation, Simple Sentence Patterns  | sentence punctuations; comparisons; modifical clauses; parallelism; controduction section, section, and references in graduate student how ith connect science for ply scientific English sentence in the conference cientific paper cientific English sentence scientific paper with the control cont | s; compound sentences fiers, adjective clauses conciseness, compound method section, result sections.  ow to write an accurat m. sentence to individua  ice th correct form  |
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|  | entence Punctuations  | **************************************   |  |
|  | Compound Sentences  |  |  |
| 0/02-10/08) T  | ènses   |  |  |
| 0/09-10/15) A  | greement/Adverbial Clauses  |  |  |
| 0/16-10/22) C  | Comparisons/Modifiers   |  |  |
| 0/23-10/29) A  | Adjective Clauses/Abstract Nouns/Active   | Voice/   |  |
|  | Ioun Clauses/Noun Clauses/Parallelism   |  |  |
| 1/06-11/12) N  | /lidterm  |  |  |
| 1/13-11/19) C  | Conciseness   |  |  |
| 1/20-11/26) C  | Compound-complex sentences; Clarity   |  |  |
| 1/27-12/03) A  | Abstract  |  |  |
| 2/04-12/10) I  | ntroduction Section   |  |  |
| 2/11-12/17) N  | Method Section  |  |  |
| 2/18-12/24) F  | Results Section   |  |  |
| 2/25-12/31) <b>[</b>   | Discussion Section  |  |  |
| 1/01-01/07)  | Conclusions and references  |  |  |
| 1/08-01/14) F  | Final   |  |  |
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|  | 1/13-11/19) C<br>1/20-11/26) C<br>1/27-12/03) /<br>2/04-12/10) I<br>2/11-12/17) N<br>2/18-12/24) I<br>2/25-12/31) I<br>1/01-01/07) C  |  | 1/13-11/19) Conciseness 1/20-11/26) Compound-complex sentences; Clarity 1/27-12/03) Abstract 2/04-12/10) Introduction Section 2/11-12/17) Method Section 2/18-12/24) Results Section 2/25-12/31) Discussion Section 1/01-01/07) Conclusions and references 1/08-01/14) Final   |

5.

| 4/4/11 下午 <del>4</del> :13 | 7.                                      | c.edu.tw/hktea/HK_A02/A<br>: ( | NOZOAZO_En.aspx | /param=91LpKsYOZ<br>))                       | (dNDOeLDtSI | HU0Um7ltj8JrBqqc0        | eUAKvPA%3 |
|----------------------------|---|--------------------------------|-----------------|--|-------------|--------------------------|-----------|
| Instructor e_n             | nail:                                   |                                |                 |  |             |                          |           |
|                            | 111111111111111111111111111111111111111 |                                | Grading         |  |             |                          |           |
| Oral<br>Report:            | <b>%</b>                                | Technical<br>Operation:        | %               | Quiz :                                       | %           | Assignment :             | 0         |
| Written<br>Report:         | %                                       | Class<br>Participation:        | 60 %            | Online<br>Learning and<br>Engagement:        | %           | Others:                  | %         |
| Midterm<br>Exam:           | 20 %                                    | Final Exam :                   | . 20 %          | Internship Visit<br>Teacher's<br>Evaluation: | %           | Institute<br>Evaluation: | •,        |

FM-10490-B68

表單修訂日期:108.07.01 保存期限:1年

# 弘光科技大學全英語含 EMI 課程授課開課申請表

|                                  | 開課資  | 料 Course Infor                     | mation  |                                |  |  |
|----------------------------------|--|------------------------------------|---|--------------------------------|--|--|
| 1                                | Date 申請日期: <u>1</u> 1  | 3年03月19日                           | (Year/Month/  | Day)                           |  |  |
| 開課單位<br>Department               | 醫療器材發展與應<br>用系   | 開課學年期<br>Academic<br>year/semester |   |                                |  |  |
| 開課學制<br>Program                  | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college ■四技 Four-year college   |                                    |   |                                |  |  |
| 修課別<br>Requirements              | □必修 Required ■選修 Elective  | 開課部別<br>Category                   | ■日間部 Day division  □進修部 Evening division  □在職專班 In-service education  program |                                |  |  |
| 課程名稱<br>Course Name              | 中文 Chinese:  | 材料力學                               |   |                                |  |  |
|                                  | 英文 English:  | Mechanics of Materials             |   |                                |  |  |
|                                  | - 年期: Ap<br>十畫規定之課程 In con   | -                                  | EMI course regula   | ted by the Ministry of         |  |  |
|                                  | 授課教師資  | 料 Course Teach                     | er Information  |                                |  |  |
| 授課教師<br>Course Teacher           | 黄彦   | 博                                  | 所屬單位<br>Department  | 醫療器材發展與應用 系                    |  |  |
| 職稱 Position                      | □教授 Professor<br>□副教授 Associa<br>■助理教授 Assis<br>□講師 Lecturer   |                                    | 專兼任<br>Category   | ■專任 Full-time<br>□兼任 Part-time |  |  |
| 授課教師<br>英文能力說明<br>Qualifications | CERTIFICATE  English as a Medium of Instruction Online Modules (20 Units)  ♦ Introduction – Building EMI Mindset  ♦ Fundamental concepts – Developing Higher- Order Thinking Skills  ♦ Hands-on practice – Integrating Tech Tools with EMI  ♦ Assessment strategies – Conducting Assessment Strategies |                                    |   |                                |  |  |



## CERTIFICATE

Studio Classroom presents this certificate to

黄彦博

For completing Studio Classroom's

English as a Medium of Instruction Online Course Modules (20 Units)

- ♦ Introduction Building EMI Mindset
- ♦ Fundamental concepts Developing Higher-Order Thinking Skills
- ♦ Hands-on practice Integrating Tech Tools with EMI
- Assessment strategies Conducting Assessment Strategies

Studio Classroom創画人

Wendy Hauch Doris Brong



### 須檢附資料 Attachment

『中美文教學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.)

| 申請人簽章<br>Applicant<br>Signature | 系(科)课和委員會/<br>學群會報/書言中心會<br>議<br>Curriculum Committee<br>(Department, Language<br>Center, etc.) | 性委員會<br>College /General<br>Education Center | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校课日委員會<br>Institute<br>Curriculum<br>Committee |
|---------------------------------|---|--|---|--|
| 菱青寺.                            | 景器材展與馬尔<br>課程委員會<br>(13.03.20   | 智息科技學院課程委員會                                  | 男 類似已啟 <sup>計</sup><br>中心主任召敬 <sup>計</sup>                      |  |

| 教務處掌核 Review of the Office of Academic Affairs  |
|---|
| □符合本校開課辦法申請資格,並補助1.5倍鐘點。 In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted. |
| 選課號 Course number:  |

#### 備註 Notes:

1. 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 議通過後實施。

Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.

2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline:3年3 years

| 科目名稱:                    |   | 材料力學        |       |           | -               |
|--------------------------|---|-------------|-------|-----------|-----------------|
| 選課號:                     | 00904   | 開課班級:       |       | 日四技醫村     | 才系2年甲班          |
| 任課教師:                    |   | 學分/時數:      | 3/3   | 必選修:      | 選               |
| 課程屬性:                    | 選修(專業選修)  |             |       | 英語<br>授課: | 是               |
| 課程簡介(至<br>少 50 字以<br>上): | 二、適用對象:無三、學前能力:無  | 扭矩、剪力、<br>。 | 彎矩    | 等。另外也     | <b>企會介紹物體材料</b> |
| 教學目標:                    | 1.材料力學為力學重要課程之<br>應力、應變、扭矩、剪力、彎<br>2.認識應力。<br>3.認識應變。<br>4.認識扭矩。<br>5.認識剪力。 |             | 遭變形   | 之分析。探     | <b>(討的主題主要為</b> |
| 請遵守智慧財                   | <b>產權及不得非法影印</b> ,並使用J  | E版教科書(含二    | .手書)_ | 0         |                 |
| 指定書目:                    | 材料力學,許佩佩、鄒國益,   |             |       |           |                 |
| 參考書目:                    | 材料力學  |             |       |           | <del> </del>    |
| 與其它科目<br>關係:             | 靜力學   |             |       |           |                 |
| 與證照取得<br>關係:             | 有   |             |       |           |                 |
|                          | 教學內容進度(請儘量詳   | 細陳述各週上記     | 果的詳細  | 細內容       |                 |
| 第1週:                     | 緒論:何謂應力與應變  |             |       |           |                 |
| 第2週:                     | 軸向負荷與材料機械性質   |             |       |           |                 |
| 第3週:                     | 軸向負荷下桿件之變形量   |             |       |           |                 |
| 第4週:                     | 軸向負荷下之靜不定結構問題   | 解析          |       |           |                 |
| 第5週:                     | 扭矩對圓桿造成之應力與變形   |             |       |           |                 |
| 第6週:                     | 靜不定扭轉構件   |             |       |           |                 |
| 第7週:                     | 薄壁中空軸之應力分析與應變   | 能運用         |       |           |                 |
| 第8週:                     | 剪力與彎矩   |             |       |           |                 |
| 第9週:                     | 期中考週  |             |       |           |                 |
| 第 10 週:                  | 剪力圖與彎矩圖   |             |       |           |                 |
| 第 11 週:                  | 樑內之彎曲應力   |             |       |           |                 |
| 第 12 週:                  | 樑之剪應力   |             |       |           |                 |
| 第13週:                    | 應力與應變分析   |             |       |           |                 |
| 第 14 週:                  | 平面應力之莫耳圓  |             |       |           |                 |
| 第 15 週:                  | 主應力與最大剪應力   |             |       |           |                 |
| 第16週:                    | 樑之撓度  |             |       |           |                 |
| 第17週:                    | 應用彎矩面積法求樑之撓度  |             |       |           |                 |
| 第18週:                    | 期末考週  |             |       |           |                 |
| 本課利                      | 之評分方法及評分比: 课业計分   |             | 得依托   | 理實際情況     | 兄斟酌調整           |
| 教學方法:(1)口                | 說練習(2)溝通式教學法(3)角色扮演(4   | 4)文法解析      |       |           |                 |

| Office Hours (請<br>天 | <b>手至少填入</b> | . 4-8 小時,且分 3 | 1.星期( ):<br>5.星期( ) | 第( )2.星期( ):第( )節 3.<br>:第( )6.星期( ):第( )7. | 星期( ):第(<br>星期( ):第( | ) 4. 星期( | ):第( ) |
|----------------------|--------------|---------------|---------------------|---|----------------------|----------|--------|
| 口頭報告:                | %            | 技術操作:         | %                   | 小考:   | %                    | 平時作業:    | 50%    |
| 書面報告:                | %            | 課堂參與與討        | 論: %                | 線上學習歷程和參<br>與度:                             | %                    | 其他:      | %      |
| 期中考:                 | 25%          | 期末考:          | 25%                 | 實習輔導訪視教師 評分:                                | %                    | 實習機構 評分: | %      |
| 其它<br>注意事項:          | 無            |               |                     | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \       | <del>-</del>         |          |        |

## HungKuang University112Academic YearFirst SemesterList of Course Syllabus

| Course Name:                         | Mechanics of Materials  |   |  |  |  |
|--------------------------------------|---|---|--|--|--|
| Chose Code:                          | 009040  | Class:  | 日四技醫材系2年甲班   |  |  |
| Instructor:                          | 黄彦博   | Credits/Hours:  | 3/3  |  |  |
| Course Property:                     | 選修 - 專業   | 選修  |  |  |  |
| Course Introduction:                 | and the mai   | n body of deformation   | important courses of mechanics<br>on analysis. The main theme of the<br>ear force, moment and so on. |  |  |
| Course Objectives:                   | 1.Material rand the mai of the study on. 2.Know the 3.Know the 4.Know the | mechanics is one of the analysis to stress, strain, torquestress. | he important courses of mechanics, is of deformation. The main theme ue, shear force, moment and so  |  |  |
| Textbook:                            | 材料力學,   | 許佩佩、鄒國益,  | 第五版,全華圖書,民 103.09  |  |  |
| Reference Textbook:                  | 材料力學  |   |  |  |  |
| Relationship with other subjects:    | 静力學   | ···   |  |  |  |
| Relationship with licenses acquired: | 有   |   |  |  |  |

| Schedule | <del></del>       |   |
|----------|-------------------|---|
| Lec#     | Date              | Topic   |
| 01       | (09/11-<br>09/17) | Stress and strain                                   |
| 02       | (09/18-<br>09/24) | Axial loading and material Mechanical properties    |
| 03       | (09/25-<br>10/01) | Deformation of rod under axial loading              |
| 04       | (10/02-<br>10/08) | Statically indeterminate member under axial loading |
| 05       | (10/09-<br>10/15) | The stress and deformation of axis under torque     |
| 06       | (10/16-<br>10/22) | Member of Statically indeterminate torque           |
| 07       | (10/23-<br>10/29) | Stress of thin-walled tube and Strain energy        |
| 08       | (10/30-           | Shear force and moment                              |

|                    | 11/05)            |                           |   |  |   |                            |     |  |  |
|--------------------|-------------------|---------------------------|---|--|---|----------------------------|-----|--|--|
| 09                 | (11/06-<br>11/12) | Middle Exam               | Middle Exam                               |  |   |                            |     |  |  |
| 10                 | (11/13-<br>11/19) | Shear diagram a           | nd bene                                   | ding moment diagram                            |   |                            |     |  |  |
| 11                 | (11/20-<br>11/26) | Bending stress in         | n beam                                    | S  |   |                            |     |  |  |
| 12                 | (11/27-<br>12/03) | Shear stress of b         | eam                                       |  |   |                            |     |  |  |
| 13                 | (12/04-<br>12/10) | Stress and strain         | analys                                    | is   |   | ·                          |     |  |  |
| 14                 | (12/11-<br>12/17) | Mohr circle               | Mohr circle                               |  |   |                            |     |  |  |
| 15                 | (12/18-<br>12/24) | Principal stress a        | Principal stress and maximum shear stress |  |   |                            |     |  |  |
| 16                 | (12/25-<br>12/31) | Deflection of bea         | Deflection of beam                        |  |   |                            |     |  |  |
| 17                 | (01/01-<br>01/07) | Moment-Area M             | lethod                                    |  |   |                            |     |  |  |
| 18                 | (01/08-<br>01/14) | Final Exam                |   |  |   |                            |     |  |  |
| 19                 |                   |                           |   |  |   |                            |     |  |  |
| Teaching           | Method            |                           |   |  |   |                            |     |  |  |
| Office hou         | ırs 1.Mond        | lay: ( ) 2.Thursda        | y:()3                                     | 3. Friday:()                                   |   |                            |     |  |  |
| Grading            |                   |                           |   |  |   |                            |     |  |  |
| Oral Report:       | %                 | Technical Operation:      | %   | Quiz:  | % | Assignment:                | 50% |  |  |
| Written<br>Report: | %                 | Class Partici-<br>pation: | %   | Online Learning and Engagement:                | % | Others:                    | %   |  |  |
| Midterm<br>Exam:   | 25%               | Final Exam:               | 25%                                       | Internship Visit<br>Teacher's Evalua-<br>tion: | % | Institute Evalua-<br>tion: | %   |  |  |

| 開課資料 Course Information  |   |                                    |                                      |                                |  |  |
|--|---|------------------------------------|--------------------------------------|--------------------------------|--|--|
| Dat  | e申請日期: 11   |                                    | 2_目 (Year/Mont                       | h/Day)                         |  |  |
| 開課單位<br>Department   | 國際溝通英語系   | 開課學年期<br>Academic<br>year/semester | 113學年度 Academic Year<br>1學期 Semester |                                |  |  |
| 開課學制<br>Program  | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college □ 四技 Four-year college |                                    |                                      |                                |  |  |
| 修課別<br>Requirements  | ■ 日間部 Day division  □ 必修 Required 開課部別 ■ 選修 Elective Category □ 在職專班 In-service education program   |                                    |                                      |                                |  |  |
| 課程名稱   | 中文 Chinese:   | 社群媒體在國際                            |                                      |                                |  |  |
| Course Name  | 英文 English:   | Application of S                   | ocial Media to Glo                   | obal Communication             |  |  |
|  | 年期: Applied b<br>畫規定之課程 In con  | apliance with the                  |                                      | ted by the Ministry of         |  |  |
| 授課教師<br>Course Teacher   | 左绣  | 静                                  | 所屬單位<br>Department                   | 國際溝通英語系                        |  |  |
| 職稱 Position  | □教授 Professor □副教授 Associat □助理教授 Assist ■講師 Lecturer   |                                    | 專兼任<br>Category                      | ■享任 Full-time<br>□兼任 Part-time |  |  |
| 1. 新制多益920分(107年3月)  2. i-TESOL Program 45小時研習(108年) 3. 商管專業英文詞彙能力國際認證專家級證照(110年) 4. Professional Certificate in Problem Solving & Decision Making Management 問題分析與解決技巧管理師國際證照(110年) 5. EMI教師國際論壇系列-第3場研習(111年) 6. 打開世界的那一扇窗:雙語教育與挑戰研習(110年) 7. Exploring EMI: Helping Students Access Academic Content in English at University 研習(111年) 8. EMI Teaching: Challenges and Possible Solutions 研習(111年) 9. 「EMI 教學實務經驗及教學資源 分享」研習(111年) 10. 「EMI 雙語教學系列講座」- Questioning Strategies & Interactive |   |                                    |                                      |                                |  |  |

Activities for EMI 研習(111年)

- 11. 線上 EMI 教學國際座談會--疫情下的線上 EMI 教學:挑戰與機會研習 (111年)
- 12. 東吳大學專業領域全英語授課(EMI)工作坊研習(111年)
- 13.「EMI 教師提問策略與四個課堂教學活動」(112年)
- 14. EMI 計劃的美麗與哀愁:行政與教學雙棲人的卑微心聲(112年)
- 15. 全英課堂互動學習任務之設計(112年)
- 16. EMI 教學講座--加強語言和非語言的簡報技巧(112年)
- 17. EMI 教學講座--職場專業簡報英文(112年)

#### 須檢附資料 Attachment

『中英文教學大峒』請以附件資料方式檢附說明(格式自訂)

Chinese/ English syllabi are attached for review.(The format is adjustable.)

| 申請人簽章<br>Applicant<br>Signature | 系(科)課程委員會/<br>學群會議/語言中心<br>議<br>Curriculum Committee<br>(Department, Language<br>Center, etc.) | 學院/通識中心課<br>程委員會<br>College /General<br>Education Center<br>Curriculum<br>Committee | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員會<br>Institute<br>Curriculum<br>Committee |
|---------------------------------|--|---|---|--|
| 左統静                             | 國際溝通英語系課程委員會   | 上下安儿子   | 中心主任日   |  |

#### 教務處掌核 Review of the Office of Academic Affairs

| 符合本校開課辦法 | 申 | 請資格 | 9 | 並補助1.5倍鐘點 | 4 |
|----------|---|-----|---|-----------|---|
|----------|---|-----|---|-----------|---|

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

| :腔 | 细路              | Course | 222222 | A *  |
|----|-----------------|--------|--------|------|
| ₹. | <b>武太 5</b> 67. | Course | Humb   | ег . |

#### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以]倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline:3年3 years

| 科目名稱:                               | 社群媒體在國際溝通之應                                   | <b>#</b>                                 | · · ·            |                      |                      |
|-------------------------------------|---|--|------------------|----------------------|----------------------|
| 選課號:                                | 12017/10/10/10/10/10/10/10/10/10/10/10/10/10/ | 開課班級:                                    | 日四#              | 古灌涌革語                | 系1年甲班                |
| 任課教師:                               | 左綉靜   | 學分/時數:                                   | 0.5/9            | 必選修:                 | 選修                   |
| 課程屬性:                               | 選修 - 專業選修                                     |  |                  | 英語<br>授課:            | 是                    |
| 課程簡介(至                              | 一、課程簡介:本課程旨在                                  |  | 中職課程             | 「科技領域                | 或-資訊科技」,             |
| 少 50 字以                             | 核心素養為學生多元文化!                                  | 與國際理解及善用和                                | 斗技工具             | ;課程具體                | 内涵:主動關懷              |
| 上):                                 | 科技未來發展趨勢,反思和                                  | 科技在多元文化與國                                | 國際理解             | 的角色。                 | 透過本課程導入              |
|                                     | 英語文在網路社群經營與<br>學期「自媒體經營與管理<br>二、適用對象:無        |  | 賣本系的             | 高中學生                 | 順利銜接大一上              |
|                                     | 三、學前能力:無                                      |  |                  |                      |                      |
| 教學目標:                               | 1.瞭解英語文網路社群經營                                 |  |                  |                      |                      |
|                                     | 2.瞭解社群媒體營運與平台                                 |  |                  |                      |                      |
|                                     | 3.瞭解自媒體經營風格與英                                 |  |                  |                      |                      |
|                                     | 4.增進多元文化與國際理解                                 |  |                  |                      |                      |
| Jumps 1 and public forces device by | 5.善用科技提升學習成效。                                 |  |                  |                      |                      |
|                                     | 產工及不得非法影印,並使                                  |  | _手書)。            |                      |                      |
| 指定書目:                               | 授課老師提供上課講義                                    | <u> </u>                                 |                  |                      |                      |
| 參考書目:                               | 無   |  |                  |                      |                      |
| 與其它科目                               | 自媒體經營與管理                                      |  |                  |                      |                      |
| 關係:                                 |   |  |                  |                      |                      |
| 與證照取得                               | 無   |  |                  |                      |                      |
| 關係:                                 |   |  |                  |                      |                      |
| Form a News                         | 教學內容進度(請儘                                     |  | 果的詳細             | 内容                   |                      |
| 第1週:                                | 英語文網路社群經營與行銀                                  |  |                  |                      |                      |
| 第2週:                                | 英語文網路社群經營與行銀                                  |  |                  |                      |                      |
| 第3週:                                | 英語文網路社群經營與行金                                  | <u> </u>                                 |                  |                      |                      |
| 第4週:                                | 社群媒體營運與平台選擇                                   |  |                  |                      |                      |
| 第5週:                                | 社群媒體營運與平台選擇                                   |  | <u></u>          |                      |                      |
| 第6週:_                               | 社群媒體營運與平台選擇                                   |  |                  |                      |                      |
| <u> 第7週:</u>                        | 自媒體經營風格與英語文遊                                  |  |                  |                      | <u> </u>             |
| 第8週:                                | 自媒體經營風格與英語文經                                  |  |                  |                      |                      |
| 第9週:_                               | 自媒體經營風格與英語文運                                  | <b>基用策略</b>                              |                  |                      |                      |
| 第10週:                               | 無   |  |                  |                      |                      |
| 第11週:                               | 無   |  |                  |                      |                      |
| 第 12 週:                             | 無   | <u>.</u>                                 |                  |                      |                      |
| 第13週:                               | 無   |  |                  |                      |                      |
| 第 14 週:                             | 無   |  |                  |                      |                      |
| 第15週:                               | 無   |  |                  |                      |                      |
| 第 16 週:                             | 無   |  |                  |                      |                      |
| 第 17 週:                             | 無   |  |                  |                      |                      |
| 第18週:                               | 無   |  |                  |                      |                      |
| <b>本課程</b>                          | 之評分方法及評分比:課程                                  | 計分比率分配教師                                 | 得依授認             | 實、情況                 | 斟酌調整                 |
| <u> 教学力法:(1)</u> 轉按                 | 法 (2)實際操作 (3)小組報告                             |  | <del>.</del>     |                      | <u> </u>             |
| Office Hours (請至<br>天               | 少填人 4-8 小時,且分 3 1.星期<br>5. 星期                 | ( ):第( ) 2.星期( ):第<br>( ):第( ) 6. 星期( ): | ()節3.星<br>第()7.星 | 星期( ):第(<br>星期( ):第( | ) 4. 星期( ):第( )<br>) |
| □頭報告:                               | % 技術操作: 60                                    | )% 小考:                                   |                  | %                    | 平時作 % 業:             |

| 書面報告:       | % | 課堂參與與討論: | 40% | 線上學習歷程和參<br>與度: | % | 其他:              | % |
|-------------|---|----------|-----|-----------------|---|------------------|---|
| 期中考:        | % | 期末考:     | %   | 實習輔導訪視教師 評分:    | % | 實習機<br>構 評<br>分: | % |
| 其它<br>注意事項: |   |          |     |                 |   |                  |   |

## HungKuang University113Academic YearFirst SemesterList of Course Syllabus

| Course Name:                      | Application of Social Media to Global Communication   |
|-----------------------------------|---|
| Chose Code:                       | Class: 日四技溝通英語系 1 年甲班   |
| Instructor:                       | 左統     Credits/Hours: 0.5/9   |
| Course Property:                  | 選修 - 專業選修   |
| Course Introduction:              | This course is designed to bridge the 108-syllabus senior secondary vocational course "Technology Field-Information Technology." Core competencies are students' multicultural and international understanding and good use of technological tools. The course content includes actively caring about the future development trend of technology and reflecting on the role of technology in multiculturalism and international understanding. Through this course, English is introduced into the online community management and communication skills. This course aims to help high school students who are entering the department to smoothly connect to the compulsory course "The Operation and Management of Self-media". |
| Course Objectives:                | 1.Understand English online community management and marketing 2.Understand social media operations and platform selection 3.Understand the management style of self-media and strategies for using English language 4.Enhance students' ability of multicultural and international understanding 5.Make good use of technology to enhance learning outcomes  |
| Textbook:                         | Handouts provided by the instructor.  |
| Reference Textbook;               | NA  |
| Relationship with other subjects: | We Media Operation and Management   |
| Relationship with licenses ac-    | Nil   |
| quired:                           |   |
|                                   |   |

| Schedule |            |  |
|----------|------------|--|
| Lec#     | Date       | Topic  |
| 01       |            | English online community management and marketing                      |
| 02       |            | English online community management and marketing                      |
| 03       |            | English online community management and marketing                      |
| 04       |            | Social media operation and platform selection                          |
| 05       |            | Social media operation and platform selection                          |
| 06       |            | Social media operation and platform selection                          |
| 07       |            | Management style of We media and strategies for using English language |
| 08       | ļ <u> </u> | Management style of We media and strategies for using English language |
| 09       |            | Management style of We media and strategies for using English language |
| 10       |            | NA   |
| 11       |            | NA   |
| 12       |            | NA   |
| 13       |            | NA   |
| 14       |            | NA   |
| 15       |            | NA   |
| 16       |            | NA .   |
| 17       |            | NA   |
| 18       |            | NA   |
| 19       |            | Winter Vacation  |

| Teaching   | Teaching Method: Lecture, hands- on practice, group oral presentation |                |     |                     |   |             |   |  |
|------------|---|----------------|-----|---------------------|---|-------------|---|--|
| Office hou | Office hours 1.Monday: ( ) 2.Thursday: ( ) 3. Friday: ( )             |                |     |                     |   |             |   |  |
| Grading    |   |                |     |                     |   |             |   |  |
| Oral Re-   | %   | Technical Op-  | 60% | Quiz:               | % | Assignment: | % |  |
| port:      |   | eration:       |     |                     |   |             |   |  |
| Written    | %   | Class Partici- | 40% | Online Learning and | % | Others:     | % |  |
| Report:    |   | pation:        |     | Engagement:         |   |             |   |  |
| Midterm    | %   | Final Exam:    | %   | Internship Visit    | % | Institute   | % |  |
| Exam:      |   |                |     | Teacher's Evalua-   |   | Evaluation: |   |  |
|            |   |                |     | tion:               |   |             |   |  |

|                                  | 開課資料 Course Information                               |   |                    |                             |  |  |  |  |
|----------------------------------|---|---|--------------------|-----------------------------|--|--|--|--|
| Dat                              | e申請日期: 113  | 年 <u>3</u> 月 <u>27</u>  | _日 (Year/Montl     | h/Day)                      |  |  |  |  |
| 開課單位<br>Department               | 國際溝通英語系   | 開課學年期<br>Academic<br>year/semester  | 1學期 S              | ·度 Academic Year<br>emester |  |  |  |  |
| 開課學制<br>Program                  | □二專 Two-year ju<br>□二技 Two-year co                    | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college □ 四技 Four-year college |                    |                             |  |  |  |  |
| 修課別<br>Requirements              | ■必修 Required<br>□選修 Elective                          | 開課部別<br>Category  |                    |                             |  |  |  |  |
| 課程名稱                             | 中文 Chinese:   | 英語口語訓練(-  |                    |                             |  |  |  |  |
| Course Name                      | 英文 English:   | English Oral Tra  | ining(I)           | _                           |  |  |  |  |
|                                  | 年期:Ap<br>畫規定之課程 In con                                | _   |                    | ted by the Ministry of      |  |  |  |  |
|                                  | 授課教師資:  | 料 Course Teacl  | ner Information    |                             |  |  |  |  |
| 授課教師<br>Course Teacher           | 葛月  | 隹   | 所屬單位<br>Department | 國際溝通英語系                     |  |  |  |  |
| 職稱 Position                      | □教授 Professor □副教授 Associat □助理教授 Assist ■講師 Lecturer |   | 專兼任<br>Category    | □專任 Full-time ■兼任 Part-time |  |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications | 土耳其籍外籍教部  | τ̄  |                    |                             |  |  |  |  |

#### 須檢附資料 Attachment 『中英文教學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.) 系(科)課程委員 / 學院/通識中心課 外語暨全英 校課程委會 學群 議/語言中心會 程委員會 教學中心 申請人簽章 Institute College /General 議 Foreign Language **Applicant** Curriculum **Education Center** Curriculum Committee and EMI Teaching Signature Committee Curriculum (Department, Language Center Committee Center, etc.) 教務處事核 Review of the Office of Academic Affairs 符合本校開課辦法申請資格,並補助1.5倍鐘點。 In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted. 選課號 Course number:

#### 備註 Notes:

採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 議通過後實施。

Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The

EMI courses will be reviewed by all levels of curriculum committees.

為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費 得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學 課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍 採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

> FM-10490-B62 表單修訂日期:112,09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

| 科目名稱:                    |   |                   | <del>-</del> ) | <del></del>  |  |  |  |  |  |
|--------------------------|---|-------------------|----------------|--|--|--|--|--|--|
|                          |   | 開課班級:             | 進              | 四技溝通英  | 語系2年甲班                                       |  |  |  |  |
| 任課教師:                    | 葛雅  | 葛雅                |                |  |  |  |  |  |  |
| 課程屬性:                    |   |                   |                |  |  |  |  |  |  |
| 課程簡介(至<br>少 50 字以<br>上): | 一、課程簡介: This course will introduce students to presentations using English. There are several different areas the course will focus on including: presentation types, structure, commonly used vocabulary and grammar, striking right tone, holding your audience's attention, body language, creating powerful visuals, PowerPoint (or other presentation coftware), how to deal with questions and showing people why your ideas matter to them.  二、適用對象: English majors 三、學前能力: A2 |                   |                |  |  |  |  |  |  |
| 教學目標:                    | 1.3. Able to work with other students in a group to produce a presentation. 2.4. Students are able to be effective communicators. 3.5. Balancing analytical and emotional appeal 4.1. Students possess critical thinking capability. 5.2. Able to demonstrate ability in giving a presentation using the norms and standards taught in class.   |                   |                |  |  |  |  |  |  |
|                          | 產,及不得非法影印,並使用工  | 上版教科書(含           | 于貴)。           | <u> </u>   | <u>.                                    </u> |  |  |  |  |
| 指定書目:                    | None  |                   |                |  |  |  |  |  |  |
| 參考書目:                    | None  | <del> </del>      |                |  |  |  |  |  |  |
| 與其它科目<br>關係:             | None  |                   | _              |  |  |  |  |  |  |
| 與證照取得<br>關係:             | 無   |                   |                | The T. Physical Control of the Contr |  |  |  |  |  |
|                          | 教學內容進度(請儘量詳   |                   | 的評約            | 出 <u>内容</u>  |  |  |  |  |  |
| 第1週:                     | Warm up & Introduction to the co  | urse              |                |  | <del>.</del>                                 |  |  |  |  |
| 第2週:                     | How to give a killer presentation   |                   |                |  |  |  |  |  |  |
| 第3週:                     | Why startups fail?  |                   |                |  |  |  |  |  |  |
| 第4週:                     | Nespresso and the U.S. Market -   | A case study      | _              |  |  |  |  |  |  |
| 第5週:                     | The Art of Social Media   |                   |                |  | <del></del>                                  |  |  |  |  |
| 第6週:                     | A film  |                   |                |  |  |  |  |  |  |
| 第7週:                     | Hong Kong Disneyland - A case   |                   |                |  |  |  |  |  |  |
| 第8週:                     | When Tragedy Strikes the Supply   |                   |                |  |  |  |  |  |  |
| 第9週:                     | Public Speaking & Debating Skill  |                   |                |  |  |  |  |  |  |
| 第10週:                    | Burberry's CEO on turning an a<br>Ahrendts (Harvard Business Revie  |                   | nto a G        | ilobal Luxury  | Brand - Angela                               |  |  |  |  |
| 第11週:                    | What Role Should a Company Pla  | <del>_</del>      | isis? A        | case study   |  |  |  |  |  |
| 第12週:                    | One Employee Went Freelance. N  |                   |                |  | A case study                                 |  |  |  |  |
| 第13週:                    | It's My Turn - A case study   |                   |                |  |  |  |  |  |  |
| 第14週:                    | Why hasn't Howard Schultz bro   | ught Starbucks to | Italy?         | <ul> <li>Illustration</li> </ul>   | by Holly Wales                               |  |  |  |  |
| 第15週:                    | Learning to play in the new "Sha  |                   |                |  |  |  |  |  |  |
| 第16週:                    | Pursue Your Dream or Move On  |                   |                |  |  |  |  |  |  |
| 第17週:                    | Should We Embrace Crypto? HBI   |                   | 21             |  |  |  |  |  |  |
| 第18週:                    | What Does Diversity Mean in a G   |                   |                | - May-Jun  | e 2022                                       |  |  |  |  |
| 第19週:                    | Final Discussions   |                   |                |  |  |  |  |  |  |
| 本課程                      | 之評分方法及評分比:課程計分  | 分比率分配教師           | 导依授            | 課了際情況  | 斟酌調整   |  |  |  |  |

教學方法 This course will introduce students to presentations using English. There are several different areas the course will focus on including: presentation types, structure, commonly used vocabulary and grammar, striking right tone, holding your audience's attention, body language, creating powerful visuals, Power-Point (or other presentation software), how to deal with questions and showing people why your ideas matter to them. 1.星期( ):第( ) 2.星期( ):第( )節 3. 星期( ):第( ) 4. 星期( ):第( ) 5. 星期( ):第( ) 6. 星期( ):第( ) 7. 星期( ):第( ) Office Hours (請至少填入 4-8 小時,且分 3 平時作 % 小考: % % 50% 技術操作: 口頭報告: 業: 線上學習歷程和參 % % 其他: 課堂參與與討論: 50% % 書面報告: 與度: 實習機 實習輔導訪視教師 構 評 % % 0% 0% 期末考:0% 期中考: 評分: 分: 其它 注意事項:

## HungKuang University113Academic YearFirst SemesterList of Course Syllabus

| Course Name<br>Chose Code:<br>Instructor: |                 |                      |               |  |           | ning (I)              |              |
|---|-----------------|----------------------|---------------|--|-----------|-----------------------|--------------|
| Instructor:                               |                 |                      |               | Class:                                       |           | 四技溝通英語系2年             | 丰甲班          |
| -   |                 |                      | Yagiz         | Credits/Hours:                               | 2/2       | 2                     |              |
| Course Prope                              | erty:           |                      | 必修-專          | <u> </u>                                     |           |                       |              |
| Course Intro                              | duction         |                      | A2            |  |           |                       |              |
| -   |                 |                      |               | to work with other stude                     |           |                       | resentation. |
|   |                 |                      | 2.4. Stude    | ents are able to be effecti                  | ve comi   | municators.           |              |
|   |                 |                      | 3.5, Balar    | ncing analytical and emo                     | tional ar | opeal                 |              |
| Course Obje                               | ctives:         |                      |               | ents possess critical think                  |           |                       |              |
|   |                 |                      |               | to demonstrate ability in                    |           |                       | he norms and |
|   |                 |                      |               |  | 8111118   | a proponencion assign |              |
|   |                 |                      |               | taught in class.                             |           |                       |              |
| Textbook:                                 |                 |                      | None          |  |           | <u> </u>              |              |
| Reference To                              | <u>extbook</u>  |                      | None          | <u>.                                    </u> |           | <del>.</del>          |              |
| Relationship                              | with of         | ther subjects:       | None          |  |           |                       | <u>.</u>     |
| Relationship                              | with in         | censes ac-           | 無             |  |           |                       |              |
| quired:                                   |                 |                      | <u> </u>      |  | ·         |                       |              |
| Schedule<br>Lec#                          | Date            | Tonia                |               |  |           |                       |              |
|   | Dale            | Topic                | 1             | - to the essent                              |           |                       |              |
| 01  |                 |                      | ntroduction   | to the course -                              |           |                       |              |
| 02  |                 | Holiday -            |               |  |           |                       |              |
| 03  |                 | How to give a        | killer pres   | sentation                                    |           |                       |              |
| 04  |                 | Just Trying to       | Help          |  |           |                       |              |
| 05  |                 | Follow Dubio         | us Orders     | or Speak Up? -                               |           |                       |              |
| 06  |                 | A film - Case        |               |  |           |                       |              |
| 07  |                 | Holiday              |               |  |           |                       |              |
| 08  |                 | Can I Step Ba        | ick From N    | /ly Start-Up?                                |           |                       |              |
| 09  |                 |                      |               | npany Play in a National                     | Crisis?   |                       |              |
| 10  |                 | Was That Har         |               |  |           |                       |              |
| 11  |                 | It's My Tur          |               |  |           |                       |              |
| 12  |                 |                      |               | ean in a Global Organiza                     | tion?     |                       |              |
| 13  |                 |                      |               | ulture Without Firing Pec                    |           |                       |              |
| 14  |                 | Should You F         |               |  |           |                       |              |
| 15  |                 |                      |               | or Your Cousin?                              |           |                       |              |
| 16  |                 | The Memo E           | very Woma     | an Keeps in Her Desk                         |           |                       |              |
| 17  |                 |                      |               | umer Company Start Sel                       | lling on  | Amazon? -             |              |
| 18  |                 | How to prepa         | re Term Pr    | roject                                       |           |                       |              |
| 19  |                 | Final Discuss        |               |  |           |                       |              |
| Teaching                                  | Method          | l: Lecturing, g      | roup discus   | ssion, and presentation.                     |           |                       |              |
|   | s 1. <u>Mor</u> | nday: (_) 2.Thui     | rsday : ( ) 3 | 3. Friday : ( )                              |           |                       |              |
| Grading                                   |                 |                      |               | <u> </u>                                     |           | A                     | Τ            |
| Oral Report:                              | 50%             | Technical Operation: | - %           | Quiz:  | %         | Assignment:           | %            |
| Written                                   | %               | Class Partici-       | 50%           | Online Learning and                          | %         | Others:               | %            |
| Report:                                   |                 | pation:              | 2374          | Engagement:<br>Internship Visit              |           | -                     | <del></del>  |
| Midterm                                   | 0%              | Final Exam:          | 0%            | Teacher's Evalua-                            | %         | Institute             | %            |
| Exam:                                     | J 10            | 2 11101 13/100111    |               | tion:  |           | Evaluation:           |              |

|                                     | 開課資   | 料 Course Inform   | mation                        |                             |  |  |  |  |
|-------------------------------------|---|---|-------------------------------|-----------------------------|--|--|--|--|
|                                     | Date 申請日期:_   | 13年3月1日   | Year/Month/D                  | Day)                        |  |  |  |  |
| 開課單位<br>Department                  | 英語系   | 開課學年期<br>Academic<br>year/semester  | 113學年月<br>1學期 Ser             | € Academic Year<br>mester   |  |  |  |  |
| 開課學制<br>Program                     | □ 二專 Two-year ju<br>□ 二技 Two-year co                | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college □ 四技 Four-year college |                               |                             |  |  |  |  |
| 修課別<br>Requirements                 | ■必修 Required<br>□選修 Elective                        | 開課部別<br>Category  |                               |                             |  |  |  |  |
| 課程名稱                                | 中文 Chinese:   | 英語口語訓練(三  |                               |                             |  |  |  |  |
| Course Name                         | 英文 English:   | English Oral Train  | ing(III) AB                   |                             |  |  |  |  |
|                                     | 年期:Ap<br>畫規定之課程 In con<br>■否 N                      | -   |                               | ated by the Ministry of     |  |  |  |  |
| 授課教師                                | 葛   |   | 所屬單位                          | 國際溝通英語系                     |  |  |  |  |
| Course Teacher<br>職稱 Position       | □教授 Professor □副教授 Associa □助理教授 Assis ■講師 Lecturer | te Professor  | Pepartment<br>專兼任<br>Category | □專任 Full-time ■兼任 Part-time |  |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications    | 土耳其籍外籍教師。   |   |                               |                             |  |  |  |  |
|                                     | 須檢  | 附資料 Attachm   | ent                           |                             |  |  |  |  |
| 『中英文世学大編』<br>Chinese/ English sylla | 請以附件資料方式核<br>bi are attached for rev                |   |                               |                             |  |  |  |  |

| 申請人簽章<br>Applicant<br>Signature   | 系(科)課程委員會/<br>學群會議/語言中心會<br>議<br>Curriculum Committee<br>(Department, Language<br>Center, etc.) | 程委員會<br>College /General<br>Education Center | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員會<br>Institute<br>Curriculum<br>Committee |  |  |  |
|---|---|--|---|--|--|--|--|
| 斯科斯·恩芳瑜<br>的主任息芳瑜<br>代  | 国際溝通英語系課程委員會  | 民生和一層門                                       | 中心主作品从  |  |  |  |  |
|   | 教務處事核 Review  | v of the Office of A                         | cademic Affairs   |  |  |  |  |
| □符合本校開課辦法申請資格,並補助1.5倍鐘點。 In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.  選課號 Course number: |   |  |   |  |  |  |  |

#### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘,仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline:3年3 years

| 科目名稱:                    |   | 英語口語訓練(三)  | AB   |                                     |  |  |  |  |  |
|--------------------------|---|--|--|-------------------------------------|--|--|--|--|--|
| 選課號:                     |   | 開課班級:  |  | 語系3年甲班                              |  |  |  |  |  |
| 任課教師:                    | 葛雅  | 學分/時數:   | 必選修:   | 必                                   |  |  |  |  |  |
| 課程屬性:                    | 專業必修(專  | 業必修)   | 英語<br>授課:  | 是                                   |  |  |  |  |  |
| 課程簡介(至<br>少 50 字以<br>上): | 一、課程簡介:This course tar<br>student involvement in class acti<br>students primarily develop reading<br>grammar exercises, and reading of<br>prepare short presentations and dia<br>二、適用對象:無<br>三、學前能力:無   | vities. Because of<br>and writing skills to<br>comprehension acti  | this focus on ora<br>through assignment<br>vities. Students ma | l communication, ts, vocabulary and |  |  |  |  |  |
| 教學目標:                    | <ul> <li>2.It aims to encourage students to:</li> <li>3.Students will be able to communant diffidence.</li> <li>4.Students will be working individing this course. They will be making them the importance of team work</li> <li>5.Finally, this course targets to rea</li> </ul> | 1. Increasing students' speaking abilities in English. 2. It aims to encourage students to speak English fluently in daily occasions. 3. Students will be able to communicate in English without the feeling of embarrassment and diffidence. 4. Students will be working individually as well as small groups to show their progress during this course. They will be making individual and group presentations. It aims to show them the importance of team work and make them gain confidence with solo presentations. 5. Finally, this course targets to reach certain level of English speaking during classes and highly improved performances of students who feel confident while speaking a foreign |  |                                     |  |  |  |  |  |
| 請遵守智息財                   | 產。及不得非法影印,並使用正  | 版教科書(含二手   | 書)。  |                                     |  |  |  |  |  |
| 指定書目:                    | Teaching materials will be prepare  | d by the lecturer.   |  |                                     |  |  |  |  |  |
| 参考書目:<br>與其它科目<br>關係:    |   |  |  |                                     |  |  |  |  |  |
| 與證照取得<br>  關係:           |   |  |  |                                     |  |  |  |  |  |
| (5)4 154                 | 教學內容進度(請儘量詳   | 細陳述各週上課的   | 内詳細内容  |                                     |  |  |  |  |  |
| 第1週:                     | Introduction  |  |  |                                     |  |  |  |  |  |
| 第2週:                     | Get to know you - talk for a minut  | e  |  | _                                   |  |  |  |  |  |
| 第3週:                     | Why do you like your hobbies so t   | nuch?  |  |                                     |  |  |  |  |  |
| 第4週:                     | Student Presentations   |  |  |                                     |  |  |  |  |  |
| 第5週:                     | What is your dream job?   |  |  |                                     |  |  |  |  |  |
| 第6週:                     | Student Presentations   |  |  |                                     |  |  |  |  |  |
| 第7週:                     | How do certain kinds of music ma  | ke you feel?   | <del></del>  |                                     |  |  |  |  |  |
| 第8週:                     | Student Presentations   |  |  |                                     |  |  |  |  |  |
| 第9週:                     | Midterm Test  |  |  |                                     |  |  |  |  |  |
| 第10週:                    | Where would you like to travel to   | in the future?   |  |                                     |  |  |  |  |  |
| 第11週:                    | Student Presentations   |  |  |                                     |  |  |  |  |  |
| 第12週:                    | What is a common first date like in   | n your country?  |  |                                     |  |  |  |  |  |
| 第13週:                    | Student Presentations   | -  |  |                                     |  |  |  |  |  |
| 第 14 週:                  | What is your definition of risk?  |  |  |                                     |  |  |  |  |  |
| 第 15 週:                  | Student Presentations   |  | ·  | _                                   |  |  |  |  |  |
| 第16週:                    | What do you think dreams mean?  |  |  |                                     |  |  |  |  |  |
| 第17週:                    | Final Exam - Speaking Test  |  |  |                                     |  |  |  |  |  |
| 214 - 1 1/12             |   |  |  |                                     |  |  |  |  |  |

| 第18週:   | Final   | Exam            |    |     |                 |   |          |   |  |  |
|---|---------|-----------------|----|-----|-----------------|---|----------|---|--|--|
| 第19週:   |         |                 |    |     |                 |   |          |   |  |  |
| 本課程之評分方法及評分比:課程計分比率分配教師得依授課實際情況斟酌調整   |         |                 |    |     |                 |   |          |   |  |  |
| 教學方法 Comm   | unicati | ve methodology. |    |     |                 |   |          |   |  |  |
| Office Hours (請至少填入 4-8 小時,且分 3       1.星期( ):第( ) 2.星期( ):第( )節 3.星期( ):第( ) 4.星期( ):第( )         5.星期( ):第( ) 6.星期( ):第( ) 7.星期( ):第( ) |         |                 |    |     |                 |   |          |   |  |  |
| 口頭報告:   | 25%     | 技術操作:           |    | %   | 小考:             | % | 平時作業:    | % |  |  |
| 書面報告:   | %       | 課堂參與與討          | 論: | 20% | 線上學習歷程和參<br>與度: | % | 其他:      | % |  |  |
| 期中考:  | 25%     | 期末考:0%          |    | 30% | 實習輔導訪視教師 評分:    | % | 實習機構 評分: | % |  |  |
| 其它<br>注意事項:   |         |                 |    |     |                 |   |          |   |  |  |

# HungKuang University113Academic YearFirst SemesterList of Course Syllabus

| Course Na               | me:  |                | <u> </u>   | English           | Oral Training(III)   |  |  |
|-------------------------|--|----------------|--|-------------------|--|--|--|
| Chose Code:             |  |                |  | lass:             | 日四技溝通英語系3年甲班   |  |  |
| Instructor:             |  |                |  | redits/Hours:     | 2/2  |  |  |
| Course Pro              | operty:  |                | 專業必修 - 專   | 業 <u>必修</u>       | d listoning skills through interestive                             |  |  |
| Course Introduction:    |  |                | This course targets speaking and listening skills through interactive student involvement in class activities. Because of this focus on oral communication, students primarily develop reading and writing skills through assignments, vocabulary and grammar exercises, and reading comprehension activities. Students may be required to prepare short presentations and dialogues based on the lesson topics. |                   |  |  |  |
|                         |  |                |  |                   | abilities in English.  |  |  |
|                         |  |                | occasions.   |                   | to speak English fluently in daily nunicate in English without the |  |  |
|                         |  |                |  |                   |  |  |  |
|                         |  |                | feeling of emba  |                   |  |  |  |
|                         |  |                |  |                   | ividually as well as small groups to                               |  |  |
| Course Ob               | ojectives:                                       |                |  |                   | course. They will be making  |  |  |
|                         |  |                |  |                   | ons. It aims to show them the                                      |  |  |
|                         |  |                | -  | eam work and r    | nake them gain confidence with solo                                |  |  |
|                         |  |                | presentations.   |                   |  |  |  |
|                         |  |                |  |                   | reach certain level of English                                     |  |  |
|                         |  |                |  |                   | ghly improved performances of                                      |  |  |
|                         |  |                | students who feel confident while speaking a foreign language.   |                   |  |  |  |
| Textbook:               |  |                | Teaching materials will be prepared by the lecturer.   |                   |  |  |  |
| Reference               |  |                | 無  |                   |  |  |  |
| Relations               | hip with o                                       | ther subjects: | 無  |                   |  |  |  |
| Relationsi<br>  quired: | mh wini ii                                       | censes ac-     | 無  |                   |  |  |  |
| Schedule                |  | <del> </del>   |  |                   |  |  |  |
| Lec#                    | Date   | Topic          |  |                   |  |  |  |
| 01                      |  | Introduction   |  |                   |  |  |  |
| 02                      |  |                | ou - talk for a m  | inute             |  |  |  |
| 03                      |  |                | ke your hobbies  |                   |  |  |  |
| 04                      | <del>                                     </del> | Student Prese  |  | ····              |  |  |  |
| 05                      | <del>                                     </del> | What is your   |  |                   |  |  |  |
| 06                      | -  | Student Prese  |  |                   |  |  |  |
| 07                      |  |                | n kinds of music   | make you feel     | ?  |  |  |
| 08                      | <del>                                     </del> | Student Prese  |  |                   |  |  |  |
| 09                      | 1  | Midterm Test   |  |                   |  |  |  |
| 10                      |  |                | you like to trave  | l to in the futur | e?   |  |  |
| 11                      |  | Student Prese  |  |                   |  |  |  |
| 12                      | <del> </del>                                     |                | mon first date li  | ke in your cour   | itry?  |  |  |
| 13                      | +  | Student Prese  |  |                   |  |  |  |
| 14                      | +  |                | definition of risk   | ?                 |  |  |  |
| 15                      | 1  | Student Prese  |  | ·                 |  |  |  |
| 16                      |  |                | think dreams me  | an?               |  |  |  |
| 17                      | +  |                | Speaking Test  | wil.              |  |  |  |
|                         |  |                |  | <u> </u>          |  |  |  |
| 18                      |  | Final Exam -   | Speaking Test  |                   |  |  |  |

| 19 Teaching Office hou Grading | Method<br>rs 1.Mon | Lecturing, grouday: ( ) 2.Thursday | p discus<br>ay : () 3 | sion, and presentation.  B. Friday: () |   |                          |   |
|--------------------------------|--------------------|------------------------------------|-----------------------|--|---|--------------------------|---|
| Oral Report:                   | 25%                | Technical Operation:               | %                     | Quiz:                                  | % | Assignment:              | % |
| Written<br>Report:             | %                  | Class Partici-<br>pation:          | 20%                   | Online Learning and Engagement:        | % | Others:                  | % |
| Midterm<br>Exam:               | 25%                | Final Exam:                        | 30%                   | Internship Visit Teacher's Evaluation: | % | Institute<br>Evaluation: | % |

|   | 開課資  | 料 Course Infor  | mation             |                                |  |  |  |  |  |
|---|--|---|--------------------|--------------------------------|--|--|--|--|--|
| Date 申請日期: <u>113</u> 年 <u>3</u> 月 <u>7</u> 日(Year/Month/Day) |  |   |                    |                                |  |  |  |  |  |
| 開課單位<br>Department  | 英語系  | 開課學年期<br>Academic<br>year/semester  | 113學年度<br>1學期 Sen  | E Academic Year nester         |  |  |  |  |  |
| 開課學制<br>Program   | □二專 Two-year ju<br>□二技 Two-year co                           | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college ■ 四技 Four-year college |                    |                                |  |  |  |  |  |
| 修課別<br>Requirements   | ■ 日間部 Day division ■ 過移 Required 開課部別 □ 選修 Elective          |   |                    |                                |  |  |  |  |  |
| 課程名稱  | 中文 Chinese:  | 英語溝通策略(-  | -)                 |                                |  |  |  |  |  |
| Course Name   | 英文 English:  | English Communi   | cation Strategy(I) |                                |  |  |  |  |  |
| 符合教育部 EMI 計<br>Education □是 Y                                 | ■香 N   | •   |                    | ted by the Ministry of         |  |  |  |  |  |
| 授課教師<br>Course Teacher  | 葛尔   | 惟   | 所屬單位<br>Department | 國際溝通英語系                        |  |  |  |  |  |
| 職稱 Position   | □教授 Professor<br>□副教授 Associa<br>□助理教授 Assis<br>■講師 Lecturer |   | 專兼任<br>Category    | □專任 Full-time<br>■兼任 Part-time |  |  |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications                              |  |   |                    |                                |  |  |  |  |  |
|   | _ l<br>  | 附資料 Attachm   | nent               |                                |  |  |  |  |  |
|   | 請以附件資料方式核<br>abi are attached for rev                        |   |                    |                                |  |  |  |  |  |

| 系(科)課程委員會/<br>學群 議/語言中心會<br>議<br>Curriculum Committee<br>(Department, Language<br>Center, etc.)   | 學院/通識中心課程委員會 College /General Education Center Curriculum Committee  | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center                        | 校課程委員會<br>Institute<br>Curriculum<br>Committee  |  |  |  |  |
|---|--|--|---|--|--|--|--|
| 国際溝通英語系<br>課程委員會  | 課和   | 中心主任白云   |   |  |  |  |  |
| 教務處審核 Review  | v of the Office of A   | cademic Affairs  |   |  |  |  |  |
| □符合本校開課辦法申請資格,並補助1.5倍鐘點。 In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted. |  |  |   |  |  |  |  |
|   | 學群會議/語言中心會議 Curriculum Committee (Department, Language Center, etc.)  教務處審核 Review 果辦法申請資格,並補助 with the curriculum regular | 學群 議/語言中心會<br>議<br>Curriculum Committee<br>(Department, Language<br>Center, etc.)    A | 學群 議/語言中心會 議 College /General Education Center Curriculum Committee (Department, Language Center, etc.)  教務處 核 Review of the Office of Academic Affairs    大學 中心   Foreign Language and EMI Teaching Center |  |  |  |  |

#### 備註 Notes:

- 1. 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
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In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

| 科目名稱:                    |   | 英語溝通策略(-  | 一)           |     |                                       |  |  |  |  |
|--------------------------|---|-----------|--------------|-----|---------------------------------------|--|--|--|--|
| 選課號:                     | 開課班級: 日四技溝通英語系1年甲班  |           |              |     |                                       |  |  |  |  |
| 任課教師:                    | <b>葛雅</b> 學分/時數: 2/2  |           |              |     | 必                                     |  |  |  |  |
| 課程屬性:                    | 必修(專業   |           | 英語<br>授課:    | 是   |                                       |  |  |  |  |
| 課程簡介(至<br>少 50 字以<br>上): | 一、課程簡介:With globalization, and the Internet, cross-cultural interaction has become a necessity in people's everyday lives. This course is intended to examine different aspects of cross-cultural communication and cultural differences: family life, social relationships, the workplace, government, education, gender, romance, and religion. Throughout exploring these topics, we will strive to engage in personal self-reflection, hands-on experience, and to understand the connections to larger social structures.  二、適用對象:無 三、學前能力:無   |           |              |     |                                       |  |  |  |  |
| 教學目標:                    | 三、學可能力:無  1. The goals of this course are to describe, learn, and see common and important patterned social and cultural differences.  2. To provide a space for students to reflect on their own personal experience with cultural difference in terms of communication.  3. To encourage students to engage with different cultures in a hands-on way and to meaningfully experience cross-cultural communication.  4. This course is designed to interrogate different aspects of cross-cultural communication and cultural differences.  5. Finally, this course targets to reach certain level of English speaking during classes and highly improved performances of students who feel confident while speaking a foreign |           |              |     |                                       |  |  |  |  |
|                          | language.<br>產權及不得非法影印,並使用I   | F版教科書(会一5 | £書)。         |     |                                       |  |  |  |  |
| 指定書目:                    | <u> </u>  |           | <u>, 117</u> |     | ·                                     |  |  |  |  |
| 参考書目:                    |   |           |              |     |                                       |  |  |  |  |
| 與其它科目                    |   |           |              |     |                                       |  |  |  |  |
| 關係:                      |   |           |              |     |                                       |  |  |  |  |
| 與證照取得                    |   |           |              |     |                                       |  |  |  |  |
| 關係:                      |   |           |              |     |                                       |  |  |  |  |
|                          | 教學內容進度(請儘量詳   | 細陳述各週上課   | 的詳終          | 田内容 |                                       |  |  |  |  |
| 第1週:                     | Introduction  |           |              |     |                                       |  |  |  |  |
| 第2週:                     | Get to know you - talk for a minu   | te        |              |     |                                       |  |  |  |  |
| 第3週:                     | Communication   |           |              |     |                                       |  |  |  |  |
| 第4週:                     | Culture Culture   |           |              |     |                                       |  |  |  |  |
| 第5週:                     | Student Presentations   | <u>.</u>  |              |     |                                       |  |  |  |  |
| 第6週:                     | Cultural Differences  |           |              |     |                                       |  |  |  |  |
| 第7週:                     | Cultural Values   |           |              |     |                                       |  |  |  |  |
| 第8週:                     | Student Presentations   |           |              |     |                                       |  |  |  |  |
| 第9週:                     | Midterm Test  |           |              |     | <u> </u>                              |  |  |  |  |
| 第 10 週:                  | Nonverbal Communication   |           |              |     | · · · · · · · · · · · · · · · · · · · |  |  |  |  |
| 第11週:                    | World's New Language  |           |              |     |                                       |  |  |  |  |
| 第 12 週:                  | Student Presentations   |           |              |     |                                       |  |  |  |  |
| 第13週:                    | How to Start a Conversation?  |           |              |     |                                       |  |  |  |  |
| 第 14 週:                  | Student Presentations   | <u>-</u>  |              |     |                                       |  |  |  |  |
| 第 15 週:                  | How to Socialize with People?   |           |              |     |                                       |  |  |  |  |

| 第16週:                 | Studer      | nt Presentations       |                 |   |                      |          |        |  |  |  |  |
|-----------------------|-------------|------------------------|-----------------|---|----------------------|----------|--------|--|--|--|--|
| 第 17 週:               | Activi      | Activity Day           |                 |   |                      |          |        |  |  |  |  |
| 第 18 週:               | Final l     | Exam                   |                 |   |                      |          |        |  |  |  |  |
| 第19週:                 |             |                        |                 |   |                      |          |        |  |  |  |  |
| 本課程                   | 之評分         | 方法及評分比:課               | 程計分             | 计比率分配教師得依授  | 課實際情況                | 斟酌調整     |        |  |  |  |  |
| 致学力法 LOMM             | unicaliv    | e methodology.         |                 |   |                      |          |        |  |  |  |  |
| Office Hours (請至<br>天 | <b>芝少填入</b> | 4-8 小時,且分 3 1.星<br>5.星 | 型期( ):<br>星期( ) | :第( ) 2.星期( ):第( )節 3.<br>):第( ) 6. 星期( ):第( ) 7. | 星期( ):第(<br>星期( ):第( |          | ):第( ) |  |  |  |  |
| 口頭報告:                 | 30%         | 技術操作:                  | %               | 小考:   | %                    | 平時作業:    | %      |  |  |  |  |
| 書面報告:                 | %           | 課堂參與與討論:               | 20%             | 線上學習歷程和參<br>與度:                                   | %                    | 其他:      | %      |  |  |  |  |
| 期中考:                  | 20%         | 期末考:0%                 | 30%             | 實習輔導訪視教師 評分:                                      | %                    | 實習機構 評分: | %      |  |  |  |  |
| 其它<br>注意事項:           |             |                        |                 |   |                      |          |        |  |  |  |  |

## HungKuang University113Academic YearFirst SemesterList of Course Syllabus

| Course Na           | me:        |                                       |  | English Comm                | nunicati  | on Strategy(I)       |               |  |  |
|---------------------|------------|---------------------------------------|--|-----------------------------|-----------|----------------------|---------------|--|--|
| Chose Cod           |            |                                       |  | Class:                      |           | 四技溝通英語系1:            | <u>年甲班</u>    |  |  |
| Instructor:         |            |                                       | 葛雅   | Credits/Hours:              | 2/2       | 2                    |               |  |  |
| Course Pro          |            |                                       | 必修-專業必修  |                             |           |                      |               |  |  |
| Course Inti         | roduction  | :                                     | A2   | 1                           |           | annum ta muaduaa a m | wogantation . |  |  |
|                     |            |                                       |  | to work with other stude    |           |                      | resentation.  |  |  |
|                     |            |                                       |  | ents are able to be effecti |           |                      |               |  |  |
| Carrent Ole         | inatirona  |                                       | 3.5. Balar   | ncing analytical and emo    | tional a  | ppeal                |               |  |  |
| Course Ob           | jecuves.   |                                       |  | ents possess critical think |           |                      |               |  |  |
|                     |            |                                       | 5.2. Able to demonstrate ability in giving a presentation using the norms an |                             |           |                      |               |  |  |
|                     |            |                                       | standards  | taught in class.            |           |                      |               |  |  |
| Textbook:           |            |                                       | None   |                             |           |                      |               |  |  |
| Reference           | Texthook   | C'                                    | None   | <u> </u>                    |           |                      |               |  |  |
| Relationsh          | ip with o  | ther subjects:                        | None   |                             |           |                      |               |  |  |
| Relationsh          | ip with li | censes ac-                            | 無  |                             |           |                      | -             |  |  |
| quired:             |            |                                       | ##   |                             |           |                      |               |  |  |
| Schedule            |            |                                       |  |                             |           |                      |               |  |  |
| Lec#                | Date       | Topic                                 | Горіс  |                             |           |                      |               |  |  |
| 01                  |            | Warm up & In                          | troduction   | to the course -             |           |                      |               |  |  |
| 02                  |            | Holiday -                             |  |                             |           |                      |               |  |  |
| 03                  |            | How to give a                         | killer pres  | sentation                   | -         |                      |               |  |  |
| 04                  |            | <del></del>                           | Just Trying to Help  |                             |           |                      |               |  |  |
| 05                  |            | <del></del>                           | Follow Dubious Orders or Speak Up? -   |                             |           |                      |               |  |  |
| 06                  |            | A film - Case                         |  | or opean op.                |           |                      |               |  |  |
| 07                  |            | Holiday                               | study  |                             |           |                      |               |  |  |
| 08                  |            | Can I Step Ba                         | ck From N  | Av Start-Lin?               |           | <u></u>              |               |  |  |
| 09                  | -          |                                       | hould a Company Play in a National Crisis?                                   |                             |           |                      |               |  |  |
| 10                  |            | What Role Shi                         |  |                             |           |                      |               |  |  |
| 11                  |            | It's My Turr                          |  |                             |           |                      |               |  |  |
| 12                  | <u> </u>   |                                       |  | ean in a Global Organiza    | tion?     |                      | <u> </u>      |  |  |
| 13                  |            |                                       |  | ulture Without Firing Peo   |           |                      |               |  |  |
| 14                  |            | Should You F                          |  |                             | Jpi¢:     |                      |               |  |  |
| 15                  |            | <del></del>                           |  | or Your Cousin?             |           | <u> </u>             |               |  |  |
| 16                  | <u> </u>   |                                       |  | an Keeps in Her Desk        |           |                      |               |  |  |
| 17                  | <u> </u>   |                                       |  | numer Company Start Sel     | Hing on   | Amazon? -            |               |  |  |
|                     |            |                                       |  |                             | illig oli | Amazon:              |               |  |  |
| 18                  |            | How to prepar                         |  | oject                       |           |                      |               |  |  |
| 19                  | B # .1 1   | Final Discussi                        |  | in and ampostation          |           | <u></u>              | <del>.</del>  |  |  |
| Teaching Office how | Wiethod    | i · Lecturing, gr<br>nday: ( ) 2.Thur | oup discus   | ssion, and presentation.    |           |                      |               |  |  |
| Grading             | 1710I      | iuay. ( <u>)</u> 2.111413             | suay . ( ) .   | o. 1 may . ( )              |           |                      |               |  |  |
| Oral Re-            |            | Technical Op-                         |  |                             |           | Assignment:          | Or!           |  |  |
| port :              | 30%        | eration:                              | %  | Quiz:                       | %         | Tiongillion          | %             |  |  |
| Written             | -          | Class Partici-                        |  | Online Learning and         | /#        | Others               | CT/           |  |  |
| Report:             | %          | pation:                               | 20%  | Engagement:                 | %         | Others:              | %             |  |  |
| Midterm             |            |                                       |  | Internship Visit            | ~         | Institute            | 67            |  |  |
| Exam:               | 20%        | Final Exam:                           | 30%  | Teacher's Evalua-           | %         | Evaluation:          | %             |  |  |
|                     |            |                                       |  | tion:                       |           | l                    |               |  |  |

|                                 |               | 開課資   | 料 Course Infor   | mation                                      |                                |  |  |  |
|---------------------------------|---------------|---|--|---|--------------------------------|--|--|--|
|                                 | Date          | 申請日期: 11  | 3 年 3 月 25   | 5 日 (Year/Montl                             | n/Day)                         |  |  |  |
| 開課單位<br>Departmen               | t             | 國際溝通英語系   | 開課學年期<br>Academic<br>year/semester                     | 113學年<br>1學期 S                              | 度 Academic Year<br>emester     |  |  |  |
| 開課學制<br>Program                 | ]<br>]<br>  [ |   | •  |   |                                |  |  |  |
| 修課別<br>Requirement              | ts [          | ■必修 Required 開課部別 □進修部 Evening division □進修部 Evening division □在職專班 In-service educ |  |   |                                |  |  |  |
| 課程名稱                            |               | 中文 Chinese:   | 英語聽力訓練(  | 三)  |                                |  |  |  |
| Course Nam                      | ie [          | ————<br>英文 English:   | English Listening                                      | glish Listening Comprehension Training(III) |                                |  |  |  |
| ■曾申請,請                          | 列學年<br>MI 計畫  |   |  |   | ed by the Ministry of          |  |  |  |
|                                 |               | 授課教師資   | 料 Course Teach   | ner Information                             |                                |  |  |  |
| 授課教師<br>Course Teac             |               | 陳美  | 伶  | 所屬單位<br>Department                          | 國際溝通英語系                        |  |  |  |
| 職稱 Positi                       | ion           | ■教授 Professor ■剥教授 Associat □助理教授 Assist □講師 Lecturer                               |  | 專兼任<br>Category                             | ■専任 Full-time<br>□兼任 Part-time |  |  |  |
| 授課教師<br>英文能力調<br>Qualificatio   | 2明            | 在美國取得博碩士  | - 學位並在弘光科  | 技大學從事英語                                     | 教學18年。                         |  |  |  |
|                                 |               | 須檢  | 附資料 Attachn  | ient  |                                |  |  |  |
|                                 |               | 请以附件資料方式模<br>ii are attached for rev  | · ·  | •   |                                |  |  |  |
| 申請人簽章<br>Applicant<br>Signature | 學群。           | 科)課程委員會/<br>會議/語言中心會<br>議<br>culum Committee  | 學院/通識中心<br>程委員會<br>College /Genera<br>Education Center | 教學中心<br>I Foreign Lang                      | Institute Guage Curriculum     |  |  |  |

|   | (Department, Language<br>Center, etc.) | Curriculum<br>Committee | Center          |  |  |  |  |  |
|---|--|-------------------------|-----------------|--|--|--|--|--|
| 域於  | 国際溝通英語系課程委員會                           | 民生創金。除課程委員              | 中心主任            |  |  |  |  |  |
|   | 教務處事核 Review                           | v of the Office of A    | cademic Affairs |  |  |  |  |  |
| □符合本校開課辦法申請資格,並補助1.5倍鐘點。 In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted. |  |                         |                 |  |  |  |  |  |
| 選課號 Course i  | number:                                |                         |                 |  |  |  |  |  |

#### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員。審議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員 審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline:3年3 years

| 選課號 :   開課班級 : 日四技國際溝通美額系 3 年甲班   現現   272   必選修 : 必修   273   必要修 : 274   274   必要修 : 275     | 科目名稱:   | 英語聽力訓練(三)   |   |            |  |                       |  |  |  |  |
|---|---------|---|---|------------|--|-----------------------|--|--|--|--|
| 腰程簡介至 少 50 字以 上):  「The course is designed to help learners acquire English listening proficiency through learning themses that are closely related to students' real-life and intercultural contexts. In this class, students need to practice listening to conversations. Through responding to what you hear and understand in English, learners will expand their vocabularies and improve listening, speaking abilities in a real-life and intercultural context.  数學目標:  1. Build up students' listening proficiency. (具備生活英語文溝通能力、条核心能力) 2. Develop students' listening skills with systematic strategies.(具備生活英語文溝通能力、条核心能力) 3. Expand students' learning with up-to-date news. (具備生活英語文溝通能力、条核心能力) 4. Build up students' vocabularies. (具備生活英語文溝通能力、条核心能力) 5. Expand students' vocabularies. (具備生活英語文溝通能力、条核心能力) 6. Expand students' vocabularies. (具備生活英語文溝通能力、条核心能力) 7. Expand students' vocabularies. (具備生活英語文溝通能力、条核心能力) 8. Build up students' vocabularies of talks in various settings. (具備職場溝通能力、条核心能力) 8. Build up students' vocabularies. (具備生活英語文溝通能力、条核心能力) 8. Build up students' vocabularies. (具備生活英語文溝通能力、条核心能力、多核心能力、多  | 選課號:    |   | 開課班級:   | 1          | I技國際溝並                                       | <b>重英語系3年甲</b>        |  |  |  |  |
| 接際語からという。  The course is designed to help learners acquire English listening proficiency through learning themes that are closely related to students' real-life and intercultural contexts. In this class, students need to practice listening to conversations. Through responding to what you hear and understand in English, learners will expand their vocabularies and improve listening, speaking abilities in a real-life and intercultural context.  ****  ****  ***  ***  **  **  **  **  | 任課教師:   | 陳美伶   | 學分/時數:  | 2/2        | 必選修:   | 必修                    |  |  |  |  |
| 少 50 字以<br>上):  | 課程屬性:   | 專業必修  |   | •          |  | 是                     |  |  |  |  |
| hear and understand in English, learners will expand their vocabularies and improve listening, speaking abilities in a real-life and intercultural context.  1. Build up students' listening proficiency. (具備生活英語文溝通能力-糸核心能力) 2. Develop students' listening skills with systematic strategies. (具備生活英語文溝通能力-糸核心能力) 3. Expand students' learning with up-to-date news. (具備生活英語文溝通能力-糸核心能力) Cultivate the ability to understand conversations or talks in various settings. (具備職場溝通能力-糸核心能力) Cultivate the ability to understand conversations or talks in various settings. (具備職場溝通能力-糸核心能力) Cultivate the ability to understand conversations or talks in various settings. (具備職場溝通能力-糸核心能力) Cultivate the ability to understand conversations or talks in various settings. (具備職場溝通能力-糸核心能力) Cultivate the ability to understand conversations or talks in various settings. (具備職場溝通能力-糸核心能力) Cultivate the ability to understand conversations or talks in various settings. (具備職場溝通能力-糸核心能力) Cultivate the ability to understand conversations or talks in various settings. (具備職場溝通能力-糸核心能力) Cultivate the ability to understand conversations or talks in various settings. (具備職場溝通能力・糸核心能力) Cultivate the ability to understand conversations or talks in various settings. (具備職場溝通能力・糸核心能力) Cultivate the ability to understand conversations or talks in various settings. (具備職場高書)。  第 1 週 : 「ToEiC Listening Pactice (到面的主意,为理的主意,有限的主意,有限的主意,可以使用 | 少 50 字以 | ing themes that are closely related   | to students' real   | l-life a   | nd intercultu                                | ral contexts. In this |  |  |  |  |
| 2. Develop students' listening skills with systematic strategies.(具備生活英語文溝通能力-系核心能力) 3. Bxpand students' learning with up-to-date news. (具備生活英語文溝通能力-系核心能力) 4. Build up students' vocabularies. (具備生活英語文溝通能力-系核心能力) Cultivate the ability to understand conversations or talks in various settings.(具備職場溝通能力-系核心能力) Cultivate the ability to understand conversations or talks in various settings.(具備職場溝通能力-系核心能力) Cultivate the ability to understand conversations or talks in various settings.(具備職場溝通能力-系核心能力) Cultivate the ability to understand conversations or talks in various settings.(具備職場溝通能力-系核心能力) Cultivate the ability to understand conversations or talks in various settings.(具備職場溝通能力・系核心能力) Cultivate the ability to understand conversations or talks in various settings.(具備職場溝   |         | hear and understand in English, le  | arners will expand  | their v    | vocabularies                                 |                       |  |  |  |  |
| 4. Build up students' vocabularies. (具備生活英語文溝通能力-系核心能力) Cultivate the ability to understand conversations or talks in various settings.(具備職場溝通能力-系核心能力)  指定書目: Jake C. Richards (2011). Expanding Tactics for Listening. Oxford University Press. ISBN: 978-019-4013864  参考書目: VoiceTube 看影片學英語 tw. voicetube.com Hackers Academia(2019). 新制多益 NEW TOEIC 聽力。出版社: 國際學村。  與其它科目 關係:  與證照取得 TOEIC 關係:  | 教學目標:   | 2. Develop students' listening ski<br>力-系核心能力)<br>3. Expand students' learning with | <ol> <li>Develop students' listening skills with systematic strategies.(具備生活英語文溝通能力-系核心能力)</li> <li>Expand students' learning with up-to-date news. (具備生活英語文溝通能力-系核心</li> </ol> |            |  |                       |  |  |  |  |
| 指定書目: Jack c. Richards (2011).Expanding Tactics for Listening. Oxford University Press. ISBN: 978-019-4013864  参考書目: VoiceTube 看影片學英語 tw.voicetube.com Hackers Academia(2019). 新制多益 NEW TOEIC 聽力。出版社: 國際學村。  與護照取得關係:  數學內容進度(請儘量詳細陳述各週上課的詳細內容  第1週: TOEIC  第2週: Priendship (英語聽力理解訓練)  第3週: Television (英語聽力理解訓練)  第4週: Television (英語聽力理解訓練)  第5週: Cities (英語聽力理解訓練)  第6週: Urban Life (英語聽力理解訓練)  第6週: Urban Life (英語聽力理解訓練)  第7週: TOEIC Listening Practice (多益英語聽力測驗練習)-1  第8週: TOEIC Listening Practice (多益英語聽力測驗練習)-2  第9週: 期中考  第10週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire ) -1  第11週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire ) -2  第12週: Special Days(英語聽力理解訓練)  第13週: Fashion(英語聽力理解訓練)  第14週: Favorites(英語聽力練習)  第15週: The news (英語聽力練習)  第16週: Phone messages(英語聽力練習)   |         | 4. Build up students' vocabularie Cultivate the ability to understand 通能力-系核心能力)    | conversations or t  | alks in    | various setti                                |                       |  |  |  |  |
| 978-019-4013864  参考書目: VoiceTube 看影片學英語 tw.voicetube.com Hackers Academia(2019). 新制多益 NEW TOEIC 聽力。出版社: 國際學村。  與其它科目 關係:  與證照取得 關係:   | 請遵守智慧財  | 產。及不得非法影印,並使用正  | E版教科書(含二  | <u>手書)</u> | •  |                       |  |  |  |  |
| 與其它科目<br>關係:<br>與證照取得<br>關係:<br>數學內容進度(請儘量詳細陳述各週上課的詳細內容<br>第 1 週: Introduction (教學目標、內容、方法與評量簡介)<br>第 2 週: Friendship (英語聽力理解訓練)<br>第 3 週: Television (英語聽力理解訓練)<br>第 4 週: Television (英語聽力理解訓練)<br>第 5 週: Cities (英語聽力理解訓練)<br>第 6 週: Urban Life (英語聽力理解訓練)<br>第 7 週: TOEIC Listening Practice (多益英語聽力測驗練習)-1<br>第 8 週: TOEIC Listening Practice (多益英語聽力測驗練習)-2<br>第 9 週: 期中考<br>第 10 週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire ) -1<br>第 11 週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire ) -2<br>第 12 週: Special Days(英語聽力理解訓練)<br>第 13 週: Fashion(英語聽力練習)<br>第 14 週: Favorites(英語聽力練習)<br>第 16 週: Phone messages(英語聽力練習)  | 指定書目:   |   | g Tactics for Liste   | ening.     | Oxford Univ                                  | versity Press. ISBN:  |  |  |  |  |
| 關係:  與證照取得 關係:  | 參考書目:   |   |   | 聽力。        | 出版社: 國                                       | 際學村。                  |  |  |  |  |
| 關係:   |         | 無   |   |            |  |                       |  |  |  |  |
| 新學内容進度(請儘量詳細陳延各週上課的詳細內容<br>第1週: Introduction (教學目標、內容、方法與評量簡介)<br>第2週: Friendship (英語聽力理解訓練)<br>第3週: Television (英語聽力理解訓練)<br>第4週: Television (英語聽力理解訓練)<br>第5週: Cities (英語聽力理解訓練)<br>第6週: Urban Life (英語聽力理解訓練)<br>第7週: TOEIC Listening Practice (多益英語聽力測驗練習)-1<br>第8週: TOEIC Listening Practice(多益英語聽力測驗練習)-2<br>第9週: 期中考<br>第10週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire)-1<br>第11週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire)-2<br>第12週: Special Days(英語聽力理解訓練)<br>第13週: Fashion(英語聽力練習)<br>第15週: The news (英語聽力練習)<br>第16週: Phone messages(英語聽力練習)   |         |   |   |            |  |                       |  |  |  |  |
| 第 2 週: Friendship (英語聽力理解訓練) 第 3 週: Television (英語聽力理解訓練) 第 4 週: Television (英語聽力理解訓練) 第 5 週: Cities (英語聽力理解訓練) 第 6 週: Urban Life (英語聽力理解訓練) 第 7 週: TOEIC Listening Practice (多益英語聽力測驗練習)-1 第 8 週: TOEIC Listening Practice(多益英語聽力測驗練習)-2 第 9 週: 期中考 第 10 週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire ) -1 第 11 週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire ) -2 第 12 週: Special Days(英語聽力理解訓練) 第 13 週: Fashion(英語聽力練習) 第 14 週: Favorites(英語聽力練習) 第 15 週: The news (英語聽力練習) 第 16 週: Phone messages(英語聽力練習)  |         | 教學內容進度(請儘量註   | 細陳述各週上割   | 的詳         | 細内容  |                       |  |  |  |  |
| 第 3 週: Television (英語聽力理解訓練) 第 4 週: Television (英語聽力理解訓練) 第 5 週: Cities (英語聽力理解訓練) 第 6 週: Urban Life (英語聽力理解訓練) 第 7 週: TOEIC Listening Practice (多益英語聽力測驗練習)-1 第 8 週: TOEIC Listening Practice(多益英語聽力測驗練習)-2 第 9 週: 期中考 第 10 週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire ) -1 第 11 週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire ) -2 第 12 週: Special Days(英語聽力理解訓練) 第 13 週: Fashion(英語聽力練習) 第 14 週: Favorites(英語聽力練習) 第 16 週: The news (英語聽力練習) 第 16 週: Phone messages(英語聽力練習)   |         |   |   | `)         |  | <del> </del>          |  |  |  |  |
| 第 4 週: Television (英語聽力理解訓練) 第 5 週: Cities (英語聽力理解訓練) 第 6 週: Urban Life (英語聽力理解訓練) 第 7 週: TOEIC Listening Practice (多益英語聽力測驗練習)-1 第 8 週: TOEIC Listening Practice(多益英語聽力測驗練習)-2 第 9 週: 期中考 第 10 週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire) -1 第 11 週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire) -2 第 12 週: Special Days(英語聽力理解訓練) 第 13 週: Fashion(英語聽力練習) 第 14 週: Favorites(英語聽力練習) 第 15 週: The news (英語聽力練習) 第 16 週: Phone messages(英語聽力練習)  |         |   |   |            |  |                       |  |  |  |  |
| 第 5 週: Cities (英語聽力理解訓練) 第 6 週: Urban Life (英語聽力理解訓練) 第 7 週: TOEIC Listening Practice (多益英語聽力測驗練習)-1 第 8 週: TOEIC Listening Practice(多益英語聽力測驗練習)-2 第 9 週: 期中考 第 10 週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire)-1 第 11 週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire)-2 第 12 週: Special Days(英語聽力理解訓練) 第 13 週: Fashion(英語聽力練習) 第 14 週: Favorites(英語聽力練習) 第 15 週: The news (英語聽力練習) 第 16 週: Phone messages(英語聽力練習)   |         | (3 11 - 1 - 1 - 1 - 1 - 1 - 1 - 1   |   |            | <u>.</u>                                     |                       |  |  |  |  |
| 第 6 週: Urban Life (英語聽力理解訓練) 第 7 週: TOEIC Listening Practice (多益英語聽力測驗練習)-1 第 8 週: TOEIC Listening Practice(多益英語聽力測驗練習)-2 第 9 週: 期中考 第 10 週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire)-1 第 11 週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire)-2 第 12 週: Special Days(英語聽力理解訓練) 第 13 週: Fashion(英語聽力練習) 第 14 週: Favorites(英語聽力練習) 第 15 週: The news (英語聽力練習) 第 16 週: Phone messages(英語聽力練習)  |         |   |   |            |  |                       |  |  |  |  |
| 第 7 週: TOEIC Listening Practice (多益英語聽力測驗練習)-1<br>第 8 週: TOEIC Listening Practice(多益英語聽力測驗練習)-2<br>第 9 週: 期中考<br>第 10 週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire)-1<br>第 11 週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire)-2<br>第 12 週: Special Days(英語聽力理解訓練)<br>第 13 週: Fashion(英語聽力練習)<br>第 14 週: Favorites(英語聽力練習)<br>第 15 週: The news (英語聽力練習)<br>第 16 週: Phone messages(英語聽力練習)  |         | \   |   |            | <del></del>                                  |                       |  |  |  |  |
| 第8週: TOEIC Listening Practice(多益英語聽力測驗練習)-2 第9週: 期中考 第10週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire) -1 第11週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire) -2 第12週: Special Days(英語聽力理解訓練) 第13週: Fashion(英語聽力練習) 第14週: Favorites(英語聽力練習) 第15週: The news (英語聽力練習) 第16週: Phone messages(英語聽力練習)  |         |   |   | 图\_1       |  |                       |  |  |  |  |
| 第9週: 期中考<br>第10週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire) -1<br>第11週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire) -2<br>第12週: Special Days(英語聽力理解訓練)<br>第13週: Fashion(英語聽力練習)<br>第14週: Favorites(英語聽力練習)<br>第15週: The news (英語聽力練習)<br>第16週: Phone messages(英語聽力練習)   |         |   |   |            |  |                       |  |  |  |  |
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| 第 11 週: Watching English movies to improve listening skills (電影 DVD Mrs. Doubtfire ) -2 第 12 週: Special Days(英語聽力理解訓練) 第 13 週: Fashion(英語聽力練習) 第 14 週: Favorites(英語聽力練習) 第 15 週: The news (英語聽力練習) 第 16 週: Phone messages(英語聽力練習)   |         |   | ove listening skills  | (雷影        | DVD Mrs                                      | Doubtfire ) -1        |  |  |  |  |
| 第 12 週:       Special Days(英語聽力理解訓練)         第 13 週:       Fashion(英語聽力練習)         第 14 週:       Favorites(英語聽力練習)         第 15 週:       The news (英語聽力練習)         第 16 週:       Phone messages(英語聽力練習)   |         |   |   |            |  |                       |  |  |  |  |
| 第 13 週:       Fashion(英語聽力練習)         第 14 週:       Favorites(英語聽力練習)         第 15 週:       The news (英語聽力練習)         第 16 週:       Phone messages(英語聽力練習)  |         |   |   | (电场        | , Б , Б 14П3г                                | Doublino / 2          |  |  |  |  |
| 第 14 週:       Favorites(英語聽力練習)         第 15 週:       The news (英語聽力練習)         第 16 週:       Phone messages(英語聽力練習)  |         |   |   |            |  | -                     |  |  |  |  |
| 第 15 週:       The news (英語聽力練習)         第 16 週:       Phone messages(英語聽力練習)  |         |   |   |            | <u>.                                    </u> |                       |  |  |  |  |
| 第 16 週: Phone messages(英語聽力練習)  |         |   |   |            |  |                       |  |  |  |  |
|   |         |   |   |            |  |                       |  |  |  |  |
| ( スチェア &  | 第17週:   | Vacations(英語聽力練習)   |   |            |  |                       |  |  |  |  |

| 第 18 週:   | 期末                                  |   |               |          |   |     |     |  |  |  |
|---|-------------------------------------|---|---------------|----------|---|-----|-----|--|--|--|
| 本課程   | 本課程之評分方法及評分比:課程計分比率分配教師得依授課實際情況斟酌調整 |   |               |          |   |     |     |  |  |  |
| 教學方法:(1)口訴  | 練習(2                                | )溝通式教學法(3)角                               | 色扮演(4         | )文法解析    |   |     |     |  |  |  |
| Office Hours (請至少填入 4-8 小時,且分 3 天 1.星期(三):第(5) 2.星期(三):第(6)節 3. 星期(四):第(5) 4. 星期(四):第(万) 4. 星期(四):第(万) 5. 星期(五):第(万) 6. 星期(五):第(万) 7. 星期(一):第(万) 7. 星期(一):第(万) 8. 星期(四):第(万) 8. 星期(四):第(万) 9. 星期(四):第 |                                     |   |               |          |   |     |     |  |  |  |
| □頭報告:   | %                                   | 技術操作:                                     | %             | 小考:      | % | 平時作 | 20% |  |  |  |
|   |                                     | 4, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, | j             |          |   | 業:  |     |  |  |  |
| 書面報告:   | %                                   | 課堂參與與討論                                   | <b>論:</b> 20% | 線上學習歷程和參 | % | 其他: | %   |  |  |  |
|   |                                     |   |               | 與度:      |   |     |     |  |  |  |
| 期中考:  | 30%                                 | 期末考:                                      | 30%           | 實習輔導訪視教師 | % | 實習機 | %   |  |  |  |
| 774 1 3   |                                     |   | ļ             | 評分:      |   | 構 評 |     |  |  |  |
|   |                                     |   |               |          |   | 分:  |     |  |  |  |
| 其它<br>注意事項:   | 無                                   |   | •             |          |   | +-  |     |  |  |  |

## HungKuang University1131Academic YearFirst SemesterList of Course Syllabus

| Course          | e Name:                |        | English List   | tening Comp   | rehension  | Training(   | (III)   |   | T 4 0                                   | <i>i</i> —        |
|-----------------|------------------------|--------|--|---|--|---|---|---|---|-------------------|
|                 | Code:                  |        |  | Class:  |  | 日四技<br>  甲班   | <b>支國際</b> 溝                                    | 通英語   | 語系3                                     | 年                 |
| Instruc         | ctor:                  |        | 陳美伶  | Credits/Hou   | ırs:   | 2/2   |   |   |   |                   |
|                 | e Property:            |        | Required for   | r majors  |  |   |   |   |   |                   |
|                 | e Introduction:        |        | ciency. To n<br>are closely r<br>dents will pr<br>parts of TV<br>learners' mo<br>real-life and | s designed to<br>notivate learnerelated to stud-<br>ractice listening<br>shows. It is house<br>tivation and enditivation and enditivation | ers' learning the converse of the converse of the converse of the context. | ng interests ife and interests ersations, the course ir foreign | s, the top<br>ercultura<br>mini-lect<br>would h | nics in onto<br>al conte<br>cures, s<br>elp inc | each ur<br>exts. St<br>tories,<br>rease | nit<br>tu-<br>and |
| Course          | e Objectives:          |        | 1. Build up  | students' list  | ening prof   | iciency.  |   |   |   |                   |
|                 |                        |        |  | students' liste   |  |   |   | trategi   | es.                                     |                   |
|                 |                        | ļ      | 3. Expand  | students' lear  | ning with  | up-to-date  | news.   |   |   |                   |
|                 |                        |        |  | students' voc   |  |   |   | . 45 1  |   |                   |
|                 |                        |        | To cultivate settings.   | the ability to  | understan  | d conversa  | ations or                                       | talks i   | n vario                                 | us                |
| Textb           | ook:                   |        | Tack c. Ri   | chards (2011  | ).Expandi  | ng Tactic   | s for L   | istenin   | g. Ox                                   | ford              |
| _ +1160         |                        |        |  | Press, ISBN: 9  |  |   |   |   |   |                   |
| Refere          | ence Textbook:         |        | VoiceTube  | 看影片學英語  | 語 tw.voic  | etube.com   |   |   |   |                   |
|                 |                        |        | Hackers Academia(2019). 新制多益 NEW TOEIC 聽力。出版社:   |   |  |   |   |   |   |                   |
|                 |                        |        | 國際學村。  |   |  |   |   |   |   |                   |
|                 | ionship with other sub |        | NA   |   |  |   |   |   |   |                   |
|                 | ionship with licenses  | ac-    | TOEIC  |   |  |   |   |   |   |                   |
| quired<br>Sched |                        |        |  |   |  |   |   |   |   |                   |
| Lec #           |                        | Topic  |  |   |  |   |   |   |   |                   |
| 01              | (09/11-09/17)          | Introd | uction   |   |  |   |   |   |   |                   |
| 02              | (09/18-09/24)          | Frienc | lship  |   |  |   |   |   |   |                   |
| 03              | (09/25-10/01)          | Telev  | sion   |   | <u> </u>   |   |   |   |   |                   |
| 04              | (10/02-10/08)          | Telev  | ision  |   |  |   |   |   |   |                   |
| 05              | (10/09-10/15)          | Cities |  |   |  |   |   |   |   | _                 |
| 06              | (10/16-10/22)          | Urbar  | Life   |   |  |   |   |   |   |                   |
| 07              | (10/23-10/29)          | TOEI   | C Listening 1  | Practice  |  |   |   |   |   |                   |
| 08              | (10/30-11/05)          | TOEI   | C Listening 1  | Practice  |  |   |   |   |   |                   |
| 09              | (11/06-11/12)          | 期中     |  |   |  |   |   |   |   |                   |
| 10              | (11/13-11/19)          |        | ning English<br>tfire)- <u>1</u>   | n movies to   | improve  | listening   | skills (  | 電影  | DVD                                     | Mrs               |
| 11              | (11 (00 11 (00)        | Watel  | ning English   | n movies to   | improve  | listening   | skills (  | 電影  | DVD                                     | Mrs               |
| [ [11/20-11/20] |                        |        | tfire)-2   |   |  |   |   |   | _                                       |                   |
|                 | (11/07/10/02)          |        | al Days  |   |  |   |   |   |   |                   |
| 12              | (11/27-12/03)          | Speci  | al Days  |   |  |   |   |   |   |                   |
| 12              | (11/2/-12/03)          | Fashi  |  |   |  |   |   |   |   |                   |

| 15                         | (12/18-12/24)               | The news                    |                           |  |          |                          |     |  |  |  |  |
|----------------------------|-----------------------------|-----------------------------|---------------------------|--|----------|--------------------------|-----|--|--|--|--|
| 16                         | (12/25-12/31)               | Phone mess                  | Phone messages            |  |          |                          |     |  |  |  |  |
| 17                         | (01/01-01/07)               | Vacations                   |                           |  |          |                          |     |  |  |  |  |
| 18                         | (01/08-01/14)               | 期末考                         |                           |  |          |                          |     |  |  |  |  |
|                            | Method: Le<br>urs 1.Monday: | turing, Drill & 2.Thursday: | Practice, F<br>(56) 3. Fr | ilm Watch Group,<br>iday : (56)              | Discussi | on, Q & A Methods        |     |  |  |  |  |
| Grading<br>Oral<br>Report: |                             | % Technical Operation       | %                         | Quiz:  | %        | Assignment:              | 20% |  |  |  |  |
| Written F                  | e-                          | % Class Participation       | 20%                       | Online Learning and Engagement:              | %        | Others:                  | %   |  |  |  |  |
| Midterm<br>Exam:           | 30                          | % Final<br>Exam:            | 30%                       | Internship Visit<br>Teacher's<br>Evaluation: | %        | Institute<br>Evaluation: | % ! |  |  |  |  |

|                                 | 開課資料 Course Information  |  |   |                      |          |  |  |  |  |
|---------------------------------|--|--|---|----------------------|----------|--|--|--|--|
|                                 | Date F   | 申請日期:11  | 3 年 3 月 25  | 5_日 (Year/Montl      | ı/Day)   | )  |  |  |  |
| 開課單位<br>Department              |  | 國際溝通英語系  | 開課學年期<br>Academic<br>year/semester                    | 113學年<br>1學期 S       |          |  |  |  |  |
| 開課學制<br>Program                 |  |  |   |                      |          |  |  |  |  |
| 修課別<br>Requirement              | s [  | ■必修 Required 開課部別  □選修 Elective 開課部別  □進修部 Evening division □在職專班 In-service educa program |   |                      |          |  |  |  |  |
| 課程名稱                            | 4  | 文 Chinese:   | 英語聽力訓練(   | -)                   |          |  |  |  |  |
| Course Nam                      | e 🙀  | 英 English:   | English Listening                                     | g Comprehension      | Trainin; | g(I)   |  |  |  |
| ■曾申請,請<br>符合教育部 El              | □第1次申請 Firs- time application ■ 曾申請,請列學年期:112 Applied before, time: 符合教育部 EMI 計畫規定之課程 In compliance with the EMI course regulated by the Ministry of Education □是 Y □否 N |  |   |                      |          |  |  |  |  |
|                                 |  | 授課教師資:   | 料 Course Teach  | ner Information      |          |  |  |  |  |
| 授課教師<br>Course Teac             |  | 陳美伶  |   | 所屬單位<br>Department   | 國際溝通英語系  |  |  |  |  |
| 職稱 Positi                       | on   | □教授 Professor ■副教授 Associate Professor □助理教授 Assistant Professor □講師 Lecturer              |   | 專兼任<br>Category      |          | £ Full-time<br>£ Part-time                     |  |  |  |
| 授課教師<br>英文能力說<br>Qualificatio   | 明  | 在美國取得博碩士   | L學位並在弘光科  | 技大學從事英語              | 教學18     | 年。   |  |  |  |
|                                 |  | 須檢   | 附資料 Attachn   | nent                 |          |  |  |  |  |
|                                 | _  | f以附件資料方式相<br>are attached for rev  |   |                      |          |  |  |  |  |
| 申請人簽章<br>Applicant<br>Signature | 學群會  | 中)課程委員會/<br>中議/語言中心會<br>議<br>ulum Committee  | 學院/通識中心<br>程委員會<br>College /Genera<br>Education Cente | 教學中/sal Foreign Lang | guage    | 校課程委員會<br>Institute<br>Curriculum<br>Committee |  |  |  |

|                 | (Department, Language<br>Center, etc.)                               | Curriculum<br>Committee | Center                |                  |
|-----------------|--|-------------------------|-----------------------|------------------|
| 殊代              | 国際溝通岸  | 課程士員                    | 中心主任品                 |                  |
|                 | 教務處畫核 Review   | v of the Office of A    | cademic Affairs       |                  |
| In accordance v | 課辦法申請資格,並補助I<br>with the curriculum regulat<br>hour will be granted. |                         | Jniversity for EMI co | urses, 1.5 times |

#### 備註 Notes:

選課號 Course number:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員 審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

| 科目名稱:                  | 英語聽力訓練(一)   |                     |        |               |                     |
|------------------------|---|---------------------|--------|---------------|---------------------|
| 選課號:                   | > 2 mm shrinh 4 m/ 4 m/ 12 /  | 開課班級:               | 一日四    | 技國際溝道         |                     |
|                        |   |                     | 班      |               |                     |
| 任課教師:                  | 陳美伶   | 學分/時數:              | 2/2    | 必選修:          | 必修                  |
| 課程屬性:                  | 專業必修  | <u> </u>            | I      | 英語 授課:        | 是                   |
| 課程簡介(至<br>少50字以<br>上): | 本課程旨要以提昇學生聽說之基本英語文能力為主,為提升其學習動機,每單元主題與學生之日常生活息息相關。希望藉此基礎課程提升學生英語文學習動機並學習如何將英語文在日常生活中運用。   |                     |        |               |                     |
| 教學目標:                  | 1. Build up students' listening proficiency. (具備生活英語文溝通能力-系核心能力)  |                     |        |               |                     |
|                        | <ol> <li>Develop students' listening skills with systematic strategies.(具備生活英語文溝通能力-系核心能力)</li> <li>Expand students' learning with up-to-date news. (具備生活英語文溝通能力-系核心</li> </ol> |                     |        |               |                     |
|                        | 能力)   | up-to-date news. (  | 、共開的   | 土冶光韶义         | .再烟耶刀-系核心           |
|                        | 4. Build up students' vocabularies. (具備生活英語文溝通能力-系核心能力)   |                     |        |               |                     |
|                        | Cultivate the ability to understand (<br>  通能力-系核心能力)   | conversations or ta | lks in | various setti | ngs.(具備職場溝          |
| 請遵守智具財                 | <u>產權及不得非法影印,並使用正</u>   | 版教科書(含一月            | £書)。   | ,             |                     |
|                        | Jack c. Richards (2011). Expanding  |                     |        |               | ersity Press. ISBN: |
| 指定書目:                  | 978-019-4013864   |                     | 6-     |               |                     |
| <u> </u>               | VoiceTube 看影片學英語 tw.voic  | cetube.com          |        |               | -                   |
| │ 参考書目:                | Hackers Academia(2019). 新制多益 NEW TOEIC 聽力。出版社: 國際學村。  |                     |        |               |                     |
| 與其它科目<br>關係:           | 無   |                     |        |               |                     |
| 與證照取得<br>關係:           | TOEIC   |                     |        |               |                     |
| to the same            | 教學內容進度(請儘量詳   | 細陳述各週上課             | 的詳終    | 田内容           |                     |
| 第1週:                   | Introduction  |                     |        | _             |                     |
| 第2週:                   | Small Talk& VoiceTube Listening Practice  |                     |        |               |                     |
| 第3週:                   | Small Talk & VoiceTube Listening Practice   |                     |        |               |                     |
| 第4週:                   | Plans & VoiceTube Listening Practice  |                     |        |               |                     |
| 第5週:                   | Plans & VoiceTube Listening Practice  |                     |        |               |                     |
| 第6週:_                  | Successful Businesses & VoiceTube Listening Practice  |                     |        |               |                     |
| 第7週:                   | Successful Businesses & VoiceTube Listening Practice  |                     |        |               |                     |
| 第8週:                   | TOEIC Listening Practice  |                     |        |               |                     |
| 第9週:                   | Midterm Exam  |                     |        |               |                     |
| 第10週:                  | Film watching & discussion  |                     |        |               |                     |
| 第11週:                  | Film watching & discussion  |                     |        |               |                     |
| 第 12 週:                | Television & VoiceTube Listening Practice   |                     |        |               |                     |
| 第 13 週:                | Television & VoiceTube Listening Practice   |                     |        |               |                     |
| 第 14 週:                | Cities & VoiceTube Listening Practice   |                     |        |               |                     |
| 第 15 週:                | Cities & VoiceTube Listening Pract  | tice                |        |               |                     |
| 第 16 週:                | TOEIC Listening Practice  |                     |        |               |                     |
| 第17週:                  | TOEIC Listening Practice  |                     |        |               |                     |
| 第 18 週:                | Final Exam  |                     |        |               |                     |
| 本課程                    | 之評分方法及評分比:課程計分  | 比率分配教師得             | 依授     | <b>課實際情況</b>  | 斟「調整                |
| <u> </u>               | 練習(2)溝通式教學法(3)角色扮演(4)文  | 乙云解析                |        |               |                     |

| Office Hours (請至少填入 4-8 小時,且分 3 天 1.星期(三):第(5) 2.星期(三):第(6)節 3. 星期(四):第(5) 4. 星期(四):第(5) 4. 星期(四):第(6) 5. 星期(五):第(5) 6. 星期(五):第(6) 7. 星期(三):第(6) 7. 星期(三):第(5) 7. 星期(三):第(6) 7. 星期(三):第(5) 7. 星期(三):第 |     |          |     |                 |   |                  |     |
|---|-----|----------|-----|-----------------|---|------------------|-----|
| □頭報告:   | %   | 技術操作:    | %   | 小考:             | % | 平時作業:            | 20% |
| 書面報告:   | %   | 課堂參與與討論: | 20% | 線上學習歷程和參<br>與度: | % | 其他:              | %   |
| 期中考:  | 30% | 期末考:     | 30% | 實習輔導訪視教師 評分:    | % | 實習機<br>構 評<br>分: | %   |
| 其它<br>注意事項:   | 無   |          |     |                 |   |                  |     |

## HungKuang University1131Academic YearFirst SemesterList of Course Syllabus

| Course Name:                         | English Listening Comprehension Training(I)                     |   |   |  |
|--------------------------------------|---|---|---|--|
| Chose Code:                          |   | Class:  | 日四技國際溝通英語系系 2  <br>  年甲班  |  |
| Instructor:                          | 陳美伶   | Credits/Hours:  | 2/2   |  |
| Course Property:                     | Required for  |   |   |  |
| Course Introduction:                 | ciency. To mare closely redents will proparts of TV selections. | notivate learners' learning<br>elated to students' real-life<br>actice listening to conver<br>shows. It is hoped that the | rs acquire English listening profi-<br>interests, the topics in each unit<br>e and intercultural contexts. Stu-<br>sations, mini-lectures, stories, and<br>e course would help increase<br>foreign language learning in a |  |
| Course Objectives:                   | <ol> <li>Develop</li> <li>Expand</li> <li>Build up</li> </ol>   | students' learning with up<br>students' vocabularies.   | with systematic strategies.   |  |
| Textbook:                            | Jack c. Ric   | chards (2011).Expanding<br>ress. ISBN: 978-019-401  | Tactics for Listening. Oxford 3864  |  |
| Reference Textbook:                  |   |   | ube.com<br>NEW TOEIC 聽力。出版社:  |  |
| Relationship with other subjects:    | NA  |   |   |  |
| Relationship with licenses acquired: | TOEIC   |   |   |  |

|   | Gunea.   |  |  |  |  |
|---|--|--|--|--|--|
| Schedule  |  |  |  |  |  |
| Lec Date  | Topic  |  |  |  |  |
| # (00/11 00/17)   |  |  |  |  |  |
| 01 (09/11-09/17)  | Introduction   |  |  |  |  |
| 02 (09/18-09/24)  | Small Talk & VoiceTube Listening Practice            |  |  |  |  |
| 03 (09/25-10/01)  | Small Talk & VoiceTube Listening Practice            |  |  |  |  |
| 04 (10/02-10/08)  | Plans & VoiceTube Listening Practice                 |  |  |  |  |
| 05 (10/09-10/15)  | Plans & VoiceTube Listening Practice                 |  |  |  |  |
| 06 (10/16-10/22)  | Successful Businesses & VoiceTube Listening Practice |  |  |  |  |
| 07 (10/23-10/29)  | Successful Businesses & VoiceTube Listening Practice |  |  |  |  |
| 08 (10/30-11/05)  | TOEIC Listening Practice                             |  |  |  |  |
| 09 (11/06-11/12)  | Midterm Exam   |  |  |  |  |
| 10 (11/13-11/19)  | Improving listening skills through film watching     |  |  |  |  |
| 11 (11/20-11/26)  | Improving listening skills through film watching     |  |  |  |  |
| 12 (11/27-12/03)  | Television & VoiceTube Listening Practice            |  |  |  |  |
| 13 (12/04-12/10)  | Television & VoiceTube Listening Practice            |  |  |  |  |
| 14 (12/11-12/17)  | Cities & VoiceTube Listening Practice                |  |  |  |  |
| 15 (12/18-12/24)  | Cities & VoiceTube Listening Practice                |  |  |  |  |
| 16 (12/25-12/31)  | TOEIC Listening Practice                             |  |  |  |  |
| 17 (01/01-01/07)  | TOEIC Listening Practice                             |  |  |  |  |
| 18 (01/08-01/14)  | Final Exam   |  |  |  |  |
| 19  |  |  |  |  |  |
| Teaching Method: Lecturing, Drill & Practice, Film Watch Group, Discussion, Q & A Methods |  |  |  |  |  |

| Office hours 1 Grading | .Monday: ( ) | 2.Thursday:(                | 56 ) 3. Fr | iday : (56 )                                |   |                          |     |
|------------------------|--------------|-----------------------------|------------|---|---|--------------------------|-----|
| Oral<br>Report:        | %            | Technical<br>Operation<br>: | %          | Quiz:                                       | % | Assignment:              | 20% |
| Written Report:        | %            | Class Par-<br>ticipation    | 20%        | Online Learning and Engage-<br>ment:        | % | Others:                  | %   |
| Midterm<br>Exam:       | 30%          | Final<br>Exam:              | 30%        | Internship Visit<br>Teacher's<br>Evaluation | % | Institute<br>Evaluation: | %   |

## 弘光科技大學全英語含 EMI 課程授課開課申請表

## Application Form for an English Mediated-Instruction (EMI) Course at HungKuang University

|   | 開課資料 Course Information                             |   |                        |                                |  |  |  |  |
|---|---|---|------------------------|--------------------------------|--|--|--|--|
| Dat   | te申請日期: 11  | 3 年 3 月 22  | 且 (Year/Month          | n/Day)                         |  |  |  |  |
| 開課單位<br>Department  | 國際溝通英語系   | 國際溝通英語系   |                        |                                |  |  |  |  |
| 開課學制<br>Program   | □ 二專 Two-year ju<br>□ 二技 Two-year co                | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college ■ 四技 Four-year college |                        |                                |  |  |  |  |
| 修課別<br>Requirements   | ■必修 Required<br>□選修 Elective                        | 開課部別<br>Category  |                        |                                |  |  |  |  |
| 課程名稱  | 中文 Chinese:   | 英文寫作(一)   |                        | ****                           |  |  |  |  |
| Course Name   | 英文 English:   | English Writing   | (I)                    |                                |  |  |  |  |
|   | 年期:108.2, 109.<br> 畫規定之課程 In co<br> Y □否 N          | mpliance with the   | EMI course regul       | ated by the Ministry           |  |  |  |  |
|   | 授課教師資   | 料 Course Teac   |                        |                                |  |  |  |  |
| 授課教師<br>Course Teacher  | 蔡智  | 欣   | 所屬單位<br>Academic Unit  | 國際溝通英語系                        |  |  |  |  |
| 職稱 Position   | □教授 Professor □副教授 Associa ■助理教授 Assis □講師 Lecturer |   | 專兼任 Full/Part-<br>time | ■專任 Full-time<br>□兼任 Part-time |  |  |  |  |
|   |   |   |                        |                                |  |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications<br>授課教師為英語系專任教師,已教授全英課程數年;大學主修外文並为<br>美國攻讀研究所                              |   |   |                        |                                |  |  |  |  |
|   | 須檢  | 附資料 Attachr   | nent                   |                                |  |  |  |  |
| 『中英文世學大綱』請以附件資料方式檢附說明(格式自訂)<br>Chinese/ English syllabi are attached for review.(The format is adjustable.) |   |   |                        |                                |  |  |  |  |

| 申請人簽章<br>Applicant<br>Signature  | 系(科)課程委員會/<br>學群會議/語言中心<br>議<br>Curriculum<br>Committee<br>(Department,<br>Language Center, etc.) | 學院/通識中心課<br>程委員會<br>College /General<br>Education Center<br>Curriculum<br>Committee | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員<br>會<br>Institute<br>Curriculum<br>Committee |  |  |  |  |
|--|---|---|---|--|--|--|--|--|
| of him   | 國際溝通英語系   | 民生创作。于  | 中心一作了   |  |  |  |  |  |
|  | 教務處掌核 Review  | v of the Office of A  | Academic Affairs  |  |  |  |  |  |
| □符合本校開課辦法申請資格,並補助1.5倍鐘點。 In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted. 選課號 Course number: |   |   |   |  |  |  |  |  |

#### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員 審 議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

## 弘光科技大學113學年度第1學期課程綱要一覽表

| 科目名         |                  |                           | 2113字平反5                     | <br>英文寫作(-       |                |                       |
|-------------|------------------|---------------------------|------------------------------|------------------|----------------|-----------------------|
|             | □們·<br> <br>  課: |                           | 問題批級                         | 日四技溝通            | <del>_</del>   |                       |
| 選頭<br>  任課者 |                  | 蔡智欣                       |                              | <del></del>      | 必選修:           | 必                     |
|             | -                | 專業必修 -                    |                              | 2,2              | 21219_         |                       |
| ,           |                  |                           |                              |                  | 既念與技巧          | ,課程內容主要引導             |
|             |                  |                           | 及落的基本架構,                     |                  |                | p/1/2/                |
| 3 - 2       |                  |                           | 落的基本結構(英                     |                  |                |                       |
|             |                  | 2.能辨識不                    | 同類型的段落(英                     | 語基礎能力)           |                |                       |
| <br>    教學  |                  |                           | 種類型的段落(英                     |                  |                |                       |
| 秋子 C        |                  |                           | 切的寫作程序:發                     | 展,組織想法           | 以擬出草稿,         | 修改,校對,完稿(英語           |
|             |                  | 基礎能力)                     | 練習數種型式的                      | 創養腐佐(生)          | <b>毛基聯捏</b> 苗鲂 | (大) 法通信力              |
| <u></u>     |                  |                           | 及不得非法影印                      |                  |                |                       |
|             |                  |                           |                              |                  |                | /s: From paragraph to |
| 指定          | ∌日·              | essay. Macı               | millan. ISBN: 978            | -023415928.      |                |                       |
|             |                  | Langan, J.                | (2010). Paragrap             | h skills. McG    | raw-Hill. IS   | BN: 978-9861577067    |
| 參考書         |                  |                           |                              |                  |                | 78-9861577111. 文庭     |
|             |                  |                           | , C. (2007). Comp            | osing Our Wo     | rld《現代英        | 又為作教程                 |
| 與其它科目屬      |                  |                           | )                            | <del></del>      |                |                       |
| 與證照取得關      | <b>阁係:</b>       | <u>'</u>                  |                              |                  |                |                       |
|             |                  |                           | 進度(請儘量詳細                     |                  | 的詳細內容          |                       |
| 第1週:        | _ ` _            |                           | 課程簡介;智財                      | ·                |                |                       |
| 第 2 週 :     | <u> </u>         |                           | grammar practice             |                  |                |                       |
| 第 3週:       | <u> </u>         |                           | grammar practice             |                  |                |                       |
| 第 4週:       | <del>-`-</del>   |                           | Ch1: Pre-Writing             |                  |                | <u></u>               |
| 第 5週:       |                  | 14-10/20)                 | Ch2: The structur            |                  |                | . <u>.</u>            |
| 第 6週:       | ,                | 21-10/27)                 | Ch2: The structur            |                  |                |                       |
| 第 7週:       | ,                | 28-11/03)                 | Ch3: The Develo              |                  |                | T 1''                 |
| 第8週:        | <u> </u>         | 04-11/10)                 | Ch3: The Develo              | pment of a Par   | agraph / Peei  | r Editing             |
| 第9週:        | <u> </u>         | 11-11/17)                 | 複習+考前練習                      |                  |                |                       |
| 第10週:       | <u> </u>         | 18-11/24)                 | Test 1                       | D                |                |                       |
| 第11週:       | <u> </u>         | 25-12/01)                 | Ch4: Descriptive             |                  |                |                       |
| 第 12週:      | · ·              | 02-12/08)                 | Ch4: Descriptive             |                  | <del></del>    | <u> </u>              |
| 第13週:       |                  | 09-12/15)                 | Ch4: Descriptive             |                  |                |                       |
| 第14週:       | -                | (16-12/22)                | Ch5: Opinion Par             |                  |                |                       |
| 第 15週:      | <u> </u>         | 23-12/29)                 | Ch5: Opinion Par             |                  |                |                       |
| 第 16週:      | <u> </u>         | (30-01/05)                | Ch5: Opinion Par             |                  |                |                       |
| 第 17週:      | <u> </u>         | (06-01/12)                | Review & Practic             | <u>e</u>         |                |                       |
| 第 18週:      | (01/             | (13-01/19)                | 複習+考前練習                      |                  |                |                       |
| 第 19週:      |                  | data shaka wali a sa wali | 寒假開始                         | 24(16) THE TOTAL | DAT' 1 t       | <u>→</u>              |
| 教學方法        | -                |                           | 過程與結果。課<br> 式,引導學 <u>生</u> 寫 |                  | I/Video、討      | 論活動、結構分析、<br>         |

|                                     |                          |                                      |                      |                                       | _                        | <del></del>                     | 1    |  |  |  |
|-------------------------------------|--------------------------|--------------------------------------|----------------------|---------------------------------------|--------------------------|---------------------------------|------|--|--|--|
| 本課程之評分方法及評分比:課程計分比率分配教師得依授課』際情況斟酌調整 |                          |                                      |                      |                                       |                          |                                 |      |  |  |  |
| 口頭報告:                               | %                        |                                      | %                    |                                       | 15 %                     |                                 | 60 % |  |  |  |
| 書面報告:                               | %                        | 課堂參與討論:                              | 10 %                 | 其他:                                   | %                        |                                 |      |  |  |  |
| 期中考:                                | %                        |                                      | 15 %                 | 實習輔導訪視教師評分:                           | 70                       | 分:                              | 9/0  |  |  |  |
| 其它注意事 項:                            | 1.Mid<br>Atten<br>period | Iterm / Final Tests<br>dance 10%5 fo | 30% 2.V<br>r over 10 | Vriting Assignmer<br>minutes late for | nts 60% 3.<br>class; -10 | Participation & for absence per |      |  |  |  |

HungKuang University 113 Academic Year First Semester List of Course Syllabus

| Course Name  | :              |                           | English Writing     | g (I)  |  |  |  |
|--|----------------|---------------------------|---------------------|--|--|--|--|
| Chose Code   | <del></del>    |                           | Class:              | 日四技溝通英語系2年甲班   |  |  |  |
| Instructor   | :              | 蔡智欣 Credits/Hours: 2/2    |                     |  |  |  |  |
| Course Property  | :專業必           | 必修 - 專業必修                 |                     |  |  |  |  |
| English Writing 1 focuses on the paragraphs. Students analyze and how to write the types of paragraphs that commonly occur in acade contexts. They practice writing topic sentences and concluding sentences organizing the paragraph coherently, and using appropriate vocabe grammar, and transitional devices in the paragraph body. The cours integrates practical/creative writing practices. |                |                           |                     |  |  |  |  |
| 1.Know the basic elements of a paragraph 2.Recognize various types of paragraphs 3.Produce various types of paragraph 4.Know how to develop and organize ideas into a draft, and to edit, revise, and proofread the writings 5.Have basic knowledge and practice of several forms of creative writ   |                |                           |                     |  |  |  |  |
| Textbool   | to essa        | ay. Macmillan. IS         | BN: 978-02341592    |  |  |  |  |
| Reference Textbook   | 98615<br>98615 | 77067 Langan, J           | . (2011). Essay ski | McGraw-Hill. ISBN: 978-<br>ills. McGraw-Hill. ISBN: 978-<br>Composing Our World《現代 |  |  |  |
| Relationship with oth subject  | er<br>Englis   | sh Writing (2)            | ·                   |  |  |  |  |
| Relationship willicenses acquire   | h<br>h:有       |                           |                     |  |  |  |  |
|  |                | Sch                       | edule               |  |  |  |  |
| Lec# Dat   | •              | Торіс                     |                     |  |  |  |  |
| 01 (09/16-0  |                | Course Introduct          |                     |  |  |  |  |
| 02 (09/23-0  |                | grammar practic           |                     |  |  |  |  |
| 03 (09/30-1  |                | grammar practice (review) |                     |  |  |  |  |
| 04 (10/07-1  | <del></del>    | Ch1: Pre-Writing          |                     |  |  |  |  |
| 05 (10/14-1  | 0/20)          | Ch2: The structu          | re of a Paragraph   |  |  |  |  |

| 06 | (10/21-10/27) | Ch2: The structure of a Paragraph   |
|----|---------------|-------------------------------------|
| 07 | (10/28-11/03) | Ch3: The Development of a Paragraph |
| 08 | (11/04-11/10) | Ch3: The Development of a Paragraph |
| 09 | (11/11-11/17) | Review & Practice                   |
| 10 | (11/18-11/24) | Test 1                              |
| 11 | (11/25-12/01) | Ch4: Descriptive Paragraphs         |
| 12 | (12/02-12/08) | Ch4: Descriptive Paragraphs         |
| 13 | (12/09-12/15) | Ch4: Descriptive Paragraphs         |
| 14 | (12/16-12/22) | Ch5: Opinion Paragraphs             |
| 15 | (12/23-12/29) | Ch5: Opinion Paragraphs             |
| 16 | (12/30-01/05) | Ch5: Opinion Paragraphs             |
| 17 | (01/06-01/12) | Review & Practice                   |
| 18 | (01/13-01/19) | Test 2                              |
| 19 |               | N/A                                 |

Method:

The course emphasizes both the process and the product. An array of activities, Teaching tasks, and checklists are utilized to help students build better vocabulary and sentences and navigate the process of writing. Also, examples of each type of writings are given as models, and students are to practice writing following class instruction.

|                 |   |                         | Grad | ing  |      |                          |      |
|-----------------|---|-------------------------|------|--|------|--------------------------|------|
| Oral Report:    | % | Technical<br>Operation: | %    | Quiz:  | 15 % | Assignment:              | 60 % |
| Written Report: | % | Class<br>Participation: | 10 % | Others:                                      | %    |                          | _    |
| Midterm Exam:   | % | Final Exam:             | 15 % | Internship Visit<br>Teacher's<br>Evaluation: |      | Institute<br>Evaluation: | %    |

### 弘光科技大學全英語含 EMI 課程授課開課申請表

## Application Form for an English Mediated-Instruction (EMI) Course at HungKuang University

| 開課資料 Course Information  |   |                |                    |                              |  |  |  |  |  |
|--|---|----------------|--------------------|------------------------------|--|--|--|--|--|
| Date   | 申請日期:113  | 4 3 月 25       | _日 (Year/Mont      | h/Day)                       |  |  |  |  |  |
| 開課單位<br>Department   | 國際溝通英語系   |                |                    |                              |  |  |  |  |  |
| 開課學制<br>Program  | 五專 Five-year junior college 碩士班 Master program 二專 Two-year junior college 博士班 Doctoral program 二技 Two-year college 四技 Four-year college |                |                    |                              |  |  |  |  |  |
| 修課別<br>Requirements  | 必修 Required<br>■選修 Elective   |                |                    |                              |  |  |  |  |  |
| 課程名稱   | 中文 Chinese:   | 會議溝通           |                    |                              |  |  |  |  |  |
| Course Name  | 英文 English:   | Conference Co  | mmunication        |                              |  |  |  |  |  |
| 1999   | 手期:111<br>畫規定之課程 In co  |                |                    | ated by the Ministry         |  |  |  |  |  |
|  | 授課教師資   | 料 Course Teach | ner Information    |                              |  |  |  |  |  |
| 授課教師<br>Course Teacher   | 應芳瑜博士   | /助理教授          | 所屬單位<br>Department | 國際溝通英語系                      |  |  |  |  |  |
| 職稱 Position  | 教授 Professor<br>副教授 Associa<br>助理教授 Assis<br>講師 Lecturer  |                | 專兼任<br>Category    | 專任 Full-time<br>兼任 Part-time |  |  |  |  |  |
| 清師 Lecturer  This teacher got a PhD in English literature, so she should be able to teach EMI classes. Moreover, she has created and taught six English MOOCs.  授課教師 英文能力說明 Qualifications |   |                |                    |                              |  |  |  |  |  |
|  |   |                |                    |                              |  |  |  |  |  |

#### 須檢附資料 Attachment 『中英文裁學大編』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.) 系(科)課程委員會/ 學院/通識中心課 外語暨全英 校課程委員 學群會議/語言中心會 程委員會 教學中心 申請人簽章 議 College /General Institute Applicant Foreign Language Curriculum **Education Center** and EMI Teaching Curriculum Signature Committee Curriculum Center Committee (Department, Committee Language Center, etc.) 應芳瑜

#### 教務處審核 Review of the Office of Academic Affairs

符合本校開課辦法申請資格,並補助1.5倍鐘點。

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

| AD ONE 39 | C      |        |   |  |
|-----------|--------|--------|---|--|
| 选铼號       | Course | number | ٠ |  |

#### 備註 Notes:

採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。

Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.

2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

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FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline:3年 3 years

#### 弘光科技大學113學年度第1學期課程綱要一覽表

| 74 76 71 4 | 文入字11.                               | 7字平及第1字期間   | [在例女]              | <b>包</b>           |                   |            |  |  |  |  |
|------------|--------------------------------------|---|--------------------|--------------------|-------------------|------------|--|--|--|--|
| 科目名稱:      |                                      |   | 會議溝通               |                    | ) <u>0</u>        |            |  |  |  |  |
| 選課號:       |                                      |   | 開課班級:              | 日四技溝通英語            | 系4年甲班             |            |  |  |  |  |
| 任課者        |                                      | 應芳瑜   | 學分/時數:             | 2/2                | 必選修:              | 選          |  |  |  |  |
| 課程屬性:      | <b>*  異 宴 : 巽 / 🌭 。</b>              | 業選修-專業選修 英語授課: 是  |                    |                    |                   |            |  |  |  |  |
| (至少50字     | 發言。學<br>時的演講等<br>当找巧和深               | • •   | 庁會議、員工會<br>▶何在會議中表 | 議、商務會議、<br>示同意和不同意 | 與旅遊合作夥<br>等等。學生將: | 伴會議<br>學習談 |  |  |  |  |
| 教學目標:      | 1.學習如何<br>2.學習和縛<br>3.英語聽訪<br>4.具備職場 | 「運用演講策略在會議中<br>習談判和溝通技巧。<br>心讀寫譯基本能力(系核、<br>分英語文溝通能力(系核、<br>公知能力(系核心能力) | ご能力)               |                    |                   |            |  |  |  |  |
|            | 請追守                                  | 智慧財產權及不得非法是   | 彩印,並使用正            | 版社科書(含二手           | · *) •            |            |  |  |  |  |
| 指定書目:      | 1300 km El 365 3                     | 效材。   |                    |                    |                   |            |  |  |  |  |
| 參考書<br>目:  | 1411 L 19VC 10                       | TOEIC Success 多益單字  | 产30天               |                    |                   |            |  |  |  |  |
| 與其它和 目關係:  | 英义口説                                 | 多益  |                    |                    |                   |            |  |  |  |  |
| 與證照耳 得關係:  | 有                                    |   |                    |                    |                   |            |  |  |  |  |
|            | <u> </u>                             | 教學內容進度(請儘量記   | 洋細陳述各週上            | 課的詳細內容             |                   |            |  |  |  |  |
| 第1週:       | (09/12-<br>09/18)                    | 課程簡介: 規定、評分、  | 著作權 / 12 個         | 會議動詞片語             |                   |            |  |  |  |  |
| 第 2週:      | (09/19-<br>09/25)                    | 專業英語詞彙應用:會  | 議                  |                    |                   |            |  |  |  |  |
| 第 3週:      | (09/26-<br>10/02)                    | 商務會議和會議短暫聊  | 夭                  |                    |                   |            |  |  |  |  |
| 第 4週:      | (10/03-<br>10/09)                    | 線上會議用語  |                    |                    |                   |            |  |  |  |  |
| 第 5週:      | (10/10-<br>10/16)                    | 商務和辦公室會議中使  | 用的措詞應用             |                    |                   |            |  |  |  |  |
| 第 6週:      | (10/17-<br>10/23)                    | 如何在會議中談論意見  |                    |                    |                   |            |  |  |  |  |
| 第 7週:      | (10/24-<br>10/30)                    | 禮貌談判的用語   |                    |                    |                   |            |  |  |  |  |
| 第 8週:      | (10/31-<br>11/06)                    | 期中小組角色扮演(以專   | <b>享題小組來分組</b>     | 簡報)                |                   |            |  |  |  |  |
| 1          |                                      | L   |                    |                    |                   |            |  |  |  |  |

| 第 9週:                 | (11/07-<br>11/13) | 期中小組角  | 色扮演(以專  | 題小組來?                                | <b>分組簡</b> 華                           | 限)  |  |  |
|-----------------------|-------------------|--|---|--------------------------------------|--|---|--|--|
| 第 10週:                | (11/14-<br>11/20) | 辦公室的1  | 0個短語動詞  | 應用                                   | ·                                      | _   |  |  |
| 第 11週:                | (11/21-<br>11/27) | 商務英語會  | 議:市場營銀  | Í                                    |  |   | -  |  |
| 第 12週:                | (11/28-<br>12/04) | 數位會議:  | 視訊會議的堆  | ·長                                   |  |   |  |  |
| 第 13週:                | (12/05-<br>12/11) | 改進員工會  | 議   |                                      |  |   |  |  |
| 第 14週:                | (12/12-<br>12/18) | 與旅遊合作  | 彩伴開會  |                                      |  |   |  |  |
| 第 15週:                | (12/19-<br>12/25) | 英語會議:  | 如何表達同意  | ;                                    |  |   |  |  |
| 第 16週:                | (12/26-<br>01/01) | 英語會議:  | 如何表達不同  | 〕意                                   |  |   |  |  |
| 第 17週:                | (01/02-<br>01/08) | 期末小組角  | 自色扮演 (以專  | 題小組來                                 | 分組職場                                   | 場全英語簡素                                      | 展)   |  |
| 第 18週:                | (01/09-<br>01/15) | 期末小組角  | 自色扮演(以專   | 題小組來                                 | 分組職場                                   | 場全英語簡素                                      | 报)   |  |
| 第 19週:                |                   |  |   |                                      |  |   |  |  |
|                       | 教學方法              | Lectures, l                                  | PBL, and STAI   | )                                    |  |   |  |  |
|                       |                   | 1.星期(  |   | 7 )                                  | 節<br>2. <u>8</u><br>(                  | 星期 二  | ):第( 7   | 7-8 )節                                       |
| Office Hour<br>填入4~8小 | s (請至少時,且分        | 3.星期(  | 四 ):第(  | 6 )                                  | 新<br>4. <u>3</u><br>節                  | 星期  | );第(   | ) 節  |
| 天。)                   |                   | 5.星期(  | ):第(  | )                                    | 節 (                                    | 星期  | ):第(   | ) 節  |
|                       |                   | 7.星期(  | );第(  | )                                    | 節                                      |   |  |  |
| 教師聯                   | 終 e_mail          |  |   |                                      |  |   |  |  |
| 本                     | 果程之評分             | 方法及評分  | <b>}比:課程計</b> 分   | <b>}比率分</b> 章                        | 杜師得                                    | 依授課實際                                       | 情况斟酌調  | 整  |
| 口頭<br>報 %<br>告:       | 4                 | <b>支術操作:</b>                                 | %   | ,                                    | <b>小考:</b>                             | 20 %  | 平時作業:  | %  |
| 書面<br>報 %<br>告:       | 課堂名               | 參與討論:  | 40 %  | 線上學習                                 | 歷程和<br>與度:                             | %   | 其他:  | %  |
| 期中 20%                |                   | 期末考:   | 20 %  | 實習輔導師                                | 訪視教<br>評分:                             | %   | 實習機構評 分:   | %  |
| 其它注意事                 | 角構台小英麗組织語演        | (以專題小<br>設計) 40%<br>員協調、肢<br>組) 評分項<br>技巧及表達 | 席上課 (每節組<br>組來分組簡報)<br>英語演說技巧<br>體語言、服裝<br>目 Rubrics: 內<br>能力 (發音、<br>) 20% 校內外 | 評分項目<br>及表達能<br>、儀態)<br>容(切題<br>語調、流 | Rubric<br>力(發<br>20% 4.<br>度、創<br>陽度、3 | s: 內容(切音、語調、<br>朝末考20%:<br>意性、組織<br>準確性)40% | 題度、創意性<br>流暢度、準確期末角色扮<br>期末角色扮<br>結構、視覺言<br>份台風(組員 | 生、組織結<br>確性)40%<br>演 (以專題<br>设計)40%<br>員協調、肢 |
|                       | 1                 |  | 期末考缺考同  |                                      |  |   |  |  |

HungKuang University 113 Academic Year First Semester List of Course Syllabus

|                                      | Iniversity 113 Ac  | adenne rear   | riist beniester Lis   | of Course Syllabus   | <u>_</u>   |  |  |  |  |  |  |
|--------------------------------------|--|---|---|--|--|--|--|--|--|--|--|
| Course<br>Name:                      | Conference Co  | mmunicatio  | on  | <u>-</u> 1   |  |  |  |  |  |  |  |
| Chose Code:                          |  |   | Class:  | 日四技溝通  | 英語系4年甲班  |  |  |  |  |  |  |
| Instructor:                          | 應芳瑜  |   | Credits/Hours:  | 2/2  |  |  |  |  |  |  |  |
| Course<br>Property:                  | 專業選修 - 專業  |   |   |  |  |  |  |  |  |  |  |
| Course<br>Introduction:              | talk in English m<br>strategies and ex<br>conferences, med<br>forth. Students v<br>roleplay activities<br>conferences at w   | neetings and of pressions for etings with to will learn neg es in order to work.  | conferences. Stude<br>conducting meeti-<br>purism partners, ho<br>sotiation and community<br>help them get read | erials and videos for to<br>nts will also learn spec-<br>ngs in an office, staff now<br>to agree and disagree<br>nunication skills and arry<br>to conduct English no | ech building<br>neetings, business<br>ee in meetings, and so<br>oply these skills in<br>meetings and |  |  |  |  |  |  |
| Course<br>Objectives:                | 2.To learn and programs and programs and programs and programs and programs are also because the state of the | To learn how to use speech building strategies to talk in meetings and conferences.  To learn and practice negotiation and communication skills.  To be able to listen, speak, read, write, and translate English.  To be able to communicate in English at work.  To develop intercultural competence.  The materials are prepared by the teacher. |   |  |  |  |  |  |  |  |  |
| Textbook:                            | The materials ar   | e prepared by   | the teacher.  |  | <del></del>  |  |  |  |  |  |  |
| Reference<br>Textbook:               | 30 Days to TOE   | IC Success 🖇  | B 益單字30天<br>  |  |  |  |  |  |  |  |  |
| Relationship with other subjects:    |  | English Speaking TOEIC  |   |  |  |  |  |  |  |  |  |
| Relationship with licenses acquired: |  |   |   |  | ····   |  |  |  |  |  |  |
| Schedule                             |  |   |   |  |  |  |  |  |  |  |  |
| Lec#                                 | Date   | Topic   |   |  |  |  |  |  |  |  |  |
| 01                                   | (09/12-09/18)  |   | oduction: Requirer<br>Verbs for Meetings  | nents, Grading, and Co   | opyright /<br>   |  |  |  |  |  |  |
| 02                                   | (09/19-09/25)  |   | l English Vocabula  |  |  |  |  |  |  |  |  |
| 03                                   | (09/26-10/02)  |   | eeting & Conferen   |  |  |  |  |  |  |  |  |
| 04                                   | (10/03-10/09)  |   | Your Online Meet  |  | ·  |  |  |  |  |  |  |
| 05                                   | (10/10-10/16)  |   |   | s & Office Meetings  |  |  |  |  |  |  |  |
| 06                                   | (10/17-10/23)  | +   | about Opinions for Polite Negotia   | tions  |  |  |  |  |  |  |  |
| 07                                   | (10/24-10/30) (10/31-11/06)  |   | oup Roleplay  | itions   |  |  |  |  |  |  |  |
| 08                                   | (11/07-11/13)  | -   | oup Roleplay  | <u>.                                    </u>   |  |  |  |  |  |  |  |
| 10                                   | (11/14-11/20)  |   | Verbs for the Offic   |  |  |  |  |  |  |  |  |
| 11                                   | (11/21-11/27)  |   | nglish Meetings: M  |  |  |  |  |  |  |  |  |
| 12                                   | (11/28-12/04)  |   |   | in Video Conferencin   | g  |  |  |  |  |  |  |
| 13                                   | (12/05-12/11)  |   | Staff Meetings  |  |  |  |  |  |  |  |  |
| 14                                   | (12/12-12/18)  | Meetings W  | ith Tourism Partn   | ers  |  |  |  |  |  |  |  |
| 15                                   | (12/19-12/25)  |   | English: How to   |  |  |  |  |  |  |  |  |
| 16                                   | (12/26-01/01)  |   | Disagreeing in Eng  | li <u>s</u> h  |  |  |  |  |  |  |  |
| 17                                   | (01/02-01/08)  | Final Group   |   | <u>-</u> .   |  |  |  |  |  |  |  |
| 18                                   | (01/09-01/15)  | Final Group   | Roleplay  |  |  |  |  |  |  |  |  |

| 19                 |        |                  |          |                   |                                   |        |               |     |                           |            |     |     |
|--------------------|--------|------------------|----------|-------------------|-----------------------------------|--------|---------------|-----|---------------------------|------------|-----|-----|
| Teaching M         | lethod | :                | Lectures | , PBL, a          | nd STAD                           | ).     |               |     |                           |            |     |     |
| Office Hou         | rs     |                  |          | Monday<br>Thursda | ; (<br>y ; (<br>; (               | 7<br>6 | ))<br>)<br>)) | 4.  |                           | ; (<br>; ( | 7-8 | ) ) |
| Instructor e       | _mail  | ;                |          |                   |                                   |        |               |     |                           |            |     |     |
| Grading            |        |                  |          |                   |                                   |        |               |     |                           |            |     |     |
| Oral<br>Report:    | %      | Techni<br>Operat |          | %                 | Quiz:                             |        |               | 20% | Assignment:               | %          |     |     |
| Written<br>Report: | %      | Class<br>Partici | pation:  | 14(1) 9/2         | Online L<br>and Eng               | _      |               | %   | Others:                   | %          |     |     |
| Midterm<br>Exam:   | 20 %   | Final I          | Exam:    | 20 %              | Internshi<br>Teacher'<br>Evaluati | 's     |               | %   | Institute<br>Evaluation : | %          |     |     |

FM-10490-B68

表單修訂日期:108.07.01

保存期限:1年

### 弘光科技大學全英語含 EMI 課程授課開課申請表

#### Application Form for an English Mediated-Instruction (EMI) Course at HungKuang University

|  | 開課資料 Course Information   |                                    |                                    |                              |  |  |  |  |  |  |  |
|--|---|------------------------------------|------------------------------------|------------------------------|--|--|--|--|--|--|--|
| Date   | e 申請日期: 113   | 年3月25                              | 日 (Year/Month                      | ı/Day)                       |  |  |  |  |  |  |  |
| 開課單位<br>Department   | 國際溝通英語系   | 開課學年期<br>Academic<br>year/semester | 113學年<br>1學期 Se                    | 度 Academic Year<br>emester   |  |  |  |  |  |  |  |
| 開課學制<br>Program  | 五專 Five-year ju<br>二專 Two-year ju<br>二技 Two-year co<br>四技 Four-year col | nior college  博<br>llege           | 士班 Master progr<br>士班 Doctoral pro |                              |  |  |  |  |  |  |  |
| 修課別<br>Requirements  | ■必修 Required<br>選修 Elective   | 開課部別<br>Category                   |                                    |                              |  |  |  |  |  |  |  |
| 課程名稱   | 課程名稱 中文 Chinese: 英文閱讀與討論(一)   |                                    |                                    |                              |  |  |  |  |  |  |  |
| Course Name 英文 English: English Reading and Discussion(I)  |   |                                    |                                    |                              |  |  |  |  |  |  |  |
|  | 年期:Ap<br>畫規定之課程 In con<br>否 N   | npliance with the E                |                                    | ed by the Ministry of        |  |  |  |  |  |  |  |
|  | 授課教師資:  | 料 Course Teach                     |                                    |                              |  |  |  |  |  |  |  |
| 授課教師<br>Course Teacher   | 應芳瑜博士   | /助理教授                              | 所屬單位<br>Department                 | 國際溝通英語系                      |  |  |  |  |  |  |  |
| 職稱 Position  | 教授 Professor<br>副教授 Associa<br>助理教授 Assist<br>講師 Lecturer               |                                    | 專兼任<br>Category                    | 專任 Full-time<br>兼任 Part-time |  |  |  |  |  |  |  |
| 講師 Lecturer  This teacher got a PhD in English literature, so she should be able to teach EMI classes. Moreover, she has created and taught six English MOOCs.  授課教師 英文能力說明 Qualifications |   |                                    |                                    |                              |  |  |  |  |  |  |  |

|                                 | 須檢  | 附資料 Attachmer   | nt  |  |
|---------------------------------|---|---|---|--|
|                                 | 大綱』請以附件資料方式村<br>h syllabi are attached for re   |   |   |  |
| 申請人簽章<br>Applicant<br>Signature | 系(科)課程委員會/<br>學群會議/語言中心會<br>議<br>Curriculum Committee<br>(Department, Language<br>Center, etc.) | 學院/通識中心課<br>程委員會<br>College /General<br>Education Center<br>Curriculum<br>Committee | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員會<br>Institute<br>Curriculum<br>Committee |
| 應芳瑜                             | 國際溝通英語系課程委員會  | 民生創業  | 中心,任器   |  |
| ,                               | 教務處常核 Review  | v of the Office of A  | cademic Affairs   |  |
|                                 | 課辦法申請資格,並補助]  | 1.5倍鐘點。   |   |  |

#### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112,09,20 Revision date of the form 保存期限 Deadline: 3年3 years

## 弘光科技大學113 學年度第1 學期課程綱要一覽表

| 科目名稱:    |                    | 英文閱讀與   | 討論(一)   |
|----------|--------------------|---|---|
| 選課號:     |                    | 開課班級:   | 日四技溝通英語系2年甲班  |
| 任課教師:    | 應芳瑜                | 學分/時數:  | 2/2   必選修: 必  |
| 課程屬性:    | 專業必修 - 專業必         | 修   |   |
|          | 增加單字量。本語業。本課程為學學   | 限程包含各種主題,<br>在提供了有價值的學                          | 閱讀英文的文章來提升英文能力和<br>從創新、運動、食物、金錢、到度<br>是習內容、閱讀技巧練習、主題討<br>是高他們的閱讀與討論的能力。           |
| 教學目標:    |                    | 文的文章來提升讀 寫 譯 基 本                                | 容、泛讀、精讀、略讀、掠讀。<br>英文能力和增加單字量。。<br>能 力 (系 核 心 能 力<br>能 力 (系 核 心 能 力<br>( 系 核 心 能 力 |
| 請遵守      | 智慧財產權及不得非          | <b>  i   i   i   j   j   j   j   j   j   j </b> | 版教科書(含二手書)。   |
| 指定書目:    | _                  | -   | velopment 2 Author: Patricia Acker<br>onal Geographic Learning                    |
| 參考書目:    | 30 days to TOEIC S | uccess 多益單字30天                                  |   |
| 與其它科目關係: | 文法課 多益             |   |   |
| 與證照取得關係: | 有                  |   |   |
|          | 教學內容進度(請儲          | 基量詳細陳述各週上                                       | 課的詳細内容  |
| 第1週:     | (09/12-09/18)      | 課程簡介: 規定、                                       | 評分、著作權  |
| 第 2週:    | (09/19-09/25)      | 1.1 改變世界的蘋                                      | 果   |
| 第 3週:    | (09/26-10/02)      | 1.1 改變世界的蘋                                      | 果   |
| 第 4週:    | (10/03-10/09)      | 1.3 電玩:從 Pong                                   | g 到 Switch  |
| 第 5週:    | (10/10-10/16)      | 1.3 電玩:從 Pong                                   | g 到 Switch / 創課小考 *   |
| 第 6週:    | (10/17-10/23)      | 2.1 奧林匹克運動                                      | 項目  |
| 第7週:     | (10/24-10/30)      | 2.1 奧林匹克運動                                      | 項目/創課小考*  |
| 第 8週:    | (10/31-11/06)      | 期中模考  |   |
| 第 9週:    | (11/07-11/13)      | 期中考   |   |
| 第 10週:   | (11/14-11/20)      | 3.2 世界各地不同                                      | 的口味   |
| 第 11週:   | (11/21-11/27)      | 3.2 世界各地不同                                      | 的口味   |
| 第 12週:   | (11/28-12/04)      | 3.3 米其林兄弟/1                                     | 創課小考*   |
| 第 13週:   | (12/05-12/11)      | 3.3 米其林兄弟                                       |   |
| 第 14週:   | (12/12-12/18)      | 4.1 百慕達三角洲                                      |   |
| 第 15週:   | (12/19-12/25)      | 4.1 百慕達三角洲                                      | / 創課小考 *  |
| 第 16週:   | (12/26-01/01)      | 4.2 復活節島雕像                                      |   |
| 第 17週:   | (01/02-01/08)      | 4.2 復活節島雕像                                      | /期末模考   |

| :             | 第 18週              | •      | (01/09-01/1   | 5)      | 期末考                 |         |                     |              |      |                   |  |   |
|---------------|--------------------|--------|---------------|---------|---------------------|---------|---------------------|--------------|------|-------------------|--|---|
| :             | 第 19週              | :      |               |         |                     |         |                     |              |      |                   |  |   |
|               | 教學                 | 方法:    | Lecture, gran | mmar pr | actice, pair v      | work, a | and PI              | BL.          |      |                   |  |   |
|               |                    |        | 1.星期          | ):      | 第(                  | )節      | 2.星<br>(            | 期            | ):第( | )節                |  |   |
| Office H      |                    |        | 3.星期 ():      |         | 第(                  | )節      | 4.星<br>(            | 期            | ):第( | )節                |  |   |
| 項入4~8<br>天。)  | 填入4~8小時,且分3<br>天。) |        | 5.星期          | ):      | 第( )節               |         | 6.星<br>(            | 期            | ):第( | ) 節               |  |   |
|               |                    |        | 7.星期 ():      |         | 第( )                |         | 節                   |              |      |                   |  |   |
| 教師            | 肺絡 e               | _mail: |               |         |                     |         |                     |              |      |                   |  |   |
| 本             | 課程之                | 評分方法   | 」<br>法及評分比    | :課程     | 計分比率分               | 配教      | 師得何                 | <b>衣授課實際</b> | 情況斟酌 | 調整                |  |   |
| 口頭<br>報<br>告: | %                  | 技      | <b>支術操作:</b>  | %       | 小考:                 |         | 40%                 | 平時作<br>業:    |      | %                 |  |   |
| 書面<br>報<br>告: | %                  | 課堂参    | 果堂參與討論:       |         | 果堂參與討論:             |         | 線上學習<br>歷程和參<br>與度: |              | %    | 其他:               |  | % |
| 期中 考:         | 20%                |        | 期末考:          | 20%     | 實習輔導<br>訪視教師<br>評分: |         | %                   | 實習機構 評分:     | Î    | %                 |  |   |
| 其它            | 注意事項:              | 中考20   |               | 20% 缺   | 課達12節期              | 月末考     | 扣考                  | 。 註: 期       |      | 考40% 3.期<br>末考缺考同 |  |   |

HungKuang University113Academic YearFirst SemesterList of Course Syllabus

| Course N                     | lame:               | English Reading and Discussion(I)  |  |   |  |  |  |  |  |  |  |
|------------------------------|---------------------|--|--|---|--|--|--|--|--|--|--|
| Chose (                      | Code:               | 01443  | Class:   | 日四技溝通英語系2年甲班  |  |  |  |  |  |  |  |
| Instr                        | actor:              | 應芳瑜  | Credits/Hours:   | 2/2   |  |  |  |  |  |  |  |
| Course Prop                  | perty: 專            | 業必修 - 專業必修   |  |   |  |  |  |  |  |  |  |
| Course Introduc              | and<br>three<br>fro | d enhance their Englough reading English m inventions, sports, natents, reading comp | ish proficiency level<br>articles. This course<br>food, money, to busi<br>prehension exercises | ow to use reading skills when reading is and increase their vocabulary size consists of diverse topics which range ness. It provides a variety of valuable discussions, and critical thinking neir reading and discussion skills. |  |  |  |  |  |  |  |
| Course Objec                 | pre<br>2.7          | dicting, To enhance English proglish To be able to To be able                        | skimming, oficiency level and in listen, speak, read to communicat                             |   |  |  |  |  |  |  |  |
| Text                         | DOOK!               | xtbook: Reading and<br>8-981-48-9657-3 Publ  |  | ment 2 Author: Patricia Ackert ISBN: raphic Learning  |  |  |  |  |  |  |  |
| 6                            | rence<br>book: 30   | days to TOEIC Succe  | ss 多益單字30天   |   |  |  |  |  |  |  |  |
| Relationship other sub       | jects: Gr           | ammar Class TOEIC  |  |   |  |  |  |  |  |  |  |
| Relationship<br>licenses acq | with<br>uired: 育    |  |  |   |  |  |  |  |  |  |  |
|                              |                     |  | Schedule   |   |  |  |  |  |  |  |  |
| Lec# t                       | Date                | Topic  |  |   |  |  |  |  |  |  |  |
| 01                           | (09/12-<br>09/18)   | Course introduction: Requirements, grading, and copyright                            |  |   |  |  |  |  |  |  |  |
| 02                           | (09/19-<br>09/25)   | 1.1 The apple that   | changed the world  |   |  |  |  |  |  |  |  |
| 03                           | (09/26-<br>10/02)   | 1.1 The apple that   | changed the world  |   |  |  |  |  |  |  |  |
| 04                           | (10/03-<br>10/09)   | 1.3 Video games: f   | from Pong to Switch  |   |  |  |  |  |  |  |  |
| . 05                         | (10/10-<br>10/16)   | 1.3 Video games: f   | rom Pong to Switch   | A quiz on TronClass *   |  |  |  |  |  |  |  |
| 06                           | (10/17-<br>10/23)   | 2.1 Olympic sports   |  |   |  |  |  |  |  |  |  |
| 07                           | (10/24-<br>10/30)   | 2.1 Olympic sports   | / A quiz on TronCla  | ss *  |  |  |  |  |  |  |  |

| 08                     | (10/31<br>11/06             |     | Mock Exam               |  |   |        |   |   |  |  |  |  |
|------------------------|-----------------------------|-----|-------------------------|--|---|--------|---|---|--|--|--|--|
| 09                     | (11/07<br>11/13             |     | Midterm exar            | n  |   |        |   |   |  |  |  |  |
| 10                     | (11/1 <sup>2</sup><br>11/20 |     | 3.2 Different           | flavors  | around the work                                 | ld     |   |   |  |  |  |  |
| 11                     | (11/2)<br>11/27             |     | 3.2 Different           | ent flavors around the world                     |   |        |   |   |  |  |  |  |
| 12                     | (11/28<br>12/04             |     | 3.3 The Mich            | chelin brothers / A quiz on TronClass *          |   |        |   |   |  |  |  |  |
| 13                     | (12/05<br>12/11             |     | 3.3 The Mich            | elin bro   | others  |        |   |   |  |  |  |  |
| 14                     | (12/12<br>12/18             |     | 4.1 The Bern            | 4.1 The Bermuda Triangle                         |   |        |   |   |  |  |  |  |
| 15                     | (12/19<br>12/25             |     | 4.1 The Berm            | 4.1 The Bermuda Triangle / A quiz on TronClass * |   |        |   |   |  |  |  |  |
| 16                     | (12/20<br>01/01             |     | 4.2 The Easte           | 4.2 The Easter Island statues                    |   |        |   |   |  |  |  |  |
| 17                     | (01/02<br>01/08             |     | 4.2 The Easte           | 4.2 The Easter Island statues / Mock exam        |   |        |   |   |  |  |  |  |
| 18                     | (01/09<br>01/15             |     | Final exam              |  |   |        |   |   |  |  |  |  |
| 19                     |                             |     |                         |  |   |        |   |   |  |  |  |  |
| Teaching M             | lethod:                     | Lec | ture, grammar           | practice   | e, pair work, and                               | l PBL. |   |   |  |  |  |  |
|                        |                             | 1.  |                         | : (  | ))  | 2.     | : (   | ) |  |  |  |  |
| Office Hours           | 3                           | 3.  |                         | : (  | )   | 4.     | : (   | ) |  |  |  |  |
| Office Hours           | ,                           | 5.  |                         | : (  | ))  | 6.     | : (   | ) |  |  |  |  |
|                        |                             | 7.  |                         | : (  | ))  |        |   |   |  |  |  |  |
| Instructor e           | _mail:                      |     |                         |  |   |        |   |   |  |  |  |  |
|                        |                             |     |                         |  | Grading   |        |   |   |  |  |  |  |
| Oral<br>Report<br>:    | %                           |     | Technical<br>Operation: | %  | Quiz:   | 40%    | Assignment :  | % |  |  |  |  |
| Written<br>Report<br>: | %                           | Pa  | Class articipation:     | 20%  | Others:   | %      | , increase of the contract of |   |  |  |  |  |
| Midterm<br>Exam:       | 20%                         | F   | Final Exam:             | 20%  | Internship<br>Visit<br>Teacher's<br>Evaluation: | %      | Institute Evaluation  | % |  |  |  |  |

## 弘光科技大學全英語含EMI課程授課開課申請表

### Application Form for an English Mediated-Instruction (EMI) Course at HungKuang University

|   | 開課資料 Course Information                             |                                    |                    |                                |  |  |  |  |  |  |  |
|---|---|------------------------------------|--------------------|--------------------------------|--|--|--|--|--|--|--|
| Date  | 申請日期: 113   | 年 3 月 25                           | 且 (Year/Mont       | h/Day)                         |  |  |  |  |  |  |  |
| 開課單位<br>Department                          | 國際溝通英語系   | 開課學年期<br>Academic<br>year/semester |                    | - 度 Academic Year<br>Semester  |  |  |  |  |  |  |  |
| 開課學制<br>Program                             |   | •                                  |                    |                                |  |  |  |  |  |  |  |
| 修課別<br>Requirements                         | ■必修 Required<br>□選修 Elective                        | 開課部別<br>Category                   |                    |                                |  |  |  |  |  |  |  |
| 課程名稱  | 中文 Chinese:   | 英文寫作(一)                            |                    |                                |  |  |  |  |  |  |  |
| Course Name 英文 English : English Writing(I) |   |                                    |                    |                                |  |  |  |  |  |  |  |
|   | 年期:111<br>畫規定之課程 In co                              |                                    |                    | lated by the Ministry          |  |  |  |  |  |  |  |
|   | 授課教師資   | 料 Course Teach                     | ner Information    |                                |  |  |  |  |  |  |  |
| 授課教師<br>Course Teacher                      | 應芳瑜博士   | /助理教授                              | 所屬單位<br>Department | 國際溝通英語系                        |  |  |  |  |  |  |  |
| 職稱 Position                                 | □教授 Professor □副教授 Associa ■助理教授 Assis □講師 Lecturer |                                    | 專兼任<br>Category    | ■專任 Full-time<br>□兼任 Part-time |  |  |  |  |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications            | ■助理教授 Assistant Professor                           |                                    |                    |                                |  |  |  |  |  |  |  |
|   |   |                                    |                    |                                |  |  |  |  |  |  |  |

|                                 | <b></b>  | 附資料 Attachmen   | pt  |  |
|---------------------------------|--|---|---|--|
|                                 | 大鯛』請以附件資料方式<br>h syllabi are attached for re   | 檢附說明(格式自言   | 訂)  |  |
| 申請人簽章<br>Applicant<br>Signature | 系(科)課程委員會/<br>學群會議/語言中心會<br>議<br>Curriculum<br>Committee<br>(Department,<br>Language Center, etc.) | 學院/通識中心課<br>程委員會<br>College /General<br>Education Center<br>Curriculum<br>Committee | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員<br>會<br>Institute<br>Curriculum<br>Committee |
| 應芳瑜                             | 國際溝通英語系  | 民程安置  | 中心主任召敬,   |  |
| - 16-                           | 教務處掌核 Review   | v of the Office of A  | Academic Affairs  |  |
| In accordance v                 | 課辦法申請資格,並補助<br>vith the curriculum regula<br>hour will be granted.<br>number:                      |   | University for EMI co   | urses, 1.5 times                                   |

#### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years HungKuang University 113 Academic Year First Semester List of Course Syllabus

|                                      | 1  |  | 1 113t Demoster 1215t   |   |   |  |  |  |  |  |  |
|--------------------------------------|--|--|---|---|---|--|--|--|--|--|--|
| Course<br>Name:                      | English Writing  | g(I)   | _   |   |   |  |  |  |  |  |  |
| Chose Code:                          |  |  | Class:  |   | 夜四技溝通英語系2年甲班  |  |  |  |  |  |  |
| Instructor:                          | 應芳瑜  |  | Credits/Hours:  | 2   | 2/2   |  |  |  |  |  |  |
| Course<br>Property:                  | 專業必修 -專業   | 必修   |   |   |   |  |  |  |  |  |  |
| Course<br>Introduction:              | short-form texts, from basic senter topics which rangthe 21st century. grammar focuses competence. | and share in<br>nce construct<br>ge from popu<br>It provides a<br>s and writing  | formation. The coulon to writing parallar culture, social and huge variety of valuativities for learn | irse gradua<br>igraphs. The<br>media tech<br>iluable exp<br>ers to effe | rrange them, write long and ally develops students' writing, his course consists of diverse anology, to the new materials for pressions, sentence structures, ctively improve their writing |  |  |  |  |  |  |
| Course<br>Objectives:                | engaging writing 2.To learn vocab 3.To write in Eng 4.To be able to li 5.To develop into           | o use the grammar, vocabulary, sentence and paragraph structures they have learnt in aging writing tasks. o learn vocabulary and apply it to their writing in a thematic way. o write in English correctly and autonomously in a workplace context. o be able to listen, speak, read, write, and translate English. o develop intercultural competence. e materials are prepared by the teacher. |   |   |   |  |  |  |  |  |  |
| Textbook:                            | The materials are  | e prepared by  | the teacher.  |   |   |  |  |  |  |  |  |
| Reference<br>Textbook:               | 30 Days to TOE   | Days to TOEIC Success 多益單字30天  |   |   |   |  |  |  |  |  |  |
| Relationship with other subjects:    | TOEIC  | OEIC   |   |   |   |  |  |  |  |  |  |
| Relationship with licenses acquired: | 有  |  |   |   |   |  |  |  |  |  |  |
| Schedule                             |  |  |   | _   |   |  |  |  |  |  |  |
| Lec#                                 | Date   | Торіс  |   |   |   |  |  |  |  |  |  |
| 01                                   | (09/12-09/18)  | Course intro   | duction   |   |   |  |  |  |  |  |  |
| 02                                   | (09/19-09/25)  | Unit 1: Intro  | duction to paragra  | ph structu  | re  |  |  |  |  |  |  |
| 03                                   | (09/26-10/02)  | Unit 2: Topi   | c sentences   |   |   |  |  |  |  |  |  |
| 04                                   | (10/03-10/09)  | Unit 3: Supp   | oorting sentences   |   |   |  |  |  |  |  |  |
| 05                                   | (10/10-10/16)  | Unit 3: Supp   | porting sentences   | <u></u>   |   |  |  |  |  |  |  |
| 06                                   | (10/17-10/23)  | Unit 3: Supp   | porting sentences   |   |   |  |  |  |  |  |  |
| 07                                   | (10/24-10/30)  |  | cluding sentences   |   |   |  |  |  |  |  |  |
| 08                                   | (10/31-11/06)  | Mock Exam  | / Unit 5: Autobiog  | graphy  |   |  |  |  |  |  |  |
| 09                                   | (11/07-11/13)  | Midterm Ex   | am  |   |   |  |  |  |  |  |  |
| 10                                   | (11/14-11/20)  |  | culture - sports  |   |   |  |  |  |  |  |  |
| 11                                   | (11/21-11/27)  |  | culture - sports  |   |   |  |  |  |  |  |  |
| 12                                   | (11/28-12/04)  | Unit 7: Soci   |   |   |   |  |  |  |  |  |  |
| 13                                   | (12/05-12/11)  | Unit 7: Soci   |   |   |   |  |  |  |  |  |  |
| 14                                   | (12/12-12/18)  | Unit 8: Tech   |   | <del></del>   |   |  |  |  |  |  |  |
| 15                                   | (12/19-12/25)  | Unit 8: Tech   |   |   |   |  |  |  |  |  |  |
| 16                                   | (12/26-01/01)  | Unit 8: Tech   |   |   |   |  |  |  |  |  |  |
| 17                                   | (01/02-01/08)  | National Ho  | liday   |   |   |  |  |  |  |  |  |

| 18                 | (01    | 1/09-01          | /15) Fi  | nal Exan | n    |                            |                   |    |     |                          |     |     |              |
|--------------------|--------|------------------|----------|----------|------|----------------------------|-------------------|----|-----|--------------------------|-----|-----|--------------|
| 19                 |        |                  |          |          |      |                            |                   |    |     |                          |     |     | <del> </del> |
| Teaching M         | lethod | :                | Lectures | , PBL, a | nd S | TAD                        | •                 |    |     |                          |     |     |              |
|                    |        |                  | 1.       | Monday   | :    | (                          | 7                 | )) | 2.  | Tuesday                  | : ( | 7-8 | )            |
| O.C II             |        |                  | 3.       | Thursda  | y:   | (                          | 6                 | )  | 4.  |                          | : ( |     | )            |
| Office Hours       |        | 5.               |          | :        | (    |                            | ))                | 6. |     | : (                      |     | )   |              |
|                    |        | 7.               |          | :        | (    |                            | ))                |    |     |                          | _   |     |              |
| Instructor e       | _mail  | :                |          |          |      |                            |                   |    |     |                          |     |     |              |
| Grading            |        |                  |          |          |      |                            |                   |    |     |                          |     |     |              |
| Oral<br>Report:    | %      | Techni<br>Operat |          | %        | Qui  | $_{\mathrm{z}}$ :          |                   |    | 20% | Assignment:              | %   |     |              |
| Written<br>Report: | %      | Class<br>Partici | pation:  | 40 %     |      |                            | earning<br>gement | :  | %   | Others:                  | %   |     |              |
| Midterm<br>Exam:   | 20 %   | Final E          | Exam:    | 20 %     | Tea  | rnshij<br>cher's<br>luatic |                   |    | %   | Institute<br>Evaluation: | %   |     |              |

FM-10490-B68

表單修訂日期: 108.07.01

保存期限:1年

#### 弘光科技大學113學年度第1學期課程綱要一覽表

| 科目名<br>稱:              |   | 英文寫作(一                                     | •)                 |                    |            |
|------------------------|---|--|--------------------|--------------------|------------|
| 選課號:                   |   | 開課班級:                                      | 夜四技溝通英             | 語系2年甲班             |            |
| 任課教師:                  | 應芳瑜   | 學分/時數:                                     | 2/2                | 必選修:               | 必          |
| 課程屬性:                  | 專業必修(專業必修)  |  | -                  | 英語授課:              | 是          |
| 課程簡介<br>(至少50字<br>以上): | 的寫作訓練。從基本的句程包含各種主題,從流行學生提供了大量有價值的   | f文化、社交媒體、科技                                | 課程逐步發展。<br>、到21世紀適 | 學生的寫作能力<br>用的新教材。本 | 。本課<br>課程為 |
| -,                     | 1.運用所學之文法、詞彙<br>2.以主題式來學習詞彙並<br>3.在職場環境中正確且自<br>4.能夠聽、說、讀、寫和<br>5.發展跨文化能力。(系格 | 將所學的詞彙應用到他他<br>主地用英語寫作。<br>翻譯英語。(系核心能力     | 門的寫作中。             |                    |            |
|                        |   | 不得非法影印,並使用正                                | E版教科書(含            | 二手書)。              |            |
| 指定書<br>目:              | 教師自編教材。   |  |                    |                    |            |
| 参考書<br>目:              | 30 Days to TOEIC Success  | 多益單字30天                                    |                    |                    |            |
| 與其它科<br>目關係:           | 英文中就 多無   |  |                    |                    |            |
| 與證照取<br>得關係:           | 有   |  |                    |                    |            |
|                        | <u> </u>  |  |                    | ₹                  |            |
| 第 1週:                  | (09/12-09/18) 課程簡介  | (N/1   III   1   1   1   1   1   1   1   1 | <u> </u>           |                    | _          |
|                        | (09/19-09/25) 第1單元:頁  |  | ···                |                    |            |
|                        | (09/26-10/02) 第2單元:三  |  | re / There was /   | There were         |            |
| 第 4週:                  | (10/03-10/09) 第3單元:車  | 輔助句/上傳作業到創課                                | / Gerund           |                    |            |
| 第 5週:                  | (10/10-10/16) 第3單元:轉  | 甫助句 / Adverbs of freque                    | ency               |                    |            |
| 第 6週:                  | (10/17-10/23) 第3單元: 轉   | 輔助句/創課小考*/acti                             | ve voice and pa    | ssive voice        |            |
| 第 7週:                  | 4 1 1 1 1 7 7 1 1 1 1 1 7 4 1 1 3 1   | 吉論句 / Simple Present Se<br>ect Sentences/  | entences / Prese   | nt Progressive Se  | ntences    |
| 第 8週:                  | (10/31-11/06) 期中模考/   |  | 削課                 |                    |            |
| 2,7 <del>7</del>       |   |  |                    |                    |            |
| 第 9週:                  | { 11/U/-11/13 月积1十79  |  |                    |                    |            |
| 第 9週:<br>第 10週:        | (11/07-11/13) 期中考<br>(11/14-11/20) 第6單元:流                                     | <br>統行文化 - 運動類                             |                    | <u></u>            |            |

| 第 12週:                | (11/28-1       | 2/04)     | 第7單元        | : 社3  | 文媒    | 體    |            |            |              |     |         |                 |           |              |
|-----------------------|----------------|-----------|-------------|-------|-------|------|------------|------------|--------------|-----|---------|-----------------|-----------|--------------|
| 第 13週:                | (12/05-1       | 2/11)     | 第7單元        | : 社2  | 交媒    | 體/_  | 上傳作        | 業到創        | 課            |     |         |                 |           |              |
| 第 14週:                | (12/12-1       | 2/18)     | 第8單元        | : 科   | 支     |      |            |            |              |     |         |                 |           |              |
| 第 15週:                | (12/19-1       | 2/25)     | 第8單元        | : 科   | 支/j   | 創課/  | <b>小考*</b> |            |              |     |         |                 |           |              |
| 第 16週:                | (12/26-0       | 1/01)     | 第8單元        | :科技   | 支     |      |            |            |              |     |         |                 |           |              |
| 第 17週:                | (01/02-0       | 1/08)     | 課程簡介        | _     |       |      |            |            |              |     |         |                 | _         |              |
| 第 18週:                | (01/09-0       | 1/15)     | 期末考         |       |       |      |            |            |              |     |         |                 |           |              |
| 第 19週:                |                |           |             |       |       |      |            |            |              |     |         |                 |           |              |
|                       | 教學方            | 法:        | Lectures, P | BL, a | and S | STAD | *          |            |              |     |         |                 | -         |              |
|                       |                |           | 1.星期 (      |       | ):    | 第(   | 7          | ) 節        | 2.基<br>(     | 星期  | =       | ):第(            | 7-8       | ) 節          |
| Office Hou<br>入 4~8 小 | ırs(請至<br>時 ,且 | 少填<br>分 3 | 3.星期 (      | 兀     | ):    | 第(   | 6          | )節         | 4. <u>\$</u> | 星期  |         | ):第(            |           | ) 節          |
| 天。)                   |                |           | 5.星期 (      |       | ):    | 第(   |            | ) 節        | 6, <u>\$</u> | 星期  |         | ):第(            |           | )節           |
|                       |                |           | 7.星期 (      |       | ):    | 第(   |            | ) 節        |              |     |         |                 |           |              |
| 教師                    | <br>聯絡 e_m     | ail:      |             |       |       |      |            |            |              |     |         | <u> </u>        |           |              |
| 7.                    | <br>  課程之      | 評分フ       | <br>方法及評ケ   | }比:   | 課     | 屋計を  | <b></b>    | <br>分配教    | 師得           | 依授  | 課實際     | 情況斟酌語           | <b>周整</b> |              |
| □頭                    |                | .,,,,     |             |       |       |      |            |            |              |     |         | <del></del>     |           |              |
| 報. 告:                 | %              | 技         | 術操作:        |       |       | %    |            | 小          | 考:           |     | 20%     | 平時作業            | :         | %            |
| 書面報告:                 | % 課            | 堂參        | 與討論:        |       |       | 40 % | 線上學        | 學習歷<br>參與) |              |     | %       | 其他              | :         | %            |
| 期中 20                 | %              |           | <br>期末考:    |       |       | 20 % | 實習輔        | #導訪<br>師評  |              |     | %       | 實習機構 分          |           | %            |
| 其它注意                  |                |           |             |       |       |      |            |            |              |     |         | 業和小考40<br>考缺考同學 |           |              |
| 項                     |                |           | 考20% 联      |       |       |      |            | y al       | . 州          | 下づれ | コ分り/(^* | コープリリン          | ·, [IV].  | X,19Tb) (Ka) |

### 弘光科技大學全英語含 EMI 課程授課開課申請表

# Application Form for an English Mediated-Instruction (EMI) Course at HungKuang University

| 開課資料 Course Information          |  |                                    |                    |                                      |  |  |  |  |  |
|----------------------------------|--|------------------------------------|--------------------|--------------------------------------|--|--|--|--|--|
| Date                             | 申請日期: 113  | 年3月25                              | _日 (Year/Mont      | h/Day)                               |  |  |  |  |  |
| 開課單位<br>Department               | 國際溝通英語系  | 開課學年期<br>Academic<br>year/semester |                    | 度 Academic Year<br>emester           |  |  |  |  |  |
| 開課學制<br>Program                  |  | _                                  |                    |                                      |  |  |  |  |  |
| 修課別<br>Requirements              | □必修 Required<br>■選修 Elective                       |                                    |                    |                                      |  |  |  |  |  |
| 課程名稱                             | 中文 Chinese:  | 會議溝通                               |                    |                                      |  |  |  |  |  |
| Course Name                      | 英文 English:  | Conference Co                      | ommunication       |                                      |  |  |  |  |  |
|                                  | :年期:111<br>十畫規定之課程 In co<br>Y □否 N                 | mpliance with the                  | EMI course regul   |                                      |  |  |  |  |  |
|                                  | 授課教師資  | 料 Course Teacl                     | her Information    |                                      |  |  |  |  |  |
| 授課教師<br>Course Teacher           | 應芳瑜博士  | /助理教授                              | 所屬單位<br>Department | 國際溝通英語系                              |  |  |  |  |  |
| 職稱 Position                      | ■教授 Professor ■副教授 Associa ■助理教授 Assi ■講師 Lecturer |                                    | 專兼任<br>Category    | ■專任 Full-time<br>□兼任 Part-time       |  |  |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications | _  | _                                  |                    | ould be able to teach English MOOCs. |  |  |  |  |  |

|                                 | 須檢   | t附資料 Attachmen                         | nt  |                                      |
|---------------------------------|--|--|---|--------------------------------------|
|                                 | 大鯛』請以附件資料方式sh syllabi are attached for r   |  |   |                                      |
| 申請人簽章<br>Applicant<br>Signature | 系(科)課程委員會/<br>學群會議/語言中心會<br>議<br>Curriculum<br>Committee<br>(Department,<br>Language Center, etc.) | 1 Table 1/2 on Attract 113 " 1 Attract | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員 Institute Curriculum Committee |
| 應芳瑜                             | 國際溝通英語系  | 民生創新學院以和一人員                            |   |                                      |
|                                 | 教務處常核 Review   | v of the Office of A                   | Academic Affairs  |                                      |
| In accordance v                 | 課辦法申請資格,並補助<br>with the curriculum regula<br>hour will be granted.                                 |  | University for EMI co   | ourses, 1.5 times                    |

#### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘,費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員,審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years HungKuang University 113 Academic Year First Semester List of Course Syllabus

| Course<br>Name:                      | Conference C  |  | on                    | t of Cours | is Byllaous .         |  |  |  |  |  |
|--------------------------------------|---|--|-----------------------|------------|-----------------------|--|--|--|--|--|
| Chose Code:                          |   |  | Class:                |            | 夜四技溝通英語系3年甲班          |  |  |  |  |  |
| Instructor:                          | 應芳瑜   |  | Credits/Hours:        |            | 2/2                   |  |  |  |  |  |
| Course<br>Property:                  | 專業選修 -專業  | <del></del><br>美選修   | Oldatas I Jours       |            |                       |  |  |  |  |  |
| Course<br>Introduction:              | talk in English i<br>strategies and ex<br>conferences, me<br>forth. Students<br>roleplay activiti | This course provides students with teaching materials and videos for them to learn how to alk in English meetings and conferences. Students will also learn speech building trategies and expressions for conducting meetings in an office, staff meetings, business onferences, meetings with tourism partners, how to agree and disagree in meetings, and so orth. Students will learn negotiation and communication skills and apply these skills in oleplay activities in order to help them get ready to conduct English meetings and onferences at work.  To learn how to use speech building strategies to talk in meetings and conferences |                       |            |                       |  |  |  |  |  |
| Course<br>Objectives:                | 2.To learn and p<br>3.To be able to d<br>4.To be able to d  | To learn how to use speech building strategies to talk in meetings and conferences.  To learn and practice negotiation and communication skills.  To be able to listen, speak, read, write, and translate English.  To be able to communicate in English at work.  To develop intercultural competence.  |                       |            |                       |  |  |  |  |  |
| Textbook:                            | The materials ar  | e prepared by  | the teacher.          |            |                       |  |  |  |  |  |
| Reference<br>Textbook:               | 30 Days to TOE  | IC Success 多   | 益單字30天                |            |                       |  |  |  |  |  |
| Relationship with other subjects:    | English Speakin   | g TOEIC  |                       |            |                       |  |  |  |  |  |
| Relationship with licenses acquired: | 有   |  | , , ,                 |            |                       |  |  |  |  |  |
| Schedule                             |   |  |                       |            | -                     |  |  |  |  |  |
| Lec#                                 | Date  | Topic  |                       |            |                       |  |  |  |  |  |
| 01                                   | (09/12-09/18)   | Course Introd  | duction: Requirements | ents, Grad | ling, and Copyright / |  |  |  |  |  |
| 02                                   | (09/19-09/25)   | Professional   | English Vocabular     | y: Meetin  | gs                    |  |  |  |  |  |
| 03                                   | (09/26-10/02)   | Business Me  | eting & Conference    | e Small T  | alk                   |  |  |  |  |  |
| 04                                   | (10/03-10/09)   | Phrases for Y  | our Online Meetin     | g          |                       |  |  |  |  |  |
| 05                                   | (10/10-10/16)   | Expressions t  | to Use in Business    | & Office   | Meetings              |  |  |  |  |  |
| 06                                   | (10/17-10/23)   | How to Talk  | about Opinions        |            |                       |  |  |  |  |  |
| 07                                   | (10/24-10/30)   | Expressions 1  | for Polite Negotiati  | ions       |                       |  |  |  |  |  |
| 08                                   | (10/31-11/06)   | Midterm Gro  | up Roleplay           |            |                       |  |  |  |  |  |
| 09                                   | (11/07-11/13)   | Midterm Gro  | up Roleplay           |            |                       |  |  |  |  |  |
| 10                                   | (11/14-11/20)   | 10 Phrasal Ve  | erbs for the Office   |            |                       |  |  |  |  |  |
| 11                                   | (11/21-11/27)   | Business Eng   | lish Meetings: Ma     | rketing    |                       |  |  |  |  |  |
| 12                                   | (11/28-12/04)   |  | ngs: The Growth i     | n Video C  | Conferencing          |  |  |  |  |  |
| 13                                   | (12/05-12/11)   | Improving St   |                       |            |                       |  |  |  |  |  |
| 14                                   | (12/12-12/18)   |  | h Tourism Partners    |            |                       |  |  |  |  |  |
| 15                                   | (12/19-12/25)   |  | English: How to Ag    |            |                       |  |  |  |  |  |
| 16                                   | (12/26-01/01)   | Meetings: Dis  | sagreeing in Englis   | sh         |                       |  |  |  |  |  |

| 17                 | (0     | 1/02-01          | /08) Fi | inal Grou | nal Group Roleplay              |    |    |     |                          |     | -   |   |
|--------------------|--------|------------------|---------|-----------|---------------------------------|----|----|-----|--------------------------|-----|-----|---|
| 18                 | (0     | 1/09-01          | /15) Fi | inal Grou | l Group Roleplay                |    |    |     |                          |     |     |   |
| 19                 |        |                  |         |           |                                 |    |    |     |                          |     |     |   |
| Teaching N         | 1ethod | :                | Lecture | s, PBL, a | nd STAI                         | D. |    |     |                          |     |     |   |
|                    |        |                  | 1.      | Monday    | · : (                           | 7  | )) | 2.  | Tuesday                  | : ( | 7-8 | ) |
| Office Hou         | ***    |                  | 3.      | Thursda   | y : (                           | 6  | )  | 4.  |                          | : ( |     | ) |
| Office Hou         | .F\$   |                  | 5.      |           | : (                             |    | )) | 6.  |                          | : ( |     | ) |
|                    |        |                  | 7.      |           | : (                             |    | )) |     |                          |     |     |   |
| Instructor e       | _mail  | :                |         |           |                                 |    |    |     |                          |     |     |   |
| Grading            |        |                  |         |           |                                 |    |    |     |                          |     |     |   |
| Oral<br>Report:    | %      | Techni<br>Operat |         | %         | Quiz:                           |    |    | 20% | Assignment:              | %   |     |   |
| Written<br>Report: | %      | Class<br>Partici | pation: | 40 %      | Online I<br>and Eng             |    | :  | %   | Others:                  | %   |     |   |
| Midterm<br>Exam:   | 20 %   | Final E          | Exam:   | 20 %      | Internsh<br>Teacher<br>Evaluati | 's |    | %   | Institute<br>Evaluation: | %   |     |   |

FM-10490-B68

表單修訂日期:108.07.01

保存期限:1年

## 弘光科技大學113學年度第1學期課程綱要一覽表

| 科目名稱:                  | ı  |   | 會議溝通         |           |       |   |  |  |  |  |
|------------------------|--|---|--------------|-----------|-------|---|--|--|--|--|
| 選課號:                   |  | _   | 開課班級:        | 夜四技溝通英語   | 系3年甲班 |   |  |  |  |  |
| 任課教 師:                 |  | 應芳瑜   | 學分/時數:       | 2/2       | 必選修:  | 選 |  |  |  |  |
| 課程屬性:                  | 專業選修(  | 專業選修)   |              |           | 英語授課: | 是 |  |  |  |  |
| 課程簡介<br>(至少50字<br>以上): | 50字   <b>为权为和</b> 海通技巧,业府适些技巧惩用到用已扮演活動中,以常助他们牵佣好任工作。 |   |              |           |       |   |  |  |  |  |
|                        | 2.學習和練<br>3.英語聽訪<br>4.具備職場<br>5.跨文化認                 | 「運用演講策略在會議中<br>習談判和溝通技巧。<br>讀寫譯基本能力(系核心<br>為英語文溝通能力(系核心<br>知能力(系核心能力) | 心能力)<br>心能力) |           | S-#+\ |   |  |  |  |  |
|                        |  | 智慧財產權及不得非法語   | 影印,並使用正      | 上版教科書(含二手 |       |   |  |  |  |  |
| 指定書                    | 教師自編教  | <b>数材。</b>  |              |           |       |   |  |  |  |  |
| 参考書<br>目:              | 30 Days to   | TOEIC Success 多益單字:   | 30天          |           |       |   |  |  |  |  |
| 與其它科<br>月關係:           | 英文口說:  | 多益  |              |           |       |   |  |  |  |  |
| 與證照取<br>得關係:           | 有  | · ·   |              |           |       |   |  |  |  |  |
| 13 (5)3 (5)            |  | 教學內容進度(請儘量語   |              |           |       |   |  |  |  |  |
| 第1週:                   | (09/12-<br>09/18)                                    | 課程簡介: 規定、評分、  | _            |           |       |   |  |  |  |  |
| 第 2週:                  | (09/19-<br>09/25)                                    | 專業英語詞彙應用:會  | 議            |           |       |   |  |  |  |  |
| 第 3週:                  | (09/26-<br>10/02)                                    | 商務會議和會議短暫聊!   | 天            |           |       |   |  |  |  |  |
| 第 4週:                  | (10/03-<br>10/09)                                    | 線上會議用語  |              |           |       |   |  |  |  |  |
| 第 5週:                  | (10/10-<br>10/16)                                    | 商務和辦公室會議中使  | 用的措詞應用       |           |       |   |  |  |  |  |
| 第6週:                   | (10/17-<br>10/23)                                    | 如何在會議中談論意見  |              |           |       |   |  |  |  |  |

| 第 7週:                 | (10/24-<br>10/30)         | 禮貌談判的       | 月用語        |                    |          |             |                  |           |             |        |     |     |
|-----------------------|---------------------------|-------------|------------|--------------------|----------|-------------|------------------|-----------|-------------|--------|-----|-----|
| 第 8週:                 | (10/31-<br>11/06)         | 期中小組角       | 自色扮演       | (以專                | 題小組      | 來分紅         | 且簡幸              | 钣)        |             |        |     |     |
| 第 9週:                 | (11/07-<br>11/13)         | 期中小組角       | 自色扮演       | (以專                | 題小組      | 來分紅         | 且簡幸              | 報)        |             |        |     |     |
| 第 10週:                | (11/14 <b>-</b><br>11/20) | 辦公室的1       | 0個短請       | 動詞                 | 應用       |             |                  |           |             |        |     |     |
| 第 11週:                | (11/21-<br>11/27)         | 商務英語會       | 議:市        | 場營銷                | <u> </u> |             |                  |           |             |        |     |     |
| 第 12週:                | (11/28-<br>12/04)         | 數位會議:       | 視訊會        | 議的增                | 長        |             |                  |           |             |        |     |     |
| 第 13週:                | (12/05-<br>12/11)         | 改進員工會       | 議          |                    | -        |             |                  |           |             |        |     |     |
| 第 14週:                | (12/12-<br>12/18)         | 與旅遊合作       | 夥伴開        | 會                  |          |             |                  |           |             |        |     |     |
| 第 15週:                | (12/19-<br>12/25)         | 英語會議:       | 如何表        | 達同意                | Ā        |             |                  |           |             |        |     |     |
| 第 16週:                | (12/26-<br>01/01)         | 英語會議:       | 如何表        | <del></del><br>達不同 | 司意       |             |                  |           |             |        |     |     |
| 第 17週:                | (01/02-<br>01/08)         | 期末小組角       | 角色扮演       | (以專                | 題小組      | 來分約         | 且職場              | 易全英語      | <b>语簡</b> 報 | 鞖)     |     |     |
| 第 18週:                | (01/09-<br>01/15)         | 期末小組角       | 角色扮演       | (以專                | 題小組      | 來分約         | 且職場              | -<br>易全英語 | 吾簡報         | 鞖)     |     |     |
| 第 19週:                |                           |             |            |                    |          |             |                  |           |             |        |     |     |
|                       | 教學方法                      | Lectures, F | BL, and    | STAD               | •        |             |                  |           |             |        |     |     |
|                       |                           | 1.星期 (      | <b>–</b> ) | :第(                | 7        | ) 節         | 2. <b></b><br>(  | 星期        | $\equiv$    | ):第(   | 7-8 | ) 節 |
| Office Hou<br>入 4~8 小 | ars(請至少均時,且分              | 真<br>3.星期(  | 四 )        | :第(                | 6        | )節          | 4. <b>氢</b><br>( | 星期        |             | );第(   |     | )節  |
| 天。)                   |                           | 5.星期(       | )          | :第(                |          | ) 節         | 6.星<br>(         | 星期        |             | );第(   |     | ) 節 |
|                       |                           | 7.星期 (      | )          | :第(                |          | ) 節         |                  |           |             |        |     |     |
| 教師                    | 聯絡 e_mail                 | •           |            |                    |          |             |                  |           |             |        |     |     |
|                       | 本課程之評分                    | 方法及評分       | }比:課       | 程計分                | }比率约     | 分配教         | 師得               | 依授課       | 實際          | 情況斟酌   | 周整_ |     |
| □頭<br>報<br>告:         | %                         | 技術操作:       |            | %                  |          | 小章          | 考:               |           | 20%         | 平時作業   | :   | %   |
| 書面<br>報<br>告:         | % 課堂                      | 參與討論:       |            | 40%                | 線上學      | 習歷和參與原      |                  |           | %           | 其他     | :   | %   |
| 期中 20 考:              | )%                        | 期末考:        |            | 20%                | 實習輔      | 博導訪?<br>師評? |                  |           | %           | 實習機構 分 |     | %   |
|                       |                           |             |            |                    |          |             |                  |           |             |        |     |     |

1. 課堂參與討論40%:席上課 (每節缺課扣5分)。 2. 作業和小考20% 3. 期中考20%: 期中角色扮演 (以專題小組來分組簡報) 評分項目 Rubrics: 內容 (切題度、創意性、組織結構、視覺設計) 40% 英語演說技巧及表達能力 (發音、語調、流暢度、準確性) 40% 其它注意事台風(組員協調、肢體語言、服裝、儀態) 20% 4. 期末考20%: 期末角色扮演 (以專題項: 小組來分組) 評分項目 Rubrics: 內容 (切題度、創意性、組織結構、視覺設計) 40% 英語演說技巧及表達能力 (發音、語調、流暢度、準確性) 40% 台風(組員協調、肢體語言、服裝、儀態) 20% 校內外英文競賽得獎額外加總分10分。 缺課達12節期末考扣考。註: 期中考和期末考缺考同學, 依校規, 必須完成教務處請假流程, 才可以補考。

## 弘光科技大學全英語含 EMI 課程授課開課申請表

# Application Form for an English Mediated-Instruction (EMI) Course at HungKuang University

| 開課資料 Course Information          |   |  |  |                                |  |  |  |  |  |  |
|----------------------------------|---|--|--|--------------------------------|--|--|--|--|--|--|
| Date #                           | 時日期: 113  | <u> </u>                                   | 5_目(Year/Mor                                   | nth/Day)                       |  |  |  |  |  |  |
| 開課單位<br>Department               | 國際溝通英語系   | 開課學年期<br>Academic<br>year/semester         | Academic Year 1 學期 Semester year/semester      |                                |  |  |  |  |  |  |
| 開課學制<br>Program                  | □ 五專 Five-year j □ 二專 Two-year j □ 二技 Two-year c ■ 四技 Four-year c | unior college 🔲<br>college                 | 碩士班 Master p<br>博士班 Doctora                    |                                |  |  |  |  |  |  |
| 修課別<br>Requirements              | ■必修 Required<br>□選修 Elective                                      | 開課部別<br>Category                           | ■日間部 Day (<br>□進修部 Even<br>□在職專班 In<br>program |                                |  |  |  |  |  |  |
| 課程名稱                             | 中文 Chinese:   | 英文簡報                                       |  |                                |  |  |  |  |  |  |
| Course Name                      | 英文 English:   | English Presenta                           | tions  |                                |  |  |  |  |  |  |
|                                  | 年期: App<br>十畫規定之課程 In co  |  | EMI course regul                               | lated by the Ministry          |  |  |  |  |  |  |
|                                  | 授課教師資   | 料 Course Tead                              | cher Informatio                                | n                              |  |  |  |  |  |  |
| 授課教師<br>Course Teacher           | 朱玉  | . 娓  | 所屬單位<br>Department                             | 國際溝通英語系                        |  |  |  |  |  |  |
| 職稱 Position                      | □教授 Professor ■副教授 Associa □助理教授 Assis □講師 Lecturer               |  | 專兼任<br>Category                                | ■專任 Full-time<br>□兼任 Part-time |  |  |  |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications | I   | her doctorate in th<br>teaching in English |  | orthern Colorado, U.S.         |  |  |  |  |  |  |

#### 須檢附資料 Attachment 『中英文教學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.) 系(科)課程委員會/ 學院/通識中心課 外語暨全英 校課程委員 學群會議/語言中心會 程委員會 教學中心 申請人簽章 議 College /General Institute Applicant Foreign Language Curriculum **Education Center** and EMI Teaching Curriculum Signature Committee Curriculum Center Committee (Department, Committee Language Center, etc.) 113, 03.28 Review of the Office of Academic Affairs 符合本校開課辦法申請資格,並補助1.5倍鐘點。 In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

#### 備註 Notes:

選課號 Course number:

 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 議通過後實施。

Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The

EMI courses will be reviewed by all levels of curriculum committees.

2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年3 years

### 弘光科技大學 113 學年度第1 學期課程綱要一覽表

| 科目名     | 稱:        |  |  | 英文簡報                                 |                    |                  |
|---------|-----------|--|--|--------------------------------------|--------------------|------------------|
| 選課      | 號:        | COMPANY  | 開課班級:                                    | 日四技溝通                                | 英語系 4 年甲班          |                  |
| 任課教     | 師:        | 朱玉娓  | 學分/時數:                                   | 2/2                                  | 必選修:               | 必                |
| 課程屬     | 性:        | 專業必修(專業必修  | -)                                       |                                      | 英語授 課:             | 是                |
| 課程簡介(至) |           | 一、課程簡介:本<br>學生學得如何在不<br>與討論。<br>二、適用對象:英<br>三、學前能力:CEI                     | 同類型主題中有<br>語系大四學生                        |                                      |                    |                  |
| 教學目     | 標:        | 1. 本課程為實務課在不同類型主題中<br>2. 本課程結合鷹架<br>3. 英語聽說讀寫譯<br>4. 具備職場英語文<br>5. 跨文化認知能力 | 有效使用聲音和<br>方法以培育學生<br>基本能力(系核<br>溝通能力(系核 | 道具來呈現?<br>公開演說技 <sup>工</sup><br>心能力) | 寅說,並且帶領犭           |                  |
|         | 請言        | <b>具守智慧財產權及不</b>   | 得非法影印,当                                  | <b>É使用正版教</b>                        | 科書(含二手書)           | ٥                |
| 指定書     | 目:        | Ian Andrew Mckinn  | on. (2013). Esse                         | ntial Presentat                      | tion Skills. ISBN: | 978-986-184-786- |
| 參考書     | 目:        | 7 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2                                    |  |                                      |                    |                  |
| 與其它科    | 目關<br>係:  | 英語實務專題(二)  |  |                                      |                    |                  |
| 與證照取    | .得關<br>係: | 有  |  |                                      |                    |                  |
| 01      | 課程        | !介紹  |  |                                      |                    |                  |
| 02      | 了解        | 聽眾   |  |                                      |                    |                  |
| 03      | 如何        | 建立演講大綱   |  |                                      |                    |                  |
| 04      | 初次        | 演練   |  |                                      |                    |                  |
| 05      | 小主        | 題分組討論  |  |                                      |                    |                  |
| 06      | 主題        | 重點指引   |  |                                      |                    |                  |

| 07        | 介紹圖表和   | 圖像       |      |                     |     |         |     |
|-----------|---------|----------|------|---------------------|-----|---------|-----|
| 08        | 定義和重述   | =        |      |                     |     |         |     |
| 09        | 強化重點    |          |      |                     |     |         |     |
| 10        | 演講 10 個 | 要訣       |      |                     |     |         |     |
| 11        | 專題演練一   |          |      |                     |     |         |     |
| 12        | 專題演練二   |          |      |                     |     |         |     |
| 13        | 專題演練三   | •        |      |                     |     |         |     |
| 14        | 專題演練四   |          |      |                     |     |         |     |
| 15        | 專題演練五   |          |      |                     |     |         |     |
| 16        | 如何做總結   | i        |      |                     |     |         |     |
| 17        | 提問和回答   | 問題       |      |                     |     |         |     |
| 18        | 總複習     |          |      |                     |     |         |     |
| 教學フ       | 方法: 分組  | 討論       |      |                     |     |         |     |
| 本謝        | 程之評分方   | 法及評分比:課程 | 計分比率 | 分配教師得依授             | 課實際 | 青況斟酌調整  |     |
| □頭報<br>告: | 50%     | 技術操作:    | %    | 小考:                 | %   | 平時作業:   | 50% |
| 書面報告:     | %       | 課堂參與討 論: | %    | 線上學習歷<br>程和參與<br>度: | 0%  | 其他:     | 5%  |
| 期中考:      | 0%      | 期末考:     | 0%   | 實習輔導訪 視教師評 分:       | %   | 實習機構評分: | %   |
| 16.2-22   | 意事項:    |          |      | 74                  |     |         |     |

## HungKuang University 113 Academic Year First Semester List of Course Syllabus

| C                     | ourse Name:    | E   | nglish Presentations   |   |  |  |  |  |  |
|-----------------------|----------------|---|--|---|--|--|--|--|--|
|                       | Chose Code:    |   | Class:   | 日四技溝通英語系<br>4年甲班  |  |  |  |  |  |
|                       | Instructor:    | 朱玉娓   | Credits/Hours:   | 2/2   |  |  |  |  |  |
| Cou                   | rse Property:  | 專業必修 - 專業必修   |  |   |  |  |  |  |  |
| Course                | Introduction:  | CEFR B1~B2  |  |   |  |  |  |  |  |
| Referen<br>Relationsh |                | 1.This course is a practical speak confidently and effect a variety genres, effectively discussions.  2.This course incorporates students' public speaking sk  3.To be able to listen, speak  力)  4.To be able to communicat  5.To develop intercultural c  lan Andrew Mckinnon. (20  986-184-786-4 | tive. Students learn how to use voice and props, and a scaffold approach to ills.  The read, write, and translate the in English at work.(系) ompetence. (永核心能力 | o present speeches in lead or participate in the development of English. (系核心能该心能力) |  |  |  |  |  |
| Relationship          | acquired:      | Yes   |  |   |  |  |  |  |  |
|                       |                | Schedule  |  |   |  |  |  |  |  |
| Lec#                  | Topic          |   |  |   |  |  |  |  |  |
| 01                    | Course introd  | luction   |  |   |  |  |  |  |  |
| 02                    | Learning abo   | ut the audience   |  |   |  |  |  |  |  |
| 03                    | Creating you   | r own outline   |  |   |  |  |  |  |  |
| 04                    | Practicing the | e presentation  |  |   |  |  |  |  |  |
| 05                    | Casual introd  | luction and small talk  |  |   |  |  |  |  |  |
| 06                    | Introducing t  | he subject  |  |   |  |  |  |  |  |
| 07                    | Introducing a  | and explaining charts, graphs   | and pictures   |   |  |  |  |  |  |

| 08 | Definition and restatement                            |
|----|---|
| 09 | Emphasizing significant points                        |
| 10 | Top ten tips for effective presentations              |
| 11 | Addressing group project to the audience 1            |
| 12 | Addressing group project to the audience 2            |
| 13 | Addressing group project to the audience 3            |
| 14 | Addressing group project to the audience 4            |
| 15 | Addressing group project to the audience 5            |
| 16 | Concluding with a summary                             |
| 17 | Inviting questions and responding to the presentation |
| 18 | Final review  |

| Grading             |      |                      |     |  |     |                          |         |
|---------------------|------|----------------------|-----|--|-----|--------------------------|---------|
| Oral<br>Report:     | 50 % | Technical Operation: | %   | Quiz:                                  | %   | Assignment:              | 50<br>% |
| Written<br>Report : | %    | Class Participation: | %   | Online Learning and<br>Engagement:     | 0 % | Others:                  | 0%      |
| Midterm<br>Exam:    | 0 %  | Final Exam:          | 0 % | Internship Visit Teacher's Evaluation: | %   | Institute<br>Evaluation: |         |

## 弘光科技大學全英語含EMI課程授課開課申請表

| 開課資料 Course Information          |   |   |  |                                 |  |  |  |  |
|----------------------------------|---|---|--|---------------------------------|--|--|--|--|
| Date #                           | 請日期: 113  | 年 3 月 26  | 日 (Year/Mor                                  | nth/Day)                        |  |  |  |  |
| 開課單位<br>Department               | 國際溝通英語系   | 開課學年期<br>Academic<br>year/semester  | 113 學年度 Aca<br>1 學期 Semeste                  |                                 |  |  |  |  |
| 開課學制<br>Program                  | □ 二專 Two-year j<br>□ 二技 Two-year c                  | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college ■ 四技 Four-year college |  |                                 |  |  |  |  |
| 修課別<br>Requirements              | □必修 Required ■選修 Elective                           | 開課部別<br>Category  | ■目間部 Day<br>□進修部 Even<br>□在職專班 In<br>program |                                 |  |  |  |  |
| 課程名稱                             | 中文 Chinese:   |   |  |                                 |  |  |  |  |
|                                  | Course Name 英文 English: English for Tourism         |   |  |                                 |  |  |  |  |
|                                  | 年期: App<br>十畫規定之課程 In co                            |   | EMI course regu                              | lated by the Ministry           |  |  |  |  |
|                                  | 授課教師資   | 料 Course Tead   | cher Informatio                              | on                              |  |  |  |  |
| 授課教師<br>Course Teacher           | 朱五  | 娓   | 所屬單位<br>Department                           | 國際溝通英語系                         |  |  |  |  |
| 職稱 Position                      | □教授 Professor ■副教授 Associa □助理教授 Assis □講師 Lecturer | l l   | 專兼任<br>Category                              | ■ 專任 Full-time<br>□兼任 Part-time |  |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications |   | her doctorate in th<br>teaching in Englis   |  | orthern Colorado, U.S.          |  |  |  |  |

## 須檢附資料 Attachment 『中英文教學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.) 系(科)課程委員會/ 學院/通識中心課 學群會議/語言中心會 外語暨全英 校課程委員 程委員會 申請人簽章 議 教學中心 College /General Applicant Foreign Language Institute Curriculum **Education Center** Signature and EMI Teaching Committee Curriculum Curriculum Center Committee (Department. Committee Language Center, etc.) 113,03.28 Review of the Office of Academic Affairs 」符合本校開課辦法申請資格,並補助1.5倍鐘點。 In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted. 選課號 Course number:

### 備註 Notes:

 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 議通過後實施。

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FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline:3年3 years

## 弘光科技大學 113 學年度第 1 學期課程綱要一覽表

| 科目名稱:                      | 觀光英文   |  |                          |                             |   |
|----------------------------|--|--|--------------------------|-----------------------------|---|
| 選課號:                       |  | 開課班級:                                      | 日四技津                     | 2年甲班                        |   |
| 任課教師:                      | 朱玉娓  | 學分/時數:                                     | 2/2                      | 必選<br>修:                    | 選   |
| 課程屬性:                      | 選修(專業選修  | ≶) - ESP                                   |                          | 英語授課:                       | 是   |
| 課程簡介(至少<br><b>50</b> 字以上): | 檯報到,出入<br>食介紹和當地<br>二、適用對象                       |  | 到抵達目<br>光英文介約<br>語系日間語   | 的地後如後<br>召與練習。              | J機栗,到機場櫃<br>訂旅館、飯店、美<br>生                           |
| 教學目標:                      | 2.了解觀光英<br>能力-系核心能<br>3.了解不同文<br>心能力)<br>4.學生能夠運 | 文常用相關單位<br>是力)<br>化,增進國際權用流利口說英            | 字、片語和<br>現。(具備國<br>文,進行相 | D會話。(培)<br>國際視野、寫<br>目關角色扮演 | 通能力-系核心能力<br>有英語文多元專業<br>算重不同文化系核<br>減。<br>活主題英文產生興 |
| 請遵守智慧財產                    | -<br>全權及不得非法                                     | 影印,並使用                                     | 正版教科                     | 書(含二手書                      | ) •   |
| 指定書目:                      | Tourism Englis                                   | h for Specialist                           | (2019). Liv              | eABC. ISBN:9                | 78-986-441-290-7.                                   |
| 參考書目:                      |  | h, Live ABC, ISB<br>Tourism Peter St<br>38 |                          |                             |   |
| 與其它科目關<br>係:               | 無  |  |                          |                             |   |
| 與證照取得關<br>係:               | 無  |  |                          |                             |   |
| 第 1 週:                     | 課程介紹   |  |                          |                             |   |
| 第 2 週:                     | 單元一: 規   | 劃旅遊行程                                      |                          |                             |   |
| 第 3 週:                     | 單元二: 訂   | 航空機票                                       |                          |                             |   |
| 第 4 週:                     | 單元三: 出   | 境  |                          |                             |   |

| 第 5 週:          | 單元四: 飛機上       |
|-----------------|----------------|
| 第 6 週:          | 單元五: 入境        |
| 第 7 週:          | 單元六: 入住旅館      |
| 第 8 週:          | 複習             |
| 第 9 週:          | 期中考            |
| 第 10 週:         | 單元七:飯店用餐       |
| 第 11 週:         | 單元八:旅遊規劃       |
| 第 12 週:         | 單元九:觀光         |
| 第 13 週:         | 單元十: 台灣的觀光景點介紹 |
| 第 14 週:         | 口語練習一          |
| 第 15 週:         | 單元十一: 公共交通運輸   |
| 第 16 週:         | 單元十二:購物        |
| <b>第 17 週</b> : | 口語練習二          |
| 第 18 週:         | 期末考            |
| 第 19 週:         |                |

## 本課程之評分方法及評分比:課程計分比率分配教師得依授課實際情況斟酌調整

| □頭報<br>告: | 20 % | 技術操作:   | %    | 小 考:                | 10 % | 平時作 業:  | 20 % |
|-----------|------|---------|------|---------------------|------|---------|------|
| 書面報告:     | %    | 課堂參與討論: | 10 % | 線上學習<br>歷程和參<br>與度: | %    | 其他:     | %    |
| 期中考:      | 20 % | 期末考:    | 20 % | 實習輔導 訪視教師 評分:       | %    | 實習機構評分: | %    |

成績二和五: 20% An in-depth introduction of your favorite city

其它注意事項: around the world 分組深度介紹某個城市 成績三: 20% Oral

practice in class

| Course 1           | Name:                   | English for Tourism   | 1   |   |  |  |  |
|--------------------|-------------------------|---|---|---|--|--|--|
| Chose C            | ode:                    |   | Class:  | 日四技溝通英<br>語系 2 年甲班  |  |  |  |
| Instruct           | or:                     | 朱玉娓   | Credits/Hours:  | 2/2   |  |  |  |
| Course !           | Property:               | 選修 - 專業選修   |   |   |  |  |  |
| Course             | Introduction:           | Abroad (document<br>(flight check-in, ge-<br>your destination),<br>guest information,<br>(suggesting restau-<br>cuisine, and buffet   | ns 6 chapters (24 units):<br>ts, reservations), Airport<br>tting to the gate, in-fligh<br>Hotels (guest reception,<br>and guest check-out), F<br>rants, ordering, Asian Co<br>ts and brunches), Points<br>and Entertainment), and | ts and Airlines  nt, and arrival at , hotel services,  Restaurants  uisine, American  of Interest (City |  |  |  |
| Course Objectives: |                         | 1.To develop student's listening and speaking ability in Tourism.  2.To learn about traveling vocabularies, phrases and conversation related works to do in tourism business.  3.Be able to understand different cultures and develop students' global perspectives.  4.To develop student's global perspectives.(英語聽說讀寫 譯基本能力-系核心能力)  5.By discussion and practice to enhance students' interests in English related to diverse topics in daily day. |   |   |  |  |  |
| Textboo            | ok:                     | Tourism English for Specialist (2019). LiveABC. ISBN:978-986-441-290-7.   |   |   |  |  |  |
| Referen            | ce Textbook:            | Tourism English, Live ABC, ISBN 978-986-6406-21-8 English for International Tourism Peter Strutt Person Education Limited ISBN 9780582479838  |   |   |  |  |  |
| Relation           | nship with<br>ubjects:  | No  |   |   |  |  |  |
|                    | nship with<br>acquired: | 無   |   |   |  |  |  |
| Lec#               | Topic                   |   |   |   |  |  |  |
|                    | Course Introduction     |   |   |   |  |  |  |

| 02 | Unit 1 Making Travel Arrangement                                   |
|----|--|
| 03 | Unit 2 Booking Airline Tickets                                     |
| 04 | Unit 3 Departure   |
| 05 | Unit 4 On the Airplane /Presentation: Group 1 & 2                  |
| 06 | Unit 5 Arrival /Presentation: Group 3 & 4                          |
| 07 | Unit 6 In a Hotel /Presentation: Group 5 & 6                       |
| 08 | Review /Presentation: Group 7 & 8                                  |
| 09 | Mid-term Exam.   |
| 10 | Unit 7 Eating in a Restaurant /Presentation: Group 9 & 10          |
| 11 | Unit 8 Planning the Tour / Presentation: Group 11 & 12             |
| 12 | Unit 9 Sightseeing /Presentation: Group 13 & 14                    |
| 13 | Unit 10 Tourist attractions in Taiwan /Presentation: Group 15 & 16 |
| 14 | Oral Practice I /Presentation: Group 17 & 18                       |
| 15 | Unit 11 Public Transportation                                      |
| 16 | Unit 12 Shopping   |
| 17 | Oral Practice II   |
| 18 | Final Exam   |
| 19 |  |

|                    |      |                      | G     | rading                                 |      |                       |      |
|--------------------|------|----------------------|-------|--|------|-----------------------|------|
| Oral<br>Report :   | 20 % | Technical Operation: | %     | Quiz:                                  | 10 % | Assignment:           | 20 % |
| Written<br>Report: | %    | Class Participation: | 10 %  | Online Learning and Engagement:        | %    | Others:               | %    |
| Midterm<br>Exam:   | 20 % | Final Exam:          | .20 % | Internship Visit Teacher's Evaluation: | %    | Institute Evaluation: | 0/6  |

## 光科技大學全英語含 EMI 課程授課開課申請表

|                                  | 開課資   | 料 Course Info                      | rmation   |                                |  |  |  |  |
|----------------------------------|---|------------------------------------|---|--------------------------------|--|--|--|--|
|                                  | Date 申請日期: 20   | 024年 3月 27                         | 日 (Year/Month/I   | Day)                           |  |  |  |  |
| 開課單位<br>Department               | 英語系   | 開課學年期<br>Academic<br>year/semester | 113學年度 Aca<br>1學期 Semester  |                                |  |  |  |  |
| 開課學制<br>Program                  | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college □ 四技 Four-year college |                                    |   |                                |  |  |  |  |
| 修課別<br>Requirements              | ■必修 Required<br>□選修 Elective  | 開課部別<br>Category                   | ■日間部 Day division  □進修部 Evening division  □在職專班 In-service education  program |                                |  |  |  |  |
| 課程名稱                             | 中文 Chinese:   | 英文閱讀與討論                            | <b>論</b> (三)  |                                |  |  |  |  |
| Course Name                      | 英文 English:   | English Reading                    | & Discussion (III)  | )                              |  |  |  |  |
|                                  | 年期:112 Applied<br>畫規定之課程 In con<br>■否 N   | npliance with the l                |   | ed by the Ministry of          |  |  |  |  |
|                                  | 授課教師資   | 料 Course Teac                      |   |                                |  |  |  |  |
| 授課教師<br>Course Teacher           | 鄭 景   | 媚                                  | 所屬單位<br>Department  | 英語系                            |  |  |  |  |
| 職稱 Position                      | □教授 Professor ■副教授 Associa □助理教授 Assis □講師 Lecturer   |                                    | 專兼任<br>Category   | ■專任 Full-time<br>□兼任 Part-time |  |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications | I have been teachir   | ng English-immers                  | sed classes for the p   | past 15 years.                 |  |  |  |  |

## 須檢附資料 Attachment 『中英文教學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.) 系(科)課程委員會/ 學院/通識中心課 外語 全英 校課程委員會 學群會議/語言中心會 程委員會 **数學中心** 申請人簽章 College /General Institute Foreign Language **Applicant** Curriculum **Education Center** Curriculum Committee and EMI Teaching Signature Committee Curriculum (Department, Language Center Committee Center, etc.) 生創新學院 教務進事核 Review of the Office of Academic Affairs 符合本校開課辦法申請資格,並補助1.5倍鐘點。 In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

### 備註 Notes:

選課號 Course number:\_\_\_\_\_

採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。

Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.

2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其 加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會 議通過者,其授課鐘 費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline:3年3 years

## 弘光科技大學113學年度第1學期課程綱要一覽表

| 科目名稱:                 | 英語            |                       |         |   |                                     |       |            |             |  |  |  |  |  |
|-----------------------|---------------|-----------------------|---------|---|-------------------------------------|-------|------------|-------------|--|--|--|--|--|
| 選課號:                  | 7 (101)       |                       |         | 開課班級:   | 日内                                  | 技溝通英語 | 吾系3年甲      | TH .        |  |  |  |  |  |
| 任課教師:                 | 鄭景            | <br>媚                 |         | 學分/時數:  | 2                                   | 必選修:  | 必          | <u>-7-1</u> |  |  |  |  |  |
| <br>  課程屬性:           |               |                       |         |   |                                     | 英語    | 是          |             |  |  |  |  |  |
| 10八十五/東  王・・          |               |                       |         |   |                                     |       | <b>上</b>   |             |  |  |  |  |  |
| 課程簡介(至                | - ·           | 課程簡介:.透過不             | 同實事     | 議題討論提升學   | <b>多牛料</b>                          |       | ·<br>語文運用/ | 提升跨         |  |  |  |  |  |
| 少50字以                 | 文化            |                       | 1 424 4 | 10000 T 10000 | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |       | (1) (1)    | 4747   P J  |  |  |  |  |  |
| 上):                   | 7 7,-         | 二、適用對象:無              |         |   |                                     |       |            |             |  |  |  |  |  |
|                       |               | 三、學前能力:無              |         |   |                                     |       |            |             |  |  |  |  |  |
| 教學目標:                 | .提昇           | 對國際時事認知並              | 能進而     | 提出自我意見  | -                                   |       | <u> </u>   |             |  |  |  |  |  |
|                       |               | 具備職場英語文溝通             |         |   |                                     |       |            |             |  |  |  |  |  |
|                       | 3.提昇          | 昇跨文化認知                |         |   |                                     |       |            |             |  |  |  |  |  |
|                       | 4.提昇          | 昇職場團隊合作能力             | þ       |   |                                     |       |            |             |  |  |  |  |  |
|                       | 5.4. 排        | 是昇英語文資訊統團             | 整與回應    | <b>應能力</b>  |                                     |       |            |             |  |  |  |  |  |
| 請遵守智慧財                | 產一及           | 人不得非法影印,並             | 使用正     | 版教科書(含二   | 手書)                                 | •     |            |             |  |  |  |  |  |
| 指定書目:                 | 講義            |                       |         |   |                                     |       |            |             |  |  |  |  |  |
| 參考書目:                 | 無             |                       |         |   |                                     |       |            |             |  |  |  |  |  |
| 與其它科目                 | 無             |                       |         |   |                                     |       |            |             |  |  |  |  |  |
| 關係:                   |               |                       |         |   |                                     |       |            |             |  |  |  |  |  |
| 與證照取得                 | 無             |                       |         |   |                                     |       |            |             |  |  |  |  |  |
| 關係:                   |               |                       |         |   |                                     |       |            |             |  |  |  |  |  |
|                       |               | 教學內容進度(請              | 儘量詳     | 細陳述各週上語   | 果的詳細                                | 田内容   | -          |             |  |  |  |  |  |
| 第1週:                  | 課程            |                       |         |   |                                     |       |            |             |  |  |  |  |  |
| 第2週:                  | 全球            | <del>/ _</del>        |         |   |                                     |       |            |             |  |  |  |  |  |
| 第3週:                  |               | 與文化自我認知               |         |   |                                     |       | _          |             |  |  |  |  |  |
| 第4週:                  |               | 與文化自我認知               |         |   |                                     |       |            |             |  |  |  |  |  |
| 第5週:                  | 1 - 1 - 1     | :文化比較觀點               |         |   |                                     |       |            |             |  |  |  |  |  |
| 第6週:                  | 道德:           | 文化比較觀點                |         |   |                                     |       |            | _           |  |  |  |  |  |
| 第7週:                  |               | 平等: 跨文化觀點             |         |   |                                     |       |            |             |  |  |  |  |  |
| 第8週:                  | 性別            | 平等: 跨文化觀點             | _       |   |                                     |       |            |             |  |  |  |  |  |
| 第9週:                  | 其中            | 考                     |         |   |                                     |       |            |             |  |  |  |  |  |
| 第 10 週:               | 全球            | 時事                    |         |   |                                     |       |            |             |  |  |  |  |  |
| 第 11 週:               | 全球            | <b>時事</b>             |         |   |                                     |       |            |             |  |  |  |  |  |
| 第 12 週:               | 文化            | 衝擊                    |         |   |                                     |       |            |             |  |  |  |  |  |
| 第 13 週:               | 文化            | 衝擊                    |         |   |                                     |       |            |             |  |  |  |  |  |
| 第 14 週:               | 國際            | 化之職 場倫理               |         |   |                                     |       | _          |             |  |  |  |  |  |
| 第 15 週:               | 國際            | 化之職 場倫理               |         | <u>-</u>  |                                     |       |            |             |  |  |  |  |  |
| 第 16 週:               | 國際            | 鼰                     |         |   |                                     |       |            |             |  |  |  |  |  |
| 第17週:                 | 分組            | 討論                    |         |   |                                     |       |            |             |  |  |  |  |  |
| 第18週:                 | 其末            | 考                     |         |   |                                     |       |            |             |  |  |  |  |  |
| 本課程                   | 之評分           | 方法及評分比:課              | 程計分     | 比率分配教師  | 导依授                                 | 課、際情況 | 甚酌調整       |             |  |  |  |  |  |
| 教學万法:(1)口訪            | <b>(練習 (2</b> | <u>))溝通式教學法 (3)角色</u> | 扮演 (4)  | 文法解析  |                                     |       |            |             |  |  |  |  |  |
| Office Hours (請至<br>天 | 少填入           |                       |         | :第( ) 2.星期( ):第<br>):第( ) 6. 星期( ):   |                                     |       |            | ):第( )      |  |  |  |  |  |
| 口頭報告:                 | %             | 技術操作:                 | %       | 小考:   |                                     | %     | 平時作業:      | %           |  |  |  |  |  |
| 書面報告:                 | 10%           | 課堂參與與討論:              | 30%     | 線上學習歷程<br>與度:   |                                     | %     | 其他:        | %           |  |  |  |  |  |
| 期中考:                  | 30%           | _期末考:                 | 30%     | 實習輔導訪視  | 製師                                  | %     | 實習機        | %           |  |  |  |  |  |

|       |   |  | 評分: |      | <b>構</b><br>分: | 評 |  |
|-------|---|--|-----|------|----------------|---|--|
| 其它    | 無 |  | •-  |      |                |   |  |
| 注意事項: |   |  |     | <br> |                |   |  |

# HungKuang University113Academic YearFirst SemesterList of Course Syllabus

| Course Name:                         | English Rea   | ding & Discussion (III)  |  |
|--------------------------------------|---|--|--|
| Chose Code:                          |   | Class:   | 日四技溝通英語系3年甲班   |
| Instructor:                          | ChingMei<br>Cheng   | Credits/Hours:   | 2  |
| Course Property:                     |   |  |  |
| Course Introduction:                 |   | ,  |  |
| Course Objectives:                   | -through in 2To prepare in various so 3.2. This elimitercultural which is essented in terms.  4.3. To presente teamwork-5. Be able to and reflect presentation. | n-class discussion.  are students with genusettings lass also aims to increal communication in the specially critical in the pare students with the group work, group to summarize informative responsethrough | rease students' awareness in the age of communication, he field of international busine awarenss and attitude of presentation. ation and provide responsive the presentation and provide and the presentation are the presentation and provide and the presentation are the presentation and provide are the presentation are the presentatio |
| Textbook:                            | Handouts  |  |  |
| Reference Textbook:                  | None  |  |  |
| Relationship with other subjects:    | None  |  |  |
| Relationship with licenses acquired: | None  |  |  |
| Schedule                             |   |  |  |

| quired:  |                   |                    |  |                         |         |             |     |  |  |  |  |
|----------|-------------------|--------------------|--|-------------------------|---------|-------------|-----|--|--|--|--|
| Schedule |                   |                    |  |                         |         |             |     |  |  |  |  |
| Lec#     | Date              | Topic              |  |                         |         |             |     |  |  |  |  |
| 01       |                   | Course introduct   | ourse introduction   |                         |         |             |     |  |  |  |  |
| 02       |                   | News about g       | News about globalization                                   |                         |         |             |     |  |  |  |  |
| 03       |                   | News about g       | News about globalization                                   |                         |         |             |     |  |  |  |  |
| 04       |                   | Culure: The d      | Culure: The definition of culture; cultural self-awareness |                         |         |             |     |  |  |  |  |
| 05       |                   | Culure: The d      | Culure: The definition of culture; cultural self-awareness |                         |         |             |     |  |  |  |  |
| 06       |                   | News about E       | News about Ethics in comparative perspectives              |                         |         |             |     |  |  |  |  |
| 06<br>07 |                   | News about E       | thics in   | n comparative perspe    | ectives |             |     |  |  |  |  |
| 08       |                   | Review             |  |                         |         |             |     |  |  |  |  |
| 09       |                   | Midterm            |  |                         |         |             |     |  |  |  |  |
| 10       |                   | Global News        |  |                         |         |             |     |  |  |  |  |
| 11       |                   | Global News        |  |                         |         |             |     |  |  |  |  |
| 12       |                   |                    | Culture shock  |                         |         |             |     |  |  |  |  |
| 13       |                   | Culture shock      |  |                         |         |             |     |  |  |  |  |
| 14       |                   |                    |  | national contexts       |         |             |     |  |  |  |  |
| 15       |                   |                    |  | national contexts       |         |             |     |  |  |  |  |
| 16       |                   | News about the     |  |                         |         |             |     |  |  |  |  |
| 17       |                   | News about the     | ne worl  | ldviews                 |         |             |     |  |  |  |  |
| 18       |                   | Final              |  |                         |         |             |     |  |  |  |  |
| 19       |                   |                    |  |                         |         |             |     |  |  |  |  |
| Teaching |                   |                    |  |                         |         |             |     |  |  |  |  |
|          | urs 1. <u>Mon</u> | day: ( ) 2.Thursda | ay:()3   | 3. Frida <u>y : ( )</u> |         |             |     |  |  |  |  |
| Grading  |                   |                    |  |                         |         | T :         |     |  |  |  |  |
| Oral Re- | %                 | Technical Op-      | %  | Quiz:                   | %       | Assignment: | %   |  |  |  |  |
| port:    |                   | eration:           |  |                         |         |             |     |  |  |  |  |
| Written  | 10%               | Class Partici-     | 30%  | Online Learning and     | %       | Others:     | 7/0 |  |  |  |  |
| Report:  | 20,0              | pation:            |  | Engagement:             |         |             |     |  |  |  |  |

| Midterm 30% Final Exam : Exam : | 30% Internship Visit Teacher's Evaluation: | % Institute Evaluation: | % |
|---------------------------------|--|-------------------------|---|
|---------------------------------|--|-------------------------|---|

## 弘光科技大學全英語含 EMI 課程授課開課申請表

| 開課資料 Course Information          |  |                                    |                             |                                  |  |  |  |  |
|----------------------------------|--|------------------------------------|-----------------------------|----------------------------------|--|--|--|--|
| Date                             | Date 申請日期: 2024 年 3月 26日(Year/Month/Day)   |                                    |                             |                                  |  |  |  |  |
| 開課單位<br>Department               | 英語系  | 開課學年期<br>Academic<br>year/semester | 113學年度 Acad<br>1學期 Semester | lemic Year                       |  |  |  |  |
| 開課學制<br>Program                  | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college □ 四技 Four-year college                        |                                    |                             |                                  |  |  |  |  |
| 修課別<br>Requirements              | □必修 Required<br>■選修 Elective   | 開課部別<br>Category                   |                             |                                  |  |  |  |  |
| 課程名稱                             | 中文 Chinese: 導覽英文   |                                    |                             |                                  |  |  |  |  |
| Course Name                      | 英文 English:  | Navigation Engl                    | ish                         |                                  |  |  |  |  |
| ■曾申請,請列學<br>符合教育部 EMI 討          | □第1次申請 Firs- time application ■曾申請,請列學年期:_112_ Applied before, time: 符合教育部 EMI 計畫規定之課程 In compliance with the EMI course regulated by the Ministry of Education □是 Y ■ 否 N |                                    |                             |                                  |  |  |  |  |
|                                  | 授課教師資  | 料 Course Teac                      | her Information             |                                  |  |  |  |  |
| 授課教師<br>Course Teacher           | 鄭景   | 大媚                                 | 所屬單位<br>Department          | 英語系                              |  |  |  |  |
| 職稱 Position                      |  |                                    | 專兼任<br>Category             | ■ 《任 Full-time<br>□ 》任 Part-time |  |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications | I have been teaching English-immersed courses for more than 15 years.  |                                    |                             |                                  |  |  |  |  |

### 須檢附資料 Attachment 『中英文數學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.) 系(科)課程委員會/ 學院/通識中心課 外語量全英 校課程委員會 學群會議/語言中心會 程委員會 申請人簽章 教學中心 Institute College /General 議 Foreign Language Applicant Curriculum **Education Center** Curriculum Committee and EMI Teaching Signature Committee Curriculum (Department, Language Center Committee Center, etc.) 生。制新一院 教務基準核 Review of the Office of Academic Affairs 符合本校開課辦法申請資格,並補助1.5倍鐘點。 In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

### 備註 Notes:

選課號 Course number:\_\_\_\_\_

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Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.

2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校。程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

## 弘光科技大學112學年度第1學期課程綱要一覽表

| 科目名稱:                 | 導覽            | 英文                       |            |                                       |              |              | •              |        |
|-----------------------|---------------|--------------------------|------------|---------------------------------------|--------------|--------------|----------------|--------|
| 選課號:                  | 7750          | <u> </u>                 |            | 開課班級:                                 | 日匹           | 技溝通英         | 語系3年甲          | 班      |
| 任課教師:                 | 鄭景如           |                          |            | 學分/時數:                                | 2/2          | 必選修:         | 選              |        |
| 課程屬性:                 | 選修(           | 專業選修)                    |            |                                       |              | 英語<br>授課:    | 是              |        |
| 課程簡介(至                | 、             |                          | 0含六        | 章節(24 單元)。                            | , 從訂榜        | <b>農</b> ,到榜 | <b>送場櫃檯報</b> 至 | ,出     |
| 少 50 字以               |               | 羂,搭飛機,到抵達                |            |                                       |              |              |                |        |
| 上):                   |               | 光英文介紹與練習。                |            | , , , , , , , , , , , , , , , , , , , |              |              |                |        |
|                       |               | 適用對象:無<br>學前能力:無         |            |                                       |              |              |                |        |
| 教學目標:                 | _             | 館光旅遊的聽講能                 | 力。(        | 具備職場英語文                               | <b>工溝通</b> 負 | 作力-系核        | 心能力)           |        |
| 177 1 177             |               | <b>军觀光英文常用相關</b>         |            |                                       |              |              |                | 系核心    |
|                       | 能力)           |                          |            |                                       |              |              |                |        |
|                       | 3.了解          | 军不同文化,增進國際               | 祭觀。        | (具備國際視野                               | 、尊重          | 不同文化         | 系核心能           | 力)     |
|                       | 4.學生          | 上能夠運用流利口語                | 英文         | ,進行相關角色                               | 扮演。          |              |                |        |
|                       |               | 由主題討論與演練多                |            |                                       |              |              | <u> E生興趣。</u>  |        |
| 請遵守智慧財                | 產權及           | 不得非法影印,並                 | 使用正        | 版教科書(含二                               | 手書)          | •            |                |        |
| 指定書目:                 | 講義            |                          |            |                                       |              |              |                |        |
| 參考書目:                 | 無             |                          |            |                                       |              |              |                |        |
| 與其它科目                 | 無             |                          |            |                                       |              |              |                |        |
| 關係:                   |               |                          |            |                                       |              |              |                |        |
| 與證照取得                 | 無             |                          |            |                                       |              |              |                |        |
| 關係:                   |               |                          |            |                                       |              | - 1          |                |        |
|                       | \ <del></del> | 教學內容進度(請信                | 盡量詳        | 細陳述各週上記                               | 果的詳細         | <b>州內容</b>   |                |        |
| 第1週:                  | 課程            | <u> </u>                 |            |                                       |              |              |                |        |
| 第2週:                  | 世界            |                          |            |                                       |              |              |                |        |
| 第3週:                  |               | 文化一小組討論                  |            |                                       |              |              |                |        |
| 第4週:_                 |               | 解說 案例 1                  |            |                                       |              |              |                |        |
| 第5週:                  |               | 解說 案例 2                  |            |                                       |              |              |                |        |
| 第6週:                  |               | 解說 案例 3                  |            |                                       |              |              |                |        |
| 第7週:                  |               | 景點介紹                     |            |                                       |              |              |                |        |
| 第8週:_                 | 旅遊            |                          |            |                                       |              |              |                |        |
| <u> 第9</u> 週:         | 期中            | *                        |            |                                       |              |              |                |        |
| 第10週:                 |               | 服務解說                     |            | <u> </u>                              |              |              |                |        |
| 第11週:                 |               | 服務解說                     |            |                                       |              |              |                |        |
| 第 12 週:               |               | 介紹飯店設施                   | _          |                                       |              |              |                |        |
| 第13週:                 | 文化            |                          |            |                                       |              |              |                |        |
| 第 14 週:               | 文化            |                          |            |                                       |              |              |                |        |
| 第 15 週:               | 觀光            |                          |            |                                       |              |              |                |        |
| 第 16 週:               | 觀光            | 英文                       |            |                                       |              |              |                |        |
| 第17週:                 | 復習            |                          |            |                                       |              |              |                |        |
| 第18週:                 | 期末            |                          | 30 × 1 / 1 |                                       | XH SP-140    |              | 77 H7 MF-24 PF |        |
|                       |               | 方法及評分比:課                 |            |                                       | 侍依授          | <u> </u>     | <u> </u>       |        |
|                       |               | <u>)溝通式教學法 (3)角色</u><br> |            |                                       |              |              |                |        |
| Office Hours (請至<br>天 | 少填入           |                          |            | 第( ) 2.星期( ):<br>9:第( ) 6. 星期( )      |              |              |                | ):第( ) |
| 口頭報告:                 | 20%           | 技術操作:                    | 20%        | 小考:                                   |              | 9            | 7 平時作<br>業:    | %      |
| 書面報告:                 | %             | 課堂參與與討論:                 | 20%        | 線上學習歷程                                | 呈和參          | 9            | 6 其他:          | %      |

|               |                  |      |      | 與度:          |   |       |   |
|---------------|------------------|------|------|--------------|---|-------|---|
| 期中考:          | 20%              | 期末考: | 20%  | 實習輔導訪視教師 評分: | % | 實習機構評 | % |
| 其它            | 無                |      | <br> |              |   | 分:    |   |
| 共亡<br>  注意事項: | <del>/////</del> |      |      |              |   |       |   |

## HungKuang University112Academic YearFirst SemesterList of Course Syllabus

| Course Name:                             |               | Navigation I  | English  |  |  |  |  |
|--|---------------|---|--|--|--|--|--|
| Chose Code:                              |               |   | Class:   | 日四技溝通英語系3年甲班   |  |  |  |
| Instructor:                              |               | ChingMei  | Credits/Hours:   | 2/2  |  |  |  |
|  |               | Cheng   |  |  |  |  |  |
| Course Property:                         |               | 專業選修 -  |  |  |  |  |  |
| Course Introduction:  Course Objectives: |               | Going Abr<br>lines (flight<br>val at your<br>vices, guest<br>(suggesting<br>cuisine, and<br>Tours, Mu<br>1.To devely<br>Tourism.<br>2.To learng<br>versation of<br>3.Be abled | road (documents, restricted to the ck-in, getting or destination), Hotelst information, and grestaurants, ordered buffets and brundseums and Entertal op student's listen about traveling vor related works to do to understand differal perspectives. | es 6 chapters (24 units): Before eservations), Airports and Airgot to the gate, in-flight, and arriels (guest reception, hotel serguest check-out), Restaurants ring, Asian Cuisine, American aches), Points of Interest (City inment), and Destination. In and speaking ability in ecabularies, phrases and continuous in tourism business. |  |  |  |
|  |               | 4. To develop student's global perspectives. 5. By discussion and practice to enhance students' interests in English related to diverse topics in daily day.                  |  |  |  |  |  |
| Textbook:                                |               | Handouts  |  |  |  |  |  |
| Reference Textbook:                      |               | None  |  |  |  |  |  |
| Relationship with oth                    |               | None  |  |  |  |  |  |
| Relationship with lic                    | enses ac-     | None  |  |  |  |  |  |
| quired:                                  |               |   |  |  |  |  |  |
| Schedule                                 |               |   |  |  |  |  |  |
|  | Topic         |   |  | <u> </u>   |  |  |  |
| 01                                       | Course introd |   |  | <u> </u>   |  |  |  |
| 02. World culture                        |               |   |  |  |  |  |  |

| Schedule  Lec# Date Topic  O1 Course introduction  O2 World culture  O3 World culture  O4 Case study 1  O5 Case study 2  O6 Case study 3  O7 Group discussion and presentation                                | quireu.    |          |   |
|---|------------|----------|---|
| 01     Course introduction       02     World culture       03     World culture       04     Case study 1       05     Case study 2       06     Case study 3       07     Group discussion and presentation | Schedule   |          |   |
| 02     World culture       03     World culture       04     Case study 1       05     Case study 2       06     Case study 3       07     Group discussion and presentation                                  | Lec#       | Date     |   |
| 03World culture04Case study 105Case study 206Case study 307Group discussion and presentation  | 01         |          | Course introduction                               |
| 03World culture04Case study 105Case study 206Case study 307Group discussion and presentation  | 02         |          | World culture                                     |
| 05     Case study 2       06     Case study 3       07     Group discussion and presentation  | 03         |          | World culture                                     |
| 05     Case study 2       06     Case study 3       07     Group discussion and presentation  | 04         |          | Case study 1                                      |
| 06     Case study 3       07     Group discussion and presentation  | 05         |          | Case study 2                                      |
| 07 Group discussion and presentation  | 06         |          |   |
|   |            |          | Group discussion and presentation                 |
| 08 English for tourism  | 08         |          | English for tourism                               |
| 09 Midterm  |            |          |   |
| Introducing hotel facilities  |            |          |   |
| 11 Introducing hotel facilities   | 11         |          | Introducing hotel facilities                      |
| Guest Information, Having problems with the room?   | 12         |          | Guest Information, Having problems with the room? |
| Guest Information, Having problems with the room?   | 13         |          | Guest Information, Having problems with the room? |
| Asian Cuisine/ American Cuisine;  |            |          | Asian Cuisine/ American Cuisine;                  |
| 15 City tour  |            |          | City tour   |
| 16 City tour  | 16         |          | City tour   |
| Cultural taboos   |            |          | Cultural taboos                                   |
| 18 Final  | 18         |          | Final   |
| 19  | 19         |          |   |
| Teaching Method:  | Teaching   | Method   | :   |
| Office hours 1.Monday: ( ) 2.Thursday: ( ) 3. Friday: ( )   | Office hou | rs 1.Mon | day: ( ) 2.Thursday: ( ) 3. Friday: ( )           |

| Grading Oral Report: | 20% | Technical Operation: | 20% | Quiz:                                  | % | Assignment:              | - % |
|----------------------|-----|----------------------|-----|--|---|--------------------------|-----|
| Written<br>Report:   | %   | Class Partici-       | 20% | Online Learning and Engagement:        | % | Others:                  | %   |
| Midterm<br>Exam:     | 20% | Final Exam:          | 20% | Internship Visit Teacher's Evaluation: | % | Institute<br>Evaluation: | %   |

## 弘光科技大學全英語含 EMI 課程授課開課申請表

| 開課資料 Course Information          |   |  |   |                                |  |  |  |
|----------------------------------|---|--|---|--------------------------------|--|--|--|
| Γ                                | Date 申請日期: <u>20</u>                                | )24年_3月_27日  | (Year/Month/D   | Day)                           |  |  |  |
| 開課單位<br>Department               | 英語系   | 開課學年期<br>Academic<br>year/semester   | 113學年度 Academic Year<br>1學期 Semester  |                                |  |  |  |
| 開課學制<br>Program                  | □二專 Two-year ju<br>□二技 Two-year co                  | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college □ 四技 Four-year college □ 日間部 Day division |   |                                |  |  |  |
| 修課別<br>Requirements              | ■必修 Required<br>□選修 Elective                        | 開課部別<br>Category   | ■日間部 Day division  □進修部 Evening division  □在職專班 In-service education  program |                                |  |  |  |
| 課程名稱                             | 中文 Chinese:   | 中文 Chinese: 進階英語能力訓練   |   |                                |  |  |  |
| Course Name                      | 英文 English:   | Advanced English   | n Proficiency Traini  | ng                             |  |  |  |
|                                  | 年期:112 Applied<br> 畫規定之課程 In cor<br>■香 N            | mpliance with the E  |   | ed by the Ministry of          |  |  |  |
|                                  | 授課教師資   | 料 Course Teacl   |   |                                |  |  |  |
| 授課教師<br>Course Teacher           | 景文章   | 大媚   | 所屬單位<br>Department  | 英語系                            |  |  |  |
| 職稱 Position                      | ■教授 Professor ■副教授 Associa ■助理教授 Assis ■講師 Lecturer |  | 專兼任<br>Category   | ■專任 Full-time<br>□兼任 Part-time |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications | I have been teachi                                  | ng English-immers  | sed classes for the   | past 15 years.                 |  |  |  |

#### 須檢附資料 Attachment 『中英文世界大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.) 系(科)課程委員會/ 學院/通識中心課 外語暨全英 學群會議/語言中心會 程委員會 申請人簽章 教學中心 議 College /General Applicant Foreign Language Curriculum Committee **Education Center** Signature and EMI Teaching (Department, Language Curriculum Center Committee Center, etc.)

## 教務處事核 Review of the Office of Academic Affairs

符合本校開課辦法申請資格,並補助1.5倍鐘點。

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

| :腰               | 安田 配告   | Carres | number |  |
|------------------|---------|--------|--------|--|
| 3 <del>.</del> 天 | 37. Tr. | Course | numner |  |

### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年3 years

校課程委員會

Institute

Curriculum

Committee

# 弘光科技大學113學年度第1學期課程綱要一覽表

| 科目名稱:                    | 進階英語能力訓練   |  |                            |                               |                     |  |  |  |  |
|--------------------------|--|--|----------------------------|-------------------------------|---------------------|--|--|--|--|
| 選課號:                     | THE PARTY OF THE P | 開課班級:  | 日匹                         | 技溝通英語                         | 語系 4 年甲班            |  |  |  |  |
| 任課教師:                    | 鄭景媚  | 學分/時數:   | 2/2                        | 必選修:                          | 必                   |  |  |  |  |
| 課程屬性:                    | 專業必修 - 專業必修  | 專業必修 - 專業必修  |                            |                               |                     |  |  |  |  |
| 課程簡介(至<br>少 50 字以<br>上): | 一、課程簡介:本課程目的在讓學生學會英文進階聽力閱讀技巧,提升英文閱讀能力和增加單字量。本課程包含6回取材自韓國多益無數次的新制多益實戰經驗,統整日韓兩地新制考題實情編寫而成,題題實際模擬新制多益考試實境,內容架構精心設計,精簡明瞭,為學生提供了有價值的學習內容與練習。二、適用對象:本課程適用於已修畢英文閱讀與討論(四)的學生。<br>三、學前能力:具備 CEFR A2 的學生。  |  |                            |                               |                     |  |  |  |  |
| 教學目標:                    | 1.本課程讓學生學習如何使用<br>訊息、摘要重點、精讀和廣泛<br>能力)<br>2.本課程期待讓學生達到英檢<br>3.本課程讓學生能以批判思考<br>4.本課程讓學生能了解國際事<br>科技新知,期能熟稔中外文化<br>務能力)<br>5.本課程讓學生能發展跨文化  | 閱讀。(系核心能<br>CEF 架構 B2 級的<br>來討論指定主題<br>務、吸收現代新的<br>及世界潮流。(系<br>能力。 | 之力-培<br>内閱讀。<br>知、於<br>文教育 | 育具備英語<br>能力<br>《賞外國的》<br>目標提升 | 语聽說讀寫譯基本<br>虱土民情,促進 |  |  |  |  |
| 請遵守智慧財                   | 產權及不得非法影印,並使用』   |  |                            |                               |                     |  |  |  |  |
| 指定書目:                    | Kim, dae Kyun (2022) 決勝新制多益 聽力閱讀 6 回模擬試題 ISBN 978-626-300-113-8 毫北市: 寂天文化  |  |                            |                               |                     |  |  |  |  |
| 參考書目:                    | 1.Blass, L. and Williams, J.(2016). 21st Century Reading (4). Boston: National Geographic Learning. ISBN: 9781305265721. CEFR: B2-C1 2. Hackers Academia (2023) 新制多益試題滿分一本通 6 回完整試題 978-986-454-254  |  |                            |                               |                     |  |  |  |  |
| 與其它科目<br>關係:             | 英文閱讀與討論(四)   |  |                            |                               |                     |  |  |  |  |
| 與證照4、得關係:                | 無  |  |                            |                               |                     |  |  |  |  |
|                          | 教學內容進度(請儘量詳  | ·  |                            |                               |                     |  |  |  |  |
| 第1週:                     | 介紹課程與職場倫理/智財權  | 宣導/模擬試題]   | 聽力                         |                               |                     |  |  |  |  |
| 第2週:                     | 模擬試題1閱讀  |  |                            |                               |                     |  |  |  |  |
| 第3週:                     | 模擬試題1閱讀  |  |                            |                               |                     |  |  |  |  |
| 第4週:                     | 模擬試題 2 聽力  |  |                            |                               |                     |  |  |  |  |
| 第5週:                     | 模擬試題 2 閱讀  |  |                            |                               |                     |  |  |  |  |
| 第6週:                     | 模擬試題2閱讀  |  |                            |                               |                     |  |  |  |  |
| 第7週:                     | 模擬試題3聽力  |  |                            |                               | <u>-</u>            |  |  |  |  |
| 第8週:                     | 模擬試題 3 閱讀  |  |                            |                               |                     |  |  |  |  |
| 第9週:                     | 模擬試題3閱讀  |  |                            | ·                             |                     |  |  |  |  |
| 第 10 週:                  | 模擬試題 4 聽力  |  |                            |                               |                     |  |  |  |  |
| 第11週:                    | 模擬試題 4 閱讀  | <u> </u>   |                            |                               | <del></del>         |  |  |  |  |
| 第 12 週:                  | 模擬試題 4 閱讀  |  |                            |                               |                     |  |  |  |  |
| 第 13 週:                  | 模擬試題 5 聽力  |  |                            |                               |                     |  |  |  |  |
| 第 14 週:                  | 遠距教學: 模擬試題5 閱讀   |  | _                          |                               |                     |  |  |  |  |
| 第 15 週:                  | 模擬試題5閱讀  |  |                            |                               |                     |  |  |  |  |
| <u> </u>                 |  |  |                            |                               |                     |  |  |  |  |
| 第16週:                    | 模擬試題6聽力  |  |                            |                               |                     |  |  |  |  |

| 第 18 週: 模擬試題 6 閱讀   |         |              |          |        |                 |   |          |     |  |
|---|---------|--------------|----------|--------|-----------------|---|----------|-----|--|
| 本課程之評分方法及評分比:課程計分比率分配教師得依授課實際情況斟酌調整<br>教學方法: (1)口說練習 (2)溝通式教學法 (3)角色扮演 (4)文法解析                        |         |              |          |        |                 |   |          |     |  |
| 教學方法: (1)口言   | 兌練習 (2) | )溝通式教學法 (3)1 | <u> </u> | 分演 (4) | 文法 <u>解析</u>    |   |          |     |  |
| Office Hours (請至少填入 4-8 小時,且分 3<br>天 1,星期( ):第( ) 2.星期( ):第( ) 6.星期( ):第( ) 7.星期( ):第( ) 4.星期( ):第( ) |         |              |          |        |                 |   |          |     |  |
| 口頭報告:   | 10%     | 技術操作:        | -        | 5%     | 小考:             | % | 平時作業:    | 30% |  |
| 書面報告:   | %       | 課堂參與與討       | 論:       | 20%    | 線上學習歷程和參<br>與度: | % | 其他:      | 5%  |  |
| 期中考:  | 0%      | 期末考:         |          | 30%    | 實習輔導訪視教師 評分:    | % | 實習機構 評分: | %   |  |
| 其它<br>注意事項:   | 無       |              |          |        |                 |   |          |     |  |

# HungKuang University113Academic YearFirst SemesterList of Course Syllabus

| Course Name:  | Advanced Er  | nglish Proficiency Training  | ng   |  |  |
|---|--|--|--|--|--|
| Chose Code:   |  | Class:   | 日四技溝通英語系4年甲班   |  |  |
| Instructor:   | ChingMei<br>Cheng  | Credits/Hours:   | 2/2  |  |  |
| Course Property:  | 專業必修 -   | 專業必修   |  |  |  |
| Course Introduction:  | This course aims to help students to learn how to use reading skills when reading to enhance English proficiency level and increase vocabulary size through reading English articles. This course consists of diverse topics which range from food, future jobs, power shifts, and history to scientific exploration. It provides a variety of valuable content, reading comprehension exercises, thematic discussions, and critical thinking exercises for learners to effectively improve their reading and discussion skills.  1. This course helps students to learn how to use such reading skills as |  |  |  |  |
| Course Objectives:  | previewing, intensive rea cyFundame writing and to 2. To help stu 3. To enable and article of 4. To inspire knowledge, a technological power students.   | predicting, skimming, sciding and extensive reading and extensive reading annual competence in Englibranslation.) Indents achieve the reading students to use structure, organization to discuss the students to learn about grappreciate foreign custon al information. (Departments with English communitients in developing interesting and extension of the students in the studen | anning, filtering, summarizing, ng.(Departmental core competentish listening, speaking, reading, g ability of CEFR B2 level. context, and grammatical patternet themes critically. Hobal affairs, absorb new and culture, and enhance their cental educational objective-to emicative competency.) |  |  |
| Textbook:   | ISBN 978-6   | 26-300-113-8 臺北市: 釈  | 益 聽力閱讀 6 回模擬試題<br>灵天文化   |  |  |
| 1.Blass, L. and Williams, J.(2016). 21st Century Reading (4). National Geographic Learning. ISBN: 9781305265721. CEFR 2.2. Hackers Academia (2023) 新制多益試題滿分一本通 6 試題 978-986-454-254 |  |  |  |  |  |
| Relationship with other subjects: Relationship with licenses acquired:  | English Rea<br>None  | ding and Discussion IV   |  |  |  |

| Schedule |      |  |
|----------|------|--|
| Lec#     | Date | Topic  |
| 01       |      | Course and workplace ethics introduction, IPR propaganda, Actual Test 01 listening |
| 02       |      | Actual Test 1 reading  |
| 03       |      | Actual Test 01 reading   |
| 04       |      | Actual Test 2 listening  |
| 05       |      | Actual Test 2 reading  |
| 06       |      | Actual Test 2 reading  |
| 07       |      | Actual Test 3 listening  |
| 08       |      | Actual Test 3 listening  |
| 09       |      | Actual Test 3 reading  |
| 10       |      | Actual Test 4 listening  |
| 11       |      | Actual Test 4 reading  |
| 12       |      | Actual Test 4 reading  |
| 13       |      | Actual Test 5 listening  |
| 14       |      | Online class: Actual Test 5 reading  |
| 15       |      | Actual Test 5 reading  |
| 16       |      | Actual Test 6 listening  |

| 17                 |          | Actual Test 6 reading |         |  |   |                          |     |  |  |  |
|--------------------|----------|-----------------------|---------|--|---|--------------------------|-----|--|--|--|
| 18                 | ·        | Actual Test 6 rea     | ading   |  |   |                          |     |  |  |  |
| 19                 |          |                       |         |  |   |                          |     |  |  |  |
| Teaching Teaching  | Method   | :                     | - / \ 0 |  |   |                          |     |  |  |  |
|                    | rs 1.Mon | day: ( ) 2.Thursda    | ay:():  | s. Friday : ( )                                |   |                          |     |  |  |  |
| Grading Grading    |          |                       |         |  |   | T                        | 1   |  |  |  |
| Oral Report:       | 10%      | Technical Operation:  | 5%      | Quiz:  | % | Assignment:              | 30% |  |  |  |
| Written<br>Report: | %        | Class Partici-        | 20%     | Online Learning and Engagement:                | % | Others:                  | 5%  |  |  |  |
| Midterm<br>Exam:   | 0%       | Final Exam:           | 30%     | Internship Visit<br>Teacher's Evalua-<br>tion: | % | Institute<br>Evaluation: | %   |  |  |  |

# 弘光科技大學全英語含EMI課程授課開課申請表

|                                  | 開課資   | 料 Course Infor                     | mation              |                             |  |  |  |  |
|----------------------------------|---|------------------------------------|---------------------|-----------------------------|--|--|--|--|
|                                  | Date 申請日期:_   | 15年3月27日                           | (Year/Month/D       | ay)                         |  |  |  |  |
| 開課單位<br>Department               | 英語系   | 開課學年期<br>Academic<br>year/semester | <u> </u>            | Academic Year               |  |  |  |  |
| 開課學制<br>Program                  | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college ■ 四技 Four-year college |                                    |                     |                             |  |  |  |  |
| 修課別<br>Requirements              | ■必修 Required<br>□選修 Elective  | 開課部別<br>Category                   |                     |                             |  |  |  |  |
| 課程名稱                             | 中文 Chinese:   | 英語溝通策略(-                           | <u> </u>            |                             |  |  |  |  |
| Course Name                      | 英文 English:   | English Commun                     | ication Strategy(I) |                             |  |  |  |  |
| Education □是 Y                   | TEN_  | 料 Course Teac                      | her Information     | ated by the Ministry of     |  |  |  |  |
| 授課教師                             | 投訴教師員   |                                    | 所屬單位                | 國際溝通英語系                     |  |  |  |  |
| Course Teacher                   |   |                                    | Department          | 四小杆型人                       |  |  |  |  |
| 職稱 Position                      | □教授 Professor □副教授 Associa □助理教授 Assis ■講師 Lecturer   |                                    | 專兼任<br>Category     | □專任 Full-time ■兼任 Part-time |  |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications | 上耳其籍外籍教   | <b>鈴</b> 。                         |                     |                             |  |  |  |  |
|                                  | 須檢  | 於附資料 Attach                        | ment                |                             |  |  |  |  |
|                                  | 』請以附件資料方式<br>labi are attached for re   |                                    |                     |                             |  |  |  |  |

| 申請人簽章<br>Applicant<br>Signature   | 系(科)課程委員會/<br>學群會議/語言中心會<br>議<br>Curriculum Committee<br>(Department, Language<br>Center, etc.) | 學院/通識中心課<br>程委員會<br>College /General<br>Education Center<br>Curriculum<br>Committee | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員會<br>Institute<br>Curriculum<br>Committee |  |  |  |
|---|---|---|---|--|--|--|--|
| 制造性應芳瑜  | 國際溝通英語系課程委員會  | 學院<br> 未和 安員  | 中心主任  |  |  |  |  |
|   | 教務處事核 Review  | v of the Office of A  | cademic Affairs   |  |  |  |  |
| □符合本校開課辦法申請資格,並補助1.5倍鐘點。 In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted. |   |   |   |  |  |  |  |
| In accordance w   | 果辦法申請資格,並補助<br>vith the curriculum regular<br>nour will be granted.                             | 1.5倍鐘點。   |   | ourses, 1.5                                    |  |  |  |

### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員 審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期:112.09.20

Revision date of the form 保存期限 Deadline: 3年3 years

## 弘光科技大學113學年度第1學期課程綱要一覽表

| <u>科目名稱:</u><br>選課號:     |   |   | 一)  |  |  |  |  |
|--------------------------|---|---|---|--|--|--|--|
| A                        |   | 開課班級:   | 進   | 四技溝通英  | 語系1年甲班   |  |  |
| 任課教師:                    | 夏可汗   | 學分/時數:  | 2/2   | 必選修:   | 必  |  |  |
| 課程屬性:                    | 必修(專業   |   | 英語<br>授課:   | 是  |  |  |  |
| 課程簡介(至<br>少 50 字以<br>上): | 一、課程簡介:With globalizati come a necessity in people's eve aspects of cross-cultural communicationships, the workplace, government out exploring these topics, we will experience, and to understand the case in a second communication of the case in a second commu | ryday lives. This of cation and cultural ent, education, gen strive to engage in connections to large | ourse i<br>differe<br>der, ro<br>i perso<br>er soci | s intended to<br>ences: family<br>mance, and a<br>mal self-refle<br>al structures. | examine different<br>life, social rela-<br>religion. Through-<br>ction, hands-on |  |  |
| 教學目標:                    | 1. The goals of this course are to describe, learn, and see common and important patterned social and cultural differences.  2. To provide a space for students to reflect on their own personal experience with cultural difference in terms of communication.  3. To encourage students to engage with different cultures in a hands-on way and to meaningfully experience cross-cultural communication.  4. This course is designed to interrogate different aspects of cross-cultural communication and cultural differences.  5. Finally, this course targets to reach certain level of English speaking during classes and highly improved performances of students who feel confident while speaking a foreign   |   |   |  |  |  |  |
|                          | language.<br>全權及不得非法影印,並使用I   | - B 数科書(含一:   | <b>毛書)</b>  | 0  |  |  |  |
| 指定書目:                    | 主催汉子 时外以第一年 显汉/113  |   | <u>,                                    </u>        |  |  |  |  |
| 參考書目:                    |   |   |   |  |  |  |  |
| 與其它科目                    |   |   |   |  |  |  |  |
| 關係:                      |   |   |   |  |  |  |  |
| 與證照取得                    |   |   |   | ·  |  |  |  |
| 關係:                      |   |   |   |  |  |  |  |
|                          | 教學內容進度(請儘量詳   | 細陳述各週上課   | 的評  | <u> </u>   |  |  |  |
| 第1週:                     | Introduction  |   |   |  | · · · · · · · · · · · · · · · · · · ·  |  |  |
| 第2週:                     | Get to know you - talk for a minut  | te  |   |  |  |  |  |
| 第3週:                     | Communication   |   |   |  |  |  |  |
| 第4週:                     | Culture Culture   |   |   |  | · · ·  |  |  |
| 第5週:                     | Student Presentations   |   |   |  |  |  |  |
| 第6週:                     | Cultural Differences  |   |   |  |  |  |  |
| 第7週:                     | Cultural Values   |   |   |  |  |  |  |
| 第8週:                     | Student Presentations   |   |   |  |  |  |  |
| 第9週:                     | Midterm Test  |   |   |  |  |  |  |
| 第 10 週:                  | Nonverbal Communication   |   |   |  |  |  |  |
| 第11週:                    | World's New Language  |   |   |  |  |  |  |
| 第 12 週:                  | Student Presentations   |   |   |  |  |  |  |
| 第13週:                    | How to Start a Conversation?  |   |   |  |  |  |  |
| 第14週:                    | Student Presentations   |   |   |  |  |  |  |
|                          | How to Socialize with People?   |   |   |  |  |  |  |

| 第 16 週:               | Studer   | nt Presentations       |             |                |  |                          |                  |        |  |  |  |
|-----------------------|----------|------------------------|-------------|----------------|--|--------------------------|------------------|--------|--|--|--|
| 第17週:                 | Activi   | Activity Day           |             |                |  |                          |                  |        |  |  |  |
| 第 18 週:               | Final !  | inal Exam              |             |                |  |                          |                  |        |  |  |  |
| 第 19 週:               |          |                        |             |                |  |                          |                  |        |  |  |  |
| 本課程                   | 之評分      | 方法及評分比:                | 課           | 呈計分            | 比率分配教師得依授                                      | 課實際情次                    | 影的調整             |        |  |  |  |
| 教學方法 Comm             | numeativ | <u>re methodology.</u> |             | _              |  |                          |                  |        |  |  |  |
| Office Hours (請至<br>天 | E少填入     | 4-8 小時,且分 3            | 1.星<br>5. 星 | 期( ):<br>星期( ) | 第( ) 2.星期( ):第( )節 3.<br>:第( ) 6. 星期( ):第( ) 7 | . 星期( ):第(<br>. 星期( ):第( | ) 4. 星期(<br>)    | ):第( ) |  |  |  |
| 口頭報告:                 | 30%      | 技術操作:                  |             | %              | 小考:  | %                        | 平時作業:            | %      |  |  |  |
| 書面報告:                 | %        | 課堂參與與討                 | 論:          | 20%            | 線上學習歷程和參<br>與度:                                | %                        | 其他:              | %      |  |  |  |
| 期中考:                  | 20%      | 期末考:0%                 |             | 30%            | 實習輔導訪視教師 評分:                                   | %                        | 實習機<br>構 評<br>分: | %      |  |  |  |
| 其它<br>注意事項:           |          |                        |             |                |  |                          |                  |        |  |  |  |

# HungKuang University113Academic YearFirst SemesterList of Course Syllabus

| Course Nar          | ne:              |                                       |  | English Comn                           | nunicati    | on Strategy(I)           |             |  |
|---------------------|------------------|---------------------------------------|--|--|-------------|--------------------------|-------------|--|
| Chose Code          | e:               |                                       |  | Class:                                 |             | 四技溝通英語系1                 | <u>年甲班</u>  |  |
| Instructor:         |                  |                                       | 夏可汗  | Credits/Hours:                         | 21.         | 2                        |             |  |
| Course Pro          |                  |                                       | 必修 <b>-</b> 專<br>A2  | <u> </u>                               |             |                          |             |  |
| Course Intr         | odu <u>ction</u> |                                       |  | to work with other stude               | ente in o   | group to produce a r     | recentation |  |
| Course Objectives:  |                  |                                       | <ul> <li>1.3. Able to work with other students in a group to produce a presentation.</li> <li>2.4. Students are able to be effective communicators.</li> <li>3.5. Balancing analytical and emotional appeal</li> <li>4.1. Students possess critical thinking capability.</li> <li>5.2. Able to demonstrate ability in giving a presentation using the norms and</li> </ul> |  |             |                          |             |  |
|                     |                  |                                       | standards  | taught in class.                       |             |                          |             |  |
| Textbook:           |                  |                                       | None   |  |             |                          |             |  |
| Reference '         | <u>Textbook</u>  |                                       | None   | <u> </u>                               |             |                          |             |  |
| Relationshi         | ip with o        |                                       | None   |  |             |                          |             |  |
| Relationshi         | ip with li-      | censes ac-                            | 無  |  |             |                          |             |  |
|                     |                  |                                       |  | <u> </u>                               |             |                          |             |  |
| Schedule<br>Lec#    | Date             | Topic                                 |  |  |             |                          |             |  |
| 01                  | Date             |                                       | duation  | to the course -                        |             |                          |             |  |
| 02                  |                  | Holiday -                             |  | I to the course -                      |             |                          |             |  |
| 03                  |                  | How to give a l                       | ciller pres  | centation                              |             |                          |             |  |
| 03                  |                  | Just Trying to I                      |  | SCHIAUOH                               |             |                          |             |  |
| 05                  |                  |                                       |  | or Speak Up? -                         |             |                          |             |  |
| 06                  |                  |                                       |  | or speak op: -                         |             | <u> </u>                 |             |  |
| 07                  |                  | A film - Case s                       | tudy -   |  |             |                          |             |  |
| 08                  |                  | Holiday  Can I Step Bac               | l- Erom N  | Au Stort IIm?                          |             |                          |             |  |
| 09                  |                  |                                       |  | mpany Play in a Nationa                | 1 Cricie?   | )                        |             |  |
| 10                  |                  | What Role Sho Was That Hara           |  | inpany Flay in a Nauona                | 1 (11818)   | <u> </u>                 |             |  |
| 11                  |                  |                                       | SSITICITY?   | <u></u>                                | <del></del> |                          |             |  |
| 12                  |                  |                                       | rossitu M  | ean in a Global Organiza               | ation?      |                          |             |  |
| 13                  |                  |                                       |  | ulture Without Firing Peo              |             | <u>.</u>                 |             |  |
| 14                  |                  | · · · · · · · · · · · · · · · · · · · |  | <del></del>                            | opic:       |                          |             |  |
| 15                  |                  | Should You Fig                        |  | or Your Cousin?                        |             |                          |             |  |
| 16                  |                  | <del></del>                           |  | an Keeps in Her Desk                   |             |                          |             |  |
| 17                  |                  |                                       |  | numer Company Start Sel                | lling on    | Amazon? -                |             |  |
| 18                  |                  | <u> </u>                              |  |  | itilig on   | Alliazoli                |             |  |
| 19                  |                  | How to prepare                        |  | Oject                                  |             |                          | <u></u>     |  |
|                     | Mothod           | Final Discussion                      |  | ssion, and presentation.               |             |                          |             |  |
| Teaching Office hou | rs 1.Mon         | day: ( ) 2.Thurs                      | dav : ( ) :  | 3. Friday : ( )                        |             |                          |             |  |
| Grading             | 10 11111011      | (day) ( ) 2111010                     | -u-y , ( ) .   |  |             |                          |             |  |
| Oral Report:        | 50%              | Technical Operation:                  | %  | Quiz:                                  | %           | Assignment:              | %           |  |
| Written<br>Report:  | %                | Class Participation:                  | 50%  | Online Learning and Engagement:        | %           | Others:                  | %           |  |
| Midterm<br>Exam:    | 0%               | Final Exam:                           | 0%   | Internship Visit Teacher's Evaluation: | %           | Institute<br>Evaluation: | %           |  |

## 弘光科技大學全英語含 EMI 課程授課開課申請表

|   | 開課資料 Course Information   |                                    |                    |                             |  |  |  |  |
|---|---|------------------------------------|--------------------|-----------------------------|--|--|--|--|
|   | Date 申請日期: <u>i13</u> 年 <u>3</u> 月 <u>27</u> 日(Year/Month/Day)  |                                    |                    |                             |  |  |  |  |
| 開課單位<br>Department  | 英語系   | 開課學年期<br>Academic<br>year/semester | 113學年』<br>1學期 Se   | 受 Academic Year<br>mester   |  |  |  |  |
| 開課學制<br>Program   | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college □ 四技 Four-year college |                                    |                    |                             |  |  |  |  |
| 修課別<br>Requirements   | ■ 日間部 Day division ■ 必修 Required 開課部別 ■ 選修 Elective   |                                    |                    |                             |  |  |  |  |
| 課程名稱  | 中文 Chinese:   | 英語溝通策略(-                           | -)                 |                             |  |  |  |  |
| Course Name   | 英文 English:   | English Communi                    | cation Strategy(I) |                             |  |  |  |  |
|   | 香 N   | -                                  | EMI course regul   | ated by the Ministry of     |  |  |  |  |
| 授課教師<br>Course Teacher  | 夏可  | ``` <del>`</del>                   | 所屬單位<br>Department | 國際溝通英語系                     |  |  |  |  |
| 職稱 Position   | □教授 Professor<br>□副教授 Associa<br>□助理教授 Assis<br>■講師 Lecturer  |                                    | 專兼任<br>Category    | □專任 Full-time ■兼任 Part-time |  |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications  |   |                                    |                    |                             |  |  |  |  |
|   | 類檢附資料 Attachment  |                                    |                    |                             |  |  |  |  |
| 『中英文礼學大學』請以附件資料方式檢附說明(格式自訂)<br>Chinese/ English syllabi are attached for review.(The format is adjustable.) |   |                                    |                    |                             |  |  |  |  |

| 申請人簽章<br>Applicant<br>Signature  | 系(科)課程委員會/<br>學群會議/語言中心會<br>議<br>Curriculum Committee<br>(Department, Language<br>Center, etc.) | 學院/通識中心課<br>程委員會<br>College /General<br>Education Center<br>Curriculum<br>Committee | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員會<br>Institute<br>Curriculum<br>Committee |  |  |  |  |  |
|--|---|---|---|--|--|--|--|--|--|
| 開型程息芳培   | 國際溝通英語系課程委員會  | 民生智训学艺课和委   | 心主任口製   |  |  |  |  |  |  |
|  | 教務處書核 Review  | v of the Office of A  | cademic Affairs   |  |  |  |  |  |  |
| □符合本校開記  | □符合本校開課辦法申請資格,並補助1.5倍鐘點。  |   |   |  |  |  |  |  |  |
| In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted. |   |   |   |  |  |  |  |  |  |
| 選課號 Course number:   |   |   |   |  |  |  |  |  |  |

### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

# 弘光科技大學113學年度第1學期課程綱要一覽表

| 科目名稱:                                  |   | 英語溝通策略(-   | -)  | 5.16   |  |
|--|---|--|---|--|--|
| 選課號:                                   |   | 開課班級:  | Ð   | 四技溝通英  | 語系1年甲班   |
| 任課教師:                                  | 夏可汗   | 學分/時數:   | 2/2   | 必選修:   | 必  |
| 課程屬性:                                  | 必修(專業   | 必修)  |   | 英語<br>授課:  | 是  |
| 課程簡介(至<br>少 50 字以<br>上):               | 一、課程簡介: With globalizat come a necessity in people's event aspects of cross-cultural communicationships, the workplace, goventhroughout exploring these topics hands-on experience, and to under 二、適用對象:無三、學前能力:無   | eryday lives. This enunication and cultrament, education s, we will strive to estand the connection  | course<br>tural d<br>, gendengag<br>engag<br>ons to | is intended to<br>ifferences: fa<br>er, romance, a<br>e in personal<br>larger social | o examine differ-<br>mily life, social<br>and religion.<br>self-reflection,<br>structures. |
| 教學目標:                                  | 1. The goals of this course are to depatterned social and cultural difference. To provide a space for students cultural difference in terms of condemaning fully experience cross-cultural differences is designed to internant cultural differences.  5. Finally, this course targets to reachighly improved performances of | rences.  to reflect on their or their o | own politures in on. ects of Engli                  | ersonal experi<br>in a hands-on<br>f cross-cultur<br>sh speaking o                   | ience with  way and to  al communication  during classes and                               |
| ** ** ** ** ** ** ** ** ** ** ** ** ** | language.   | 丁匹松和妻/人一   | ri <del>d</del> iv                                  |  |  |
| 請 <b>遵守智慧</b> 期<br>指定書目:               | 產,及不得非法影印,並使用」<br>None  | 上級教科書(含二   | 于昔  | ) •  |  |
| 参考書目:                                  | None  |  |   |  |  |
| 與其它科目<br>關係:                           | None  |  |   |  |  |
| 與證照取得<br>關係:                           | 無   |  |   |  |  |
| Arte 4 NEST .                          | 教學內容進度(請儘量詳   | 細陳述各週上課  | 的詳細   | 田内容  |  |
| 第1週:                                   | Introduction  |  |   |  |  |
| 第2週:                                   | Get to know you - talk for a minut  | te   |   |  |  |
| 第3週:                                   | Communication   |  |   |  |  |
| 第4週:                                   | Culture Culture   | <u>.                                    </u>   |   |  |  |
| 第5週:                                   | Student Presentations   |  |   |  |  |
| 第6週:                                   | Cultural Differences  |  |   |  |  |
| 第7週:                                   | Cultural Values   |  |   |  |  |
| 第8週:                                   | Student Presentations   |  |   |  |  |
| 第9週:                                   | Midterm Test  |  |   |  |  |
| 第10週:                                  | Nonverbal Communication   |  |   |  |  |
| 第11週:                                  | World's New Language  |  |   | •  |  |
| 第12週:                                  | Student Presentations   |  |   |  |  |
| 第13週:                                  | How to Start a Conversation?  |  |   |  |  |
| 第14週:                                  | Student Presentations   |  |   |  |  |

| 第15週:                 | How to Socialize with People?  |                             |     |                 |       |          |   |  |  |
|-----------------------|--|-----------------------------|-----|-----------------|-------|----------|---|--|--|
| 第16週:                 | Stude  | Student Presentations       |     |                 |       |          |   |  |  |
| 第17週:                 | Activi   | ty Day                      |     |                 | ·     |          |   |  |  |
| 第18週:                 | Final  | Exam                        |     |                 |       |          |   |  |  |
| 第19週:                 |  |                             |     |                 |       |          |   |  |  |
| 本課程<br>教學方法 Comm      | 之評分<br>nunicati  | 方法及評分比:訪<br>ve methodology. | 程計分 | 计比率分配教師得依授      | 課實際情》 | 兄斟酌調整    |   |  |  |
| Office Hours (請至<br>天 | Office Hours (請至少填入 4-8 小時,且分 3       1.星期( ):第( ) 2.星期( ):第( ) 6. 星期( ):第( ) 7. 星期( ):第( ) 6.         大       1.星期( ):第( ) 2.星期( ):第( ) 6. 星期( ):第( ) 7. 星期( ):第( ) 7. 星期( ):第( ) |                             |     |                 |       |          |   |  |  |
| □頭報告:                 | 30%  | 技術操作:                       | %   | 小考:             | %     | 平時作業:    | % |  |  |
| 書面報告:                 | %  | 課堂參與與討論:                    | 20% | 線上學習歷程和參<br>與度: | %     | 其他:      | % |  |  |
| 期中考:                  | 20%  | 期末考:0%                      | 30% | 實習輔導訪視教師 評分:    | %     | 實習機構 評分: | % |  |  |
| 其它<br>注意事項:           |  |                             |     |                 |       |          |   |  |  |

# HungKuang University113Academic YearFirst SemesterList of Course Syllabus

| Course Na  | me:         |   |   | English Comp                    | nunicati | on Strategy(I)  |          |  |  |
|--|-------------|---|---|---------------------------------|----------|-----------------|----------|--|--|
| Chose Code:  |             | Class: 四技溝通英語系1年甲班  |   |                                 |          |                 |          |  |  |
| Instructor:  |             | 夏可汗   | Credits/Hours:  | 2/                              | 2        |                 |          |  |  |
| Course Property:                                       |             | 必修-專業必修   |   |                                 |          |                 |          |  |  |
| Course Introduction:                                   |             | A2  1.3. Able to work with other students in a group to produce a presentation. |   |                                 |          |                 |          |  |  |
|  |             |   |   |                                 |          | resentation.    |          |  |  |
|  |             |   | 2.4. Stud   | ents are able to be effect      | ive com  | municators.     |          |  |  |
| 01   | a           |   | 3.5. Balancing analytical and emotional appeal                                |                                 |          |                 |          |  |  |
| Course Ob  | jectives:   |   | 4.1. Students possess critical thinking capability.                           |                                 |          |                 |          |  |  |
|  |             |   | 5.2. Able to demonstrate ability in giving a presentation using the norms and |                                 |          |                 |          |  |  |
|  |             |   | standards taught in class.  |                                 |          |                 |          |  |  |
| Toutherston  |             |   |   |                                 |          |                 |          |  |  |
| Textbook:  | <u>4.</u> 1 |   | None  |                                 |          |                 |          |  |  |
| Reference  |             |   | None None   |                                 |          |                 |          |  |  |
| Relationsh   | in with li  | censes  |   |                                 |          | ·               |          |  |  |
| acquired:  | ip with it  | censes  | 無   |                                 |          |                 |          |  |  |
| Schedule   |             |   |   |                                 |          |                 |          |  |  |
| Lec#   | Date        | Topic   |   | <del></del>                     |          |                 |          |  |  |
| 01   |             |   | troduction  | to the course -                 |          | <del></del>     |          |  |  |
| 02   |             | Holiday -   | ii oductioi   | T to the course                 |          |                 |          |  |  |
| 03   |             | How to give a   | killer pres   | entation                        | _        |                 |          |  |  |
| 04   |             |   |   | Schauon                         |          |                 | <u> </u> |  |  |
| 05   |             |   | Just Trying to Help  Follow Dubious Orders or Speak Up?                       |                                 |          |                 |          |  |  |
| 06   |             | -   | Follow Dubious Orders or Speak Up? -  |                                 |          |                 |          |  |  |
| 07   |             | Holiday   | A film - Case study -   |                                 |          |                 |          |  |  |
| 08   |             | Can I Step Bac  | k From N  | Av Start-Lin?                   |          |                 |          |  |  |
| 09   |             |   | ould a Company Play in a National Crisis?                                     |                                 |          |                 |          |  |  |
| 10   |             | Was That Hara   |   |                                 |          |                 |          |  |  |
| 11   |             |   |   | n                               |          |                 |          |  |  |
| 12   | _           | <del></del>   | iversity Mean in a Global Organization?                                       |                                 |          |                 |          |  |  |
|  |             |   | a Toxic Culture Without Firing People?  |                                 |          |                 |          |  |  |
| 14   |             | Should You Fi   |   |                                 |          |                 |          |  |  |
| 15   |             | Protect Your C  | lompany (   | or Your Cousin?                 |          |                 |          |  |  |
| 16   |             |   | The Memo Every Woman Keeps in Her Desk  |                                 |          |                 |          |  |  |
| 17   |             | Should a Direct-to-Consumer Company Start Selling on Amazon? -                  |   |                                 |          |                 |          |  |  |
| 18   |             | How to prepare Term Project   |   |                                 |          |                 |          |  |  |
| 19   |             |   |   |                                 |          |                 |          |  |  |
| Teaching   | Method      | Lecturing, gro  | oup discus  | ssion, and presentation.        |          |                 |          |  |  |
| Office hours 1.Monday: () 2.Thursday: () 3. Friday: () |             |   |   |                                 |          |                 |          |  |  |
| Grading  |             | T/D 1 : 1   | -   |                                 |          | A agi ann and 1 |          |  |  |
| Oral<br>Report:  | 30%         | Technical Operation:  | %   | Quiz:                           | %        | Assignment:     | %        |  |  |
| Written  | %           | Class   | 20%   | Online Learning and             | %        | Others:         | %        |  |  |
| Report:  | //          | Participation:  | 20,0  | Engagement:<br>Internship Visit |          |                 |          |  |  |
| Midterm  | 20%         | Final Exam:   | 30%   | Teacher's                       | %        | Institute       | %        |  |  |
| Exam:  | 2070        |   | 20,0  | Evaluation:                     |          | Evaluation:     |          |  |  |
| Exam ·   |             |   |   |                                 |          | Evaluation *    |          |  |  |

## 弘光科技大學全英語含 EMI 課程授課開課申請表

|   | 開課資料 Course Information   |                                    |  |                              |  |  |
|---|---|------------------------------------|--|------------------------------|--|--|
| Date 申請日期:15年3月21日(Year/Month/Day)  |   |                                    |  |                              |  |  |
| 開課單位<br>Department  | 英語系   | 開課學年期<br>Academic<br>year/semester | 113學年度 Academic Year<br>1學期 Semester   |                              |  |  |
| 開課學制<br>Program   | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college □ 四技 Four-year college |                                    |  |                              |  |  |
| 修課別<br>Requirements   | □必修 Required<br>■選修 Elective  | 開課部別<br>Category                   | □日間部 Day division  連修部 Evening division  □在職專班 In-service education  program |                              |  |  |
| 課程名稱  | 理程名稱 中文 Chinese: 商管英文(一)  |                                    |  |                              |  |  |
| Course Name   | 英文 English: Business Management English(I)  |                                    |  |                              |  |  |
| 何含教育部 EIVII \$ Education □ 是 Y  | ■ 香 N   | 料 Course Teacl                     | her Information  | ated by the Ministry of      |  |  |
|   | 授課教師資   | 料 Course Teach                     |  | 1                            |  |  |
| 授課教師<br>Course Teacher  | 夏可  | 「并                                 | 所屬單位<br>Department   | 國際溝通英語系                      |  |  |
| 職稱 Position   | □教授 Professor □副教授 Associa □助理教授 Assis ■講師 Lecturer   |                                    | 專兼任<br>Category  | □專任 Full-time ■ 兼任 Part-time |  |  |
| 授課教師<br>英文能力說明<br>Qualifications  |   |                                    |  |                              |  |  |
| 須檢附資料 Attachment  |   |                                    |  |                              |  |  |
| 『中英文表學大綱』請以附件資料方式檢附說明(格式自訂)<br>Chinese/ English syllabi are attached for review.(The format is adjustable.) |   |                                    |  |                              |  |  |

| 申請人簽章<br>Applicant<br>Signature  | 系(科)課程委員會/<br>學群會議/語言中心會<br>議<br>Curriculum Committee<br>(Department, Language<br>Center, etc.) | 學院/通識中心課<br>程委員會<br>College /General<br>Education Center<br>Curriculum<br>Committee | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員會<br>Institute<br>Curriculum<br>Committee |  |  |
|--|---|---|---|--|--|--|
| 問題程應芳瑜   | 國際溝通英語系課程委員會  | 民生。近年院  | 中心主任  | :  |  |  |
| 教務處畫核 Review of the Office of Academic Affairs   |   |   |   |  |  |  |
| □符合本校開課辦法申請資格,並補助1.5倍鐘點。 In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted. 選課號 Course number: |   |   |   |  |  |  |

### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

## 弘光科技大學113學年度第1學期課程綱要一覽表

| 科目名稱:                    | 商管英文(一)  |                                     |     |      |   |  |  |
|--------------------------|--|-------------------------------------|-----|------|---|--|--|
| 選課號:                     |  | 四技溝通英語系2年甲班                         |     |      |   |  |  |
| 任課教師:                    | 夏可汗  | 開課班級: 學分/時數:                        | 2/2 | 必選修: | 選 |  |  |
| 課程屬性:                    | 選修(專業  | 英語 授課:                              | 是   |      |   |  |  |
| 課程簡介(至<br>少 50 字以<br>上): | 一、課程簡介:This course provides understanding of most recent business concepts and settings for students. The aim of the course is helping students to learn the practical skills that needed for their future employment. Intercultural contacts, marketing, and giving presentation are three main topics of the designed focus of this course.  二、適用對象:無 三、學前能力:無   |                                     |     |      |   |  |  |
| 教學目標:                    | <ol> <li>This course is designed to give students the English skills they need to work effectively in today's global marketplace.</li> <li>This course is designed to help students build confidence in English communication, develop communication skills that they will need to handle English-speaking situations.</li> <li>On this course, participants will learn to handle themselves in English in a variety of business contexts, from negotiating, to using the telephone, to making presentations, to socializing.</li> <li>Another goal of this course is helping students to communicate with others easily in practical, business-oriented situations.</li> <li>Lastly, students will be able to use business related vocabulary appropriately.</li> </ol> |                                     |     |      |   |  |  |
| 請遵守智慧財                   | 產,及不得非法影印,並使用正   |                                     |     |      |   |  |  |
| 指定書目:                    | Teaching materials will be provide   |                                     |     |      |   |  |  |
| 參考書目:                    | 無  |                                     |     |      |   |  |  |
| 與其它科目<br>關係:             | 無  |                                     |     |      |   |  |  |
| 與證照取得<br>關係:             | 無  |                                     |     |      |   |  |  |
|                          | 教學內容進度(請儘量詳  | 細陳述各週上課                             | 的詳細 | 田内容  |   |  |  |
| 第1週:                     | Introduction   |                                     |     |      |   |  |  |
| 第2週:                     | Get to know you - talk for a minute  | Get to know you - talk for a minute |     |      |   |  |  |
| 第3週:                     | Effective presentations  |                                     |     |      |   |  |  |
| 第4週:                     | Business Meetings  |                                     |     |      |   |  |  |
| 第5週:                     | Holiday  |                                     |     |      |   |  |  |
| 第6週:                     | Business Meetings (Group Presentations)  |                                     |     |      |   |  |  |
| 第7週:                     | e-mailing; Why is it important? How to write professional e-mails?   |                                     |     |      |   |  |  |
| 第8週:                     | e-mailing (Group Presentations)  |                                     |     |      |   |  |  |
| 第9週:                     | Midterm Test   |                                     |     |      |   |  |  |
| 第10週:                    | Telephoning; Why is it important?  |                                     |     |      |   |  |  |
| 第11週:                    | Telephoning; How to make professional calls?   |                                     |     |      |   |  |  |
| 第12週:                    | Telephoning (Group Presentations)  |                                     |     |      |   |  |  |
| 第13週:                    | Marketing  |                                     |     |      |   |  |  |
| 第 14 週:                  | Marketing (Group Presentations)  |                                     |     |      |   |  |  |
| 第15週:                    | SMEs & Start-ups   |                                     |     |      |   |  |  |
| 第16週:                    |  |                                     |     |      |   |  |  |
| 第17週:                    | SMEs & Start-ups (Group Presentations)  Movie Day  |                                     |     |      |   |  |  |
| 第 18 週:                  |  |                                     |     |      |   |  |  |
| お 10 週・                  | Final Exam   |                                     |     |      |   |  |  |

| 第 19 週:<br>本課程   | 之評分  | Discussions<br>方法及評分比 | :課 | 程計分              | <b>计上率分配教師得依授</b>                               | 課實際情況                    | 斟酌調整             |        |
|--|------|-----------------------|----|------------------|---|--------------------------|------------------|--------|
| 教學方法 This course will introduce students to presentations using English. There are several different areas the course will focus on including: presentation types, structure, commonly used vocabulary and grammar, striking right tone, holding your audience's attention, body language, creating powerful visuals, Power-Point (or other presentation software), how to deal with questions and showing people why your ideas matter to them. |      |                       |    |                  |   |                          |                  |        |
| Office Hours (請<br>天   | 至少填入 | 4-8 小時,且分3            |    | 星期( ):<br>星期( ): | :第( ) 2.星期( ):第( )節 3<br>):第( ) 6. 星期( ):第( ) 7 | . 星期( ):第(<br>. 星期( ):第( | ) 4. 星期(<br>)    | ):第( ) |
| □頭報告:  | 20%  | 技術操作:                 |    | %                | 小考:   | %                        | 平時作業:            | %      |
| 書面報告:  | 10%  | 課堂參與與討                | 論: | %                | 線上學習歷程和參<br>與度:                                 | 10%                      | 其他:              | %      |
| 期中考:   | 30%  | 期末考:0%                |    | 30%              | 實習輔導訪視教師 評分:                                    | %                        | 實習機<br>構 評<br>分: | %      |
| 其它   |      |                       |    | ····             |   |                          |                  |        |

## HungKuang University113Academic YearFirst SemesterList of Course Syllabus

| Course Nar   |                                       |                                 | Business Management English(I)  |
|--|---------------------------------------|---------------------------------|---|
| Chose Code:  |                                       |                                 | Class: 進四技溝通英語系 2 年甲班   |
| Instructor:  |                                       |                                 | 夏可汗 Credits/Hours: 2/2  |
|  |                                       |                                 | 選修-專業選修  This course provides understanding of most recent business concepts and  |
| settings for students. The aim of the course is helping students to practical skills that needed for their future employment. Intercultutacts, marketing, and giving presentation are three main topics of |                                       |                                 | settings for students. The aim of the course is helping students to learn the practical skills that needed for their future employment. Intercultural contacts, marketing, and giving presentation are three main topics of the designed focus of this course.  |
| Course Ob  | jectives:                             |                                 | 1. This course is designed to give students the English skills they need to work effectively in today's global marketplace.  2. This course is designed to help students build confidence in English communication, develop communication skills that they will need to handle English-speaking situations.  3. On this course, participants will learn to handle themselves in English in a variety of business contexts, from negotiating, to using the telephone, to making presentations, to socializing.  4. Another goal of this course is helping students to communicate with others easily in practical, business-oriented situations.  5. Lastly, students will be able to use business related vocabulary appropriately. |
| Textbook:  |                                       |                                 | None  |
| Reference '  |                                       |                                 | None  |
|  |                                       | ther subjects:                  | None  |
| Relationshi<br>quired:   | ip with li                            | censes ac-                      | 無   |
| Schedule   |                                       |                                 |   |
| Lec#   | Date                                  | Topic                           |   |
| 01   |                                       | Introduction                    |   |
| 02   |                                       |                                 | you - talk for a minute   |
| 03   |                                       | Effective pres                  | entations   |
| 04   |                                       | Business Mee                    | tings   |
| 05   |                                       | Holiday                         |   |
| 06   |                                       | Business Mee                    | etings (Group Presentations)  |
| 07   |                                       | e-mailing; W                    | ny is it important? How to write professional e-mails?  |
| 08   |                                       | e-mailing (Gr                   | oup Presentations)  |
| 09   |                                       | Midterm Test                    |   |
| 10   |                                       | Telephoning;                    | Why is it important?  |
| 11   |                                       |                                 | How to make professional calls?   |
| 12   |                                       |                                 | (Group Presentations)   |
| 13   |                                       | Marketing                       |   |
| 14   |                                       |                                 | roup Presentations)   |
| 15   |                                       | SMEs & Star                     |   |
| 16   |                                       |                                 | t-ups (Group Presentations)   |
| 17   |                                       | Movie Day                       | t-ups (Oroup 1 resemmitons)   |
| 18   |                                       | Final Exam                      |   |
| 19   |                                       |                                 |   |
| <u> </u>   | Mad 1                                 | Final Discuss                   |   |
| Teaching Office hou  | ivietnod<br>urs 1 Mon                 | day: ( ) 2 Thu                  | roup discussion, and presentation. rsday:() 3. Friday:()  |
| Grading Grading  | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | ισα <u>ν, ( <i>) Δ</i>.111μ</u> | Sung . ( ) 5.1 Hung . ( )   |
| - CITHWILLD  |                                       |                                 |   |

| Oral Report:       | 20% | Technical Operation:      | %   | Quiz:                                  | %   | Assignment:              | %   |
|--------------------|-----|---------------------------|-----|--|-----|--------------------------|-----|
| Written<br>Report: | 10% | Class Partici-<br>pation: | %   | Online Learning and Engagement:        | 10% | Others:                  | % _ |
| Midterm<br>Exam:   | 30% | Final Exam:               | 30% | Internship Visit Teacher's Evaluation: | %   | Institute<br>Evaluation: | %   |

| 開課資料 Course Information          |  |                   |                    |                             |  |  |  |
|----------------------------------|--|-------------------|--------------------|-----------------------------|--|--|--|
| I                                | Date 申請日期:13 年3月37日(Year/Month/Day)  |                   |                    |                             |  |  |  |
| 開課單位<br>Department               | 開課學年期 Academic year/semester  開課學年期  |                   |                    |                             |  |  |  |
| 開課學制<br>Program                  | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college ■四技 Four-year college |                   |                    |                             |  |  |  |
| 修課別<br>Requirements              | ■必修 Required 開課部別<br>■進修部 Evening division<br>■進修部 Evening division<br>□ 在職專班 In-service education<br>program                                      |                   |                    |                             |  |  |  |
| 課程名稱                             | 中文 Chinese:  | 英語口語訓練(           | •                  |                             |  |  |  |
| Course Name                      | 英文 English:  | English Oral Trai | ning(III)          | -                           |  |  |  |
|                                  | 年期:Aj<br>畫規定之課程 In co  |                   |                    | lated by the Ministry       |  |  |  |
|                                  | 授課教師資  | 料 Course Teacl    | ner Information    | L                           |  |  |  |
| 授課教師<br>Course Teacher           | 夏可   | 汗                 | 所屬單位<br>Department | 國際溝通英語系                     |  |  |  |
| 職稱 Position                      | □教授 Professor □副教授 Associa □助理教授 Assis ■講師 Lecturer  | 1                 | 專兼任<br>Category    | □專任 Full-time ■兼任 Part-time |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications | 土耳其籍外籍教育   |                   |                    |                             |  |  |  |
|                                  | 須檢附資料 Attachment   |                   |                    |                             |  |  |  |

|                                 | 大綱』請以附件資料方式<br>h syllabi are attached for re   |   |   |                                      |
|---------------------------------|--|---|---|--------------------------------------|
| 申請人簽章<br>Applicant<br>Signature | 系(科)課程委員 /<br>學群 議/語言中心會<br>議<br>Curriculum<br>Committee<br>(Department,<br>Language Center, etc.) | 學院/通識中心課<br>程委員會<br>College /General<br>Education Center<br>Curriculum<br>Committee | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員 Institute Curriculum Committee |
| 開料関係芳瑜                          | 國際溝通英語系課程委員會   | 人生創新一院  | 小心主任召仗并   |                                      |
|                                 | 教務處事核 Review   | v of the Office of A  | Academic Affairs  |                                      |
| □符合本校開                          | 課辦法申請資格,並補助  | 11.5倍鐘點。  |   |                                      |
|                                 | vith the curriculum regulate hour will be granted.   | tions at Hungkuang (  | Jniversity for EMI co   | urses, 1.5 times                     |
| 選課號 Course:                     | number:  |   |   |                                      |

#### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員。審 議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline:3年 3 years

## 弘光科技大學113學年度第1學期課程綱要一覽表

| 科目名稱:                               | 英語口語訓練(三)  | . <u> </u>  |   |   |  |
|-------------------------------------|--|---|---|---|--|
| 選課號:                                |  | 開課班級:   | 進四  | 技溝通英語   | 三<br>吾系3年甲班  |
| 任課教師:                               | 夏可汗  | 學分/時數:  | 2/2   | 必選修:  | 必  |
| 課程屬性:                               | 必修(專業必修)-  |   |   | 英語<br>授課:   | 是  |
| 課程簡介(至<br>少 50 字以<br>上):            | 一、課程簡介: This course will There are several different areas the structure, commonly used vocabult audience's attention, body languar presentation software), how to dear matter to them.  二、適用對象: English majors 三、學前能力: A2 | ne course will focus<br>ary and grammar,<br>age, creating pow<br>I with questions a | us on in<br>, strikir<br>erful v<br>and sho | ncluding: prong right tone isuals, Powe wing people | esentation types,<br>, holding your<br>erPoint (or other<br>e why your ideas |
| 教學目標:                               | 1.3. Able to work with other stude 2.4. Students are able to be effection 3.5. Balancing analytical and emote 4.1. Students possess critical think 5.2. Able to demonstrate ability in taught in class.                    | ve communicator<br>ional appeal<br>ing capability.                                  | S.  |   |  |
|                                     | <b>青遵守智慧財產</b> 及不得非法影  | 印,並使用正版   | 教科  | 事(含二手書  | •) •   |
| 指定書目:                               | None   |   |   |   |  |
| 參考書目:                               | None   |   |   |   | 100 100  |
| <ul><li>與其它科目</li><li>關係:</li></ul> | None   |   |   |   |  |
| 與證照取得                               | 無  |   |   |   |  |
| 關係:                                 |  | 四属犹久 遇上部  | 的言業   | 田大家   |  |
| 第1週:                                | Warm up & Introduction to the co   |   | にロソロナや                                      | 四门台   |  |
| 第2週:                                | How to give a killer presentation  | urse  |   |   |  |
| 第3週:                                | Why startups fail?   |   |   |   |  |
| 第4週:                                | Nespresso and the U.S. Market -  | A case study  |   |   |  |
| 第5週:                                | The Art of Social Media  | Trouse study  |   |   | <del></del>  |
| 第6週:                                | A film   |   |   |   |  |
| 第7週:                                | Hong Kong Disneyland - A case  | etudy   |   |   |  |
| 第8週:                                | When Tragedy Strikes the Supply  |   | etudy                                       |   |  |
| 第9週:                                | Public Speaking & Debating Skills  |   |   | the Oxford  | Union)   |
| 第10週:                               | Burberry's CEO on turning an ag  |   |   |   | <u> </u>   |
| 34 10 73 .                          | Ahrendts (Harvard Business Revie   | _   | iio a O                                     | iooai Euxui   | y Diand Angela   |
| 第11週:                               | What Role Should a Company Pla   |   | ricie? A                                    | cace etudy  |  |
| 第12週:                               | One Employee Went Freelance, No  |   |   |   | - A cose study   |
| 第13週:                               | It's My Turn - A case study  | ow Everyone wa  | its the                                     | Saille Deal   | A case study   |
| 第 14 週:                             | Why hasn't Howard Schultz brown  | ight Storbugles to  | Teoly 2                                     | - Illustratio                                       | on by Hally Wales  |
| 第 15 週:                             | Learning to play in the new "Sha   | <del>-</del>  |   |   | on by Holly wates  |
| 第16週:                               | Pursue Your Dream or Move On   |   | case s                                      | study   |  |
| 第17週:                               |  |   | )21   |   |  |
|                                     | Should We Embrace Crypto? HBR  |   |   | ) h.f T   | 2022   |
| 第 18 週 : 本課程 2                      | What Does Diversity Mean in a Gl<br>之評分方法及評分比:課程計分   |   |   |   |  |
|                                     |  |   | 42.4  | 1. 1. 1. 1.   |  |

教學方法: This course will introduce students to presentations using English. There are several different areas the course will focus on including: presentation types, structure, commonly used vocabulary and grammar, striking right tone, holding your audience's attention, body language, creating powerful visuals, PowerPoint (or other presentation software), how to deal with questions and showing people why your ideas matter to them.

| your ideas matt                      | er to the | em.     |         |                  |  |                          |                      |     |
|--------------------------------------|-----------|---------|---------|------------------|--|--------------------------|----------------------|-----|
| Office Hours (請至少填入 4-8 小時,且分 3<br>天 |           |         |         | 星期( )<br>) 5. 星期 | :第( ) 2.星期( );第( )節 3<br>]( ):第( ) 6. 星期( ):第( | 3. 星期( ):第<br>( ) 7. 星期( | ( ) 4. 星期(<br>):第( ) | ):第 |
| 口頭報告:                                | 50%       | 技術操作:   |         | %                | 小考:  | %                        | 平時作業:                | %   |
| 書面報告:                                | %         | 課堂參與與論: | 討       | 50%              | 線上學習歷程和參<br>與度:                                | %                        | 其他:                  | %   |
| 期中考:                                 | 0%        | 期末考:    | · - · · | 0%               | 實習輔導訪視教師 評分:                                   | %                        | 實習機<br>構 評<br>分:     | %   |
| 其它<br>注意事項:                          | 無         |         |         |                  |  |                          |                      | -   |

## HungKuang University113Academic YearFirst SemesterList of Course Syllabus

|  | me:   |   | English Or  | al Training(III)  |                             |  | _          |
|--|---|---|---|---|-----------------------------|--|------------|
| Chose Coc  |   |   |   |   |                             | 四技溝通英語系3                                     | 年甲班_       |
| Instructor:  |   |   | 夏可汗   |   |                             | 2/2  | <u> </u>   |
| Course Int   |   |   | <del>等</del> 悪火修<br>  A2  | - 專業必修  |                             |  |            |
| Course Ob  |   | l   | <ul> <li>1.3. Able to work with other students in a group to produce a present</li> <li>2.4. Students are able to be effective communicators.</li> <li>3.5. Balancing analytical and emotional appeal</li> <li>4.1. Students possess critical thinking capability.</li> <li>5.2. Able to demonstrate ability in giving a presentation using the nor and standards taught in class.</li> </ul> |   |                             |  |            |
| Textbook:  |   |   | None  | rus taught in class.  |                             |  |            |
| Reference  |   | C:  | None  |   |                             |  |            |
| Relationsh jects:  | ip with   | other sub-  | None  |   |                             |  |            |
| Relationsh quired:   | ip with   | licenses ac-  | 無   |   |                             |  |            |
| Schedule   |   |   |   |   |                             |  |            |
| Lec#   | Date  | Topic   |   |   |                             | -  |            |
| 01   |   |   |   | n to the course   |                             |  |            |
| 02   |   | How to give   | e a killer pre  | sentation   |                             | <u> </u>                                     |            |
| 03   |   | Why startur   | s fail?   |   |                             |  |            |
| 04   |   | Nespresso a   | nd the U.S.   | Market - A case study   |                             |  |            |
| 05   |   | The Art of S  | Social Media  | t   |                             |  |            |
| 06   |   | A film  |   |   |                             |  |            |
| 07   |   | Hong Kong   | Disneyland - A case study   |   |                             |  |            |
| 08   | -   |   | edy Strikes the Supply Chain - A case study   |   |                             |  |            |
| 09   |   |   |   | ating Skills (Selected de                                       | <del></del>                 |  | )          |
| 10   |   | Burberry'   | s CEO on t  | urning an aging British   |                             |  |            |
|  |   | Angela Ahr  | endts (Harva  | ard Business Review)  |                             |  |            |
| 11   |   | What Role S   | Should a Co   | mpany Play in a Nationa   | al Crisis?                  | A case study                                 |            |
| 12   |   | One Employ  | yee Went Fr   | eelance. Now Everyone   | Wants th                    | ne Same Deal - A ca                          | ase study  |
| 13   |   | It's My Tı  | ırn - A cas   | se study  |                             |  |            |
| 14   |   | Why hasn'   | t Howard Se   | chultz brought Starbucks  | s to Italy                  | ? – Illustration by Ho                       | olly Wales |
| 15   |   |   |   | new "Share Economy"   |                             | e study                                      |            |
| 16   |   | <del></del>   |   | Move On - A case stud   |                             | <u> </u>                                     |            |
| 17   |   | <del></del>   |   | ypto? HBR - NovDec  |                             |  |            |
| 18   |   | -   |   | ean in a Global Organiza  | -                           | RR - May-Inne 202                            | 2          |
| 19   |   | Final Discus  |   | om in a Olovai Organiz  | μποπ; 11.                   | DA WIGY-JUIN 202                             | 4          |
|  | Method  |   |   | uce students to presentat                                       | ione neir                   | a English There are                          | ceverol    |
|  |   |   |   |   | structure                   | e, commonly used voc                         |            |
| Teaching<br>different an<br>and gramm<br>uals, Powe<br>ideas matte<br>Office hou | reas the c<br>nar, striking<br>rPoint (or<br>er to them | ng right tone,<br>r other presen                        | holding you<br>tation softwa  | ar audience's attention, are), how to deal with qu              | , body lasuestions          | nguage, creating pow<br>and showing people v | erful vis- |
| Teaching different are and gramm uals, Power ideas matter Office hour Grading    | reas the c<br>nar, striking<br>rPoint (or<br>er to them | ng right tone,<br>r other presen<br>1.<br>day: ( ) 2.Th | holding you<br>tation software<br>ursday : ( ) 3  | ar audience's attention, are), how to deal with qual. Friday:() | , body lasuestions          | and showing people v                         | erful vis- |
| Teaching<br>different and gramm<br>uals, Powe<br>ideas matte<br>Office hou       | reas the c<br>nar, striking<br>rPoint (or<br>er to them | ng right tone,<br>r other presen<br>n.                  | holding you<br>tation software<br>ursday : ( ) 3  | ar audience's attention, are), how to deal with qu              | , body la:<br>uestions<br>% | nguage, creating pow<br>and showing people v | erful vis- |

| Midterm Exam: 0% Final Exam: | Internship Visit Teacher's Evaluation: | % Institute Evaluation: % |
|------------------------------|--|---------------------------|
|------------------------------|--|---------------------------|

|   | 開課資  | 料 Course Infor                     | mation             |                             |  |  |  |
|---|--|------------------------------------|--------------------|-----------------------------|--|--|--|
| Date 申請日期: 113 年 3 月 27 日(Year/Month/Day) |  |                                    |                    |                             |  |  |  |
| 開課單位<br>Department                        | 英語系  | 開課學年期<br>Academic<br>year/semester | 113學年/<br>1學期 Se   | 爱 Academic Year<br>mester   |  |  |  |
| 開課學制<br>Program                           | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college ■四技 Four-year college |                                    |                    |                             |  |  |  |
| 修課別<br>Requirements                       | □必修 Required<br>■選修 Elective   | 開課部別<br>Category                   |                    |                             |  |  |  |
| 課程名稱                                      | 中文 Chinese:  | 商用英文書信寫                            | 作                  |                             |  |  |  |
| Course Name                               | 英文 English:  | Business Writing                   |                    |                             |  |  |  |
|   | 年期:A <sub>I</sub><br>畫規定之課程 In co  | mpliance with the                  | EMI course regu    | lated by the Ministry       |  |  |  |
| 授課教師<br>Course Teacher                    | 夏可   |                                    | 所屬單位<br>Department | 英語系                         |  |  |  |
| 職稱 Position                               | □教授 Professor<br>□副教授 Associa<br>□助理教授 Assis<br>■講師 Lecturer   |                                    | 專兼任<br>Category    | □專任 Full-time ■兼任 Part-time |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications          | 土耳其籍外籍教師   |                                    |                    |                             |  |  |  |
| 須檢附資料 Attachment                          |  |                                    |                    |                             |  |  |  |

|                                   | 大綱』請以附件資料方式和<br>h syllabi are attached for re   |  |   |  |
|-----------------------------------|---|--|---|--|
| 申請人簽章<br>Applicant<br>Signature   | 系(科)課程委員會/<br>學群會議/語言中心會<br>議<br>Curriculum Committee<br>(Department, Language<br>Center, etc.) | 程委員會<br>College /General<br>Education Center | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員會<br>Institute<br>Curriculum<br>Committee |
| 問生程應芳瑜                            | 國際溝通英語系   | 民生创新学院                                       | 心任献   |  |
|                                   | 教務處審核 Review  | v of the Office of A                         | cademic Affairs   |  |
| 1                                 | 果辦法申請資格,並補助1  | <del>-</del> -                               | "   |  |
| In accordance wo f hour pay per h | vith the curriculum regulat nour will be granted.   | ions at Hungkuang U                          | Jniversity for EMI co   | ourses, 1.5 times                              |
| 選課號 Course n                      | iumber:   |  |   |  |

#### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘.費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

## 弘光科技大學113學年度第1學期課程綱要一覽表

| 科目名稱:                    | 商用英文書信寫作  |   |                                     |   |   |
|--------------------------|---|---|-------------------------------------|---|---|
| 選課號:                     | 1 47 143 (2 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1   | 開課班級:   | 夜兀                                  | 技盪通车  | <b></b>   |
| 任課教師:                    | 夏可汗   | 學分/時數:  | 2/2                                 | 必選修:  | 選   |
| 課程屬性:                    | 專業選修(專業選修)  |   |                                     | 英語<br>授課:   | 是   |
| 課程簡介(至<br>少 50 字以<br>上): | 一、課程簡介: To provide stud<br>nowadays. With such understandin<br>skills needed for their future emploing topics: intercutlrual contacts, p<br>二、適用對象:透過不同議題<br>知/職場團隊合作精神<br>三、學前能力: none | ng, it is hoped that<br>oyment. The cours<br>promotion/marketi<br>討論提升學生對 | stude<br>se is de<br>ng, and<br>計職場 | nts can learr<br>esigned to fo<br>d giving pre<br>英語文運用 | n the practical ocus on the follow-sentation.  1/提升跨文化認 |
| 教學目標:                    | 1.5.Be aware of the up-to-date bus sion.提昇對國際時事認知並能達2.1. 培養職場英語文能力3.2.提昇跨文化認知4.3. 提昇職場團隊合作能力5.4. 提昇英與文資訊統整與回  | 進而提出自我意<br>應能力  | 見                                   |   | gh in-class discus-                                     |
| 請遵守智慧財                   | 產業及不得非法影印,並使用工  | E版教科書(含二  | 手書)                                 | 0   |   |
| 指定書目:                    | Mascull, B, & Comfort, J. (2007). 1-4130-2185-1   | Best Practice: Inte   | rmedia                              | ate. Thomas   | on ISBN: 13-978-  |
| 參考書目:                    | Biz magazine  |   |                                     |   |   |
| 與其它科目<br>關係:             | TOIEC   |   | <del></del> -                       |   |   |
| 與證照取得                    | Aug.  | <del></del>   |                                     |   |   |
| 關係:                      | 無   |   |                                     |   |   |
|                          | 数學内容進度(請儘量詳經  | 田陳述各週上課   | 的詳細                                 | 田内容   |   |
| 第 1週:                    | Class introduction  |   |                                     |   |   |
| 第 2週:                    | 228No class   |   |                                     |   |   |
| 第 3週:                    | Review sessions for self-introducti   | on letter   |                                     |   |   |
| 第 4週:                    | How to write a business letter  |   |                                     |   |   |
| 第 5週:                    | Writing a report/ in-class writing  |   |                                     |   |   |
| 第 6週:                    | Review sessions   |   |                                     |   |   |
| 第 7週:                    | Letters of requests/ in-class writing   | <u></u>   |                                     |   |   |
| 第 8週:                    | Review sessions   |   |                                     |   | <u> </u>  |
| 第 9週:                    | Orders and inquiries/ in-class writing  | ng  |                                     |   |   |
| 第 10週:                   | review sessions   |   |                                     |   |   |
| 第 11週:                   | Mid-point review  |   |                                     |   |   |
| 第 12週:                   | Letters of Complaints/ in-class write   | ting  |                                     |   |   |
| 第 13週:                   | Review sessions   |   |                                     |   |   |
| 第 14週:                   | sales letters/ in-class writing   |   |                                     |   |   |
| 第 15週:                   | review sessions   |   |                                     |   |   |
| 第 16週:                   | Job hunting communications/ in-cla  | ass writing   |                                     |   |   |
| 第 17週:                   | Review sessions   |   |                                     |   |   |
| 第 18週:                   | Final   |   |                                     |   |   |
| 本課程之                     | 之 <del>評分方法及評分比:課程計分</del>  | 上率 <b>分配教</b> 師得  | 依授                                  | 课實際情況   | 斟酌調整  |
| 双字刀法: Lectur             | ing, group discussion and presentati  | Oil.  |                                     |   |   |

| Office Hours (請3<br>天 | Office Hours (請至少填入 4-8 小時,且分 3       1.星期( ):第( )2.星期( ):第( )節 3.星期( ):第( )4.星期( ):第         天       ( ) 5.星期( ):第( )6.星期( ):第( )7.星期( ):第( )  |         |     |     |                 |   |                  |  |
|-----------------------|---|---------|-----|-----|-----------------|---|------------------|--|
| 口頭報告:                 | %   | 技術操作:   |     | %   | 小考:             | % | 平時作業:            | %  |
| 書面報告:                 | 40%   | 課堂參與與論: | 討 4 | 10% | 線上學習歷程和參<br>與度: | % | 其他:              | %  |
| 期中考:                  | 0%  | 期末考:    | 2   | 20% | 實習輔導訪視教師<br>評分: | % | 實習機<br>構 評<br>分: | %  |
| 其它<br>注 <b>意</b> 事項:  | 1. Class participation and class attendance are greatly valued. Students should attend EVERY class, however, students are allowed two excused absence(4 class sessions) during the semester. If you accumulate more than two absence per class-meeting during a semester, there is a good possibility of you failing the course. If you are late to a class-period twice, then you will have added an absence to your attendance record: (late X 2 = 1 absence). 2. Late homework assignments will NOT be accepted. 3. Adjustments will |         |     |     |                 |   |                  | s) dur- ng a lass- X 2 = will ns re- all the es or |

# HungKuang University113Academic YearFirst SemesterList of Course Syllabus

| Course Name:                         | Business Writing  |  |   |  |
|--------------------------------------|---|--|---|--|
| Chose Code:                          |   | Class:   | 夜四技溝通英語系 4 年甲班  |  |
| Instructor:                          | 夏可汗   | Credits/Hours:   | 2/2   |  |
| Course Property:                     | 專業選修 -  | 專業選修   |   |  |
| Course Introduction:                 | none  |  |   |  |
| Course Objectives:                   | nowadays. Very the practical designed to motion/mark 2. To preprare business sett 3. This class communicated in the field 4. To prepare group work, 5. Be able to tive response | Vith such understandir skills needed for their skills needed for their focus on the following teting, and giving present students with generatings-listening, speaking also aims to increase ion in the age of complete of international buse students with the away group presentation summarize informations—through listening p | al communicative ability in various in and reading. students' awareness in intercultural nunication, which is especailly criti- |  |
| Textbook:                            | Best Practice   | e: Intermediate  |   |  |
| Reference Textbook:                  | Biz magazine  |  |   |  |
| Relationship with other subjects:    | none  |  |   |  |
| Relationship with licenses acquired: | 無   |  |   |  |

| L          | acquired: |  |  |  |  |  |
|------------|-----------|--|--|--|--|--|
| Schedule   |           |  |  |  |  |  |
| Lec#       | Date      | Topic  |  |  |  |  |
| 01         |           | class introduction, self-introduction letter   |  |  |  |  |
| 02         |           | 228no class  |  |  |  |  |
| 03         |           | Review sessions for self-introduction letter   |  |  |  |  |
| 04         |           | How to write a business letter   |  |  |  |  |
| 05         |           | Writing a report   |  |  |  |  |
| 06         |           | Review sessions  |  |  |  |  |
| 07         |           | Letters of requests  |  |  |  |  |
| 08         |           | review sessions  |  |  |  |  |
| 09         |           | Orders and inquires  |  |  |  |  |
| 10         |           | review sessions  |  |  |  |  |
| 11         |           | Mid-point review   |  |  |  |  |
| 12         |           | Letters of Complaints  |  |  |  |  |
| 13         |           | Review sessions  |  |  |  |  |
| 14         |           | sales letters  |  |  |  |  |
| 15         |           | review sessions  |  |  |  |  |
| 16         |           | Job hunting communications   |  |  |  |  |
| 17         |           | Review sessions  |  |  |  |  |
| 18         |           | final  |  |  |  |  |
| 19         | 3.6.4     |  |  |  |  |  |
| Office how | Method    | d: Lecturing, group discussion and presentation.  nday: ( ) 2.Thursday: ( ) 3. Friday: ( ) |  |  |  |  |
| Grading    | 1,1VIQI   | iday. ( ) 2.1 huisday. ( ) 5. i fiday. ( )   |  |  |  |  |
|            |           |  |  |  |  |  |

| Oral Report:                  | %   | Technical Operation:             | %   | Quiz:  | % | Assignment:                   | %      |
|-------------------------------|-----|----------------------------------|-----|--|---|-------------------------------|--------|
| Written Report: Midterm Exam: | 40% | Class Participation: Final Exam: | 40% | Online Learning and Engagement: Internship Visit Teacher's Evaluation: | % | Others: Institute Evaluation: | %<br>% |

| 開課資料 Course Information  |  |                                    |                    |       |  |  |
|--|--|------------------------------------|--------------------|-------|--|--|
| Da   | ite 申請日期: 11   | 3 年 3 月 21                         | _日 (Year/Month/    | Day)  |  |  |
| 開課單位<br>Department   | 幼保一甲   | 開課學年期<br>Academic<br>year/semester | 113學年度<br>1學期 Sen  |       |  |  |
| 開課學制<br>Program  | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college □ 四技 Four-year college  |                                    |                    |       |  |  |
| 修課別<br>Requirements  | □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □  |                                    |                    |       |  |  |
| 課程名稱<br>Course Name  | 中文 Chinese:<br>英文 English:   | 英文(一)                              |                    |       |  |  |
| ■曾申請,請列學<br>符合教育部 EMI 計  | □第1次申請 Firs- time application ■ 曾申請,請列學年期:112-2 Applied before, time: 符合教育部 EMI 計畫規定之課程 In compliance with the EMI course regulated by the Ministry of Education □是 Y ■ 否 N  授課 数師 資料 Course Teacher Information |                                    |                    |       |  |  |
| 授課教師<br>Course Teacher   | 王怡   | · 婷                                | 所屬單位<br>Department | 幼兒保育系 |  |  |
| 職稱 Position  | □教授 Professor □副教授 Associate Professor □助理教授 Assistant Professor □講師 Lecturer □講師 Lecturer   |                                    |                    |       |  |  |
| 授課教師擁有美國印第安那大學第二語言研究所的博士學位和語言學碩士學位,專精於英語教學和語言學領域。該教師曾在友校的應用外語系授課教師<br>英文能力說明<br>Qualifications |  |                                    |                    |       |  |  |
|  | 須檢   | 附資料 Attachr                        | nent               |       |  |  |

| 『中英文教學》<br>Chinese/ Englis      | 大綱』請以附件資料方式。<br>h syllabi are attached for re   | 檢附說明(格式自訂<br>view.(The format is ac          | djustable.)   |  |
|---------------------------------|---|--|---|--|
| 申請人簽章<br>Applicant<br>Signature | 系(科)課程委員會/<br>學群會議/語言中心會<br>議<br>Curriculum Committee<br>(Department, Language<br>Center, etc.) | 程委員會<br>College /General<br>Education Center | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員會<br>Institute<br>Curriculum<br>Committee |
| - pros                          | 小語型全英<br>1000000000000000000000000000000000000  | (13.03.28                                    | ,一主 <sup>"</sup> 早躺   |  |
|                                 | 教杨龙带 Keview   | of the Office of A                           | cademic Affairs   |  |
| In accordance w                 | 果辨法申請資格,並補助1<br>rith the curriculum regulati<br>lour will be granted.                           |  | Iniversity for EMI co   | urses, 1.5 times                               |
| 選課號 Course n                    | umber:  |  |   |  |

#### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。
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### 課程大綱

| 課程名稱 | 英文(一)A組                          | 系所           |  |
|------|----------------------------------|--------------|--|
| 英文名稱 | English (I)                      | 任課教師         |  |
| 學分數  | 2                                | 時數           | 2  |
| 開課部別 | 日間部                              | 開課學制         | 四技                                       |
| 指定課本 | Bohlke, D., & Wilkin, J. (2021). | Time Zones 4 | (3 <sup>rd</sup> ed.). Cengage Learning. |
| 補充教材 | MyET口說軟體                         |              |  |

課程簡介:本課程是針對<u>日間部四技大一A組</u>學生所開設的通識基礎能力課程, 目的在培養學生英文聽說讀寫技巧,課程內容實用,包含方向和位置、興趣愛 好、購物等。課程提供各種表達方式、句型、文法重點與活動以有效促進學生英 文能力。

English (I) is a required course for freshman students. It aims to develop students' English language skills. It covers a variety of topics, ranging from personal hobbies to international issues. This course provides exercises on expressions and sentence patterns, as well as interactive activities for learners to practice language skills and improve their English proficiency.

#### 教學目標:

- 1. 本課程透過反覆的英語互動培養學生的溝通能力。
  This course develops students' communicative competence through repetitive interactions in English.
- 本課程藉由大量接觸常用詞彙和句型,加強學生的四種英語語言技能,包括聽力、閱讀、口語和寫作。

This course reinforces students' four English language skills, including listening, reading, speaking, and writing, by creating plenty of exposure to frequently-used vocabulary and sentence patterns.

- 3. 本課程幫助學生建立信心談論個人經驗與日常生活情境。
  This course helps students build confidence to talk about personal experiences and daily life situations.
- 4. 本課程幫助學生準備好在職場上以英文互動。
  This course prepares students to be able to interact in English in the workplace.
- 5. 本課程提昇學生使用英語的動機和學習興趣。
  This course aims to increase students' motivation to use English and interest in learning.

與其他科目關係:無

與證照取得關係:無

### 教學內容進度 (請詳述各週上課內容)

Course briefing (requirements & grading scheme); Self Introduction 第1週 課程簡介(要求與評量方式、智財權宣導); 自我介紹「看 VoiceTube 學英文」- TED Talks 學習討論(需簽到)

| 第2週      | Unit 1: I Love Mixing Music!  |
|----------|---|
| 717      | Unit 1: I Love Mixing Music!  |
| 第3週      | MyET 口說作業1: 實用大學1B - Asking for Concert Times (按「作業」標籤)                                     |
| 第4週      | Unit 1 Video & Review: Robot Games (p. 16-17)   |
| प्रान्ध् | MyET 口說作業2: Helpful Robots 好用的機器人(按「考試」標籤)  |
|          | Unit 2: How Long Have You Been Doing Archery?   |
| 第5週      | MyET 口說作業3: 實用大學1B - Watching Sport Games (按「作業」標籤)   |
|          | (PELC 前測)   |
|          | Unit 2: How Long Have You Been Doing Archery?   |
| 第6週      | MyET 口說作業4: 實用大學2B - Inviting to go Golfing (按「作業」標籤)                                       |
|          | (PELC 前測)   |
|          | Unit 2 Video & Review: Life <i>Rolls</i> On (p. 28-29)                                      |
| 第7週      | MyET 口說作業5: Everyone Is Special 天生我材必有用(按「考試」標籤)  |
|          | (PELC 前測)   |
| 第8週      | Review & Midterm Mock Exam  |
| 第9週      | Midterm Exam  |
| 7,2-4    | SPT 口說測驗(1)   |
|          | Unit 3: What Should I Do?   |
| 第10週     | MyET 口說作業6: How to Recycle (1) 如何資源回收(一) (按「考試」標籤)  |
|          | MyET 口說初賽   |
| <u> </u> | (PELC 前測)   |
|          | Unit 3: What Should I Do?   |
| 第11週     | MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (按「考試」標籤)  |
|          | MyET 口說初賽   |
|          | (PELC 前測)   |
|          | Unit 3 Video & Review: Eco-fuel Africa (p. 40-41)   |
| 第12週     | MyET 口說作業8: Green Energy 綠色能源 (按「考試」標籤)   |
|          | MyET 口說決賽   |
|          | (PELC 前測)   |
| 始まつい     | Unit 4: The Koala Was Taken to a Shelter  |
| 第13週     | MyET 口說作業9: Save an Animal (1) 拯救動物(一) (按「考試」標籤)  |
|          | (PELC 前測)   |
| 增1/129   | Unit 4: The Koala Was Taken to a Shelter  MuET 只能体类10: Sava an Animal (2) 技能動物(二) (地下港球 博築) |
| 第14週     | MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤)<br>  (PELC 前測)                            |
|          | (PELC 前測)   |
| 第15週     | Unit 4: The Koala Was Taken to a Shelter<br>  (PELC 前測)                                     |
|          |   |
| 第16週     | Unit 4 Video & Review: Raising Pandas (p. 52-53)<br>(PELC 前測)                               |
| 第1739    |   |
| 第17週     | Review & Final Mock Exam  |

| 第18週     | Final Exam<br>SPT (2)        |        |                 |     |
|----------|------------------------------|--------|-----------------|-----|
| Pedago   | gy 教學方法:                     |        |                 |     |
| ■ Com    | municative Approach 溝通式教     | 學法     |                 |     |
| ■ Gram   | nmar Translation Approach 文法 | 去翻譯教學法 |                 |     |
| ■ Oral I | Drills 口說練習                  |        |                 |     |
| ■ Role   | Playing 角色扮演                 |        |                 |     |
| 選修本      | 課程前(図)無/( )需,                | 先完成之科目 | :               |     |
|          | ■ Mid-term                   | 20%    | ■ Attendance 出席 | 10% |

20%

10%

■ Participation 課堂參與

■ Assignment 平時作業

20%

20%

#### 備註:

- 1. 技術操作佔學期總成績10%:
  - (1) 兩次口說測驗5% (Mid-term SPT 期中口說測驗 + Final SPT 期末口說測驗);
  - (2) PELC 前測5%。

**Grading Scheme** 

學期評量配分

2. 課堂出席佔學期總成績10%;缺課達12節,期末考扣考。

Final exam

■ Drills 技術操作

- 3. 平時作業佔學期總成績20%:
  - (1) 課本作業佔5%;
  - (2) MyET 10回口說作業為課後作業,佔5%,作答時間為9/25-12/16當天24:00截止
  - (3) MyET 初賽佔5%
  - (4)參加外語中心舉辦之文化體驗活動及補救教學2次以上佔5%,以外語中心的「英語學習護照」蓋章為憑。
- 4. 額外加分:至本校外語中心(L205語言研讀教室)借閱3本英語文相關書籍,並至外語中心首頁表單下載區,下載「英語悅讀及學習單」,書寫中英文讀後心得,參加外語中心英語文相關比賽、活動(例如:English café、英語自學),以外語中心的「英語學習護照」蓋章為憑額外加 5%。
- 5. 113-1學期日間部四技大一英文(一)A組教材相關訊息:

| 課本           | 期中考範圍      | 期末考範圍      |
|--------------|------------|------------|
| Time Zones 4 | Unit 1 & 2 | Unit 3 & 4 |

| 開課資料 Course Information   |   |                                    |                    |                                |  |
|---|---|------------------------------------|--------------------|--------------------------------|--|
| Date  | 申請日期: 113   | 年 <u>03</u> _月_2                   | L_日 (Year/Mor      | nth/Day)                       |  |
| 開課單位<br>Department  | 幼保一甲  | 開課學年期<br>Academic<br>year/semester | 1學期 Sei            |                                |  |
| 開課學制<br>Program   | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college □ 四技 Four-year college |                                    |                    |                                |  |
| 修課別<br>Requirements   | ■必修 Required<br>□選修 Elective  | 開課部別<br>Category                   |                    |                                |  |
| 課程名稱 中文 Chinese: 英文(一)  |   |                                    |                    |                                |  |
| Course Name 英文 English: English(I)  |   |                                    |                    |                                |  |
|   | 年期:112-2<br>畫規定之課程 In co  | mpliance with the                  | EMI course regu    | lated by the Ministry          |  |
| 授課教師<br>Course Teacher  | 朱玉  | .娓                                 | 所屬單位<br>Department | 國英系                            |  |
| 職稱 Position   | □教授 Professor ■副教授 Associa □助理教授 Assis □講師 Lecturer   |                                    | 專兼任<br>Category    | ■專任 Full-time<br>□兼任 Part-time |  |
| I have been teaching English in various subjects in higher education institutes for more than a decade.  授課教師 英文能力說明 Qualifications |   |                                    |                    |                                |  |

# 須檢附資料 Attachment

『中英文教學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.)

| 申請人簽章<br>Applicant<br>Signature | 系(科)課程委員會/<br>學群會議/語言中心會<br>議<br>Curriculum<br>Committee<br>(Department,<br>Language Center, etc.) | 學院/通識中心課<br>程委員會<br>College /General<br>Education Center<br>Curriculum<br>Committee | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員<br>會<br>Institute<br>Curriculum<br>Committee |
|---------------------------------|--|---|---|--|
| \$30F2)                         | 小语型全英<br>Panel   | 113.03.28   | 10000000000000000000000000000000000000                          |  |
|                                 | 教派和Reviev  | v of the Office of A  | cademic Affairs   |  |

█️\_\_符合本校開課辦法申請資格,並補助1.5倍鐘點。

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

| 選課號 | Course | number | • |  |
|-----|--------|--------|---|--|
|     |        |        |   |  |

#### 備註 Notes:

 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 議通過後實施。

Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.

2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

### 課程大綱

| 課程名稱 | 英文(一)A組                          | 系所           |  |
|------|----------------------------------|--------------|--|
| 英文名稱 | English (I)                      | 任課教師         |  |
| 學分數  | 2                                | 時數           | 2  |
| 開課部別 | 日間部                              | 開課學制         | 四技                                       |
| 指定課本 | Bohlke, D., & Wilkin, J. (2021). | Time Zones 4 | (3 <sup>rd</sup> ed.). Cengage Learning. |
| 補充教材 | MyET 口說軟體                        |              |  |

課程簡介:本課程是針對日間部四技大一A組學生所開設的通識基礎能力課程, 目的在培養學生英文聽說讀寫技巧,課程內容實用,包含方向和位置、興趣愛 好、購物等。課程提供各種表達方式、句型、文法重點與活動以有效促進學生英 文能力。

English (I) is a required course for freshman students. It aims to develop students' English language skills. It covers a variety of topics, ranging from personal hobbies to international issues. This course provides exercises on expressions and sentence patterns, as well as interactive activities for learners to practice language skills and improve their English proficiency.

#### 教學目標:

- 1. 本課程透過反覆的英語互動培養學生的溝通能力。
  This course develops students' communicative competence through repetitive interactions in English.
- 本課程藉由大量接觸常用詞彙和句型,加強學生的四種英語語言技能,包括聽力、閱讀、口語和寫作。

This course reinforces students' four English language skills, including listening, reading, speaking, and writing, by creating plenty of exposure to frequently-used vocabulary and sentence patterns.

- 3. 本課程幫助學生建立信心談論個人經驗與日常生活情境。
  This course helps students build confidence to talk about personal experiences and daily life situations.
- 4. 本課程幫助學生準備好在職場上以英文互動。
  This course prepares students to be able to interact in English in the workplace.
- 5. 本課程提昇學生使用英語的動機和學習興趣。
  This course aims to increase students' motivation to use English and interest in learning.

與其他科目關係:無

與證照取得關係:無

### 教學內容進度 (請詳述各週上課內容)

Course briefing (requirements & grading scheme); Self Introduction 課程簡介(要求與評量方式、智財權宣導); 自我介紹「看 VoiceTube 學英文」- TED Talks 學習討論(需簽到)

第1週

| 第2週            | Unit 1: I Love Mixing Music!   |
|----------------|--|
|                | Unit 1: I Love Mixing Music!   |
| 第3週            | MyET 口說作業1: 實用大學1B - Asking for Concert Times (按「作業」標籤)                                    |
| 第4週            | Unit 1 Video & Review: Robot Games (p. 16-17)  |
| <b>第4週</b>     | MyET 口說作業2: Helpful Robots 好用的機器人(按「考試」標籤)   |
|                | Unit 2: How Long Have You Been Doing Archery?  |
| 第5週            | MyET 口說作業3: 實用大學1B - Watching Sport Games (按「作業」標籤)  |
|                | (PELC 前測)  |
|                | Unit 2: How Long Have You Been Doing Archery?  |
| 第6週            | MyET 口說作業4: 實用大學2B - Inviting to go Golfing (按「作業」標籤)                                      |
|                | (PELC 前測)  |
|                | Unit 2 Video & Review: Life Rolls On (p. 28-29)  |
| 第7週            | MyET 口說作業5: Everyone Is Special 天生我材必有用 (按「考試」標籤)  |
|                | (PELC 前測)  |
| 第8週            | Review & Midterm Mock Exam   |
| 第9週            | Midterm Exam   |
| 7,000          | SPT 口說測驗(1)  |
|                | Unit 3: What Should I Do?  |
| 第10週           | MyET 口說作業6: How to Recycle (1) 如何資源回收(一) (按「考試」標籤)   |
| 71             | MyET 口說初賽  |
|                | (PELC 前測)  |
|                | Unit 3: What Should I Do?  |
| 第11週           | MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (按「考試」標籤)   |
|                | MyET 口說初賽  |
|                | (PELC 前測)  |
|                | Unit 3 Video & Review: Eco-fuel Africa (p. 40-41)  |
| 第12週           | MyET 口說作業8: Green Energy 綠色能源 (按「考試」標籤)  |
|                | MyET 口說決賽  |
| _              | (PELC 前測)  |
| 燃みついの          | Unit 4: The Koala Was Taken to a Shelter   |
| 第13週           | MyET 口說作業9: Save an Animal (1) 拯救動物(一) (按「考試」標籤)<br>  (DELC 台灣)                            |
|                | (PELC 前測)  |
| <b>经</b> 1/139 | Unit 4: The Koala Was Taken to a Shelter  MyET 可說作業10: Save an Animal (2) 提動動作 二)(按「基键、標準) |
| 第14週           | MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤)<br>  (DELC 前部)                           |
|                | (PELC 前測)  |
| 第15週           | Unit 4: The Koala Was Taken to a Shelter<br>(PELC 前測)                                      |
|                |  |
| 第16週           | Unit 4 Video & Review: Raising Pandas (p. 52-53)<br>  (PELC 前測)                            |
| 第17週           |  |
| 第1/项           | Review & Final Mock Exam   |

| 第18週   | Final Exa              | m                  |       |                      |     |
|--------|------------------------|--------------------|-------|----------------------|-----|
| ₩ 10 M | SPT (2)                |                    |       |                      |     |
| Pedago | gy 教學方                 | 法:                 |       |                      |     |
| Com    | municative             | Approach 溝通式教导     | 是法    |                      |     |
| ■ Gram | ımar Trans             | lation Approach 文法 | 翻譯教學法 |                      | 1   |
| ■ Oral | Drills 口說              | 練習                 |       |                      |     |
| ■ Role | Playing 角              | 色扮演                |       |                      |     |
| 選修本    | 選修本課程前(図)無/()需,先完成之科目: |                    |       |                      |     |
|        |                        | ■ Mid-term         | 20%   | ■ Attendance 出席      | 10% |
|        | g Scheme<br>平量配分       | ■ Final exam       | 20%   | ■ Participation 課堂參與 | 20% |
| 予列。    | 1 里 50 7               | ■ Drills 技術操作      | 10%   | ■ Assignment 平時作業    | 20% |

#### 備註:

- 1. 技術操作佔學期總成績10%:
  - (1) 雨次口說測驗5% (Mid-term SPT 期中口說測驗 + Final SPT 期末口說測驗);
  - (2) PELC 前測5%。
- 2. 課堂出席佔學期總成績10%;缺課達12節,期末考扣考。
- 3. 平時作業佔學期總成績20%:
  - (1) 課本作業佔5%;
  - (2) MyET 10回口說作業為課後作業,佔5%,作答時間為9/25-12/16當天24:00截止
  - (3) MyET 初賽佔5%
  - (4)參加外語中心舉辦之文化體驗活動及補救教學2次以上佔5%,以外語中心的「英語學習護照」蓋章為憑。
- 4. 額外加分:至本校外語中心(L205語言研讀教室)借閱3本英語文相關書籍,並至外語中心首頁表單下載區,下載「英語悅讀及學習單」,書寫中英文讀後心得,參加外語中心英語文相關比賽、活動(例如:English café、英語自學),以外語中心的「英語學習護照」蓋章為憑額外加 5%。
- 5. 113-1學期日間部四技大一英文(一)A組教材相關訊息:

| 課本           | 期中考範圍      | 期末考範圍      |
|--------------|------------|------------|
| Time Zones 4 | Unit 1 & 2 | Unit 3 & 4 |

| 開課資料 Course Information  |   |                                    |                    |  |  |  |
|--|---|------------------------------------|--------------------|--|--|--|
| Da   | Date 申請日期: 113 年 3 月 20 日(Year/Month/Day)   |                                    |                    |  |  |  |
| 開課單位<br>Department   | 文創一甲  | 開課學年期<br>Academic<br>year/semester | 113學年月<br>1學期 Sei  | Academic Year mester                             |  |  |
| 開課學制<br>Program  | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college ■ 四技 Four-year college |                                    |                    |  |  |  |
| 修課別<br>Requirements  | ■必修 Required<br>□選修 Elective  | 開課部別<br>Category                   | ──在職專班 In          | division ning division n-service education ogram |  |  |
| 課程名稱   | 中文 Chinese:   | 英文(一)                              |                    |  |  |  |
| Course Name  | 英文 English:   | English(I)                         |                    |  |  |  |
|  | 年期:112-1App<br>畫規定之課程 In cor<br>■否 N  | npliance with the E                |                    | ated by the Ministry of                          |  |  |
| 7-1-1  | 授課教師資   | 料 Course Teach                     | er Information     | 1  |  |  |
| 授課教師<br>Course Teacher   | 呂敏  | 慧                                  | 所屬單位<br>Department | 國際溝通英語系  |  |  |
| 職稱 Position  | □教授 Professor □副教授 Associate Professor ■助理教授 Assistant Professor □講師 Lecturer □講師 Lecturer  |                                    |                    |  |  |  |
| I have been teaching English in various subjects in higher education institute for more than a decade.  授課教師 英文能力說明 Qualifications |   |                                    |                    |  |  |  |

#### 須檢附資料 Attachment

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| 申請人簽章<br>Applicant<br>Signature | 系(科)課程委員會/<br>學群會議/語言中心會<br>議<br>Curriculum Committee<br>(Department, Language<br>Center etc.) | 程委員會<br>College /General<br>Education Center | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員會<br>Institute<br>Curriculum<br>Committee |
|---------------------------------|--|--|---|--|
| 名级                              | G U IV   | 113.03.28                                    | 12 A 1 2 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                    |  |

教務是事核 Review of the Office of Academic Affairs

\_\_\_符合本校開課辦法申請資格,並補助1.5倍鐘點。

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

| 選課號 Course number | urse number : |
|-------------------|---------------|
|-------------------|---------------|

#### 備註 Notes:

採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。

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FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline:3年3 years

### 課程大綱

| 課程名稱 | 英文(一)A組                          | 系所           |  |
|------|----------------------------------|--------------|--|
| 英文名稱 | English (I)                      | 任課教師         |  |
| 學分數  | 2                                | 時數           | 2  |
| 開課部別 | 日間部                              | 開課學制         | 四技                                       |
| 指定課本 | Bohlke, D., & Wilkin, J. (2021). | Time Zones 4 | (3 <sup>rd</sup> ed.). Cengage Learning. |
| 補充教材 | MyET口說軟體                         |              |  |

課程簡介:本課程是針對<u>日間部四技大一A組</u>學生所開設的通識基礎能力課程, 目的在培養學生英文聽說讀寫技巧,課程內容實用,包含方向和位置、興趣愛 好、購物等。課程提供各種表達方式、句型、文法重點與活動以有效促進學生英 文能力。

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#### 教學目標:

- 1. 本課程透過反覆的英語互動培養學生的溝通能力。
  This course develops students' communicative competence through repetitive interactions in English.
- 本課程藉由大量接觸常用詞彙和句型,加強學生的四種英語語言技能,包括聽力、閱讀、口語和寫作。

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  This course helps students build confidence to talk about personal experiences and daily life situations.
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This course prepares students to be able to interact in English in the workplace.

5. 本課程提昇學生使用英語的動機和學習興趣。
This course aims to increase students' motivation to use English and interest in learning.

與其他科目關係:無

與證照取得關係:無

第1週

教學內容進度 (請詳述各週上課內容)

Course briefing (requirements & grading scheme); Self Introduction 課程簡介(要求與評量方式、智財權宣導); 自我介紹

「看 VoiceTube 學英文」- TED Talks 學習討論(需簽到)

| 第2週      | Unit 1: I Love Mixing Music!  |
|----------|---|
|          | Unit 1: I Love Mixing Music!  |
| 第3週      | MyET 口說作業1: 實用大學1B - Asking for Concert Times (按「作業」標籤)                       |
| 第4週      | Unit 1 Video & Review: Robot Games (p. 16-17)                                 |
| 77 TO    | MyET 口說作業2: Helpful Robots 好用的機器人(按「考試」標籤)                                    |
|          | Unit 2: How Long Have You Been Doing Archery?                                 |
| 第5週      | MyET 口說作業3:實用大學1B - Watching Sport Games (按「作業」標籤)                            |
|          | (PELC 前測)   |
| 第6:38    | Unit 2: How Long Have You Been Doing Archery?                                 |
| 第6週      | MyET 口說作業4: 實用大學2B - Inviting to go Golfing (按「作業」標籤)<br>(PELC 前測)            |
|          | Unit 2 Video & Review: Life <i>Rolls</i> On (p. 28-29)                        |
| 第7週      | MyET 口說作業5: Everyone Is Special 天生我材必有用(按「考試」標籤)                              |
|          | (PELC 前測)   |
| 第8週      | Review & Midterm Mock Exam  |
| 協 ①:田    | Midterm Exam  |
| 第9週      | SPT 口說測驗(1)   |
|          | Unit 3: What Should I Do?   |
| 第10週     | MyET 口說作業6: How to Recycle (1) 如何資源回收(一) (按「考試」標籤)                            |
|          | MyET 口說初賽   |
| ļ        | (PELC 前測)   |
|          | Unit 3: What Should I Do?  MyFT 口說作業7: How to Recycle (2) 加何资源回收(二) (地「老學、標準) |
| 第11週     | MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (按「考試」標籤) MyET 口說初賽                  |
|          | (PELC 前測)   |
|          | Unit 3 Video & Review: Eco-fuel Africa (p. 40-41)                             |
| ***      | MyET 口說作業8: Green Energy 綠色能源 (按「考試」標籤)                                       |
| 第12週     | MyET 口說決賽   |
|          | (PELC 前測)   |
|          | Unit 4: The Koala Was Taken to a Shelter                                      |
| 第13週     | MyET 口說作業9: Save an Animal (1) 拯救動物(一) (按「考試」標籤)                              |
|          | (PELC 前測)   |
| ]        | Unit 4: The Koala Was Taken to a Shelter                                      |
| 第14週     | MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤)                             |
|          | (PELC 前測)   |
| 第15週     | Unit 4: The Koala Was Taken to a Shelter<br>(PELC 前測)                         |
|          | Unit 4 Video & Review: Raising Pandas (p. 52-53)                              |
| 第16週     | (PELC 前測)   |
| 第17週     | Review & Final Mock Exam  |
| <u> </u> |   |

| 第18週     | Final Exa<br>SPT (2) | m                  |        |                      |     |
|----------|----------------------|--------------------|--------|----------------------|-----|
| Pedago   | gy 教學方               | 法:                 |        |                      |     |
| ■ Comn   | nunicative           | Approach 溝通式教      | 學法     |                      |     |
| ■ Gram   | mar Trans            | lation Approach 文法 | 去翻譯教學法 |                      |     |
| ■ Oral D | Drills 口說            | <b>上練習</b>         |        |                      |     |
| ■ Role F | Playing 角            | 色扮演                |        |                      |     |
| 選修本      | 課程前(                 | ☑)無/( )需,          | 先完成之科目 | 1:                   |     |
|          |                      | ■ Mid-term         | 20%    | ■ Attendance 出席      | 10% |
| _        | Scheme<br>量配分        | Final exam         | 20%    | ■ Participation 課堂參與 | 20% |

10%

■ Assignment 平時作業

20%

#### 備註:

- 1. 技術操作佔學期總成績10%:
  - (1) 兩次口說測驗5% (Mid-term SPT 期中口說測驗 + Final SPT 期末口說測驗);
  - (2) PELC 前測5%。
- 2. 課堂出席佔學期總成績10%;缺課達12節,期末考扣考。

■ Drills 技術操作

- 3. 平時作業佔學期總成績20%:
  - (1) 課本作業佔5%;
  - (2) MyET 10回口說作業為課後作業,佔5%,作答時間為9/25-12/16當天24:00截止
  - (3) MyET 初賽佔5%
  - (4)參加外語中心舉辦之文化體驗活動及補敕教學2次以上佔5%,以外語中心的「英語學習護照」蓋章為憑。
- 4. 額外加分:至本校外語中心(L205語言研讀教室)借閱3本英語文相關書籍,並至外語中心首頁表單下載區,下載「英語悅讀及學習單」,書寫中英文讀後心得,參加外語中心英語文相關比賽、活動(例如:English café、英語自學),以外語中心的「英語學習護照」蓋章為憑額外加 5%。
- 5. 113-1學期日間部四技大一英文(一)A組教材相關訊息:

| 課本           | 期中考範圍      | 期末考範圍      |
|--------------|------------|------------|
| Time Zones 4 | Unit 1 & 2 | Unit 3 & 4 |

| 開課資料 Course Information                   |   |                                    |   |   |  |  |  |
|---|---|------------------------------------|---|---|--|--|--|
| Date 申請日期: 113 年 3 月 20 日(Year/Month/Day) |   |                                    |   |   |  |  |  |
| 開課單位<br>Department                        | 環安一甲  | 開課學年期<br>Academic<br>year/semester | 113學年度 A<br>1學期 Semes                               | ster                                    |  |  |  |
| 開課學制<br>Program                           | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college ■ 四技 Four-year college   |                                    |   |   |  |  |  |
| 修課別<br>Requirements                       | ■必修 Required<br>□選修 Elective  | 開課部別<br>Category                   | ■日間部 Day div<br>□進修部 Evenin<br>□在職專班 In-se<br>progr | g division<br>rvice education           |  |  |  |
| 課程名稱                                      | 中文 Chinese:   | 英文(一)                              |   |   |  |  |  |
| Course Name                               | 英文 English:   | English(I)                         |   |   |  |  |  |
| ■曾申請,請列學<br>符合教育部 EMI 計                   | □第1次申請 Firs- time application ■曾申請,請列學年期:112-1 Applied before, time: 符合教育部 EMI 計畫規定之課程 In compliance with the EMI course regulated by the Ministry of Education □是 Y ■ 否 N  授課 執師 資料 Course Teacher Information |                                    |   |   |  |  |  |
| 授課教師<br>Course Teacher                    | 卓淑  | 美                                  | 所屬單位<br>Department                                  | 通識中心                                    |  |  |  |
| 職稱 Position                               | □教授 Professor  □ 教授 Associate Professor  □ 教授 Assistant Professor  Lecturer  □ 本授 Assistant Professor  □ 本授 Assistant Professor  □ 本授 Assistant Professor  □ 本授 Part-time                                       |                                    |   | FS ************************************ |  |  |  |
| 授課教師<br>英文能力説明<br>Qualifications          | I have been teaching English in various subjects in higher education institutes for more than a decade.  「我はおけ(一)  授課教師 英文能力説明  |                                    |   |   |  |  |  |

### 須檢附資料 Attachment 『中英文教學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.)

| 申請人簽章<br>Applicant<br>Signature | 系(科)課程委員會/<br>學群會議/語言中心會<br>議<br>Curriculum Committee<br>(Department, Language<br>Center. etc.) | 學院/通識中心課<br>程委員會<br>College /General<br>Education Center<br>Curriculum<br>Committee | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員會<br>Institute<br>Curriculum<br>Committee |
|---------------------------------|---|---|---|--|
| 亨加克<br>19,0pil,<br>2024         | THE TAX   | 113.03.28.  |   |  |

大務是 「核 Review of the Office of Academic Affairs

| 符合本校開課辦法申請資格,並補助1.5倍 | 鐘點 | ¢ |
|----------------------|----|---|
|----------------------|----|---|

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

| संव सार अध | Carren |        |   |  |
|------------|--------|--------|---|--|
| 选踩號        | Course | number | ٠ |  |

#### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline:3年3 years

### 課程大綱

| 課程名稱 | 英文(一) A 組                      | 系所              |  |
|------|--------------------------------|-----------------|--|
| 英文名稱 | English (I)                    | 任課教師            |  |
| 學分數  | 2                              | 時數              | 2  |
| 開課部別 | 日間部                            | 開課學制            | 四技                                       |
| 指定課本 | Bohlke, D., & Wilkin, J. (2021 | ). Time Zones 4 | (3 <sup>rd</sup> ed.). Cengage Learning. |
| 補充教材 | MyET口說軟體                       |                 |  |

課程簡介:本課程是針對日間部四技大一A組學生所開設的通識基礎能力課程, 目的在培養學生英文聽說讀寫技巧,課程內容實用,包含方向和位置、興趣愛 好、購物等。課程提供各種表達方式、句型、文法重點與活動以有效促進學生英 文能力。

English (I) is a required course for freshman students. It aims to develop students' English language skills. It covers a variety of topics, ranging from personal hobbies to international issues. This course provides exercises on expressions and sentence patterns, as well as interactive activities for learners to practice language skills and improve their English proficiency.

#### 教學目標:

- 1. 本課程透過反覆的英語互動培養學生的溝通能力。
  This course develops students' communicative competence through repetitive interactions in English.
- 本課程藉由大量接觸常用詞彙和句型,加強學生的四種英語語言技能,包括聽力、閱讀、口語和寫作。

This course reinforces students' four English language skills, including listening, reading, speaking, and writing, by creating plenty of exposure to frequently-used vocabulary and sentence patterns.

- 3. 本課程幫助學生建立信心談論個人經驗與日常生活情境。
  This course helps students build confidence to talk about personal experiences and daily life situations.
- 4. 本課程幫助學生準備好在職場上以英文互動。
  This course prepares students to be able to interact in English in the workplace.
- 5. 本課程提昇學生使用英語的動機和學習興趣。
  This course aims to increase students' motivation to use English and interest in learning.

與其他科目關係:無

與證照取得關係:無

教學內容進度 (請詳述各週上課內容)

Course briefing (requirements & grading scheme); Self Introduction

第1週 課程簡介 (要求與評量方式、智財權宣導);自我介紹

「看 VoiceTube 學英文」- TED Talks 學習討論(需簽到)

| 第2週         | Unit 1: I Love Mixing Music!   |
|-------------|--|
|             | Unit 1: I Love Mixing Music!   |
| 第3週         | MyET 口說作業1: 實用大學1B - Asking for Concert Times (按「作業」標籤)                                  |
| 質 // 2009   | Unit 1 Video & Review: Robot Games (p. 16-17)  |
| 第4週         | MyET 口說作業2: Helpful Robots 好用的機器人 (按「考試」標籤)  |
|             | Unit 2: How Long Have You Been Doing Archery?  |
| 第5週         | MyET 口說作業3:實用大學1B - Watching Sport Games (按「作業」標籤)                                       |
|             | (PELC 前測)  |
|             | Unit 2: How Long Have You Been Doing Archery?  |
| 第6週         | MyET 口說作業4: 實用大學2B - Inviting to go Golfing (按「作業」標籤)                                    |
|             | (PELC 前測)  |
|             | Unit 2 Video & Review: Life <i>Rolls</i> On (p. 28-29)                                   |
| 第7週         | MyET 口說作業5: Everyone Is Special 天生我材必有用 (按「考試」標籤)  |
|             | (PELC 前測)  |
| 第8週         | Review & Midterm Mock Exam   |
| 第9週         | Midterm Exam   |
|             | SPT 口說測驗(1)  |
|             | Unit 3: What Should I Do?  |
| 第10週        | MyET 口說作業6: How to Recycle (1) 如何資源回收(一) (按「考試」標籤)                                       |
|             | MyET 口說初賽  |
| <del></del> | (PELC 前測)  |
|             | Unit 3: What Should I Do?  |
| 第11週        | MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (按「考試」標籤)                                       |
|             | MyET 口說初賽  |
|             | (PELC 前測)  |
|             | Unit 3 Video & Review: Eco-fuel Africa (p. 40-41) MyFT 可說作業8: Green Enorgy 经条件源(均下类) 原体) |
| 第12週        | MyET 口說作業8: Green Energy 綠色能源 (按「考試」標籤)<br>MyET 口說決賽                                     |
|             | WIYET ロ説冴賽<br>(PELC 前測)  |
|             | Unit 4: The Koala Was Taken to a Shelter   |
| 第13週        | MyET 口說作業9: Save an Animal (1) 拯救動物(一) (按「考試」標籤)   |
| 71 2        | (PELC 前測)  |
|             | Unit 4: The Koala Was Taken to a Shelter   |
| 第14週        | MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤)  |
| 21 · · · ·  | (PELC 前測)  |
|             | Unit 4: The Koala Was Taken to a Shelter   |
| 第15週        | (PELC 前測)  |
| Mr. a man   | Unit 4 Video & Review: Raising Pandas (p. 52-53)   |
| 第16週        | (PELC 前測)  |
| 第17週        | Review & Final Mock Exam   |
|             |  |

| 勞 10:18     | Final Exam<br>SPT (2) |
|-------------|-----------------------|
| <b>東10週</b> | SPT (2)               |

### Pedagogy 教學方法:

- Communicative Approach 溝通式教學法
- Grammar Translation Approach 文法翻譯教學法
- Oral Drills 口說練習
- Role Playing 角色扮演

| 選修本課程前(                  | ☑)無/( )需,     | 先完成之科目 | •                    |     |
|--------------------------|---------------|--------|----------------------|-----|
|                          | ■ Mid-term    | 20%    | ■ Attendance 出席      | 10% |
| Grading Scheme<br>學期評量配分 | Final exam    | 20%    | ■ Participation 課堂參與 | 20% |
|                          | ■ Drills 技術操作 | 10%    | ■ Assignment 平時作業    | 20% |

#### 備註:

- 1. 技術操作佔學期總成績10%:
  - (1) 兩次口說測驗5% (Mid-term SPT 期中口說測驗 + Final SPT 期末口說測驗);
  - (2) PELC 前測5%。
- 2. 課堂出席佔學期總成績10%;缺課達12節,期末考扣考。
- 3. 平時作業佔學期總成績20%:
  - (1) 課本作業佔5%;
  - (2) MyET 10回口說作業為課後作業,佔5%,作答時間為9/25-12/16當天24:00截止
  - (3) MyET 初賽佔5%
  - (4)參加外語中心舉辦之文化體驗活動及補救教學2次以上佔5%,以外語中心的「英語學習護照」蓋章為憑。
- 4. 額外加分:至本校外語中心(L205語言研讀教室)借閱3本英語文相關書籍,並至外語中心首頁表單下載區,下載「英語悅讀及學習單」,書寫中英文讀後心得,參加外語中心英語文相關比賽、活動(例如:English café、英語自學),以外語中心的「英語學習護照」蓋章為憑額外加 5%。
- 5. 113-1學期日間部四技大一英文(一)A 組教材相關訊息:

| 課本           | 期中考範圍      | 期末考範圍      |
|--------------|------------|------------|
| Time Zones 4 | Unit 1 & 2 | Unit 3 & 4 |

| 開課資料 Course Information   |   |                                    |                     |                                |  |
|---|---|------------------------------------|---------------------|--------------------------------|--|
| Date  | 申請日期: 113   | <u>年3月20</u>                       | _目(Year/Mont        | h/Day)                         |  |
| 開課單位<br>Department  | 多遊一甲  | 開課學年期<br>Academic<br>year/semester | 113學年度<br> 1_學期 Sem | Academic Year<br>nester        |  |
| 開課學制<br>Program   | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college ■ 四技 Four-year college |                                    |                     |                                |  |
| 修課別<br>Requirements   | ■必修 Required<br>□選修 Elective  | 開課部別<br>Category                   |                     |                                |  |
| 課程名稱  | 中文 Chinese:   | 英文(一)                              |                     |                                |  |
| Course Name   | 英文 English:   | English (I)                        |                     |                                |  |
| □第1次申請 Firs- time application ■曾申請,請列學年期:112-1 Applied before, time: 符合教育部 EMI 計畫規定之課程 In compliance with the EMI course regulated by the Ministry of Education □是 Y ■ 否 N  北課教師資料 Course Teacher In ormation |   |                                    |                     |                                |  |
| 授課教師<br>Course Teacher  | 林思  | - 瑤                                | 所屬單位<br>Department  | 民生創新學院                         |  |
| 職稱 Position   | □教授 Professor □副教授 Associate Professor ■助理教授 Assistant Professor □講師 Lecturer   |                                    | 專兼任<br>Category     | □專任 Full-time<br>■兼任 Part-time |  |
| 本身於英語系國家待超過15年時間,英語能力相當於母語程度。<br>博士畢業於國立台灣藝術大學創意產業設計研究所博士;碩士畢業於倫敦藝術大學中央聖馬丁學院;學士畢業於紐約雪城大學。因本身熟知英語系國家語言與文化,將自身經驗融入英語教學,擁有多年英語家教經驗,擅長指導英語聽說會話教學。<br>Qualifications   |   |                                    |                     |                                |  |
| 須檢附資料 Attachment  |   |                                    |                     |                                |  |

### 須檢附資料 Attachment 『中英文教學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.) 系(科)課程委員會/ 學院/通識中心課 學群會議/語言中心會 外語暨全英 校課程委員 程委員會 申請人簽章 教學中心 College /General **Applicant** Curriculum Foreign Language Institute **Education Center** Signature Committee and EMI Teaching Curriculum Curriculum (Department. Center Committee Committee Language Center, etc.) 113,03,28 教机 核 Review of the Office of Academic Affairs ]符合本校開課辦法申請資格,並補助1.5倍鐘點。 In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted. 選課號 Course number:

### 備註 Notes:

採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。

Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.

2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline:3年 3 years

| 課程名稱 | 英文 (一) A 組                      | 系所             |  |
|------|---------------------------------|----------------|--|
| 英文名稱 | English (I)                     | 任課教師           |  |
| 學分數  | 2                               | 時數             | 2  |
| 開課部別 | 日間部                             | 開課學制           | 四技                                       |
| 指定課本 | Bohlke, D., & Wilkin, J. (2021) | . Time Zones 4 | (3 <sup>rd</sup> ed.). Cengage Learning. |
| 補充教材 | MyET 口說軟體                       |                |  |

課程簡介:本課程是針對<u>日間部四技大一A組</u>學生所開設的通識基礎能力課程,目的在培養學生英文聽說讀寫技巧,課程內容實用,包含方向和位置、興趣愛好、購物等。課程提供各種表達方式、句型、文法重點與活動以有效促進學生英文能力。

English (I) is a required course for freshman students. It aims to develop students' English language skills. It covers a variety of topics, ranging from personal hobbies to international issues. This course provides exercises on expressions and sentence patterns, as well as interactive activities for learners to practice language skills and improve their English proficiency.

### 教學目標:

- 1. 本課程透過反覆的英語互動培養學生的溝通能力。
  This course develops students' communicative competence through repetitive interactions in English.
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This course reinforces students' four English language skills, including listening, reading, speaking, and writing, by creating plenty of exposure to frequently-used vocabulary and sentence patterns.

- 3. 本課程幫助學生建立信心談論個人經驗與日常生活情境。
  This course helps students build confidence to talk about personal experiences and daily life situations.
- 4. 本課程幫助學生準備好在職場上以英文互動。
  This course prepares students to be able to interact in English in the workplace.
- 5. 本課程提昇學生使用英語的動機和學習興趣。
  This course aims to increase students' motivation to use English and interest in learning.

與其他科目關係:無

與證照取得關係:無

第1週

教學內容進度 (請詳述各週上課內容)

Course briefing (requirements & grading scheme); Self Introduction 課程簡介(要求與評量方式、智財權宣導);自我介紹「看 VoiceTube 學英文」- TED Talks 學習討論(需簽到)

第1493頁

| AN           |   |
|--------------|---|
| 第2週          | Unit 1: I Love Mixing Music!                            |
| 第3週          | Unit 1: I Love Mixing Music!                            |
|              | MyET 口說作業1: 實用大學1B - Asking for Concert Times (按「作業」標籤) |
| 第4週          | Unit 1 Video & Review: Robot Games (p. 16-17)           |
|              | MyET 口說作業2: Helpful Robots 好用的機器人(按「考試」標籤)              |
|              | Unit 2: How Long Have You Been Doing Archery?           |
| 第5週          | MyET 口說作業3:實用大學1B - Watching Sport Games (按「作業」標籤)      |
|              | (PELC 前測)   |
|              | Unit 2: How Long Have You Been Doing Archery?           |
| 第6週          | MyET 口說作業4: 實用大學2B - Inviting to go Golfing (按「作業」標籤)   |
|              | (PELC 前測)   |
|              | Unit 2 Video & Review: Life <i>Rolls</i> On (p. 28-29)  |
| 第7週          | MyET 口說作業5: Everyone Is Special 天生我材必有用 (按「考試」標籤)       |
|              | (PELC 前測)   |
| 第8週          | Review & Midterm Mock Exam                              |
| # O.B        | Midterm Exam  |
| 第9週          | SPT 口說測驗(1)   |
|              | Unit 3: What Should I Do?                               |
| 签10油         | MyET 口說作業6: How to Recycle (1) 如何資源回收(一) (按「考試」標籤)      |
| 第10週         | MyET 口說初賽   |
|              | (PELC 前測)   |
|              | Unit 3: What Should I Do?                               |
| 符111日        | MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (按「考試」標籤)      |
| 第11週         | MyET 口說初賽   |
|              | (PELC 前測)   |
|              | Unit 3 Video & Review: Eco-fuel Africa (p. 40-41)       |
| なるついは        | MyET 口說作業8: Green Energy 綠色能源 (按「考試」標籤)                 |
| 第12週         | MyET 口說決賽   |
|              | (PELC 前測)   |
|              | Unit 4: The Koala Was Taken to a Shelter                |
| 第13週         | MyET 口說作業9: Save an Animal (1) 拯救動物(一) (按「考試」標籤)        |
|              | (PELC 前測)   |
|              | Unit 4: The Koala Was Taken to a Shelter                |
| 第14週         | MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤)       |
|              | (PELC 前測)   |
| Add a server | Unit 4: The Koala Was Taken to a Shelter                |
| 第15週         | (PELC 前測)   |
| ks a a .m    | Unit 4 Video & Review: Raising Pandas (p. 52-53)        |
| 第16週         | (PELC 前測)   |
| 第17週         | Review & Final Mock Exam                                |
|              |   |

| 第18週   | Final Exa<br>SPT (2) | m                  |            | ·                    |     |
|--------|----------------------|--------------------|------------|----------------------|-----|
| Pedago | gy 教學方               | 法:                 |            |                      |     |
| Comr   | nunicative           | Approach 溝通式教      | <b>文學法</b> |                      |     |
| ■ Gram | mar Trans            | lation Approach 文: | 法翻譯教學法     |                      |     |
| Oral I | Drills 口說            | 練習                 |            |                      |     |
| Role   | Playing 角            | 色扮演                |            |                      |     |
| 選修本    | 課程前(                 | ☑)無/( )需           | , 先完成之科目   | :                    |     |
|        |                      | ■ Mid-term         | 20%        | ■ Attendance 出席      | 10% |
| Gradin | g Scheme             | Final exam         | 20%        | ■ Participation 課堂參與 | 20% |

10%

■ Assignment 平時作業

20%

### 備註:

學期評量配分

- 1. 技術操作佔學期總成績10%:
  - (1) 兩次口說測驗5% (Mid-term SPT 期中口說測驗 + Final SPT 期末口說測驗);
  - (2) PELC 前測5%。
- 2. 課堂出席佔學期總成績10%; 缺課達12節,期末考扣考。

■ Drills 技術操作

- 3. 平時作業佔學期總成績20%:
  - (1) 課本作業佔5%;
  - (2) MyET 10回口說作業為課後作業,佔5%,作答時間為9/25-12/16當天24:00截止
  - (3) MyET 初賽佔5%
  - (4)参加外語中心舉辦之文化體驗活動及補救教學2次以上佔5%,以外語中心的「英語學習護照」蓋章為憑。
- 4. 額外加分:至本校外語中心(L205語言研讀教室)借閱3本英語文相關書籍,並至外語中心首頁表單下載區,下載「英語悅讀及學習單」,書寫中英文讀後心得,參加外語中心英語文相關比賽、活動(例如:English café、英語自學),以外語中心的「英語學習護照」蓋章為憑額外加 5%。
- 5. 113-1學期日間部四技大一英文(一)A組教材相關訊息:

| 課本           | 期中考範圍      | 期末考範圍      |
|--------------|------------|------------|
| Time Zones 4 | Unit 1 & 2 | Unit 3 & 4 |

## 弘光科技大學全英語含 EMI 課程授課開課申請表

| 開課資料 Course Information          |   |                                    |  |                           |  |  |
|----------------------------------|---|------------------------------------|--|---------------------------|--|--|
| Date                             | 申請日期: 113   | <u> </u>                           | _目(Year/Mor  | nth/Day)                  |  |  |
| 開課單位<br>Department               | 營養一甲  | 開課學年期<br>Academic<br>year/semester | 113學年度 Academic Year<br>1學期 Semester   |                           |  |  |
| 開課學制<br>Program                  | □ 五專 Five-year ju<br>□ 二專 Two-year ju<br>□ 二技 Two-year co<br>■四技 Four-year co | unior college 🔲 模<br>ollege        | 全班 Master pro<br>子班 Doctoral p   | _                         |  |  |
| 修課別<br>Requirements              | ■必修 Required<br>□選修 Elective  | 開課部別<br>Category                   | ■日間部 Day division  〕 進修部 Evening division  □ 在職專班 In-service education program |                           |  |  |
| 課程名稱                             | 中文 Chinese:   | 英文(一)                              |  |                           |  |  |
| Course Name                      | 英文 English:   | English(I)                         |  |                           |  |  |
|                                  | 年期:112-2<br>  畫規定之課程 In co  | mpliance with the                  | EMI course regu  | lated by the Ministry     |  |  |
| 授課教師<br>Course Teacher           | 林媳  | -                                  | 所屬單位<br>Department   | 外語暨全英教學中心                 |  |  |
| 職稱 Position                      | 教授 Professor  副教授 Associate Professor  東 # 47                                 |                                    |  |                           |  |  |
| 授課教師<br>英文能力說明<br>Qualifications |   |                                    | ous subjects in hi   | gher education institutes |  |  |

### 須檢附資料 Attachment 『中英文本學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.) 系(科)課程委員會/ 學院/通識中心課 學群會議/語言中心會 外語暨全英 校課程委員 程委員會 申請人簽章 教學中心 College /General **Applicant** Curriculum Foreign Language Institute **Education Center** Signature Committee and EMI Teaching Curriculum Curriculum (Department, Center Committee Committee Language Center, etc.) 113.03.28 Review of the Office of Academic Affairs ]符合本校開課辦法申請資格,並補助1.5倍鐘點。

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

### 選課號 Course number:

#### 備註 Notes:

採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 議通過後實施。

Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.

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| 課程名稱 | 英文(一)A組                          | 系所           |  |
|------|----------------------------------|--------------|--|
| 英文名稱 | English (I)                      | 任課教師         |  |
| 學分數  | 2                                | 時數           | 2  |
| 開課部別 | 日間部                              | 開課學制         | 四技                                       |
| 指定課本 | Bohlke, D., & Wilkin, J. (2021). | Time Zones 4 | (3 <sup>rd</sup> ed.). Cengage Learning. |
| 補充教材 | MyET口說軟體                         |              |  |

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與其他科目關係:無

與證照取得關係:無

教學內容進度 (請詳述各週上課內容)

第1週

Course briefing (requirements & grading scheme); Self Introduction 課程簡介(要求與評量方式、智財權宣導); 自我介紹「看 VoiceTube 學英文」- TED Talks 學習討論(需簽到)

| 第3週 Unit 1:   Love Mixing Music! MyET 口說作業1: 實用大學1B - Asking for Concert Times (接「作業」標義) 第4週 Unit 1 Video & Review: Robot Games (p. 16-17) MyET 口說作業2: Helpful Robots 好用的機器人(按「考試」標義) 第5週 Unit 2: How Long Have You Been Doing Archery? MyET 口說作業3: 實用大學1B - Watching Sport Games (按「作業」標義) (PELC 前測) Unit 2: How Long Have You Been Doing Archery? MyET 口說作業4: 實用大學2B - Inviting to go Golffing (接「作業」標義) (PELC 前測) Unit 2 Video & Review: Life Rolls On (p. 28-29) MyET 口說作業5: Everyone Is Special 天生我材必有用(接「考試」標義) (PELC 前測) 第8週 Review & Midterm Mock Exam 第9週 Midterm Exam SPT 口說  PELC 前測 Unit 3: What Should I Do? MyET 口說和賽(PELC 前測) Unit 3: What Should I Do? MyET 口說作業7: How to Recycle (2) 如何資源回收(一)(接「考試」標義) MyET 口說作業7: How to Recycle (2) 如何資源回收(二)(接「考試」標義) MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (接「考試」標義) MyET 口說作業8: Green Energy 綠色能源(按「考試」標義) MyET 口說作業8: Green Energy 綠色能源(按「考試」標義) MyET 口說作業9: Save an Animal (1) 拯救動物(一)(接「考試」標義) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口說作業10: Save an Animal (2) 拯救動物(二)(接「考试」標義) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口就作業10: Save an Animal (2) 拯救動物(二)(接「考试」標義) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口就作業10: Save an Animal (2) 拯救動物(二) (接「考试」標義) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口就作業10: Save an Animal (2) 拯救動物(二) (接「考试」標義) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口就作業10: Save an Animal (2) 拯救動物(二) (按「考试」標義) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口就作業10: Save an Animal (2) 拯救動物(二) (按「考试」標義) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考试」標義) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter | なっ<br>2013<br>1013<br>1013<br>1013<br>1013<br>1013<br>1013<br>1013 | Unit 1. U ava Mixing Musicl  |
|---|--|--|
| 解3型 MyET 口說作業1: 實用大學1B - Asking for Concert Times(核「作業」標義) Unit 1 Video & Review: Robot Games (p. 16-17) MyET 口說作業2: Helpful Robots 好用的機器人(按「考試」課義) Unit 2: How Long Have You Been Doing Archery?   | 第2週  | Unit 1: I Love Mixing Music!   |
| MyET 口説作業2: Helpful Robots 好用的機器人(按「考試」裸義) Unit 2: How Long Have You Been Doing Archery? MyET 口説作業3: 實用大學1B - Watching Sport Games (核「作業」標義) (PELC 前測) Unit 2: How Long Have You Been Doing Archery? MyET 口説作業4: 實用大學2B - Inviting to go Golfing (核「作業」標義) (PELC 前測) Unit 2 Video & Review: Life Rolls On (p. 28-29) MyET 口說作業5: Everyone Is Special 天生我材必有用(接「考試」標義) (PELC 前測)  Review & Midterm Mock Exam  Midtern Exam SPT 口說作業6: How to Recycle (1) 如何資源回收(一) (接「考試」標義) MyET 口說作業7: How to Recycle (1) 如何資源回收(一) (接「考試」標義) MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (接「考試」標義) MyET 口說有賽 (PELC 前測) Unit 3: What Should I Do? MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (接「考試」標義) MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (接「考試」標義) MyET 口說作業8: Green Energy 綠色能源(按「考試」標義) MyET 口說作業8: Green Energy 綠色能源(按「考試」標義) MyET 口說作業8: Green Energy 綠色能源(按「考試」標義) MyET 口說作業9: Save an Animal (1) 拯救動物(一) (按「考试」裸義) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口就作業10: Save an Animal (2) 拯救動物(二) (按「考试」裸義) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口就作業10: Save an Animal (2) 拯救動物(二) (按「考试」裸義) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter (PELC 前測) Unit 4: The Koala Was Taken to a Shelter (PELC 前測)   | 第3週  | •  |
| 第5週 MyET 口貌作業3: 實用大學1B - Watching Sport Games (接「作業」標籤) (PELC 前測) Unit 2: How Long Have You Been Doing Archery? MyET 口貌作業4: 實用大學2B - Inviting to go Golfing (接「作業」標籤) (PELC 前測) Unit 2 Video & Review: Life Rolls On {p. 28-29} MyET 口貌作業5: Everyone Is Special 天生我材必有用 (接「考試」標籤) (PELC 前測)  第8週 Review & Midterm Mock Exam  Midterm Exam SPT 口貌神(1) Unit 3: What Should I Do? MyET 口貌作業6: How to Recycle (1) 如何資源回收(一) (接「考試」標籤) MyET 口貌的業(PELC 前測) Unit 3: What Should I Do? MyET 口貌作業7: How to Recycle (2) 如何資源回收(二) (接「考試」標籤) MyET 口貌的事 (PELC 前測) Unit 3 Video & Review: Eco-fuel Africa (p. 40-41) MyET 口貌许業8: Green Energy 綠色能源(接「考試」標籤) MyET 口說決賽 (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口貌作業9: Save an Animal (1) 拯救動物(一) (按「考試」標籤) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口貌作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口貌作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter   | 第4週  | ,,   |
| 第6週 MyET 口說作業4: 實用大學2B - Inviting to go Golfing (按「作業」標籤) (PELC 前測)  Unit 2 Video & Review: Life Rolls On (p. 28-29)  MyET 口說作業5: Everyone Is Special 天生我材必有用 (按「考試」標籤) (PELC 前測)  第8週 Review & Midterm Mock Exam  第9週 Midterm Exam SPT 口說測驗(1)  Unit 3: What Should I Do?  MyET 口說和賽 (PELC 前測)  Unit 3: What Should I Do?  MyET 口說和賽 (PELC 前測)  Unit 3: What Should I Do?  MyET 口說和賽 (PELC 前測)  Unit 3 Video & Review: Eco-fuel Africa (p. 40-41)  MyET 口說作業8: Green Energy 綠色能源 (按「考試」標籤) MyET 口說決賽 (PELC 前測)  Unit 4: The Koala Was Taken to a Shelter  MyET 口說作業9: Save an Animal (1) 拯救動物(一) (按「考試」標籤) (PELC 前測)  Unit 4: The Koala Was Taken to a Shelter  MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤) (PELC 前測)  Unit 4: The Koala Was Taken to a Shelter  MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤) (PELC 前測)  Unit 4: The Koala Was Taken to a Shelter  MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤) (PELC 前測)  Unit 4: The Koala Was Taken to a Shelter  MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤) (PELC 前測)   | 第5週  | MyET 口說作業3: 實用大學1B - Watching Sport Games (按「作業」標籤)  |
| 第7週 MyET 口說作業5: Everyone Is Special 天生我材必有用(按「考試」標籤) (PELC 前測) 第8週 Review & Midterm Mock Exam Midterm Exam spT 口說測檢(1) Unit 3: What Should I Do? MyET 口說存業6: How to Recycle (1) 如何資源回收(一) (按「考試」標籤) MyET 口說初賽 (PELC 前測) Unit 3: What Should I Do? MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (按「考試」標籤) MyET 口說有賽 (PELC 前測) Unit 3 Video & Review: Eco-fuel Africa (p. 40-41) MyET 口說存業8: Green Energy 綠色能源 (按「考試」標籤) MyET 口說決賽 (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口說作業9: Save an Animal (1) 拯救動物(一) (按「考試」標籤) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考试」標籤) (PELC 前測)   | 第6週  | MyET 口說作業4: 實用大學2B - Inviting to go Golfing (按「作業」標籤)  |
| 第9週   | 第7週  | MyET 口說作業5: Everyone Is Special 天生我材必有用(按「考試」標籤)   |
| 第9週 SPT 口视测验(1) Unit 3: What Should I Do? MyET 口說作業6: How to Recycle (1) 如何資源回收(一) (按「考試」標義) MyET 口說初賽 (PELC 前測) Unit 3: What Should I Do? MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (按「考試」標義) MyET 口說初賽 (PELC 前測) Unit 3 Video & Review: Eco-fuel Africa (p. 40-41) MyET 口說作業8: Green Energy 綠色能源(按「考試」標義) MyET 口說決賽 (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口說作業9: Save an Animal (1) 拯救動物(一) (按「考試」標義) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標義) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標義) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter (PELC 前測)   | 第8週  | Review & Midterm Mock Exam   |
| 第10週 MyET 口說作業6: How to Recycle (1) 如何資源回收(一) (按「考試」標籤) MyET 口說初賽 (PELC 前測) Unit 3: What Should I Do? MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (按「考試」標籤) MyET 口說初賽 (PELC 前測) Unit 3 Video & Review: Eco-fuel Africa (p. 40-41) MyET 口說作業8: Green Energy 綠色能源(按「考試」標籤) MyET 口說件業8: Green Energy 綠色能源(按「考試」標籤) MyET 口說件業9: Save an Animal (1) 拯救動物(一) (按「考試」標籤) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤) (PELC 前測)  | 第9週  |  |
| 第11週 What Should I Do? MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (按「考試」標籤) MyET 口說初賽 (PELC 前測) Unit 3 Video & Review: Eco-fuel Africa (p. 40-41) MyET 口說作業8: Green Energy 綠色能源 (按「考試」標籤) MyET 口說決賽 (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口說作業9: Save an Animal (1) 拯救動物(一) (按「考試」標籤) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter (PELC 前測)  | 第10週   | MyET 口說作業6: How to Recycle (1) 如何資源回收(一) (按「考試」標籤)<br>MyET 口說初賽                              |
| 第12週 MyET 口說作業8: Green Energy 綠色能源 (按「考試」標籤) MyET 口說決賽 (PELC 前測)  Unit 4: The Koala Was Taken to a Shelter MyET 口說作業9: Save an Animal (1) 拯救動物(一) (按「考試」標籤) (PELC 前測)  Unit 4: The Koala Was Taken to a Shelter MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤) (PELC 前測)  Unit 4: The Koala Was Taken to a Shelter (PELC 前測)  Unit 4: The Koala Was Taken to a Shelter (PELC 前測)   | 第11週   | Unit 3: What Should I Do? MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (按「考試」標籤) MyET 口說初賽       |
| 第13週 MyET 口說作業9: Save an Animal (1) 拯救動物(一) (按「考試」標籤) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter (PELC 前測)   | 第12週   | MyET 口說作業8: Green Energy 綠色能源 (按「考試」標籤)<br>MyET 口說決賽   |
| 第14週 MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤) (PELC 前測) Unit 4: The Koala Was Taken to a Shelter (PELC 前測)   | 第13週   | Unit 4: The Koala Was Taken to a Shelter<br>MyET 口說作業9: Save an Animal (1) 拯救動物(一) (按「考試」標籤) |
| 第15週 (PELC 前測)  | 第14週   | MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤)  |
| Unit 4 Video & Review: Raising Pandas (n. 52-53)  | 第15週   |  |
| 第16週 (PELC 前測)  | 第16週   | Unit 4 Video & Review: Raising Pandas (p. 52-53)<br>(PELC 前測)                                |
| 第17週 Review & Final Mock Exam   | 第17週   | Review & Final Mock Exam   |

| 第18週 | Final Exam<br>SPT (2) |
|------|-----------------------|
|      |                       |

### Pedagogy 教學方法:

- Communicative Approach 溝通式教學法
- Grammar Translation Approach 文法翻譯教學法
- Oral Drills 口說練習
- Role Playing 角色扮演

| 選修本課程前 | $(\square)$ | 無/ | ( | ) | 雪 | , | 先完成之科目 | : |
|--------|-------------|----|---|---|---|---|--------|---|
|--------|-------------|----|---|---|---|---|--------|---|

|                          | 7 1117        |     |                      |     |
|--------------------------|---------------|-----|----------------------|-----|
|                          | ■ Mid-term    | 20% | ■ Attendance 出席      | 10% |
| Grading Scheme<br>學期評量配分 | ■ Final exam  | 20% | ■ Participation 課堂參與 | 20% |
|                          | ■ Drills 技術操作 | 10% | ■ Assignment 平時作業    | 20% |

### 備註:

- 1. 技術操作佔學期總成績10%:
  - (1) 兩次口說測驗5% (Mid-term SPT 期中口說測驗 + Final SPT 期末口說測驗);
  - (2) PELC 前測5%。
- 2. 課堂出席佔學期總成績10%;缺課達12節,期末考扣考。
- 3. 平時作業佔學期總成績20%:
  - (1) 課本作業佔5%;
  - (2) MyET 10回口說作業為課後作業,佔5%,作答時間為9/25-12/16當天24:00截止
  - (3) MyET 初賽佔5%
  - (4)參加外語中心舉辦之文化體驗活動及補救教學2次以上佔5%,以外語中心的「英語學習護照」蓋章為憑。
- 4. 額外加分:至本校外語中心(L205語言研讀教室)借閱3本英語文相關書籍,並至外語中心首頁表單下載區,下載「英語悅讀及學習單」,書寫中英文讀後心得,參加外語中心英語文相關比賽、活動(例如:English café、英語自學),以外語中心的「英語學習護照」蓋章為憑額外加 5%。
- 5. 113-1學期日間部四技大一英文 (一) A 組教材相關訊息:

| 課本           | 期中考範圍      | 期末考範圍      |
|--------------|------------|------------|
| Time Zones 4 | Unit 1 & 2 | Unit 3 & 4 |

## 弘光科技大學全英語含 EMI 課程授課開課申請表

| 開課資料 Course Information                   |  |                                    |   |                             |  |  |  |
|---|--|------------------------------------|---|-----------------------------|--|--|--|
| Date 申請日期:113 年 03 月 21 日(Year/Month/Day) |  |                                    |   |                             |  |  |  |
| 開課單位<br>Department                        | 健管一甲   | 開課學年期<br>Academic<br>year/semester | Academic 1 多期 Semester  |                             |  |  |  |
| 開課學制<br>Program                           | □ 五專 Five-year ju<br>□ 二專 Two-year ju<br>□ 二技 Two-year co<br>■四技 Four-year co  | ogram<br>orogram                   |   |                             |  |  |  |
| 修課別<br>Requirements                       | ■必修 Required<br>□選修 Elective   | 開課部別<br>Category                   | ■日間部 Day division  □進修部 Evening division  □在職專班 In-service education  program |                             |  |  |  |
| 課程名稱                                      | 中文 Chinese:  | 英文(一)                              | <u> </u>  | <u> </u>                    |  |  |  |
| Course Name                               | 英文 English:  | English(I)                         |   |                             |  |  |  |
| ■曾申請,請列學<br>符合教育部 EMI 討                   | ■ 第1次申請 Firs- time application ■ 曾申請,請列學年期:112-2 Applied before, time: 符合教育部 EMI 計畫規定之課程 In compliance with the EMI course regulated by the Ministry of Education □是 Y ■ 否 N  授課 数 師 資料 Course Teacher Information |                                    |   |                             |  |  |  |
| 授課教師<br>Course Teacher                    | 林嬑   |                                    | 所屬單位<br>Department  | 外語暨全英教學中心                   |  |  |  |
| 職稱 Position                               | □教授 Professor □副教授 Associa □助理教授 Assis ■講師 Lecturer  |                                    | 專兼任<br>Category   | □專任 Full-time ■兼任 Part-time |  |  |  |
| 授課教師<br>英文能力說明<br>Qualifications          | I have been teachi<br>for more than a de   |                                    | ous subjects in hig   | gher education institutes   |  |  |  |

### 須檢附資料 Attachment 『中英文教學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.) \*(科)課程委員會/ 學院/通識中心課 學群會議/語言中心會 外語暨全英 校課程委員 程委員會 申請人簽章 議 教學中心 會 College /General **Applicant** Curriculum Foreign Language Institute **Education Center** Signature Committee and EMI Teaching Curriculum Curriculum (Department, Center Committee Committee Language Center, etc.) 113.03.28 教務處。核 Review of the Office of Academic Affairs

| 符合本校開課辦法 | 申 | 請資格 | , | 並補助1.5倍鐘點 | Đ |
|----------|---|-----|---|-----------|---|
|          | 7 | 請負格 | , | 並補助1.5倍鐘點 | Đ |

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

選課號 Course number:

#### 備註 Notes:

採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審

Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.

為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費 得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學 課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍 採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

> FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

| 課程名稱 | 英文(一)A組                          | 系所           |  |
|------|----------------------------------|--------------|--|
| 英文名稱 | English (I)                      | 任課教師         |  |
| 學分數  | 2                                | 時數           | 2  |
| 開課部別 | 日間部                              | 開課學制         | 四技                                       |
| 指定課本 | Bohlke, D., & Wilkin, J. (2021). | Time Zones 4 | (3 <sup>rd</sup> ed.). Cengage Learning. |
| 補充教材 | MyET 口說軟體                        |              |  |

課程簡介:本課程是針對<u>日間部四技大一A組</u>學生所開設的通識基礎能力課程, 目的在培養學生英文聽說讀寫技巧,課程內容實用,包含方向和位置、興趣愛 好、購物等。課程提供各種表達方式、句型、文法重點與活動以有效促進學生英 文能力。

English (I) is a required course for freshman students. It aims to develop students' English language skills. It covers a variety of topics, ranging from personal hobbies to international issues. This course provides exercises on expressions and sentence patterns, as well as interactive activities for learners to practice language skills and improve their English proficiency.

### 教學目標:

- 1. 本課程透過反覆的英語互動培養學生的溝通能力。
  This course develops students' communicative competence through repetitive interactions in English.
- 本課程藉由大量接觸常用詞彙和句型,加強學生的四種英語語言技能,包括聽力、閱讀、口語和寫作。

This course reinforces students' four English language skills, including listening, reading, speaking, and writing, by creating plenty of exposure to frequently-used vocabulary and sentence patterns.

- 3. 本課程幫助學生建立信心談論個人經驗與日常生活情境。
  This course helps students build confidence to talk about personal experiences and daily life situations.
- 4. 本課程幫助學生準備好在職場上以英文互動。
  This course prepares students to be able to interact in English in the workplace.
- 5. 本課程提昇學生使用英語的動機和學習興趣。
  This course aims to increase students' motivation to use English and interest in learning.

與其他科目關係:無

與證照取得關係:無

教學內容進度 (請詳述各週上課內容)

Course briefing (requirements & grading scheme); Self Introduction 第1週 課程簡介(要求與評量方式、智財權宣導); 自我介紹「看 VoiceTube 學英文」-TED Talks 學習討論(需簽到)

| 第2週              | Unit 1: I Love Mixing Music!  |
|------------------|---|
|                  | Unit 1: I Love Mixing Music!  |
| 第3週              | MyET 口說作業1: 實用大學1B - Asking for Concert Times (按「作業」標籤)                                     |
| AST ALCOH        | Unit 1 Video & Review: Robot Games (p. 16-17)   |
| 第4週              | MyET 口說作業2: Helpful Robots 好用的機器人 (按「考試」標籤)   |
|                  | Unit 2: How Long Have You Been Doing Archery?   |
| 第5週              | MyET 口說作業3: 實用大學1B - Watching Sport Games (按「作業」標籤)   |
|                  | (PELC 前測)   |
|                  | Unit 2: How Long Have You Been Doing Archery?   |
| 第6週              | MyET 口說作業4: 實用大學2B - Inviting to go Golfing (按「作業」標籤)                                       |
|                  | (PELC 前測)   |
|                  | Unit 2 Video & Review: Life <i>Rolls</i> On (p. 28-29)                                      |
| 第7週              | MyET 口說作業5: Everyone Is Special 天生我材必有用 (按「考試」標籤)   |
|                  | (PELC 前測)   |
| 第8週              | Review & Midterm Mock Exam  |
| 第9週              | Midterm Exam  |
| 717-3            | SPT 口說測驗(1)   |
|                  | Unit 3: What Should I Do?   |
| 第10週             | MyET 口說作業6: How to Recycle (1) 如何資源回收(一) (按「考試」標籤)  |
| ,,,,,,           | MyET 口說初賽   |
|                  | (PELC 前測)   |
|                  | Unit 3: What Should I Do?   |
| 第11週             | MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (按「考試」標籤)  |
|                  | MyET 口說初賽   |
|                  | (PELC 前測)   |
|                  | Unit 3 Video & Review: Eco-fuel Africa (p. 40-41)   |
| 第12週             | MyET 口說作業8: Green Energy 綠色能源 (按「考試」標籤)   |
|                  | MyET 口說決賽   |
|                  | (PELC 前測)   |
| 放るのい日            | Unit 4: The Koala Was Taken to a Shelter  |
| 第13週             | MyET 口說作業9: Save an Animal (1) 拯救動物(一) (按「考試」標籤)<br>  IDELC 台油)                             |
|                  | (PELC 前測)   |
| <b>塔</b> 4 # 189 | Unit 4: The Koala Was Taken to a Shelter  MVET 口的体类10: Save an Animal (2) 技的動物(二) (按「老師、標準) |
| 第14週             | MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤)<br>  (DELC 前部)                            |
| <u> </u>         | (PELC 前測)   |
| 第15週             | Unit 4: The Koala Was Taken to a Shelter<br>(PELC 前測)                                       |
|                  |   |
| 第16週             | Unit 4 Video & Review: Raising Pandas (p. 52-53)<br>(PELC 前測)                               |
| 塩イフェ             |   |
| 第17週             | Review & Final Mock Exam  |

| 第18週   | Final Exam |
|--------|------------|
| 7,10.2 | SPT (2)    |

### Pedagogy 教學方法:

- Communicative Approach 溝通式教學法
- Grammar Translation Approach 文法翻譯教學法
- Oral Drills 口說練習
- Role Playing 角色扮演

|        | 4 - 4 > | . , | , | · - |   |        |   |
|--------|---------|-----|---|-----|---|--------|---|
| 選修本課程前 | (M)     | 無/  | ( | ) 窯 | 7 | 先完成之科目 | : |

| <b>Grading Scheme</b> |
|-----------------------|
| •                     |
| 學期評量配分                |
| 7                     |

|               | - · · · |                      |     |
|---------------|---------|----------------------|-----|
| ■ Mid-term    | 20%     | ■ Attendance 出席      | 10% |
| ■ Final exam  | 20%     | ■ Participation 課堂參與 | 20% |
| ■ Drills 技術操作 | 10%     | ■ Assignment 平時作業    | 20% |

### 備註:

- 1. 技術操作佔學期總成績10%:
  - (1) 兩次口說測驗5% (Mid-term SPT 期中口說測驗 + Final SPT 期末口說測驗);
  - (2) PELC 前測5%。
- 2. 課堂出席佔學期總成績10%;缺課達12節,期末考扣考。
- 3. 平時作業佔學期總成績20%:
  - (1) 課本作業佔5%;
  - (2) MyET 10回口說作業為課後作業,佔5%,作答時間為9/25-12/16當天24:00截止
  - (3) MyET 初賽佔5%
  - (4)参加外語中心舉辦之文化體驗活動及補救教學2次以上佔5%,以外語中心的「英語學習護照」蓋章為憑。
- 4. 額外加分:至本校外語中心(L205語言研讀教室)借閱3本英語文相關書籍,並至外語中心首頁表單下載區,下載「英語悅讀及學習單」,書寫中英文讀後心得,參加外語中心英語文相關比賽、活動(例如:English café、英語自學),以外語中心的「英語學習護照」蓋章為憑額外加 5%。
- 5. 113-1學期日間部四技大一英文(一)A組教材相關訊息:

| 課本           | 期中考範圍      | 期末考範圍      |
|--------------|------------|------------|
| Time Zones 4 | Unit 1 & 2 | Unit 3 & 4 |

## 弘光科技大學全英語含EMI課程授課開課申請表

| 開課資料 Course Information          |   |                                    |                                  |                             |
|----------------------------------|---|------------------------------------|----------------------------------|-----------------------------|
| Date                             | 申請日期: 113   | 年_03_月_21                          | _日 (Year/Mon                     | th/Day)                     |
| 開課單位<br>Department               | 老福一甲  | 開課學年期<br>Academic<br>year/semester | 113學年度<br>1學期 Sen                | E Academic Year<br>nester   |
| 開課學制<br>Program                  | □ 五專 Five-year ju<br>□ 二專 Two-year ju<br>□ 二技 Two-year co<br>■四技 Four-year co | unior college □博<br>ollege         | 专士班 Master pro<br>计士班 Doctoral p | _                           |
| 修課別<br>Requirements              | ■必修 Required<br>□選修 Elective  | 開課部別<br>Category                   |                                  |                             |
| 課程名稱                             | 中文 Chinese:   | 英文(一)                              |                                  |                             |
| Course Name                      | 英文 English:   | English(I)                         |                                  |                             |
|                                  | 年期:112-2<br>  畫規定之課程 In co<br> Y ■ 香 N  | mpliance with the                  | EMI course regul                 |                             |
|                                  | 授課教師頁:  | 料 Course Teach                     |                                  |                             |
| 授課教師<br>Course Teacher           | 邱幸  | 珍                                  | 所屬單位<br>Department               | 外語暨全英教學中<br>心               |
| 職稱 Position                      | □教授 Professor □副教授 Associa □助理教授 Assis ■講師 Lecturer                           |                                    | 專兼任<br>Category                  | □專任 Full-time ■兼任 Part-time |
| 授課教師<br>英文能力說明<br>Qualifications | I have been teach for more than a d   |                                    | ous subjects in hig              | gher education institutes   |

### 須檢附資料 Attachment 『中英文表學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.) 系(科)課程委員會/ 學院/通識中心課 學群會議/語言中心會 外語暨全英 校課程委員 程委員會 申請人簽章 教學中心 College /General **Applicant** Curriculum Foreign Language Institute **Education Center** Signature and EMI Teaching Committee Curriculum Curriculum (Department, Center Committee Committee Language Center, etc.) 113.03.28 Review of the Office of Academic Affairs \_|符合本校開課辦法申請資格,並補助1.5倍鐘點。 In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted. 選課號 Course number:

### 備註 Notes:

採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。

Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.

2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘二仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

|      |                               |                    | The state of the s |
|------|-------------------------------|--------------------|--|
| 課程名稱 | 英文(一)A組                       | 系所                 |  |
| 英文名稱 | English (I)                   | 任課教師               |  |
| 學分數  | 2                             | 時數                 | 2  |
| 開課部別 | 日間部                           | 開課學制               | 四技   |
| 指定課本 | Bohlke, D., & Wilkin, J. (202 | 1). Time Zones 4 ( | 3 <sup>rd</sup> ed.). Cengage Learning.  |
| 補充教材 | MyET口說軟體                      |                    |  |

課程簡介:本課程是針對日間部四技大一A組學生所開設的通識基礎能力課程, 目的在培養學生英文聽說讀寫技巧,課程內容實用,包含方向和位置、興趣愛 好、購物等。課程提供各種表達方式、句型、文法重點與活動以有效促進學生英 文能力。

English (I) is a required course for freshman students. It aims to develop students' English language skills. It covers a variety of topics, ranging from personal hobbies to international issues. This course provides exercises on expressions and sentence patterns, as well as interactive activities for learners to practice language skills and improve their English proficiency.

### 教學目標:

- 1. 本課程透過反覆的英語互動培養學生的溝通能力。
  This course develops students' communicative competence through repetitive interactions in English.
- 本課程藉由大量接觸常用詞彙和句型,加強學生的四種英語語言技能,包括聽力、閱讀、口語和寫作。

This course reinforces students' four English language skills, including listening, reading, speaking, and writing, by creating plenty of exposure to frequently-used vocabulary and sentence patterns.

- 3. 本課程幫助學生建立信心談論個人經驗與日常生活情境。
  This course helps students build confidence to talk about personal experiences and daily life situations.
- 4. 本課程幫助學生準備好在職場上以英文互動。
  This course prepares students to be able to interact in English in the workplace.
- 5. 本課程提昇學生使用英語的動機和學習興趣。
  This course aims to increase students' motivation to use English and interest in learning.

與其他科目關係:無

與證照取得關係:無

第1週

教學內容進度 (請詳述各週上課內容)

Course briefing (requirements & grading scheme); Self Introduction 課程簡介(要求與評量方式、智財權宣導); 自我介紹「看 VoiceTube 學英文」- TED Talks 學習討論(需簽到)

| 第2週       | Unit 1: Llove Mixing Musicl   |
|-----------|---|
| 7,57      | Unit 1: I Love Mixing Music!  |
| 第3週       | Unit 1: I Love Mixing Music!<br>MyET 口說作業1: 實用大學1B - Asking for Concert Times (按「作業」標籤)         |
|           | Unit 1 Video & Review: Robot Games (p. 16-17)   |
| 第4週       | MyET 口說作業2: Helpful Robots 好用的機器人 (按「考試」標籤)   |
|           | Unit 2: How Long Have You Been Doing Archery?   |
| 第5週       | MyET 口說作業3: 實用大學1B - Watching Sport Games (按「作業」標籤)   |
| 7,700     | (PELC 前測)   |
|           | Unit 2: How Long Have You Been Doing Archery?   |
| 第6週       | MyET 口說作業4: 實用大學2B - Inviting to go Golfing (按「作業」標籤)   |
| , -       | (PELC 前測)   |
|           | Unit 2 Video & Review: Life <i>Rolls</i> On (p. 28-29)  |
| 第7週       | MyET 口說作業5: Everyone Is Special 天生我材必有用 (按「考試」標籤)   |
|           | (PELC 前測)   |
| 第8週       | Review & Midterm Mock Exam  |
| SE COM    | Midterm Exam  |
| 第9週       | SPT 口說測驗(1)   |
|           | Unit 3: What Should I Do?   |
| 第10週      | MyET 口說作業6: How to Recycle (1) 如何資源回收(一) (按「考試」標籤)  |
| W1076     | MyET 口說初賽   |
|           | (PELC 前測)   |
|           | Unit 3: What Should I Do?   |
| 第11週      | MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (按「考試」標籤)  |
| . •       | MyET 口說初賽   |
|           | (PELC 前測)   |
|           | Unit 3 Video & Review: Eco-fuel Africa (p. 40-41)   |
| 第12週      | MyET 口說作業8: Green Energy 綠色能源 (按「考試」標籤)   |
|           | MyET 口說決賽   |
|           | (PELC 前測)   |
| 質1つ:四     | Unit 4: The Koala Was Taken to a Shelter  |
| 第13週      | MyET 口說作業9: Save an Animal (1) 拯救動物(一) (按「考試」標籤)  |
|           | (PELC 前測)   |
| 第14週      | Unit 4: The Koala Was Taken to a Shelter  MyFT 口說作業10: Sayo an Animal (2) 技術報告(二) (原 5 talk 原稿) |
| A1 1475   | MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤) (PELC 前測)                                     |
|           | Unit 4: The Koala Was Taken to a Shelter  |
| 第15週      | (PELC 前測)   |
|           | Unit 4 Video & Review: Raising Pandas (p. 52-53)  |
| 第16週      | (PELC 前測)   |
| —<br>第17週 | Review & Final Mock Exam  |
| 714       | THE VICTOR OF THE PROOF ENGIN   |

| 第18週   | Final Exa<br>SPT (2) | m                  |             |                      |     |
|--------|----------------------|--------------------|-------------|----------------------|-----|
| Pedago | gy 教學方               | 法:                 |             |                      |     |
| ■ Com  | municative           | Approach 溝通式教      | <b>t</b> 學法 |                      |     |
| ■ Gram | ımar Trans           | lation Approach 文: | 法翻譯教學法      |                      |     |
| ■ Oral | Drills 口說            | 練習                 |             |                      |     |
| ■ Role | Playing 角            | 色扮演                |             |                      |     |
| 選修本    | 課程前(                 | ☑)無/( )需           | , 先完成之科目    | :                    |     |
|        | -                    | ■ Mid-term         | 20%         | ■ Attendance 出席      | 10% |
|        | g Scheme<br>平量配分     | Final exam         | 20%         | ■ Participation 課堂參與 | 20% |

10%

■ Assignment 平時作業

20%

### 備註:

- 1. 技術操作佔學期總成績10%:
  - (1) 雨次口說測驗5% (Mid-term SPT 期中口說測驗 + Final SPT 期末口說測驗);
  - (2) PELC 前測5%。
- 2. 課堂出席佔學期總成績10%;缺課達12節,期末考扣考。

■ Drills 技術操作

- 3. 平時作業佔學期總成績20%:
  - (1) 課本作業佔5%;
  - (2) MyET 10回口說作業為課後作業,佔5%,作答時間為9/25-12/16當天24:00截止
  - (3) MyET 初賽佔5%
  - (4)參加外語中心舉辦之文化體驗活動及補救教學2次以上佔5%,以外語中心的「英語學習護照」蓋章為憑。
- 4. 額外加分:至本校外語中心(L205語言研讀教室)借閱3本英語文相關書籍,並至外語中心首頁表單下載區,下載「英語悅讀及學習單」,書寫中英文讀後心得,參加外語中心英語文相關比賽、活動(例如:English café、英語自學),以外語中心的「英語學習護照」蓋章為憑額外加 5%。
- 5. 113-1學期日間部四技大一英文(一)A組教材相關訊息:

| 課本           | 期中考範圍      | 期末考範圍      |
|--------------|------------|------------|
| Time Zones 4 | Unit 1 & 2 | Unit 3 & 4 |

## 弘光科技大學全英語含 EMI 課程授課開課申請表

| 開課資料 Course Information  |   |                                    |                    |                                 |
|--|---|------------------------------------|--------------------|---------------------------------|
| Date 申   | 請日期: 113  | _年_3_月_2                           | 20 目 (Year/M       | onth/Day)                       |
| 開課單位<br>Department   | 護理一甲  | 開課學年期<br>Academic<br>year/semester | 113學年度<br>1學期 Sen  | E Academic Year<br>nester       |
| 開課學制<br>Program  |   | •                                  |                    |                                 |
| 修課別<br>Requirements  | ■必修 Required<br>□選修 Elective                        | 開課部別<br>Category                   |                    |                                 |
| 課程名稱   | 中文 Chinese:   | 英文(一)                              |                    |                                 |
| Course Name  | 英文 English:   | English (I)                        |                    |                                 |
|  |   | mpliance with the                  | EMI course regu    | lated by the Ministry           |
| 授課教師<br>Course Teacher   | 陳美  | 冷                                  | 所屬單位<br>Department | 國際溝通英語系                         |
| 職稱 Position  | □教授 Professor ■副教授 Associa □助理教授 Assi: □講師 Lecturer |                                    | 專兼任<br>Category    | ■ 專任 Full-time<br>□兼任 Part-time |
| The teacher earned a Ph.D. and master's degree in the United States. She is capable of teaching the course using English as a medium of instruction.  授課教師 英文能力說明 Qualifications |   |                                    |                    |                                 |
|  |   | 附資料 Attach                         | ment               |                                 |
|  | 』請以附件資料方式<br>labi are attached for r                | . 檢附說明(格式                          | 自訂)                |                                 |

### 須檢附資料 Attachment

『中英文教學大綱』請以附件資料方式檢附說明(格式自訂)

Chinese/ English syllabi are attached for review.(The format is adjustable.)

| 申請人簽章<br>Applicant<br>Signature | 系(科)課程委員會/<br>學群會議/語言中心會<br>議<br>Curriculum Committee<br>(Department, Language<br>Commun.) | 學院/通識中心課<br>程委員會<br>College /General<br>Education Center<br>Curriculum<br>Committee | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員會<br>Institute<br>Curriculum<br>Committee |
|---------------------------------|--|---|---|--|
| 陳美伶                             | 小語型全英<br>Portugal  | (1303,>8  | 100 14 C 数 10 C 14 C              |  |

人務處審核 Review of the Office of Academic Affairs

█️符合本校開課辦法申請資格,並補助1.5倍鐘點。

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

| 深细轴        | Course | number | • |
|------------|--------|--------|---|
| 354 3木 36、 | Course | number |   |

#### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline:3年3 years

| 課程名稱 | 英文(一)A組                          | 系所           |  |
|------|----------------------------------|--------------|--|
| 英文名稱 | English (I)                      | 任課教師         |  |
| 學分數  | 2                                | 時數           | 2  |
| 開課部別 | 日間部                              | 開課學制         | 四技                                       |
| 指定課本 | Bohlke, D., & Wilkin, J. (2021). | Time Zones 4 | (3 <sup>rd</sup> ed.). Cengage Learning. |
| 補充教材 | MyET 口說軟體                        |              |  |

課程簡介:本課程是針對<u>日間部四技大一A組</u>學生所開設的通識基礎能力課程, 目的在培養學生英文聽說讀寫技巧,課程內容實用,包含方向和位置、興趣愛 好、購物等。課程提供各種表達方式、句型、文法重點與活動以有效促進學生英 文能力。

English (I) is a required course for freshman students. It aims to develop students' English language skills. It covers a variety of topics, ranging from personal hobbies to international issues. This course provides exercises on expressions and sentence patterns, as well as interactive activities for learners to practice language skills and improve their English proficiency.

### 教學目標:

- 1. 本課程透過反覆的英語互動培養學生的溝通能力。
  This course develops students' communicative competence through repetitive interactions in English.
- 本課程藉由大量接觸常用詞彙和句型,加強學生的四種英語語言技能,包括聽力、閱讀、口語和寫作。

This course reinforces students' four English language skills, including listening, reading, speaking, and writing, by creating plenty of exposure to frequently-used vocabulary and sentence patterns.

- 3. 本課程幫助學生建立信心談論個人經驗與日常生活情境。
  This course helps students build confidence to talk about personal experiences and daily life situations.
- 4. 本課程幫助學生準備好在職場上以英文互動。
  This course prepares students to be able to interact in English in the workplace.
- 5. 本課程提昇學生使用英語的動機和學習興趣。
  This course aims to increase students' motivation to use English and interest in learning.

與其他科目關係:無

與證照取得關係:無

教學內容進度 (請詳述各週上課內容)

第1週

Course briefing (requirements & grading scheme); Self Introduction 課程簡介(要求與評量方式、智財權宣導); 自我介紹「看 VoiceTube 學英文」- TED Talks 學習討論(需簽到)

| kh a sa                                |  |
|--|--|
| 第2週                                    | Unit 1: I Love Mixing Music!   |
| 第3週                                    | Unit 1: I Love Mixing Music!   |
| -                                      | MyET 口說作業1: 實用大學1B - Asking for Concert Times (按「作業」標籤)  |
| 第4週                                    | Unit 1 Video & Review: Robot Games (p. 16-17)  |
|  | MyET 口說作業2: Helpful Robots 好用的機器人(按「考試」標籤)   |
|  | Unit 2: How Long Have You Been Doing Archery?  |
| 第5週                                    | MyET 口說作業3: 實用大學1B - Watching Sport Games (按「作業」標籤)  |
|  | (PELC 前測)  |
|  | Unit 2: How Long Have You Been Doing Archery?  |
| 第6週                                    | MyET 口說作業4: 實用大學2B - Inviting to go Golfing (按「作業」標籤)  |
|  | (PELC 前測)  |
|  | Unit 2 Video & Review: Life <i>Rolls</i> On (p. 28-29)   |
| 第7週                                    | MyET 口說作業5: Everyone Is Special 天生我材必有用 (按「考試」標籤)  |
|  | (PELC 前測)  |
| 第8週                                    | Review & Midterm Mock Exam   |
| 第9週                                    | Midterm Exam   |
| - チョ迥                                  | SPT 口說測驗(1)  |
|  | Unit 3: What Should I Do?  |
| な10:19                                 | MyET 口說作業6: How to Recycle (1) 如何資源回收(一) (按「考試」標籤)   |
| 第10週                                   | MyET 口說初賽  |
|  | (PELC 前測)  |
|  | Unit 3: What Should I Do?  |
| 第11週                                   | MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (按「考試」標籤)   |
| 和工河                                    | MyET 口說初賽  |
|  | (PELC 前測)  |
|  | Unit 3 Video & Review: Eco-fuel Africa (p. 40-41)  |
| 第1つ2日                                  | MyET 口說作業8: Green Energy 綠色能源 (按「考試」標籤)  |
| 第12週                                   | MyET 口說決賽  |
|  | (PELC 前測)  |
|  | Unit 4: The Koala Was Taken to a Shelter   |
| 第13週                                   | MyET 口說作業9: Save an Animal (1) 拯救動物(一) (按「考試」標籤)   |
|  | (PELC 前測)  |
|  | Unit 4: The Koala Was Taken to a Shelter   |
| 第14週                                   | MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤)  |
|  | (PELC 前測)  |
| 数acva                                  | Unit 4: The Koala Was Taken to a Shelter   |
| 第15週                                   | (PELC 前測)  |
| MA C YES                               | Unit 4 Video & Review: Raising Pandas (p. 52-53)   |
| 第16週                                   | (PELC 前測)  |
| 第17週                                   | Review & Final Mock Exam   |
| ــــــــــــــــــــــــــــــــــــــ | The state of the s |

| <b>第10</b> 2国 | Final Exam            |
|---------------|-----------------------|
| <b>第10</b> 项  | Final Exam<br>SPT (2) |

### Pedagogy 教學方法:

- Communicative Approach 溝通式教學法
- Grammar Translation Approach 文法翻譯教學法
- Oral Drills 口說練習
- Role Playing 角色扮演

| 選修本課程前(           | ☑)無/( ) 需  | ,先完成之科目 | •                    |     |
|-------------------|------------|---------|----------------------|-----|
| Constitution C. I | ■ Mid-term | 20%     | ■ Attendance 出席      | 10% |
| Grading Scheme    | Final exam | 20%     | ■ Participation 課堂參與 | 20% |

學期評量配分

| ■ Final exam  | 20% | ■ Participation 課堂參與 |
|---------------|-----|----------------------|
| ■ Drills 技術操作 | 10% | ■ Assignment 平時作業    |

20%

### 備註:

- 1. 技術操作佔學期總成績10%:
  - (1) 兩次口說測驗5% (Mid-term SPT 期中口說測驗 + Final SPT 期末口說測驗);
  - (2) PELC 前測5%。
- 2. 課堂出席佔學期總成績10%;缺課達12節,期末考扣考。
- 平時作業佔學期總成績20%:
  - (1) 課本作業佔5%;
  - (2) MyET 10回口說作業為課後作業,佔5%,作答時間為9/25-12/16當天24:00截止
  - (3) MyET 初賽佔5%
  - (4)参加外語中心舉辦之文化體驗活動及補救教學2次以上佔5%,以外語中心的「英語學習 護照」蓋章為憑。
- 額外加分;至本校外語中心(L205語言研讀教室)借閱3本英語文相關書籍,並至外語中 心首頁表單下載區,下載「英語悅讀及學習單」,書寫中英文讀後心得,參加外語中心英 語文相關比賽、活動 (例如: English café、英語自學),以外語中心的「英語學習護照」 蓋章為憑額外加 5%。
- 113-1學期日間部四技大一英文(一)A組教材相關訊息:

| 課本           | 期中考範圍      | 期末考範圍      |
|--------------|------------|------------|
| Time Zones 4 | Unit 1 & 2 | Unit 3 & 4 |

## 弘光科技大學全英語含 EMI 課程授課開課申請表

| 開課資料 Course Information          |  |                               |              |  |   |
|----------------------------------|--|-------------------------------|--------------|--|---|
| Date 申                           | Date 申請日期: 113 年 3 月 20 日(Year/Month/Day)  |                               |              |  |   |
| 開課單位<br>Department               | 語聽一甲   | 開課學年<br>Academi<br>year/semes | С            | 113學年<br>1學期 Sen   | -度 Academic Year<br>nester                  |
| 開課學制<br>Program                  | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college ■四技 Four-year college |                               |              |  |   |
| 修課別<br>Requirements              | ■必修 Required<br>□選修 Elective   | 開課部別<br>Category              | .            |  |   |
| 課程名稱                             | 中文 Chinese:  | 英文(一)                         |              |  |   |
| Course Name                      | 英文 English:  | English (I)                   |              |  |   |
|                                  | 半期:_112-1_ Appl<br>畫規定之課程 In co<br>■否 N  | mpliance with                 | n the I      |  | ated by the Ministry                        |
|                                  | 授果以師資  | Pt Course I                   | eacm         |  |   |
| 授課教師<br>Course Teacher           | 陳美   | :君                            |              | 所屬單位<br>Department   | 外語暨全英教學中<br>心                               |
| 職稱 Position                      | □教授 Professor □副教授 Associate Professor □助理教授 Assistant Professor □講師 Lecturer  |                               |              | *  | □專任 Full-time<br>■兼任 Part-time              |
| 授課教師<br>英文能力說明<br>Qualifications | 英文能力說明<br>学生英語學習動機。具有多年全英教學的經驗。除了任教於本校之外,<br>已經在東海大學英語中心,全英教授大一英文超過十年的經驗,也兼任   |                               |              |  |   |
| 須檢附資料 Attachment                 |  |                               |              |  |   |
|                                  | 『中英文教學大綱』請以附件資料方式檢附說明(格式自訂)<br>Chinese/ English syllabi are attached for review.(The format is adjustable.)  |                               |              |  |   |
| 申請人簽章<br>Applicant Signature     | 系(科)課程委<br>群會議/語言中<br>Curriculum Con<br>(Department, La<br>Center, etc   | 心會議<br>mmittee<br>anguage     | Coll<br>Educ | 通識中心課程<br>委員會<br>ege /General<br>cation Center<br>curriculum | 校課程委員會<br>Institute Curriculum<br>Committee |

# 須檢附資料 Attachment

『中英文教學大綱』請以附件資料方式檢附說明(格式自訂)

Chinese/ English syllabi are attached for review.(The format is adjustable.)

| 申請人簽章<br>Applicant<br>Signature | 系(科)課程委員會/<br>學群會議/語言中心會<br>議<br>Curriculum Committee<br>(Department, Language<br>Curriculum | 學院/通識中心課<br>程委員會<br>College /General<br>Education Center<br>Curriculum<br>Committee | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center | 校課程委員會<br>Institute<br>Curriculum<br>Committee |
|---------------------------------|--|---|---|--|
| 陳美君                             | 小語暨全英<br>1883  | 113.03. >8  | TO LEGISLA  |  |

教務產業核 Review of the Office of Academic Affairs

符合本校開課辦法申請資格,並補助1.5倍鐘點。

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

### 選課號 Course number:

#### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
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FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline:3年3 years

| 課程名稱 | 英文(一)A組   | 系所   |    |  |  |
|------|---|------|----|--|--|
| 英文名稱 | English (I)   | 任課教師 |    |  |  |
| 學分數  | 2   | 時數   | 2  |  |  |
| 開課部別 | 日間部   | 開課學制 | 四技 |  |  |
| 指定課本 | Bohlke, D., & Wilkin, J. (2021). <i>Time Zones 4</i> (3 <sup>rd</sup> ed.). Cengage Learning. |      |    |  |  |
| 補充教材 | MyET口說軟體  |      |    |  |  |

課程簡介:本課程是針對<u>日間部四技大一A組</u>學生所開設的通識基礎能力課程, 目的在培養學生英文聽說讀寫技巧,課程內容實用,包含方向和位置、興趣愛 好、購物等。課程提供各種表達方式、句型、文法重點與活動以有效促進學生英 文能力。

English (I) is a required course for freshman students. It aims to develop students' English language skills. It covers a variety of topics, ranging from personal hobbies to international issues. This course provides exercises on expressions and sentence patterns, as well as interactive activities for learners to practice language skills and improve their English proficiency.

### 教學目標:

- 1. 本課程透過反覆的英語互動培養學生的溝通能力。
  This course develops students' communicative competence through repetitive interactions in English.
- 本課程藉由大量接觸常用詞彙和句型,加強學生的四種英語語言技能,包括聽力、閱讀、口語和寫作。

This course reinforces students' four English language skills, including listening, reading, speaking, and writing, by creating plenty of exposure to frequently-used vocabulary and sentence patterns.

- 3. 本課程幫助學生建立信心談論個人經驗與日常生活情境。
  This course helps students build confidence to talk about personal experiences and daily life situations.
- 4. 本課程幫助學生準備好在職場上以英文互動。

This course prepares students to be able to interact in English in the workplace.

5. 本課程提昇學生使用英語的動機和學習興趣。

This course aims to increase students' motivation to use English and interest in learning.

與其他科目關係:無

與證照取得關係:無

教學內容進度(請詳述各週上課內容)

第1週

Course briefing (requirements & grading scheme); Self Introduction 課程簡介(要求與評量方式、智財權宣導);自我介紹

「看 VoiceTube 學英文」- TED Talks 學習討論(需簽到)

| ,            |   |
|--------------|---|
| 第2週          | Unit 1: I Love Mixing Music!                            |
| 第3週          | Unit 1: I Love Mixing Music!                            |
| 7,543        | MyET 口說作業1: 實用大學1B - Asking for Concert Times (按「作業」標籤) |
| 第4週          | Unit 1 Video & Review: Robot Games (p. 16-17)           |
| 777-22       | MyET 口說作業2: Helpful Robots 好用的機器人(按「考試」標籤)              |
|              | Unit 2: How Long Have You Been Doing Archery?           |
| 第5週          | MyET 口說作業3: 實用大學1B - Watching Sport Games (按「作業」標籤)     |
|              | (PELC 前測)   |
| 1            | Unit 2: How Long Have You Been Doing Archery?           |
| 第6週          | MyET 口說作業4: 實用大學2B - Inviting to go Golfing (按「作業」標籤)   |
|              | (PELC 前測)   |
|              | Unit 2 Video & Review: Life <i>Rolls</i> On (p. 28-29)  |
| 第7週          | MyET 口說作業5: Everyone Is Special 天生我材必有用 (按「考試」標籤)       |
|              | (PELC 前測)   |
| 第8週          | Review & Midterm Mock Exam                              |
| 第9週          | Midterm Exam  |
| 外の過          | SPT 口說測驗(1)   |
|              | Unit 3: What Should I Do?                               |
| 第10週         | MyET 口說作業6: How to Recycle (1) 如何資源回收(一) (按「考試」標籤)      |
| 34.1074      | MyET 口說初賽   |
|              | (PELC 前測)   |
|              | Unit 3: What Should I Do?                               |
| 第11週         | MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (按「考試」標籤)      |
| 7,           | MyET 口說初賽   |
|              | (PELC 前測)   |
|              | Unit 3 Video & Review: Eco-fuel Africa (p. 40-41)       |
| 第12週         | MyET 口說作業8: Green Energy 綠色能源 (按「考試」標籤)                 |
|              | MyET 口說決賽   |
|              | (PELC 前測)   |
| 45           | Unit 4: The Koala Was Taken to a Shelter                |
| 第13週         | MyET 口說作業9: Save an Animal (1) 拯救動物(一) (按「考試」標準)        |
|              | (PELC 前測)   |
| <b></b>      | Unit 4: The Koala Was Taken to a Shelter                |
| 第14週         | MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤)       |
|              | (PELC 前測)   |
| 第15週         | Unit 4: The Koala Was Taken to a Shelter                |
|              | (PELC 前測)   |
| 第16週         | Unit 4 Video & Review: Raising Pandas (p. 52-53)        |
| htt: 1 = 1 = | (PELC 前測)   |
| 第17週         | Review & Final Mock Exam                                |

| 第18週     | Final Exam<br>SPT (2)             |
|----------|-----------------------------------|
| Pedago   | gy 教學方法:                          |
| ■ Com    | municative Approach 溝通式教學法        |
| ■ Gram   | imar Translation Approach 文法翻譯教學法 |
| ■ Oral I | Drills 口說練習                       |
| Role     | Playing 角色扮演                      |

| 7 0 74                   |               |        |                      |     |
|--------------------------|---------------|--------|----------------------|-----|
| 選修本課程前(                  | 図) 無/( ) 需,   | 先完成之科目 | :                    |     |
|                          | ■ Mid-term    | 20%    | ■ Attendance 出席      | 10% |
| Grading Scheme<br>學期評量配分 | Final exam    | 20%    | ■ Participation 課堂參與 | 20% |
| 于列列里印办                   | ■ Drills 技術操作 | 10%    | ■ Assignment 平時作業    | 20% |

### 備註:

- 1. 技術操作佔學期總成績10%:
  - (1) 兩次口說測驗5% (Mid-term SPT 期中口說測驗 + Final SPT 期末口說測驗);
  - (2) PELC 前測5%。
- 2. 課堂出席佔學期總成績10%;缺課達12節,期末考扣考。
- 3. 平時作業佔學期總成績20%:
  - (1) 課本作業佔5%;
  - (2) MyET 10回口說作業為課後作業,佔5%,作答時間為9/25-12/16當天24:00截止
  - (3) MyET 初賽佔5%
  - (4)参加外語中心舉辦之文化體驗活動及補救教學2次以上佔5%,以外語中心的「英語學習護照」蓋章為憑。
- 4. 額外加分:至本校外語中心(L205語言研讀教室)借閱3本英語文相關書籍,並至外語中心首頁表單下載區,下載「英語悅讀及學習單」,書寫中英文讀後心得,參加外語中心英語文相關比賽、活動(例如:English café、英語自學),以外語中心的「英語學習護照」蓋章為憑額外加 5%。
- 5. 113-1學期日間部四技大一英文(一)A組教材相關訊息:

| 課本           | 期中考範圍      | 期末考範圍      |
|--------------|------------|------------|
| Time Zones 4 | Unit 1 & 2 | Unit 3 & 4 |

## 弘光科技大學全英語含EMI課程授課開課申請表

| 開課資料 Course Information             |  |                             |                             |  |   |  |
|-------------------------------------|--|-----------------------------|-----------------------------|--|---|--|
| Date 申:                             | 請日期: 113   | _年_3_)                      | ∃ <u>2</u>                  | 0 日 (Year/Mo   | nth/Day)                                    |  |
| 開課單位<br>Department                  | 餐旅一甲   | 開課學年<br>Academ<br>year/seme | ic                          | 113學年<br>1學期 Sem   | 度 Academic Year<br>ester                    |  |
| 開課學制<br>Program                     | □ 五專 Five-year ju<br>□ 二專 Two-year ju<br>□ 二技 Two-year co<br>■ 四技 Four-year co | mior college<br>ollege      |                             | 士班 Master pro<br>士班 Doctoral pr                                  |   |  |
| 修課別<br>Requirements                 | ■必修 Required<br>□選修 Elective   | 開課部<br>Categor              |                             |  |   |  |
| 課程名稱                                | 中文 Chinese:  | 英文(一)                       |                             |  |   |  |
| I C N F                             | 英文 English:  | English (1                  | ()                          |  |   |  |
|                                     | F期:112-1A;<br>畫規定之課程 In co   | mpliance wi                 | th the                      | EMI course regul   | ated by the Ministry                        |  |
| 授課教師<br>Course Teacher              | 陳美   | 君                           |                             | 所屬單位<br>Department   | 外語暨全英教學中<br>心                               |  |
| 職稱 Position                         | □教授 Professor □副教授 Associa □助理教授 Assia ■講師 Lecturer                            | 專兼任<br>Category             | □專任 Full-time ■兼任 Part-time |  |   |  |
| 授課教師<br>英文能力說明<br>Qualifications    | 英文能力說明  一學生英語學智動機。具有多年全典教學的經驗。除了任教於本校之外, 已經在東海大學英語中心,全英教授大一英文超過十年的經驗,也兼任       |                             |                             |  |   |  |
|                                     | 須檢   | 附資料AI                       | tachn                       | nent   |   |  |
| 『中英文教学大綱』<br>Chinese/ English sylla |  |                             |                             |  |   |  |
| 申請人簽章<br>Applicant Signature        | 系(科)課程多<br>群會議/語言中<br>Curriculum Co<br>(Department, L<br>Center, et            | 心會議<br>mmittee<br>anguage   | Col<br>Edu                  | /通識中心課程<br>委員會<br>Ilege /General<br>acation Center<br>Curriculum | 校課程委員會<br>Institute Curriculum<br>Committee |  |

### 須檢附資料 Attachment 『中英文教學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.) 系(科)課程委員會/ 學院/通識中心課 外語暨全英 校課程安員會 學群會議/語言中心會 程委員會 教學中心 申請人簽章 Institute College /General 議 Foreign Language Applicant Curriculum **Education Center** Curriculum Committee and EMI Teaching Signature Committee (Department, Language Curriculum Center Committee Center, etc.) 陳美君 113.03.28 Review of the Office of Academic Affairs ]符合本校開課辦法申請資格,並補助1.5倍鐘點。 In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted. 選課號 Course number:

#### 備註 Notes:

 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 議通過後實施。

Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.

2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline:3年3 years

| 課程名稱 | 英文(一)A組                        | 系所               |  |
|------|--------------------------------|------------------|--|
| 英文名稱 | English (I)                    | 任課教師             |  |
| 學分數  | 2                              | 時數               | 2  |
| 開課部別 | 日間部                            | 開課學制             | 四技                                       |
| 指定課本 | Bohlke, D., & Wilkin, J. (2021 | L). Time Zones 4 | (3 <sup>rd</sup> ed.). Cengage Learning. |
| 補充教材 | MyET 口說軟體                      | <u> </u>         |  |

課程簡介:本課程是針對<u>日間部四技大一A組</u>學生所開設的通識基礎能力課程, 目的在培養學生英文聽說讀寫技巧,課程內容實用,包含方向和位置、興趣愛 好、購物等。課程提供各種表達方式、句型、文法重點與活動以有效促進學生英 文能力。

English (I) is a required course for freshman students. It aims to develop students' English language skills. It covers a variety of topics, ranging from personal hobbies to international issues. This course provides exercises on expressions and sentence patterns, as well as interactive activities for learners to practice language skills and improve their English proficiency.

### 教學目標:

- 1. 本課程透過反覆的英語互動培養學生的溝通能力。
  This course develops students' communicative competence through repetitive interactions in English.
- 2. 本課程藉由大量接觸常用詞彙和句型,加強學生的四種英語語言技能,包括聽力、閱讀、口語和寫作。

This course reinforces students' four English language skills, including listening, reading, speaking, and writing, by creating plenty of exposure to frequently-used vocabulary and sentence patterns.

- 3. 本課程幫助學生建立信心談論個人經驗與日常生活情境。
  This course helps students build confidence to talk about personal experiences and daily life situations.
- 4. 本課程幫助學生準備好在職場上以英文互動。

This course prepares students to be able to interact in English in the workplace.

5. 本課程提昇學生使用英語的動機和學習興趣。

This course aims to increase students' motivation to use English and interest in learning.

與其他科目關係:無

與證照取得關係:無

教學內容進度 (請詳述各週上課內容)

第1週

Course briefing (requirements & grading scheme); Self Introduction 課程簡介(要求與評量方式、智財權宣導); 自我介紹「看 VoiceTube 學英文」- TED Talks 學習討論(需簽到)

| 第2週 Unit 1: I Love Mixing Music!   |              |
|--|--------------|
| Unit 1: I Love Mixing Music!   | <u> </u>     |
| 第3週   Office 1. Flower Winding Worsic!<br>  MyET 口說作業1: 實用大學1B - Asking for Concert Times (按「作業」 | 標籤)          |
| Unit 1 Video & Review: Robot Games (n. 16-17)  |              |
| 第4週 MyET 口說作業2: Helpful Robots 好用的機器人(按「考試」標籤)   |              |
| Unit 2: How Long Have You Been Doing Archery?  |              |
| 第5週   MyET 口説作業3: 實用大學1B - Watching Sport Games (按「作業」様  | <b>緊籤</b> )  |
| (PELC 前測)  |              |
| Unit 2: How Long Have You Been Doing Archery?  |              |
| │ 第6週 │ MyET 口說作業4: 實用大學2B - Inviting to go Golfing (按「作業」標籤                                     | (i)          |
| (PELC 前測)  |              |
| Unit 2 Video & Review: Life <i>Rolls</i> On (p. 28-29)   |              |
| 第7週   MyET 口說作業5: Everyone Is Special 天生我材必有用 (按「考試」標  | 籤)           |
| (PELC 前測)  |              |
| 第8週 Review & Midterm Mock Exam   |              |
| 第9週 Midterm Exam   |              |
| SPT 口說測驗(1)  |              |
| Unit 3: What Should I Do?  |              |
| MyET 口說作業6: How to Recycle (1) 如何資源回收(一) (按「考試」 第10週   MyET 口說主席                                 | 標籤)          |
| MyET 口說初賽  |              |
| (PELC 前測)  |              |
| Unit 3: What Should I Do?  MyFT 口說作業7: How to Pocyclo (2) 如何答语网收(二) (以下 tab                      | tas Adril    |
| MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (按「考試」<br>MyET 口說初賽                                     | <b>深</b> 鐵 ) |
| (PELC 前測)  |              |
| Unit 3 Video & Review: Eco-fuel Africa (p. 40-41)  |              |
| MVET 口說作業8: Green Fnergy 綠色能源(坎「老試、標籤)   |              |
| 第12週   MyET 口說決賽   |              |
| (PELC 前測)  |              |
| Unit 4: The Koala Was Taken to a Shelter   |              |
| 第13週   MyET 口說作業9: Save an Animal (1) 拯救動物(一) (按「考試」標籤   | )            |
| (PELC 前測)  | ,            |
| Unit 4: The Koala Was Taken to a Shelter   |              |
| 第14週 MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤  | <b>(</b> )   |
| (PELC 前測)  |              |
| Unit 4: The Koala Was Taken to a Shelter   |              |
| 第15週 (PELC 前測)   |              |
| Unit 4 Video & Review: Raising Pandas (p. 52-53)   |              |
| 第16週 (PELC 前測)   |              |
| 第17週 Review & Final Mock Exam  |              |

| 第18週   | Final Exa<br>SPT (2)     | m                  |        |                      |     |
|--------|--------------------------|--------------------|--------|----------------------|-----|
| Pedago | gy 教學方                   | 法:                 |        |                      |     |
| ■ Comi | municative               | Approach 溝通式教學     | 學法     |                      |     |
| ■ Gram | mar Trans                | lation Approach 文法 | 翻譯教學法  |                      |     |
| ■ Oral | Drills 口說                | 練習                 |        |                      | İ   |
| ■ Role | Playing 角                | 色扮演                |        |                      |     |
| 選修本    | 課程前(                     | ☑) 無/( ) 需,        | 先完成之科目 | :                    |     |
|        |                          | ■ Mid-term         | 20%    | ■ Attendance 出席      | 10% |
|        | Grading Scheme<br>學期評量配分 | Final exam         | 20%    | ■ Participation 課堂參與 | 20% |
| 子別司    | 下里印刀                     | ■ Drills 技術操作      | 10%    | ■ Assignment 平時作業    | 20% |

### 備註:

- 1. 技術操作佔學期總成績10%:
  - (1) 雨次口說測驗5% (Mid-term SPT 期中口說測驗 + Final SPT 期末口說測驗);
  - (2) PELC 前測5%。
- 2. 課堂出席佔學期總成績10%;缺課達12節,期末考扣考。
- 3. 平時作業佔學期總成績20%:
  - (1) 課本作業佔5%;
  - (2) MyET 10回口說作業為課後作業,佔5%,作答時間為9/25-12/16當天24:00截止
  - (3) MyET 初賽佔5%
  - (4)參加外語中心舉辦之文化體驗活動及補救教學2次以上佔5%,以外語中心的「英語學習護照」蓋章為憑。
- 4. 額外加分:至本校外語中心(L205語言研讀教室)借閱3本英語文相關書籍,並至外語中心首頁表單下載區,下載「英語悅讀及學習單」,書寫中英文讀後心得,參加外語中心英語文相關比賽、活動(例如:English café、英語自學),以外語中心的「英語學習護照」蓋章為憑額外加 5%。
- 5. 113-1學期日間部四技大一英文(一)A組教材相關訊息:

| 課本           | 期中考範圍      | 期末考範圍      |
|--------------|------------|------------|
| Time Zones 4 | Unit 1 & 2 | Unit 3 & 4 |

## 弘光科技大學全英語含EMI課程授課開課申請表

| 開課資料 Course Information   |  |                                    |                     |                                |  |
|---|--|------------------------------------|---------------------|--------------------------------|--|
| Date  | 申請日期: 113  | 年 03 月 21                          | _目(Year/Mon         | th/Day)                        |  |
| 開課單位<br>Department  | 物治一甲   | 開課學年期<br>Academic<br>year/semester | 113學年度<br>1學期 Sen   | Academic Year<br>nester        |  |
| 開課學制<br>Program   | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college ■四技 Four-year college |                                    |                     |                                |  |
| 修課別<br>Requirements   | ■必修 Required<br>□選修 Elective   | 開課部別<br>Category                   |                     |                                |  |
| 課程名稱  | 中文 Chinese:  | 英文(一)                              |                     | ·                              |  |
| Course Name   | 英文 English:  | English(I)                         |                     |                                |  |
|   | 年期:112-1<br>十畫規定之課程 In co<br>Y ■ 香 N   |                                    | EMI course regul    |                                |  |
| 授課教師  |  |                                    | 所屬單位                | 外語暨全英教學中                       |  |
| Course Teacher  | 陳振   | ₹ <i>\lambda</i> \$                | Department          | N <sup>2</sup>                 |  |
| □教授 Professor □副教授 Associate Professor □助理教授 Assistant Professor ■講師 Lecturer |  |                                    | 專兼任<br>Category     | □專任 Full-time<br>■兼任 Part-time |  |
| 授課教師<br>英文能力說明<br>Qualifications  | I have been teach for more than a d  |                                    | ous subjects in hig | gher education institutes      |  |

### 須檢附資料 Attachment 『中英文教學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.) 系(科)課程委員會/ 學院/通識中心課 學群會議/語言中心會 外語暨全英 校課程委員 程委員會 教學中心 申請人簽章 議 College /General **Applicant** Institute Foreign Language Curriculum **Education Center** and EMI Teaching Signature Committee Curriculum Curriculum Center Committee (Department, Committee Language Center, etc.) 112,03,28 Review of the Office of Academic Affairs

| <br>大水          | $^{\prime}$ | 12- B | HI AND MAY SH | ф | 女主 溶 | 3.6 |   | 44 44 pt 1 | 5倍鐘點   |   |
|-----------------|-------------|-------|---------------|---|------|-----|---|------------|--------|---|
| <br><b>补</b> 十: | 分本          | 秋日    | 计沃茨法          | ሞ | 箱 急  | 裕   | 7 | 业相助工       | 、これ音響語 | 0 |

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

| BE. | اره ووحد | =  | C      |        | • |
|-----|----------|----|--------|--------|---|
|     | 祆弘       | ř. | Course | number | • |

### 備註 Notes:

 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 議通過後實施。

Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.

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FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline:3年3 years

| 課程名稱 | 英文(一)A組                         | 系所             |  |
|------|---------------------------------|----------------|--|
| 英文名稱 | English (I)                     | 任課教師           |  |
| 學分數  | 2                               | 時數             | 2  |
| 開課部別 | 日間部                             | 開課學制           | 四技                                       |
| 指定課本 | Bohlke, D., & Wilkin, J. (2021) | . Time Zones 4 | (3 <sup>rd</sup> ed.). Cengage Learning. |
| 補充教材 | MyET口說軟體                        |                |  |

課程簡介:本課程是針對日間部四技大一A組學生所開設的通識基礎能力課程, 目的在培養學生英文聽說讀寫技巧,課程內容實用,包含方向和位置、興趣愛 好、購物等。課程提供各種表達方式、句型、文法重點與活動以有效促進學生英 文能力。

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### 教學目標:

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  This course develops students' communicative competence through repetitive interactions in English.
- 本課程藉由大量接觸常用詞彙和句型,加強學生的四種英語語言技能,包括聽力、閱讀、口語和寫作。

This course reinforces students' four English language skills, including listening, reading, speaking, and writing, by creating plenty of exposure to frequently-used vocabulary and sentence patterns.

- 3. 本課程幫助學生建立信心談論個人經驗與日常生活情境。
  This course helps students build confidence to talk about personal experiences and daily life situations.
- 4. 本課程幫助學生準備好在職場上以英文互動。

This course prepares students to be able to interact in English in the workplace.

5. 本課程提昇學生使用英語的動機和學習興趣。
This course aims to increase students' motivation to use English and interest in learning.

與其他科目關係:無

與證照取得關係:無

第1週

教學內容進度 (請詳述各週上課內容)

Course briefing (requirements & grading scheme); Self Introduction 課程簡介(要求與評量方式、智財權宣導); 自我介紹「看 VoiceTube 學英文」-TED Talks 學習討論(需簽到)

| ** 0 1E  |   |
|----------|---|
| 第2週      | Unit 1: I Love Mixing Music!                            |
| 第3週      | Unit 1: I Love Mixing Music!                            |
|          | MyET 口說作業1: 實用大學1B - Asking for Concert Times (按「作業」標籤) |
| 第4週      | Unit 1 Video & Review: Robot Games (p. 16-17)           |
|          | MyET 口說作業2: Helpful Robots 好用的機器人(按「考試」標籤)              |
|          | Unit 2: How Long Have You Been Doing Archery?           |
| 第5週      | MyET 口說作業3: 實用大學1B - Watching Sport Games (按「作業」標籤)     |
|          | (PELC 前測)   |
|          | Unit 2: How Long Have You Been Doing Archery?           |
| 第6週      | MyET 口說作業4: 實用大學2B - Inviting to go Golfing (按「作業」標籤)   |
|          | (PELC 前測)   |
|          | Unit 2 Video & Review: Life Rolls On (p. 28-29)         |
| 第7週      | MyET 口說作業5: Everyone Is Special 天生我材必有用(按「考試」標籤)        |
|          | (PELC 前測)   |
| 第8週      | Review & Midterm Mock Exam                              |
| <br>第9週  | Midterm Exam  |
| 1,27     | SPT 口說測驗(1)   |
|          | Unit 3: What Should I Do?                               |
| 第10週     | MyET 口說作業6: How to Recycle (1) 如何資源回收(一) (按「考試」標籤)      |
| "        | MyET 口說初賽   |
|          | (PELC 前測)   |
|          | Unit 3: What Should I Do?                               |
| 第11週     | MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (按「考試」標籤)      |
|          | MyET 口說初賽   |
|          | (PELC 前測)   |
|          | Unit 3 Video & Review: Eco-fuel Africa (p. 40-41)       |
| 第12週     | MyET 口說作業8: Green Energy 綠色能源 (按「考試」標籤)                 |
|          | MyET 口說決賽   |
|          | (PELC 前測)   |
| ***      | Unit 4: The Koala Was Taken to a Shelter                |
| 第13週     | MyET 口說作業9: Save an Animal (1) 拯救動物(一) (按「考試」標籤)        |
|          | (PELC 前測)   |
| 第142日    | Unit 4: The Koala Was Taken to a Shelter                |
| 第14週     | MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤)       |
|          | (PELC 前測)   |
| 第15週     | Unit 4: The Koala Was Taken to a Shelter                |
|          | (PELC 前測)   |
| 第16週     | Unit 4 Video & Review: Raising Pandas (p. 52-53)        |
| <u> </u> | (PELC 前測)   |
| 第17週     | Review & Final Mock Exam                                |

| 第18週                     | Final Exam<br>SPT (2) | m                   |       |                      |     |
|--------------------------|-----------------------|---------------------|-------|----------------------|-----|
| Pedago                   | gy 教學方                | 法:                  | _     |                      |     |
| ■ Comi                   | municative            | Approach 溝通式教學      | 法     |                      |     |
| ■ Gram                   | mar Trans             | lation Approach 文法番 | 闭譯教學法 |                      |     |
| ■ Oral                   | Drills 口說             | 練習                  |       |                      |     |
| ■ Role                   | Playing 角             | 色扮演                 |       |                      |     |
| 選修本                      | 課程前(                  | 团)無/()需,先           | 完成之科目 | •                    |     |
|                          |                       | ■ Mid-term          | 20%   | ■ Attendance 出席      | 10% |
| Grading Scheme<br>學期評量配分 |                       | Final exam          | 20%   | ■ Participation 課堂參與 | 20% |
|                          |                       | ■ Drills 技術操作       | 10%   | ■ Assignment 平時作業    | 20% |

### 備註:

- 1. 技術操作佔學期總成績10%:
  - (1) 兩次口說測驗5% (Mid-term SPT 期中口說測驗 + Final SPT 期末口說測驗);
  - (2) PELC 前測5%。
- 2. 課堂出席佔學期總成績10%;缺課達12節,期末考扣考。
- 3. 平時作業佔學期總成績20%:
  - (1) 課本作業佔5%;
  - (2) MyET 10回口說作業為課後作業,佔5%,作答時間為9/25-12/16當天24:00截止
  - (3) MyET 初賽佔5%
  - (4)参加外語中心舉辦之文化體驗活動及補救教學2次以上佔5%,以外語中心的「英語學習護照」蓋章為憑。
- 4. 額外加分:至本校外語中心(L205語言研讀教室)借閱3本英語文相關書籍,並至外語中心首頁表單下載區,下載「英語悅讀及學習單」,書寫中英文讀後心得,參加外語中心英語文相關比賽、活動(例如:English café、英語自學),以外語中心的「英語學習護照」蓋章為憑額外加 5%。
- 5. 113-1學期日間部四技大一英文(一)A組教材相關訊息:

| 課本           | 期中考範圍      | 期末考範圍      |
|--------------|------------|------------|
| Time Zones 4 | Unit 1 & 2 | Unit 3 & 4 |

# 弘光科技大學全英語含EMI課程授課開課申請表

# Application Form for an English Mediated-Instruction (EMI) Course at HungKuang University

| 開課資料 Course Information   |                              |   |                    |                             |
|---|------------------------------|---|--------------------|-----------------------------|
| Date  | 申請日期: 113                    | <u> 年 03 月 21</u>                                     | _目 (Year/Mont      | th/Day)                     |
| 開課單位<br>Department  | 物治一乙                         | 開課學年期<br>Academic<br>year/semester                    | 1學期 Sem            |                             |
| 開課學制<br>Program   |                              | _   |                    |                             |
| 修課別<br>Requirements   | ■必修 Required<br>□選修 Elective | 開課部別<br>Category                                      |                    |                             |
| 課程名稱  | 中文 Chinese:                  | 英文(一)   |                    |                             |
| Course Name   | 英文 English:                  | English(I)  |                    |                             |
| ■曾申請,請列學<br>符合教育部 EMI is<br>of Education □是   |                              | Applied before, the ompliance with the 井 Course Teach | EMI course regul   |                             |
| 授課教師<br>Course Teacher  | 陳排                           | 長源  | 所屬單位<br>Department | 外語暨全英教學中<br>心               |
| 職稱 Position   | ■講師 Lecturer                 | ate Professor<br>stant Professor                      | 專兼任<br>Category    | □專任 Full-time ■兼任 Part-time |
| I have been teaching English in various subjects in higher education institut for more than a decade.  授課教師 英文能力說明 Qualifications |                              |   |                    |                             |

#### 須檢附資料 Attachment

『中英文教學大綱』請以附件資料方式檢附說明(格式自訂)

Chinese/ English syllabi are attached for review.(The format is adjustable.)

| 申請人簽章<br>Applicant<br>Signature | 系(科)課程委員會/<br>學群會議/語言中心會<br>議<br>Curriculum Committee<br>(Department, Language<br>Center etc.)   | 學院/通識中心課<br>程委員會<br>College/General<br>Fducation Center<br>Curriculum<br>Committee | 外語暨全英<br>教學中心<br>Foreign Language<br>and EMI Teaching<br>Center   | 校課程委員會<br>Institute<br>Curriculum<br>Committee |
|---------------------------------|--|--|---|--|
| 模 拉 飞                           | THE STATE OF THE S | 113.03. >8   | () THE TOTAL TOTA |  |

数 務 基 核 Review of the Office of Academic Affairs

\_\_\_符合本校開課辦法申請資格,並補助1.5倍鐘點。

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

| · 健 · 伊 · 哈· | Carman | manhan |   |  |
|--------------|--------|--------|---|--|
| 选铼號          | Course | number | • |  |

#### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline:3年3 years

| 課程名稱 | 英文(一) A 組  | 系所   |    |  |  |  |
|------|--|------|----|--|--|--|
| 英文名稱 | English (I)  | 任課教師 |    |  |  |  |
| 學分數  | 2  | 時數   | 2  |  |  |  |
| 開課部別 | 日間部  | 開課學制 | 四技 |  |  |  |
| 指定課本 | Bohlke, D., & Wilkin, J. (2021). Time Zones 4 (3rd ed.). Cengage Learning. |      |    |  |  |  |
| 補充教材 | MyET 口說軟體  |      |    |  |  |  |

課程簡介:本課程是針對日間部四技大一A組學生所開設的通識基礎能力課程, 目的在培養學生英文聽說讀寫技巧,課程內容實用,包含方向和位置、興趣愛 好、購物等。課程提供各種表達方式、句型、文法重點與活動以有效促進學生英 文能力。

English (I) is a required course for freshman students. It aims to develop students' English language skills. It covers a variety of topics, ranging from personal hobbies to international issues. This course provides exercises on expressions and sentence patterns, as well as interactive activities for learners to practice language skills and improve their English proficiency.

### 教學目標:

- 1. 本課程透過反覆的英語互動培養學生的溝通能力。
  This course develops students' communicative competence through repetitive interactions in English.
- 本課程藉由大量接觸常用詞彙和句型,加強學生的四種英語語言技能,包括聽力、閱讀、口語和寫作。

This course reinforces students' four English language skills, including listening, reading, speaking, and writing, by creating plenty of exposure to frequently-used vocabulary and sentence patterns.

- 3. 本課程幫助學生建立信心談論個人經驗與日常生活情境。
  This course helps students build confidence to talk about personal experiences and daily life situations.
- 4. 本課程幫助學生準備好在職場上以英文互動。 This course prepares students to be able to interact in English in the workplace.
- 5. 本課程提昇學生使用英語的動機和學習興趣。
  This course aims to increase students' motivation to use English and interest in learning.

與其他科目關係:無

與證照取得關係:無

教學內容進度 (請詳述各週上課內容)

Course briefing (requirements & grading scheme); Self Introduction 第1週 課程簡介(要求與評量方式、智財權宣導);自我介紹

「看 VoiceTube 學英文」- TED Talks 學習討論(需簽到)

| 第2週                  | Unit 1: It ava 84iving 84. vial                                    |
|----------------------|--|
| ヤ と 辺                | Unit 1: I Love Mixing Music!                                       |
| 第3週                  | Unit 1: I Love Mixing Music!                                       |
|                      | MyET 口說作業1: 實用大學1B - Asking for Concert Times (按「作業」標籤)            |
| 第4週                  | Unit 1 Video & Review: Robot Games (p. 16-17)                      |
| <u> </u>             | MyET 口說作業2: Helpful Robots 好用的機器人(按「考試」標籤)                         |
| MATE NO.             | Unit 2: How Long Have You Been Doing Archery?                      |
| 第5週                  | MyET 口說作業3: 實用大學1B - Watching Sport Games (按「作業」標籤)                |
|                      | (PELC 前測)  |
| <br>  第6週            | Unit 2: How Long Have You Been Doing Archery?                      |
| 2000                 | MyET 口說作業4: 實用大學2B - Inviting to go Golfing (按「作業」標籤)<br>(PELC 前測) |
|                      |  |
| 】<br>第7週             | Unit 2 Video & Review: Life Rolls On (p. 28-29)                    |
| \mathred{\pi/\delta} | MyET 口說作業5: Everyone Is Special 天生我材必有用(按「考試」標籤) (PELC 前測)         |
| 第8週                  |  |
| 海の項                  | Review & Midterm Mock Exam   |
| 第9週                  | Midterm Exam   |
|                      | SPT 口說測驗(1)  |
|                      | Unit 3: What Should I Do?  |
| 第10週                 | MyET 口說作業6: How to Recycle (1) 如何資源回收(一) (按「考試」標籤)<br>MyET 口說初賽    |
|                      | (PELC 前測)  |
|                      | Unit 3: What Should I Do?  |
|                      | MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (按「考試」標籤)                 |
| 第11週                 | MyET 口說初賽  |
|                      | (PELC 前測)  |
| -                    | Unit 3 Video & Review: Eco-fuel Africa (p. 40-41)                  |
| M 4 ~                | MyET 口說作業8: Green Energy 綠色能源 (按「考試」標籤)                            |
| 第12週                 | MyET 口說決賽  |
|                      | (PELC 前測)  |
|                      | Unit 4: The Koala Was Taken to a Shelter                           |
| 第13週                 | MyET 口說作業9: Save an Animal (1) 拯救動物(一) (按「考試」標籤)                   |
|                      | (PELC 前測)  |
|                      | Unit 4: The Koala Was Taken to a Shelter                           |
| 第14週                 | MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤)                  |
|                      | (PELC 前測)  |
| 第15週                 | Unit 4: The Koala Was Taken to a Shelter                           |
| 7                    | (PELC 前測)  |
| 第16週                 | Unit 4 Video & Review: Raising Pandas (p. 52-53)                   |
| ₩ 1076               | (PELC 前測)  |
| 第17週                 | Review & Final Mock Exam   |
|                      | · · · · · · · · · · · · · · · · · · ·                              |

| 第18週                     | Final Exa<br>SPT (2) | m                  | · · · · · · · · · · · · · · · · · · · |                      |     |
|--------------------------|----------------------|--------------------|---------------------------------------|----------------------|-----|
| Pedago                   | gy 教學方               | 法:                 |                                       |                      |     |
| ■ Com                    | municative           | Approach 溝通式教學     | <b>丛</b> 法                            |                      |     |
| ■ Gram                   | ımar Trans           | lation Approach 文法 | 翻譯教學法                                 |                      |     |
| ■ Oral                   | Drills 口說            | 練習                 |                                       |                      |     |
| ■ Role                   | Playing 角            | 色扮演                |                                       |                      |     |
| 選修本                      | 課程前(                 | ☑)無/( )需,          | 先完成之科目                                | •                    |     |
|                          |                      | ■ Mid-term         | 20%                                   | ■ Attendance 出席      | 10% |
| Grading Scheme<br>學期評量配分 |                      | Final exam         | 20%                                   | ■ Participation 課堂參與 | 20% |
|                          |                      | ■ Drills 技術操作      | 10%                                   | ■ Assignment 平時作業    | 20% |

#### 備註:

- 1. 技術操作佔學期總成績10%:
  - (1) 雨次口說測驗5% (Mid-term SPT 期中口說測驗 + Final SPT 期末口說測驗);
  - (2) PELC 前測5%。
- 2. 課堂出席佔學期總成績10%;缺課達12節,期末考扣考。
- 3. 平時作業佔學期總成績20%:
  - (1) 課本作業佔5%;
  - (2) MyET 10回口說作業為課後作業,佔5%,作答時間為9/25-12/16當天24:00截止
  - (3) MyET 初賽佔5%
  - (4)參加外語中心舉辦之文化體驗活動及補救教學2次以上佔5%,以外語中心的「英語學習護照」蓋章為憑。
- 4. 額外加分:至本校外語中心(L205語言研讀教室)借閱3本英語文相關書籍,並至外語中心首頁表單下載區,下載「英語悅讀及學習單」,書寫中英文讀後心得,參加外語中心英語文相關比賽、活動(例如:English café、英語自學),以外語中心的「英語學習護照」蓋章為憑額外加 5%。
- 5. 113-1學期日間部四技大一英文(一)A組教材相關訊息:

| 課本           | 期中考範圍      | 期末考範圍      |
|--------------|------------|------------|
| Time Zones 4 | Unit 1 & 2 | Unit 3 & 4 |

# 弘光科技大學全英語含 EMI 課程授課開課申請表

# Application Form for an English Mediated-Instruction (EMI) Course at HungKuang University

| 開課資料 Course Information   |   |                                    |                    |                             |  |
|---|---|------------------------------------|--------------------|-----------------------------|--|
| Da  | te 申請日期:11  | 3 年 3 月 20                         | 日 (Year/Montl      | n/Day)                      |  |
| 開課單位<br>Department  | 食科一甲  | 開課學年期<br>Academic<br>year/semester | 113學年度<br>1學期 Sen  | Academic Year<br>nester     |  |
| 開課學制<br>Program   | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college ■ 四技 Four-year college |                                    |                    |                             |  |
| 修課別<br>Requirements   | ■必修 Required<br>□選修 Elective  | 開課部別<br>Category                   | 1                  |                             |  |
| 課程名稱  | 中文 Chinese:   | 英文(一)                              | <u> </u>           |                             |  |
| Course Name   | 英文 English:   | English(I)                         |                    |                             |  |
|   | 年期:112-1Apj<br>畫規定之課程 In cor<br>■否 N  | mpliance with the E                |                    | ted by the Ministry of      |  |
|   | <b>,                                    </b>  | 料 Course Teach                     | ner Information    |                             |  |
| 授課教師<br>Course Teacher  | 蔡靜  | 玲                                  | 所屬單位<br>Department | 外語暨全英教學中心                   |  |
| 職稱 Position   | □教授 Professor<br>□副教授 Associa<br>□助理教授 Assis<br>■講師 Lecturer  |                                    | 專兼任<br>Category    | □專任 Full-time ■兼任 Part-time |  |
| I have been teaching English in various subjects in higher education institut for more than a decade.  授課教師 英文能力說明 Qualifications |   |                                    |                    |                             |  |

#### 須檢附資料 Attachment 『中英文士學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.) 系(科)課程委員會/ 學院/通識中心課 外語暨全英 學群 為 議/語言中心會 程委員會 申請人簽章 校課程委員會 教學中心 議 College /General Institute Applicant Foreign Language Curriculum Committee **Education Center** Curriculum Signature and EMI Teaching (Department, Language Curriculum Committee Center Center etc.) Committee 112.02,28 教務真審核 Review of the Office of Academic Affairs 符合本校開課辦法申請資格,並補助1.5倍鐘點。

In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times of hour pay per hour will be granted.

#### 選課號 Course number:

#### 備註 Notes:

採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 議通過後實施。

Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.

為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費 得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學 課程,原則上其鐘點仍以[倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍 採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

> FM-10490-B62 表單修訂日期:112.09.20 Revision date of the form 保存期限 Deadline: 3年 3 years

| 課程名稱 | 英文(一)A組                          | 系所           |  |
|------|----------------------------------|--------------|--|
| 英文名稱 | English (I)                      | 任課教師         |  |
| 學分數  | 2                                | 時數           | 2  |
| 開課部別 | 日間部                              | 開課學制         | 四技                                       |
| 指定課本 | Bohlke, D., & Wilkin, J. (2021). | Time Zones 4 | (3 <sup>rd</sup> ed.). Cengage Learning. |
| 補充教材 | MyET口說軟體                         |              | <u> </u>                                 |

課程簡介:本課程是針對日間部四技大一A組學生所開設的通識基礎能力課程, 目的在培養學生英文聽說讀寫技巧,課程內容實用,包含方向和位置、興趣愛 好、購物等。課程提供各種表達方式、句型、文法重點與活動以有效促進學生英 文能力。

English (I) is a required course for freshman students. It aims to develop students' English language skills. It covers a variety of topics, ranging from personal hobbies to international issues. This course provides exercises on expressions and sentence patterns, as well as interactive activities for learners to practice language skills and improve their English proficiency.

#### 教學目標:

- 1. 本課程透過反覆的英語互動培養學生的溝通能力。
  This course develops students' communicative competence through repetitive interactions in English.
- 本課程藉由大量接觸常用詞彙和句型,加強學生的四種英語語言技能,包括聽力、閱讀、口語和寫作。

This course reinforces students' four English language skills, including listening, reading, speaking, and writing, by creating plenty of exposure to frequently-used vocabulary and sentence patterns.

- 3. 本課程幫助學生建立信心談論個人經驗與日常生活情境。
  This course helps students build confidence to talk about personal experiences and daily life situations.
- 4. 本課程幫助學生準備好在職場上以英文互動。

This course prepares students to be able to interact in English in the workplace.

5. 本課程提昇學生使用英語的動機和學習興趣。
This course aims to increase students' motivation to us

This course aims to increase students' motivation to use English and interest in learning.

與其他科目關係:無

與證照取得關係:無

第1週

教學內容進度 (請詳述各週上課內容)

Course briefing (requirements & grading scheme); Self Introduction 課程簡介(要求與評量方式、智財權宣導); 自我介紹

「看 VoiceTube 學英文」- TED Talks 學習討論(需簽到)

| 第2週              | Unit 1: I Love Mixing Music!   |
|------------------|--|
| #2 KQ            |  |
| 第3週              | Unit 1: I Love Mixing Music! MyET 口說作業1: 實用大學1B - Asking for Concert Times (按「作業」標籤) |
| 第4週              | Unit 1 Video & Review: Robot Games (p. 16-17)  |
| 34 - 1-7-3       | MyET 口說作業2: Helpful Robots 好用的機器人(按「考試」標籤)   |
|                  | Unit 2: How Long Have You Been Doing Archery?  |
| 第5週              | MyET 口說作業3: 實用大學1B - Watching Sport Games (按「作業」標籤)                                  |
|                  | (PELC 前測)  |
|                  | Unit 2: How Long Have You Been Doing Archery?  |
| 第6週              | MyET 口說作業4: 實用大學2B - Inviting to go Golfing (按「作業」標籤)                                |
|                  | (PELC 前測)  |
|                  | Unit 2 Video & Review: Life <i>Rolls</i> On (p. 28-29)                               |
| 第7週              | MyET 口說作業5: Everyone Is Special 天生我材必有用 (按「考試」標籤)                                    |
|                  | (PELC 前測)  |
| 第8週              | Review & Midterm Mock Exam   |
| 第9週              | Midterm Exam   |
| <i>₩</i> 23€     | SPT 口說測驗(1)  |
|                  | Unit 3: What Should I Do?  |
| 第10週             | MyET 口說作業6: How to Recycle (1) 如何資源回收(一) (按「考試」標籤)                                   |
| 1 3/10-2         | MyET 口說初賽  |
|                  | (PELC 前測)  |
|                  | Unit 3: What Should I Do?  |
| 第11週             | MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (按「考試」標籤)                                   |
| )                | MyET 口說初賽  |
|                  | (PELC 前測)  |
|                  | Unit 3 Video & Review: Eco-fuel Africa (p. 40-41)                                    |
| 第12週             | MyET 口說作業8: Green Energy 綠色能源 (按「考試」標籤)  |
|                  | MyET 口說決賽  |
|                  | (PELC 前測)  |
| hib              | Unit 4: The Koala Was Taken to a Shelter   |
| 第13週             | MyET 口說作業9: Save an Animal (1) 拯救動物(一) (按「考試」標籤)                                     |
|                  | (PELC 前測)  |
| Artic of a sum   | Unit 4: The Koala Was Taken to a Shelter   |
| 第14週             | MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤)                                    |
|                  | (PELC 前測)  |
| 第15週             | Unit 4: The Koala Was Taken to a Shelter   |
|                  | (PELC 前測)  |
| 第16週             | Unit 4 Video & Review: Raising Pandas (p. 52-53)                                     |
| helic as an area | (PELC 前測)  |
| 第17週             | Review & Final Mock Exam   |

| 第18週                    | Final Exa<br>SPT (2) | m                  |        |                      |     |
|-------------------------|----------------------|--------------------|--------|----------------------|-----|
| Pedago                  | gy 教學方               | 法:                 |        |                      |     |
| Comr                    | nunicative           | · Approach 溝通式教    | 文學法    |                      |     |
| ■ Gram                  | ımar Trans           | lation Approach 文: | 法翻譯教學法 |                      |     |
| ■ Oral (                | Drills 口訴            | 1練習                |        |                      |     |
| Role !                  | Playing 角            | 色扮演                |        |                      |     |
| 選修本課程前(☑)無/( )需,先完成之科目: |                      |                    |        |                      |     |
|                         |                      | ■ Mid-term         | 20%    | ■ Attendance 出席      | 10% |
|                         | g Scheme<br>F量配分     | Final exam         | 20%    | ■ Participation 課堂參與 | 20% |

10%

■ Assignment 平時作業

20%

#### 備註:

- 1. 技術操作佔學期總成績10%:
  - (1) 兩次口說測驗5% (Mid-term SPT 期中口說測驗 + Final SPT 期末口說測驗);
  - (2) PELC 前測5%。
- 2. 課堂出席佔學期總成績10%; 缺課達12節, 期末考扣考。

■ Drills 技術操作

- 3. 平時作業佔學期總成績20%:
  - (1) 課本作業佔5%;
  - (2) MyET 10回口說作業為課後作業,佔5%,作答時間為9/25-12/16當天24:00截止
  - (3) MyET 初賽佔5%
  - (4)參加外語中心舉辦之文化體驗活動及補救教學2次以上佔5%,以外語中心的「英語學習護照」蓋章為憑。
- 4. 額外加分:至本校外語中心(L205語言研讀教室)借閱3本英語文相關書籍,並至外語中心首頁表單下載區,下載「英語悅讀及學習單」,書寫中英文讀後心得,參加外語中心英語文相關比賽、活動(例如:English café、英語自學),以外語中心的「英語學習護照」蓋章為憑額外加 5%。
- 5. 113-1學期日間部四技大一英文(一)A組教材相關訊息:

| 課本           | 期中考範圍      | 期末考範圍      |
|--------------|------------|------------|
| Time Zones 4 | Unit 1 & 2 | Unit 3 & 4 |

# 弘光科技大學全英語含 EMI 課程授課開課申請表

# Application Form for an English Mediated-Instruction (EMI) Course at HungKuang University

| 開課資料 Course Information  |   |                                    |   |           |  |  |
|--|---|------------------------------------|---|-----------|--|--|
| Da   | te 申請日期: 11   | 3 年 3 月 20                         | 日 (Year/Mon   | th/Day)   |  |  |
| 開課單位<br>Department   | 智科一甲  | 開課學年期<br>Academic<br>year/semester | 113學年度 Academic Year<br>1學期 Semester  |           |  |  |
| 開課學制<br>Program  | □ 五專 Five-year junior college □ 碩士班 Master program □ 二專 Two-year junior college □ 博士班 Doctoral program □ 二技 Two-year college ■ 四技 Four-year college                   |                                    |   |           |  |  |
| 修課別<br>Requirements  | ■必修 Required 開課部別<br>□選修 Elective Category  |                                    | ■日間部 Day division  □進修部 Evening division  □在職專班 In-service education  program |           |  |  |
| 課程名稱   | 中文 Chinese:   | 英文(一)                              | · · · · · · · · · · · · · · · · · · ·   |           |  |  |
| Course Name  | 英文 English:   | English(I)                         |   |           |  |  |
| □曾申請,請列學·<br>符合教育部 EMI 計   | ■第1次申請 Firs- time application □曾申請,請列學年期: Applied before, time: 符合教育部 EMI 計畫規定之課程 In compliance with the EMI course regulated by the Ministry of Education □是 Y ■ 否 N |                                    |   |           |  |  |
|  | 授課其師資   | 料 Course Teach                     |   | n         |  |  |
| 授課教師<br>Course Teacher   | 禁靜  | 玲                                  | 所屬單位<br>Department  | 外語暨全英教學中心 |  |  |
| 職稱 Position  | □教授 Professor □副教授 Associate Professor □助理教授 Assistant Professor □講師 Lecturer □教授 Professor □專任 Full-time □兼任 Part-time   |                                    |   |           |  |  |
| I have been teaching English in various subjects in higher education institution for more than a decade.  授課教師 英文能力說明 Qualifications |   |                                    |   |           |  |  |

#### 須檢附資料 Attachment 『中英文世學大綱』請以附件資料方式檢附說明(格式自訂) Chinese/ English syllabi are attached for review.(The format is adjustable.) 系(科)課程委員會/ 學院/通識中心課 外語暨全英 學群會議/語言中心會 程委員會 校課程委員會 申請人簽章 教學中心 議 College /General Institute **Applicant** Foreign Language Curriculum Committee **Education Center** Curriculum Signature and EMI Teaching Curriculum Committee (Department, Language Center Center, etc.) Committee **缺. 足敏**: 113.03.28 教務處 核 Review of the Office of Academic Affairs \_\_符合本校開課辦法申請資格,並補助1.5倍鐘點。 In accordance with the curriculum regulations at Hungkuang University for EMI courses, 1.5 times

#### 選課號 Course number:\_\_\_\_

of hour pay per hour will be granted.

#### 備註 Notes:

- 採用「全英語授課」之教師應填具本申請表並附中英文教學大綱及英文教學計畫書,經各級課程委員會審 議通過後實施。
  - Teachers who intend to apply for EMI courses shall fill out this form attached with both Chinese/English syllabi. The EMI courses will be reviewed by all levels of curriculum committees.
- 2. 為鼓勵本校專任教師以英語教授專業課程,經本校核可實施全英語授課之課程,其授課鐘點其授課鐘點費得以1.5倍計算,其增加以鐘點費支給基準第十六條規定方式核發。外籍教師及國際溝通英語系全英語教學課程,原則上其鐘點仍以1倍計算,除情況特殊,並經校課程委員會審議通過者,其授課鐘點費方得以1.5倍採計。

In order to encourage full-time faculty to teach an EMI course, 1.5 regular hourly rate will be granted to teachers in compliance with Article 16 of Teacher's Hourly Pay Calculation. Article 16 is NOT applicable to foreign teachers and teachers of the Department of International Communication English unless the courses are approved by the Institute Curriculum Committee of the university.

FM-10490-B62 表單修訂日期: 112,09.20 Revision date of the form 保存期限 Deadline: 3年3 years

| 課程名稱 | 英文(一) A 組                        | 系所           |  |
|------|----------------------------------|--------------|--|
| 英文名稱 | English (I)                      | 任課教師         |  |
| 學分數  | 2                                | 時數           | 2  |
| 開課部別 | 日間部                              | 開課學制         | 四技                                       |
| 指定課本 | Bohlke, D., & Wilkin, J. (2021). | Time Zones 4 | (3 <sup>rd</sup> ed.). Cengage Learning. |
| 補充教材 | MyET 口說軟體                        |              |  |

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  This course aims to increase students' motivation to use English and interest in learning.

與其他科目關係:無 與證照取得關係:無 教學內容進度 (請詳述各週上課內容)

Course briefing (requirements & grading scheme); Self Introduction 課程簡介 (要求與評量方式、智財權宣導);自我介紹 「看 VoiceTube 學英文」-TED Talks 學習討論 (需簽到)

| 第2週                                    | Unit 1: U ovo Miving Musici   |
|--|---|
| 界2週                                    | Unit 1: I Love Mixing Music!  |
| 第3週                                    | Unit 1: I Love Mixing Music!<br>MyET 口說作業1: 實用大學1B - Asking for Concert Times(按「作業」標籤)            |
|  | Unit 1 Video & Review: Robot Games (p. 16-17)   |
| 第4週                                    | MyET 口說作業2: Helpful Robots 好用的機器人 (按「考試」標籤)   |
|  | Unit 2: How Long Have You Been Doing Archery?   |
| 第5週                                    | MyET 口說作業3: 實用大學1B - Watching Sport Games (按「作業」標籤)   |
|  | (PELC 前測)   |
|  | Unit 2: How Long Have You Been Doing Archery?   |
| 第6週                                    | MyET 口說作業4: 實用大學2B - Inviting to go Golfing (按「作業」標籤)   |
|  | (PELC 前測)   |
|  | Unit 2 Video & Review: Life Rolls On (p. 28-29)   |
| 第7週                                    | MyET 口說作業5: Everyone Is Special 天生我材必有用(按「考試」標籤)  |
|  | (PELC 前測)   |
| 第8週                                    | Review & Midterm Mock Exam  |
| 第9週                                    | Midterm Exam  |
| yr 3 23                                | SPT 口說測驗(1)   |
|  | Unit 3: What Should I Do?   |
| 第10週                                   | MyET 口說作業6: How to Recycle (1) 如何資源回收(一) (按「考試」標籤)  |
| 7.20-3                                 | MyET 口說初賽   |
|  | (PELC 前測)   |
|  | Unit 3: What Should I Do?   |
| 第11週                                   | MyET 口說作業7: How to Recycle (2) 如何資源回收(二) (按「考試」標籤)  |
|  | MyET 口說初賽   |
| - ·· · · · · · · · · · · · · · · · · · | (PELC 前測)   |
|  | Unit 3 Video & Review: Eco-fuel Africa (p. 40-41)   |
| 第12週                                   | MyET 口說作業8: Green Energy 綠色能源 (按「考試」標籤)   |
|  | MyET 口說決賽   |
|  | (PELC 前測)   |
| 第13週                                   | Unit 4: The Koala Was Taken to a Shelter  MVET 只能体类9: Save an Animal (1) 技術動物(一) (地下光线 播發)        |
| 加工2項                                   | MyET 口說作業9: Save an Animal (1) 拯救動物(一) (按「考試」標籤)<br>  (PELC 前測)                                   |
|  | Unit 4: The Koala Was Taken to a Shelter  |
| 第14週                                   | Office 4. The Rodia was taken to a Sheller<br>  MyET 口說作業10: Save an Animal (2) 拯救動物(二) (按「考試」標籤) |
| 77 - 742                               | (PELC 前測)   |
|  | Unit 4: The Koala Was Taken to a Shelter  |
| 第15週                                   | (PELC 前測)   |
| ·                                      | Unit 4 Video & Review: Raising Pandas (p. 52-53)  |
| 第16週                                   | (PELC 前測)   |
| 第17週                                   | Review & Final Mock Exam  |
| L                                      | 1   |

| 第18週   | Final Exam<br>SPT (2)             |
|--------|-----------------------------------|
| Pedago | gy 教學方法:                          |
| ■ Comi | municative Approach 溝通式教學法        |
| ■ Gram | ımar Translation Approach 文法翻譯教學法 |

■ Oral Drills 口說練習

■ Role Playing 角色扮演

| 選修本課程前 | $( \square )$ | 無/( | ) | 需, | 先完成之科目 | : |
|--------|---------------|-----|---|----|--------|---|
|--------|---------------|-----|---|----|--------|---|

| <b>Grading Scheme</b> |
|-----------------------|
| Grading Scheme        |
| 學期評量配分                |
| 1 79101 1 1077        |

|               | -   |                      |     |
|---------------|-----|----------------------|-----|
| ■ Mid-term    | 20% | ■ Attendance 出席      | 10% |
| ■ Final exam  | 20% | ■ Participation 課堂參與 | 20% |
| ■ Drills 技術操作 | 10% | ■ Assignment 平時作業    | 20% |

#### 備註:

- 1. 技術操作佔學期總成績10%:
  - (1) 兩次口說測驗5% (Mid-term SPT 期中口說測驗 + Final SPT 期末口說測驗);
  - (2) PELC 前測5%。
- 2. 課堂出席佔學期總成績10%;缺課達12節,期末考扣考。
- 3. 平時作業佔學期總成績20%:
  - (1) 課本作業佔5%;
  - (2) MyET 10回口說作業為課後作業,佔5%,作答時間為9/25-12/16當天24:00截止
  - (3) MyET 初賽佔5%
  - (4)參加外語中心舉辦之文化體驗活動及補救教學2次以上佔5%,以外語中心的「英語學習 護照」蓋章為憑。
- 4. 額外加分:至本校外語中心(L205語言研讀教室)借閱3本英語文相關書籍,並至外語中心首頁表單下載區,下載「英語悅讀及學習單」,書寫中英文讀後心得,參加外語中心英語文相關比賽、活動(例如:English café、英語自學),以外語中心的「英語學習護照」蓋章為憑額外加 5%。
- 5. 113-1學期日間部四技大一英文(一)A組教材相關訊息:

| 課本           | 期中考範圍      | 期末考範圍      |
|--------------|------------|------------|
| Time Zones 4 | Unit 1 & 2 | Unit 3 & 4 |